

State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

STUDENT'S BOOK & WORKBOOK 1A

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UNIT 1

Hello!

Period 1

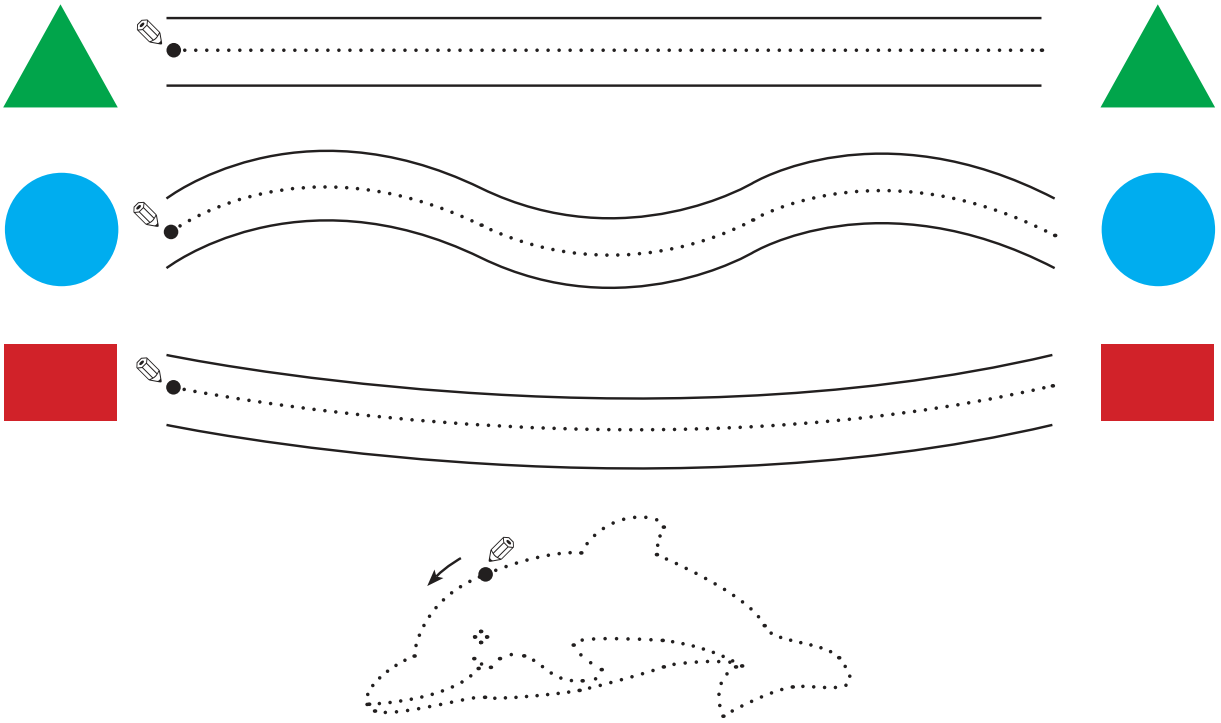
1 Listen and find.

2 Listen and say.

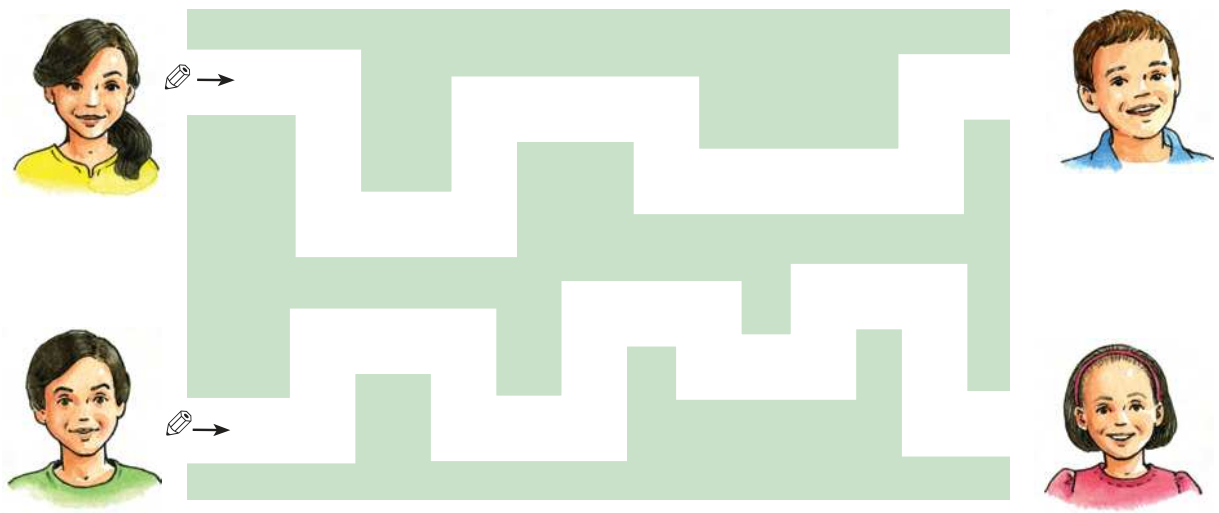


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1 Trace.



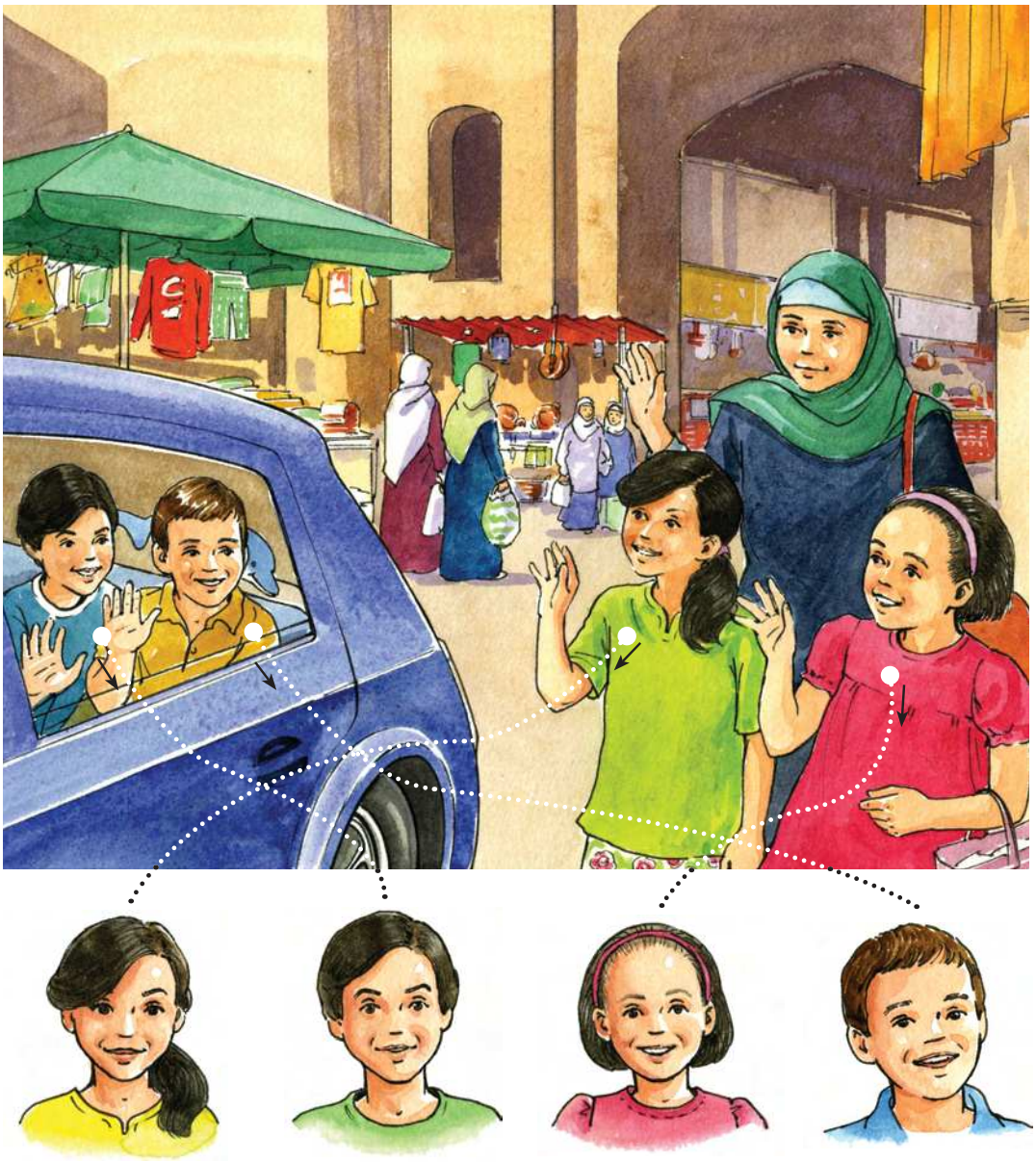
2 Trace and find. Say.



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1 Say and match.

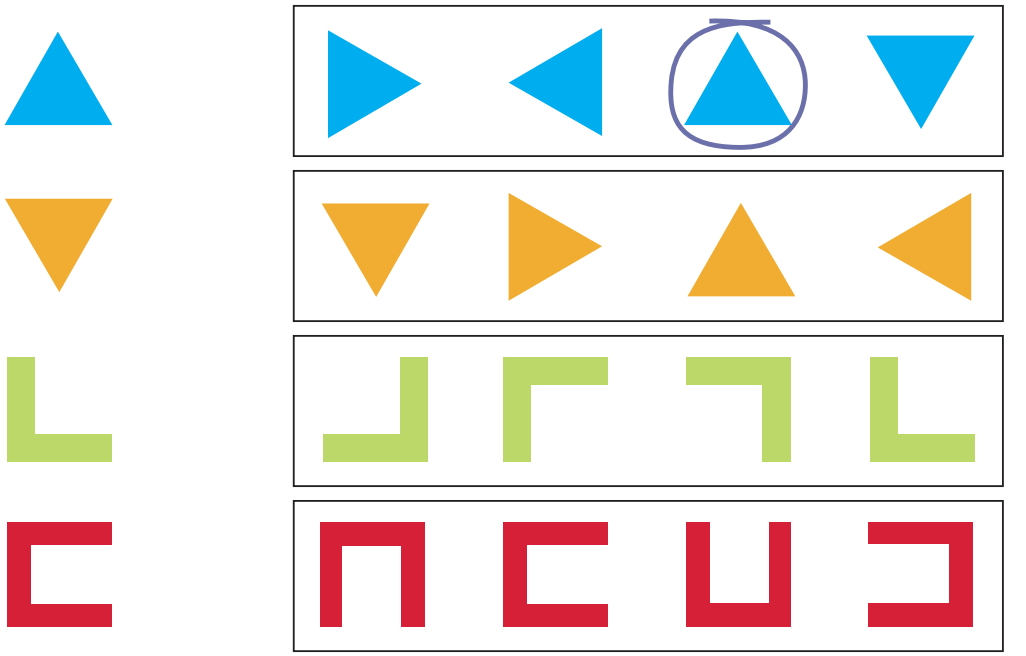
2 Listen and say.



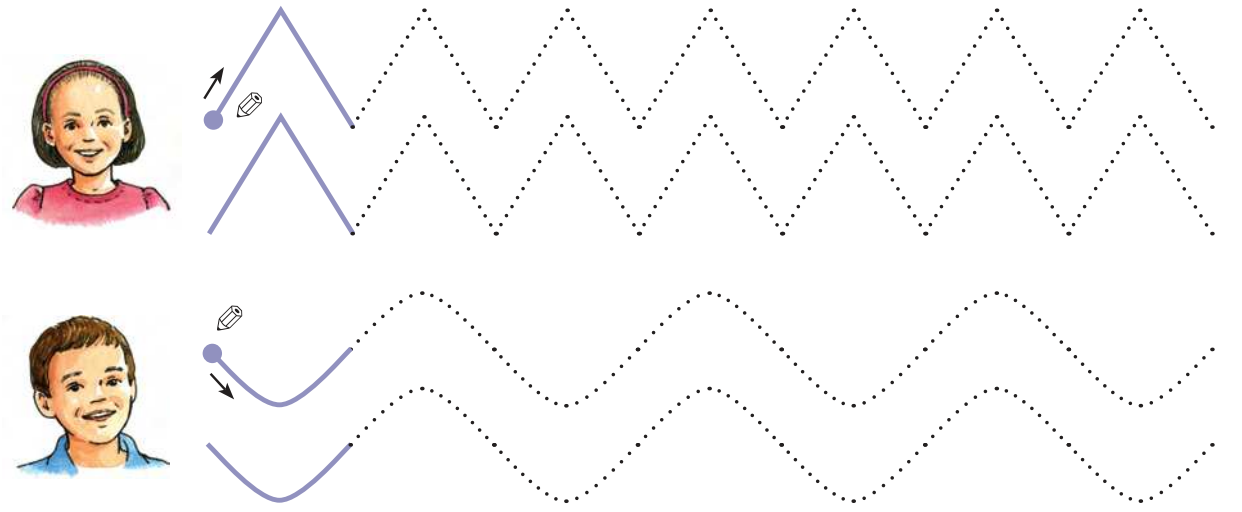
3 Say.

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1 Find and circle.



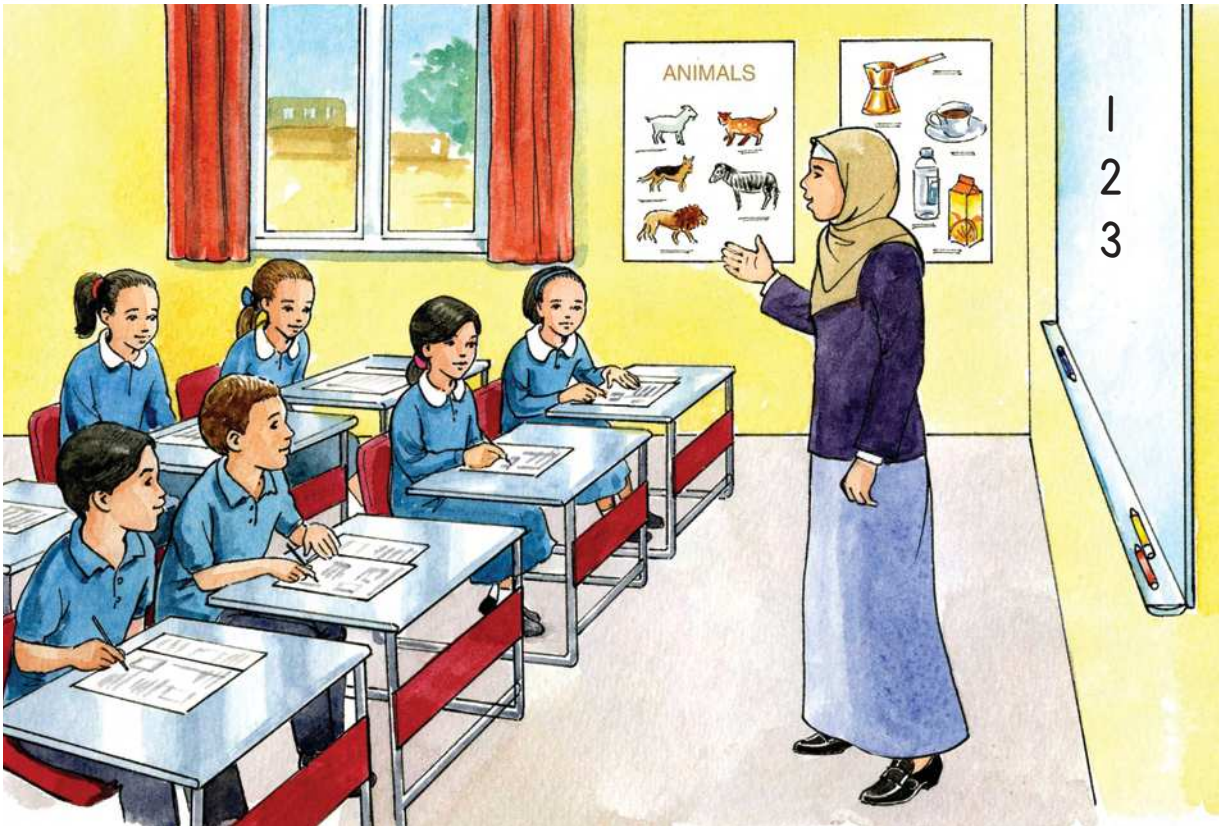
2 Trace.



3 Sing.

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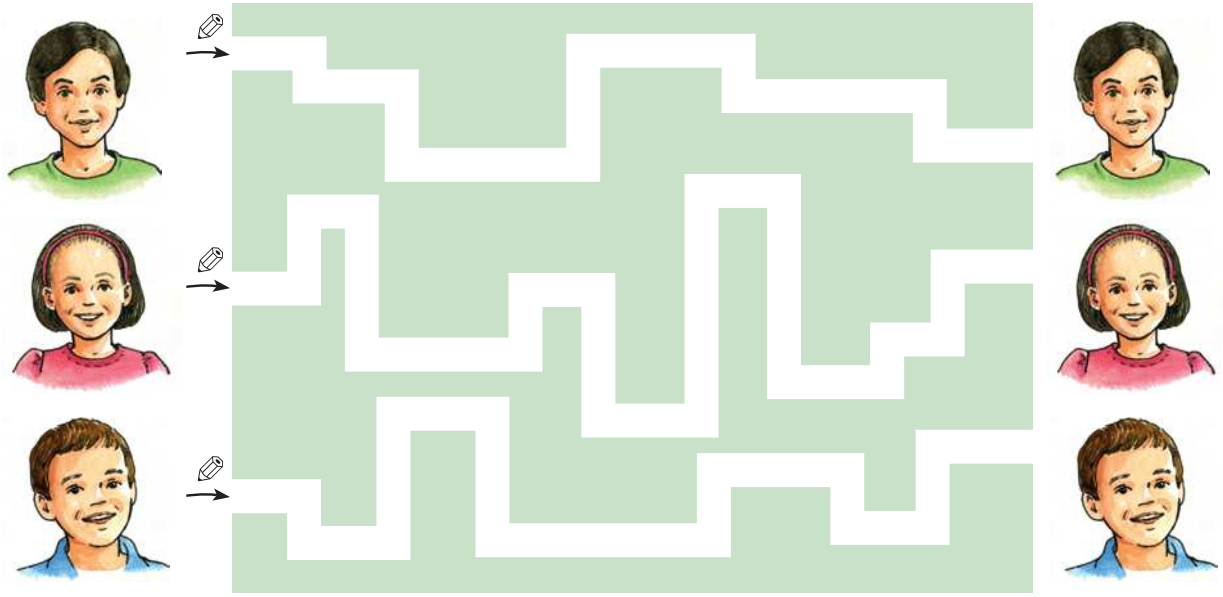
1 Listen and say.



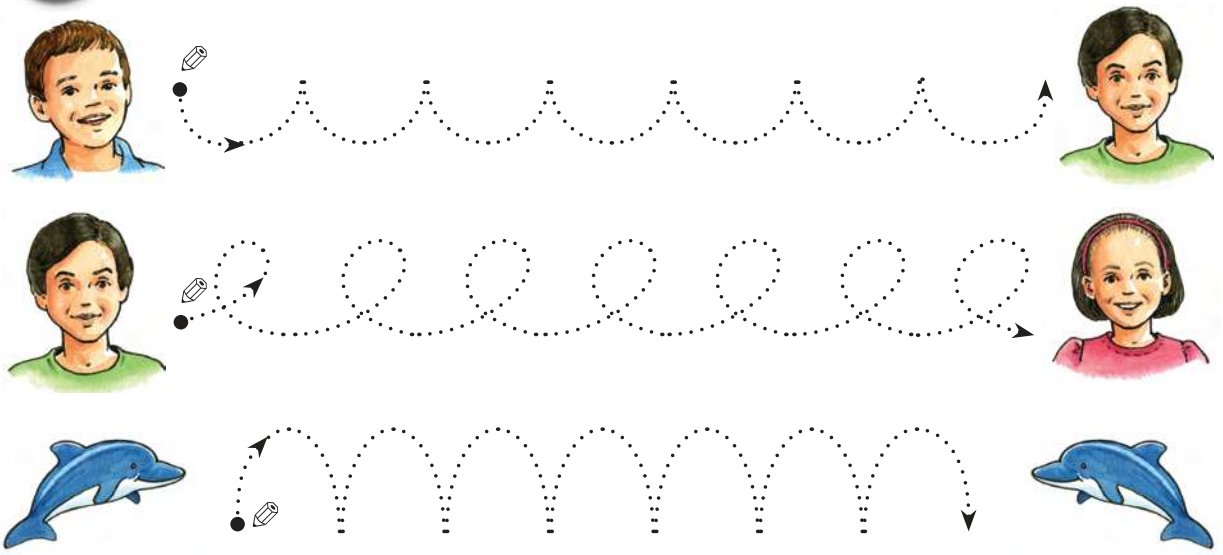
2 Draw and colour. Say.

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1 Trace and find. Say.



2 Trace and find. Say.



3 Play.

In Unit 1 children learned: to say hello ☐ to ask someone's name ☐ to give their own name ☐

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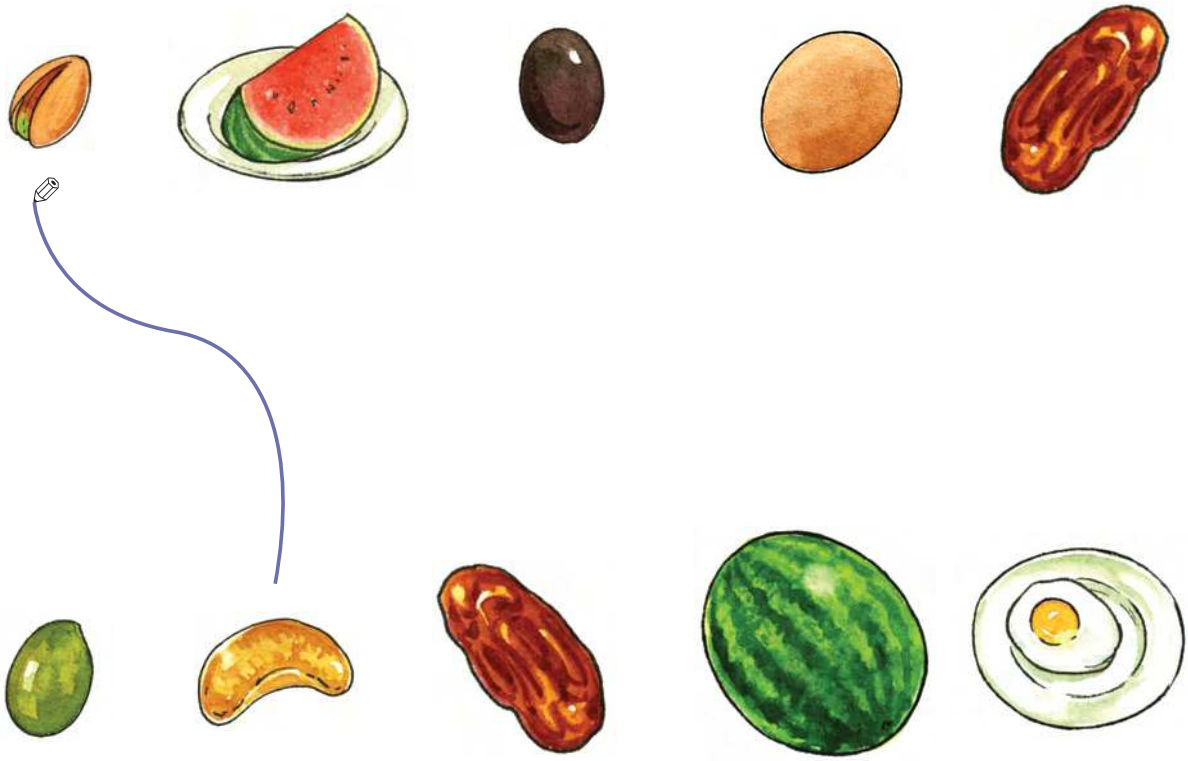
UNIT 2

Let's eat!

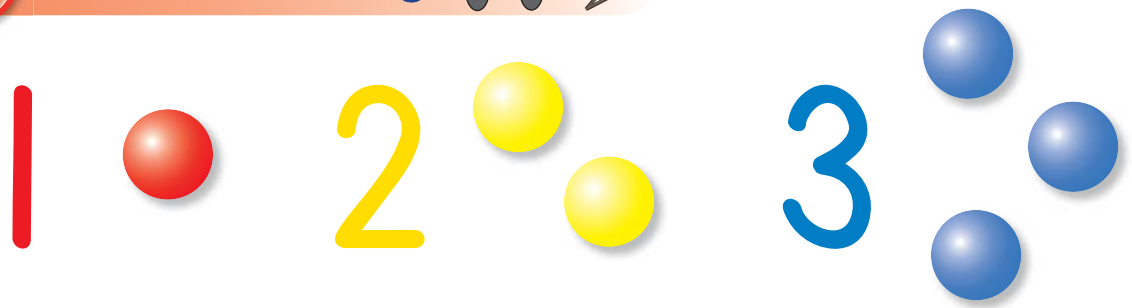
Period 1

1 Listen and match.

2 Listen and say.



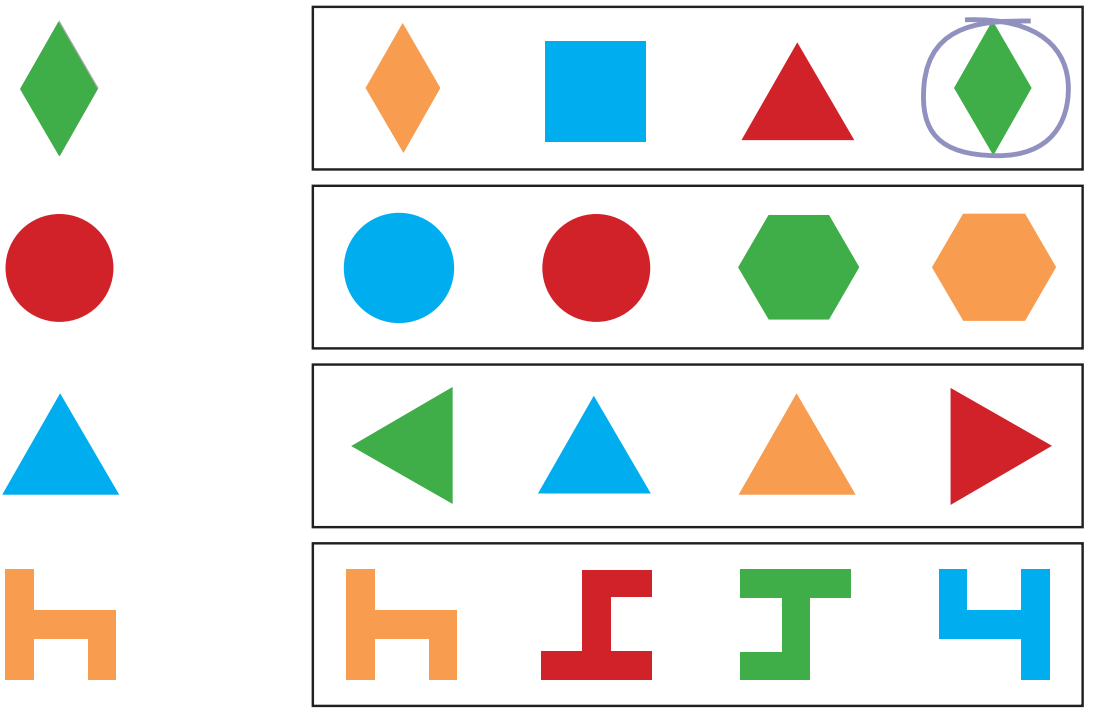
3 Listen and say.



10 1 2 3

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1 Find and circle.



2 Trace and copy.

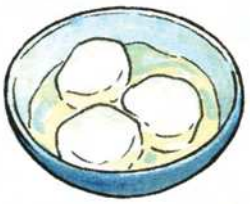
1 2 3



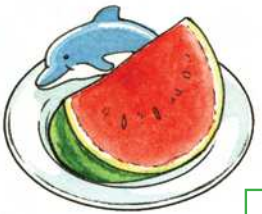
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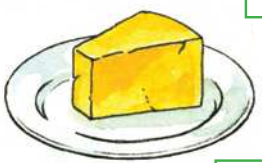
1 Listen and find. Say.

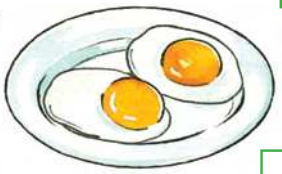


2 Listen and write.





3 Count and write.

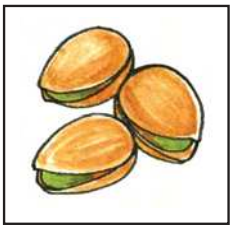

1

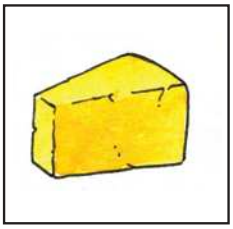



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1 Match.







1

2

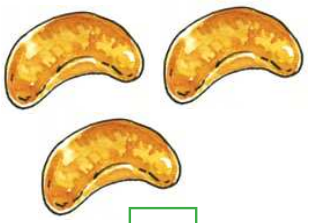
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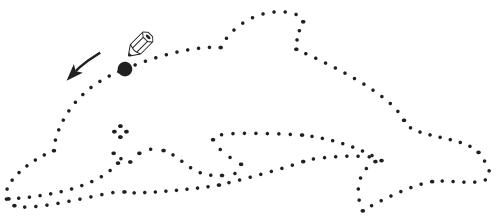
2 Count and write.



1



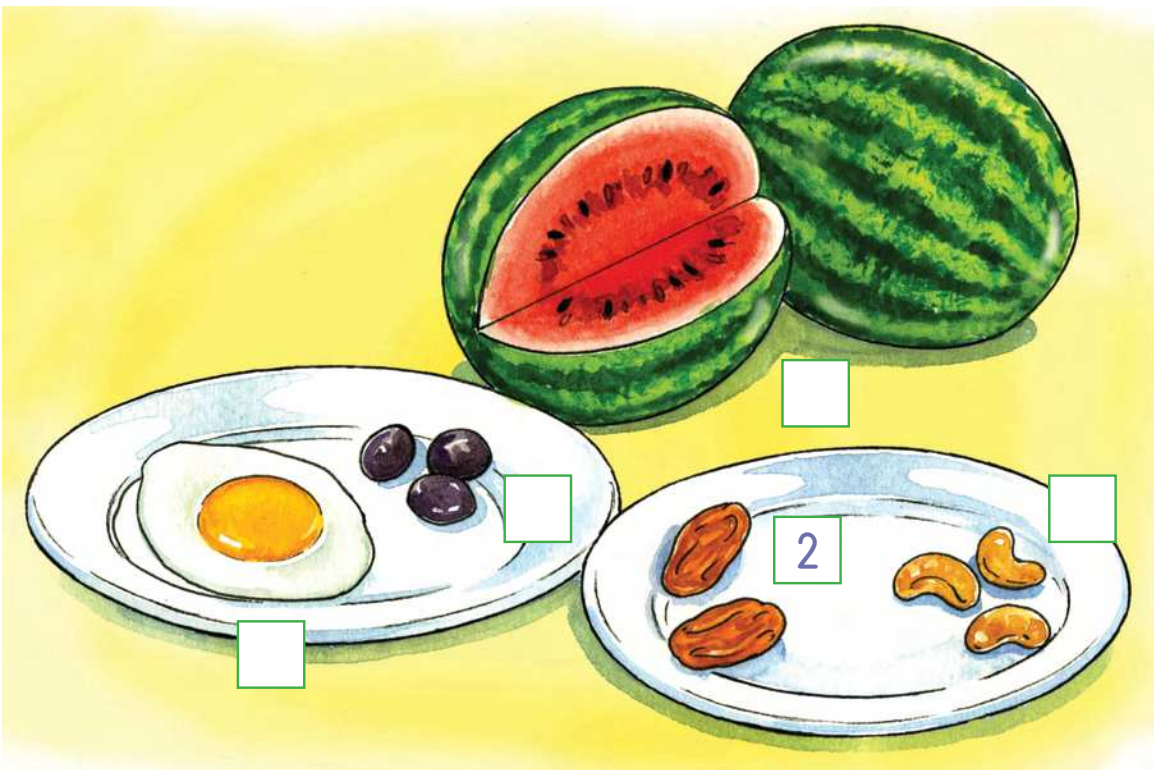




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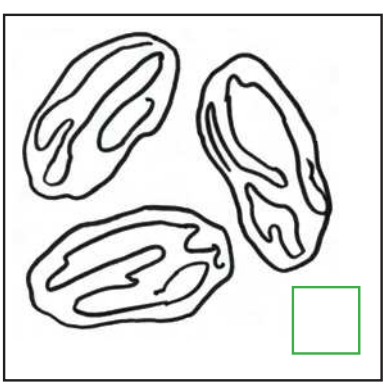
1 Count and write.

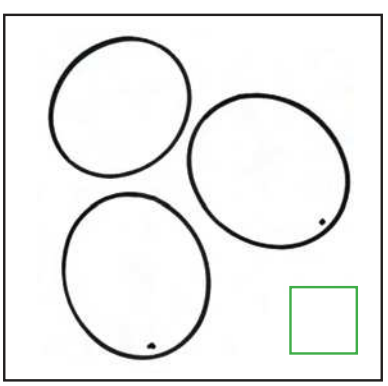
2 Listen and say.

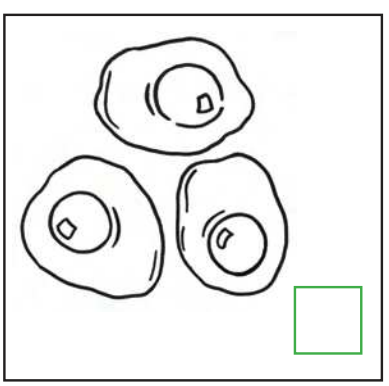


3 Listen. Write and colour.

1 2 3

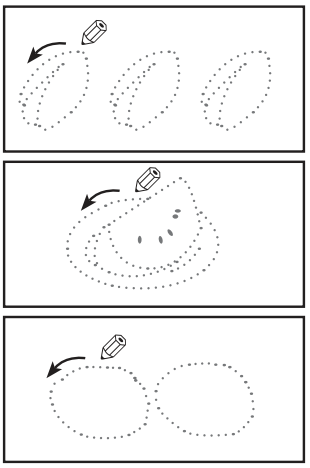






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1 Trace and match.

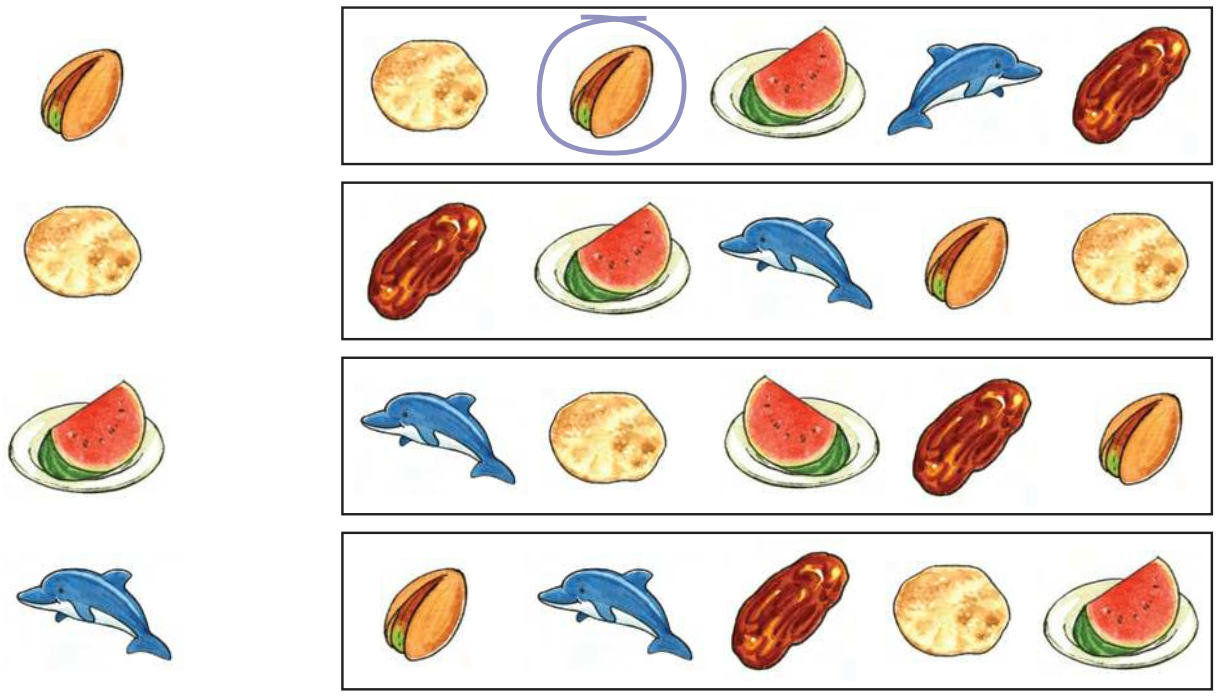


1

2

3

2 Find and circle. Say.



3 Play.

In Unit 2 children learned: to talk about food ☐ to use the numbers 1, 2, 3 ☐

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UNIT 3

Animals

Period 1

1 Listen and find.

2 Listen and say.



3 Listen and say.

1 2 3 4 5 6

4 5 6

4 5 6

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1 Trace and copy.

4 5 6

4 4

5 5

6 6

4 5 6

2 Match.

1

2

3

4

5

6

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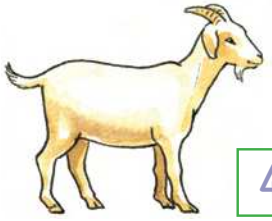
1 Listen. Say and do.

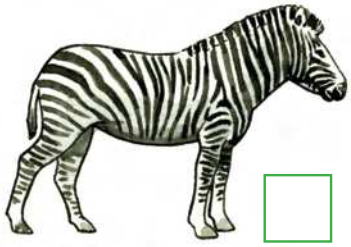
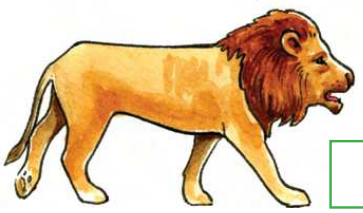




2 Listen and write.




4

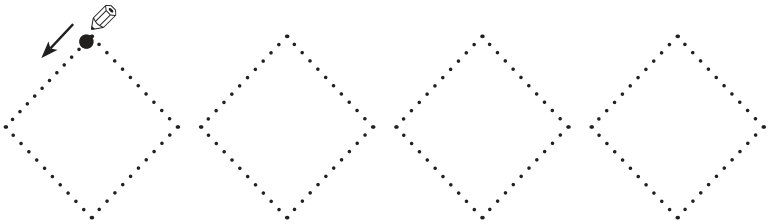




3 Say and do.

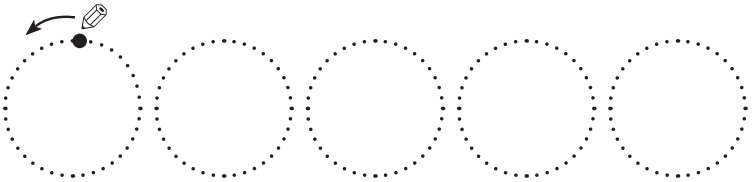
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1 Count and trace.

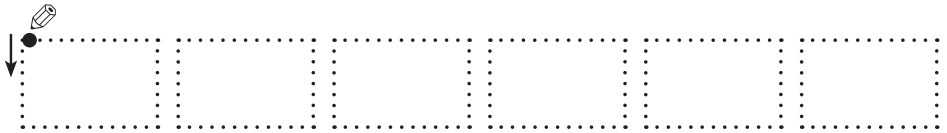
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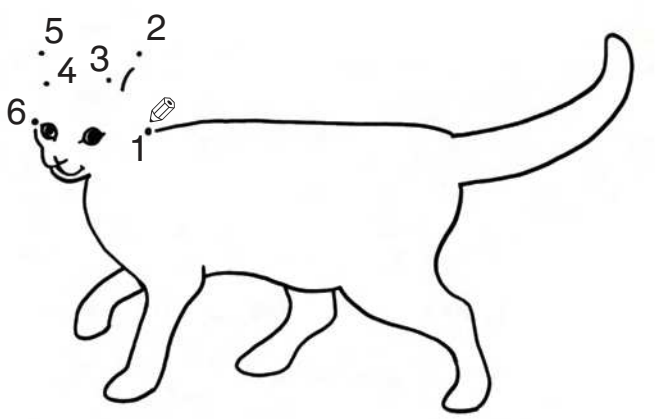
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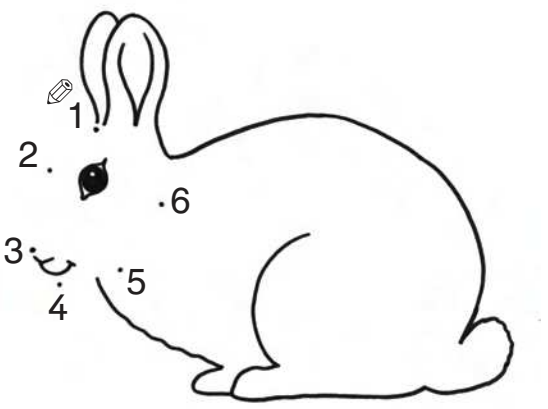


6



2 Join. Say.

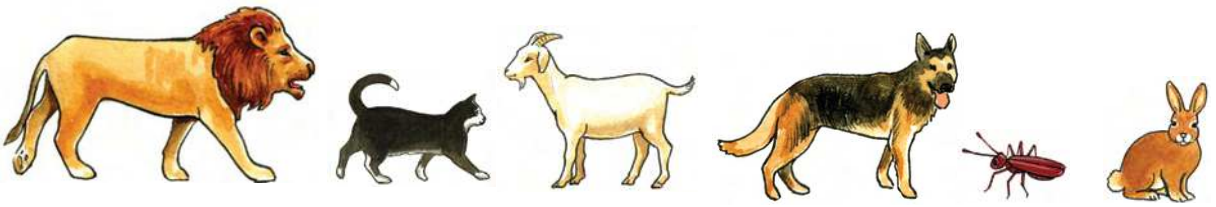




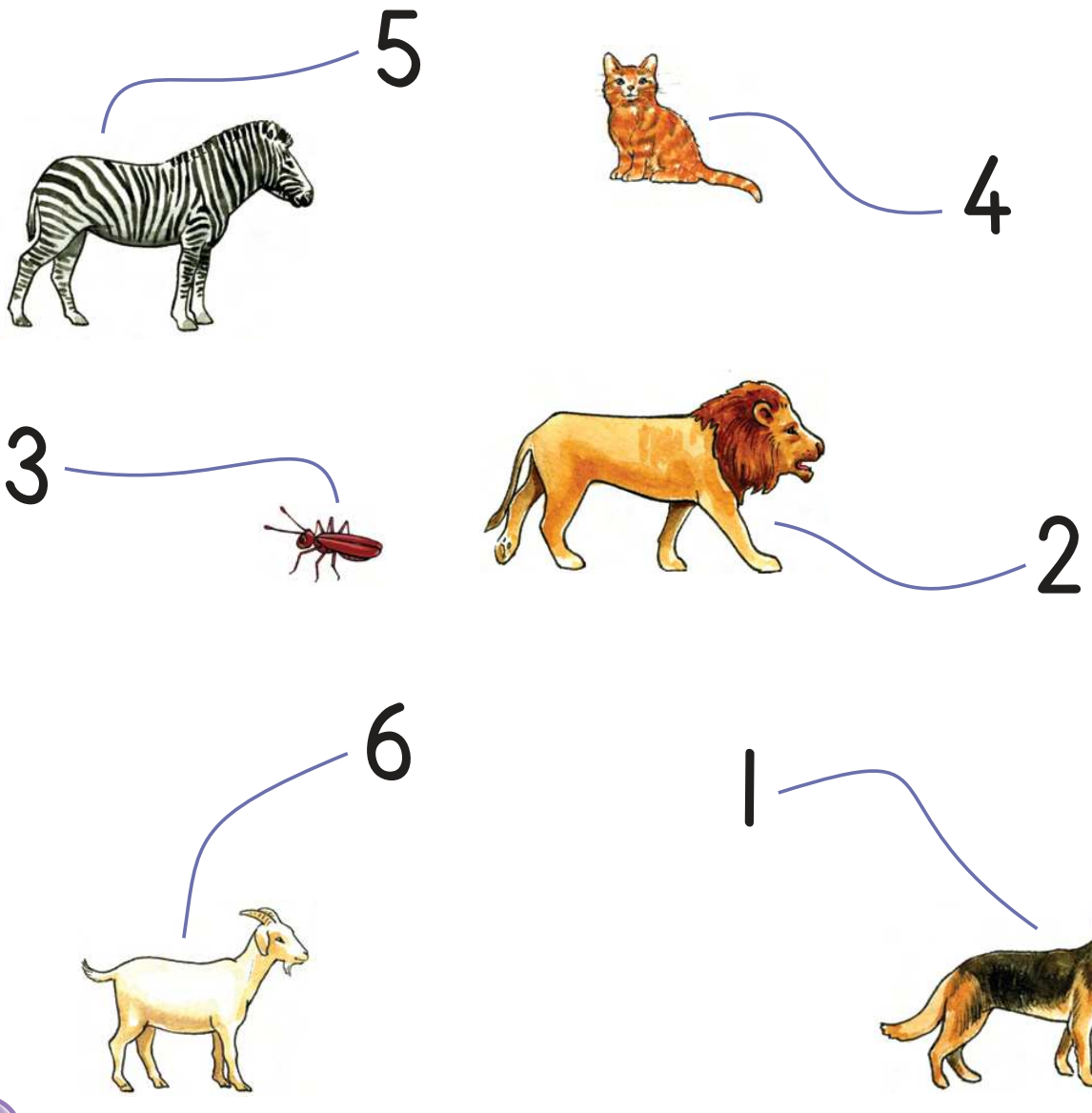
3 Sing.

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1 Listen and circle.



2 Find and say. Listen.



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1 Trace and complete. Copy.

1 … 3 … 5 6

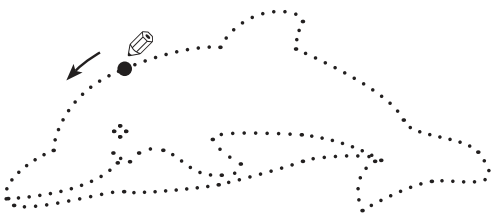
2 Count and write.



6







3 Play.

In Unit 3 children learned: to talk about animals ☐ to use the numbers 4, 5, 6 ☐

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UNIT 4

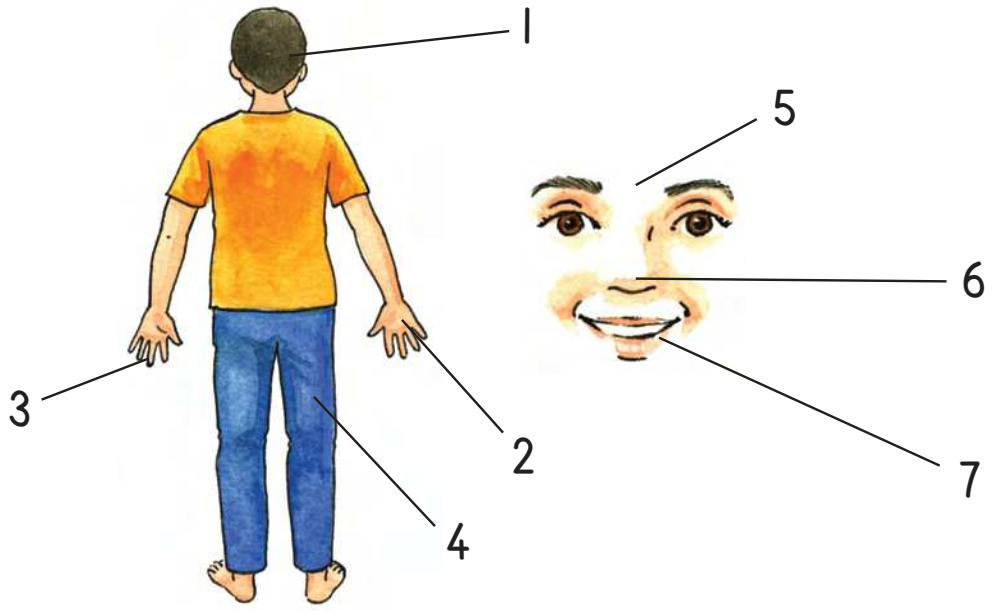
My body

Period 1

1 Listen and touch.

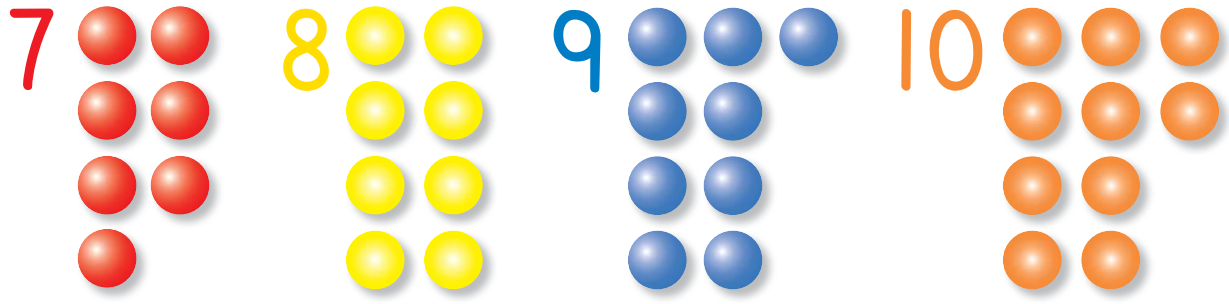


2 Listen and say.



3 Listen and say.

1 2 3 4 5 6 7 8 9 10



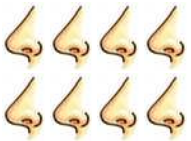
7 8 9 10

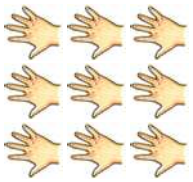
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1 Trace and copy.

7 8 9 10









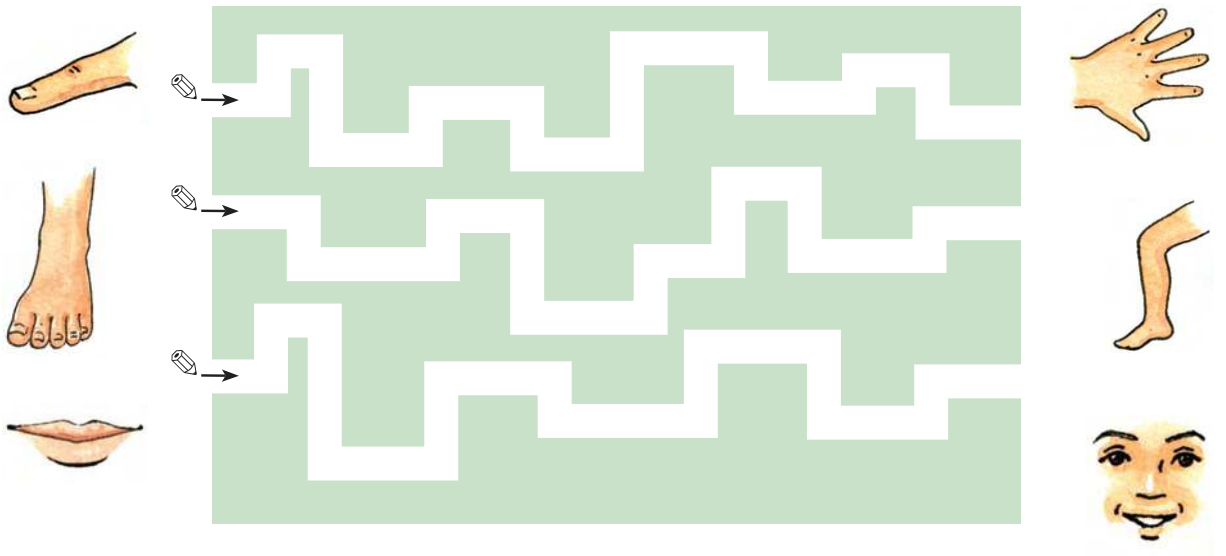
7 7 7

8 8 8

9 9 9

10 10

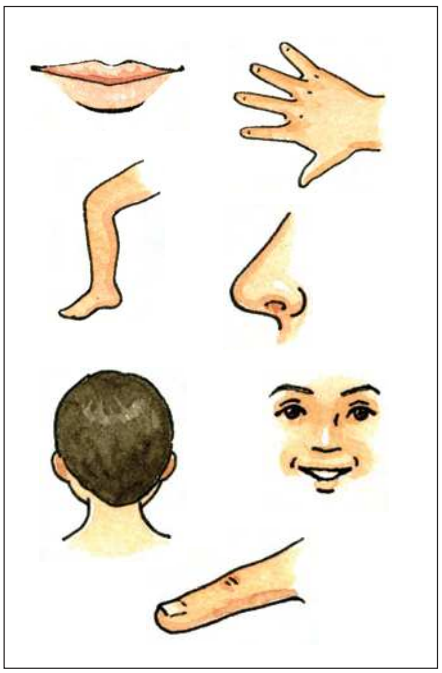
2 Trace and find. Say.

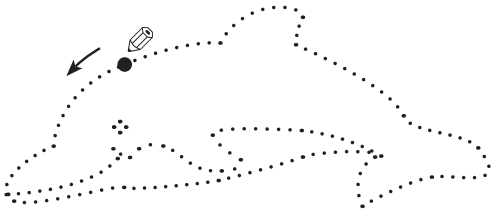


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1 Colour. Find and say.

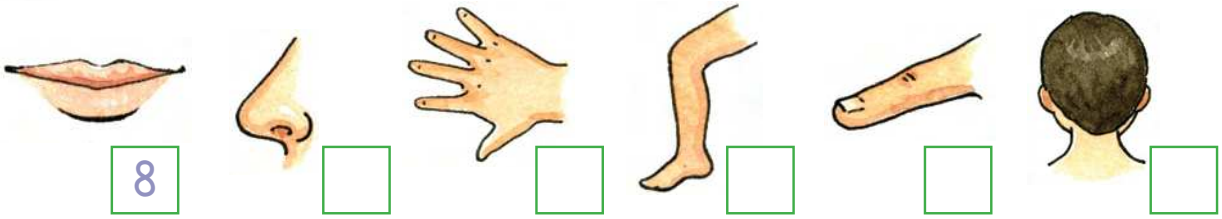






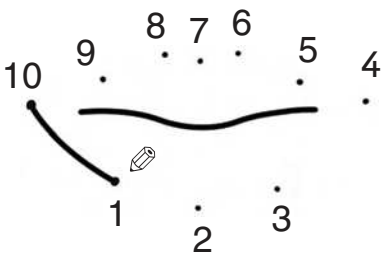
2 Listen. Touch and say.

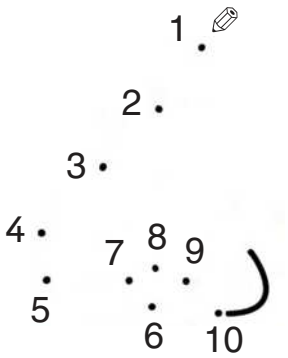
3 Listen and write.

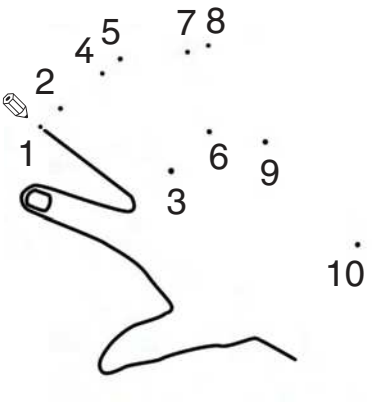


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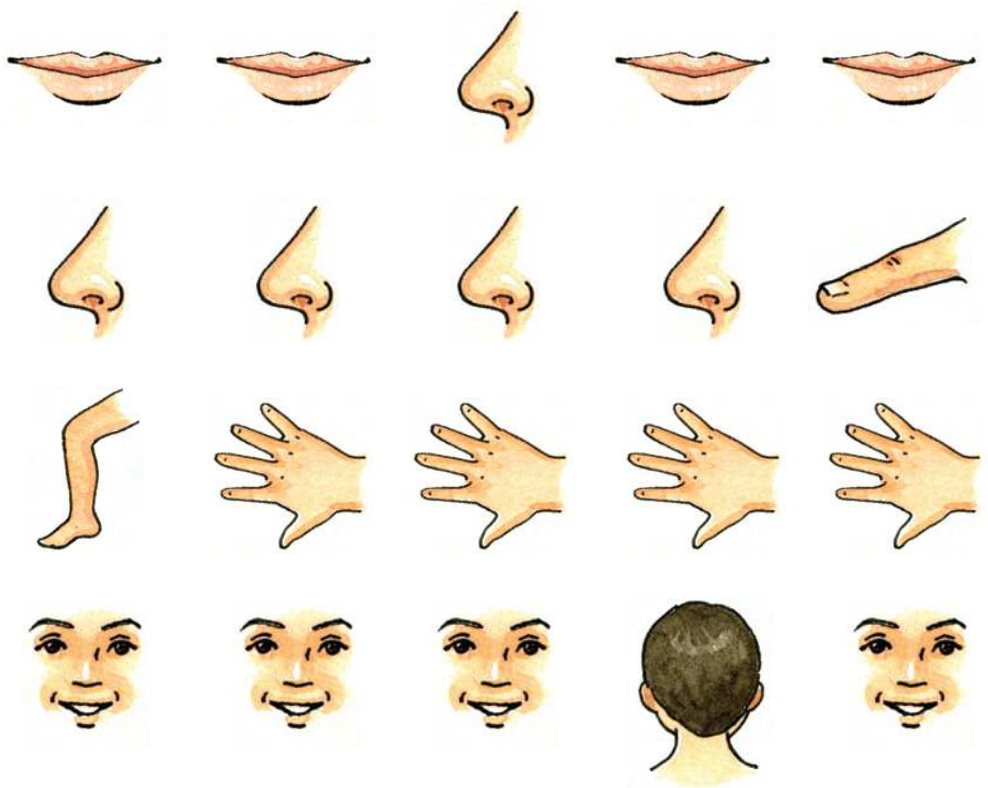
1 Join. Say.







2 Find and circle.



3 Sing.

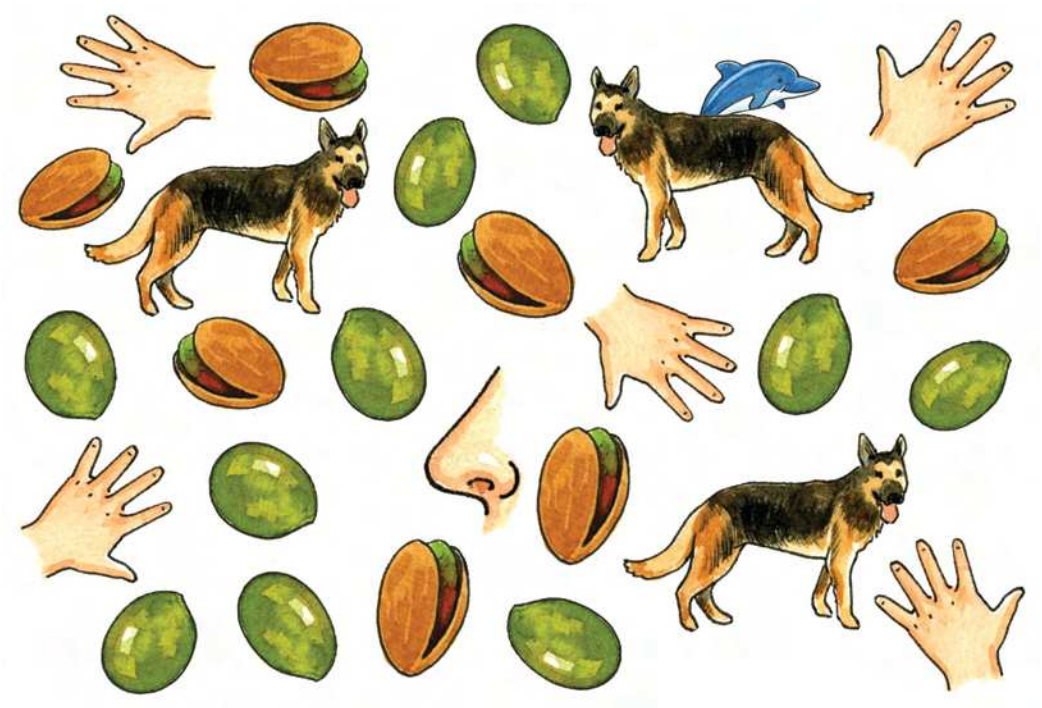
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1 Listen and say.

2 Listen and complete.

1 2 … … 5 6 … 8 … …

3 Count and write.



= 7 = = =

= =

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1 Trace and complete. Copy.

1 … 3 … 5 … 7 … … 10

2 Count and circle.

9 

3 

7 

6 

8 

3 Play.

In Unit 4 children learned: to talk about parts of the body ☐ to use the numbers 7, 8, 9, 10 ☐

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UNIT 5

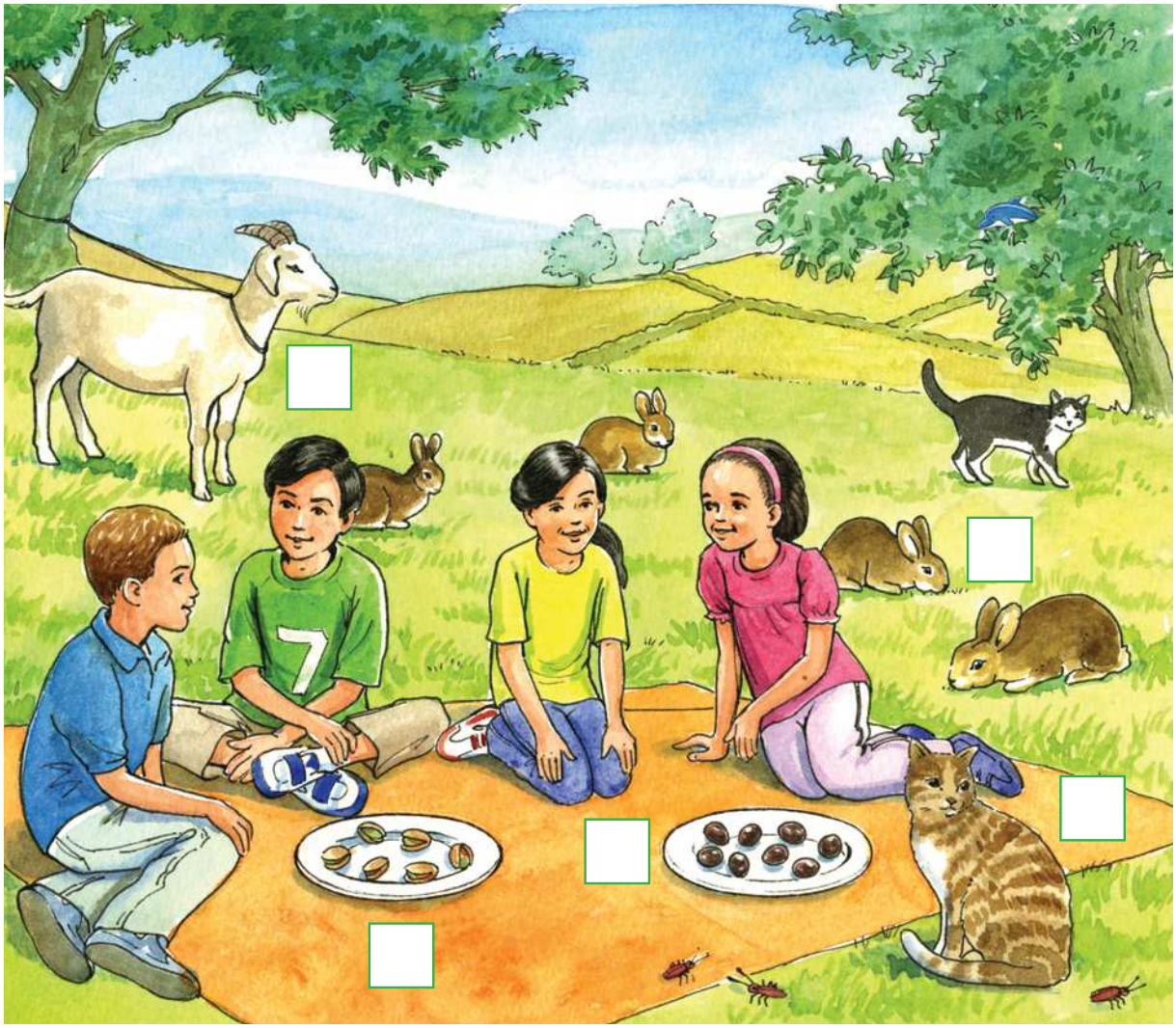
Revision

Period 1

1 Listen and find.

2 Listen and say.

3 Count and write.



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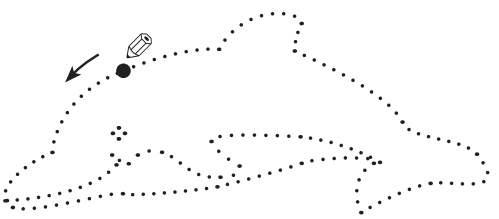
4 Trace and copy.

1 2 3 4 5

1 2 3 4 5

6 7 8 9 10

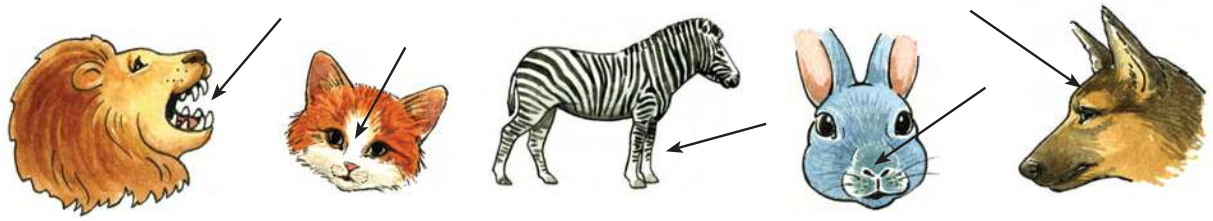
6 7 8 9 10



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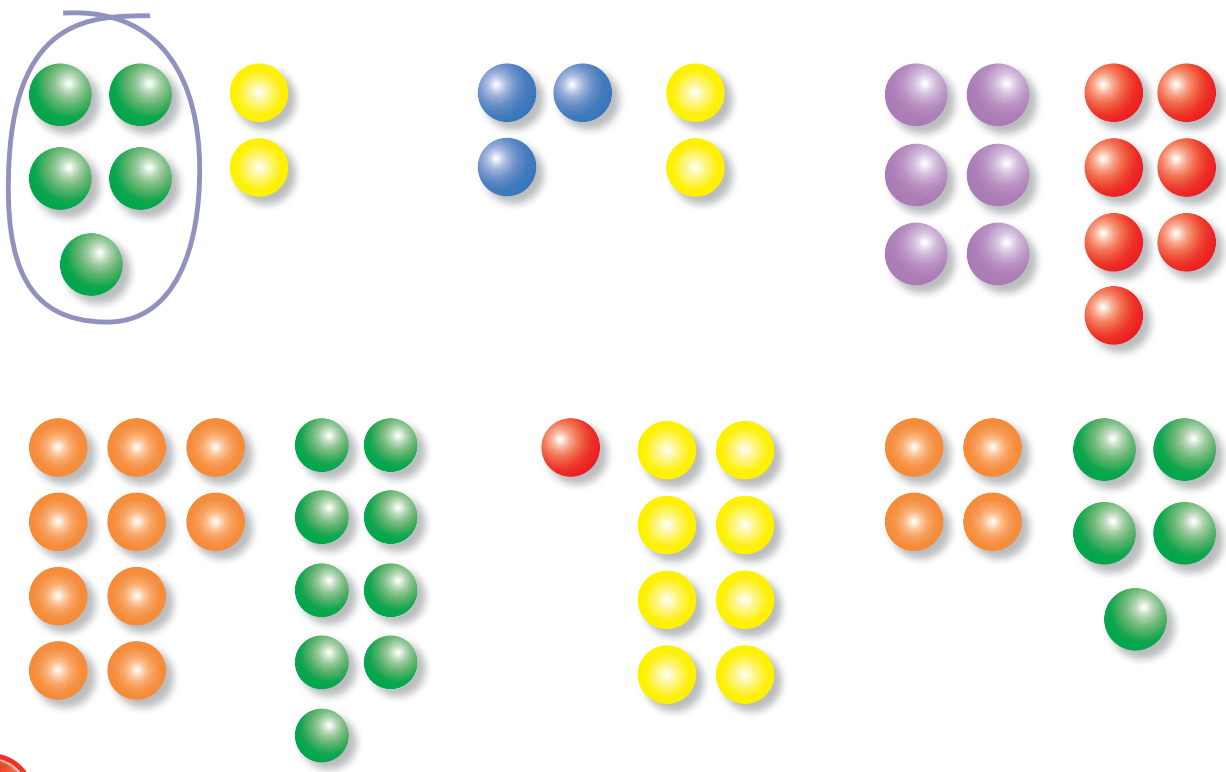
1 Listen and say.

2 Listen and write.



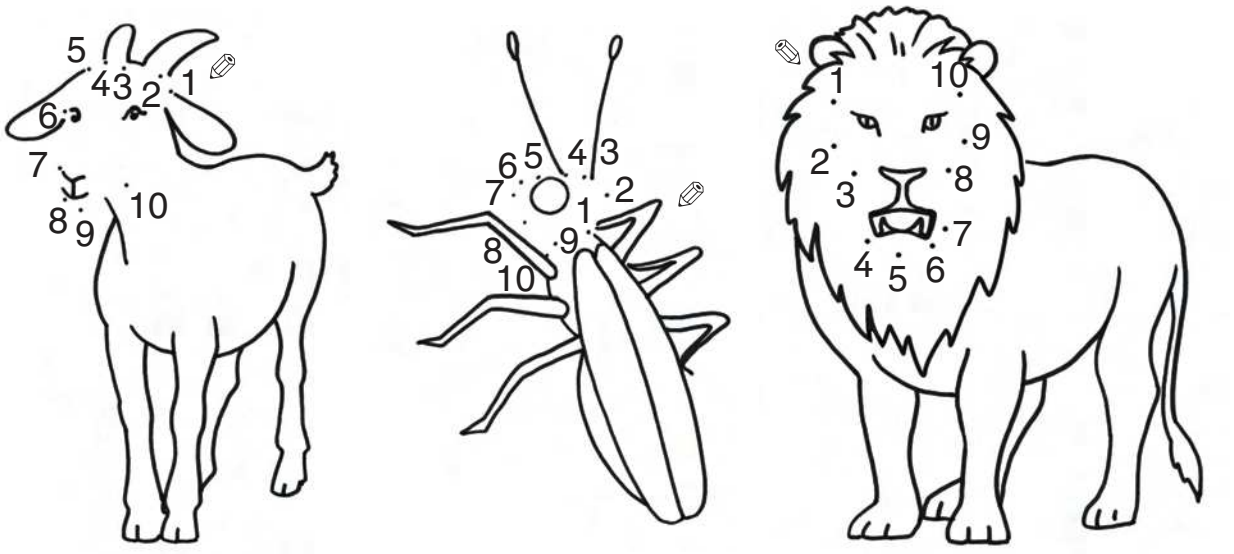


3 Listen and circle.

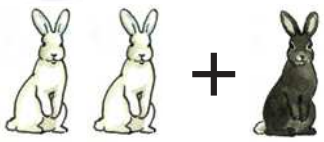


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4 Join. Say.

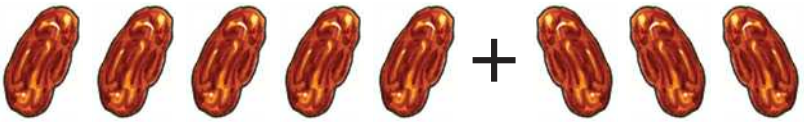


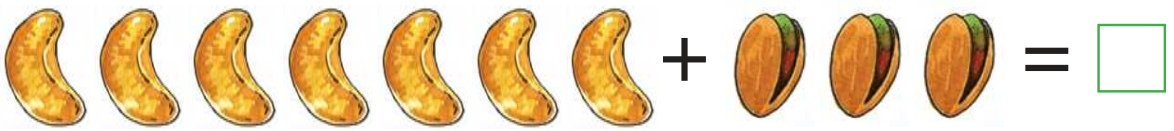
5 Count and write.

 + = 3

 +  = ☐

 = ☐

 = ☐

 = ☐

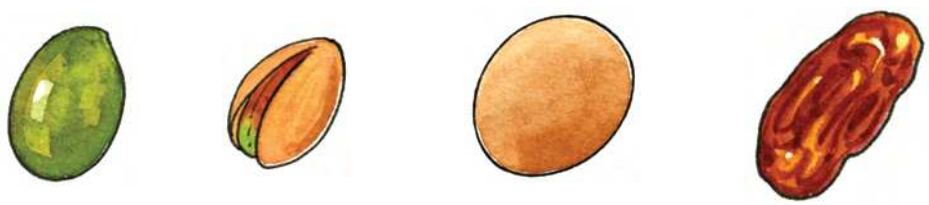
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1 Listen and find.

2 Listen. Count and say.



3 Say.



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4 Count and write. Say.




5

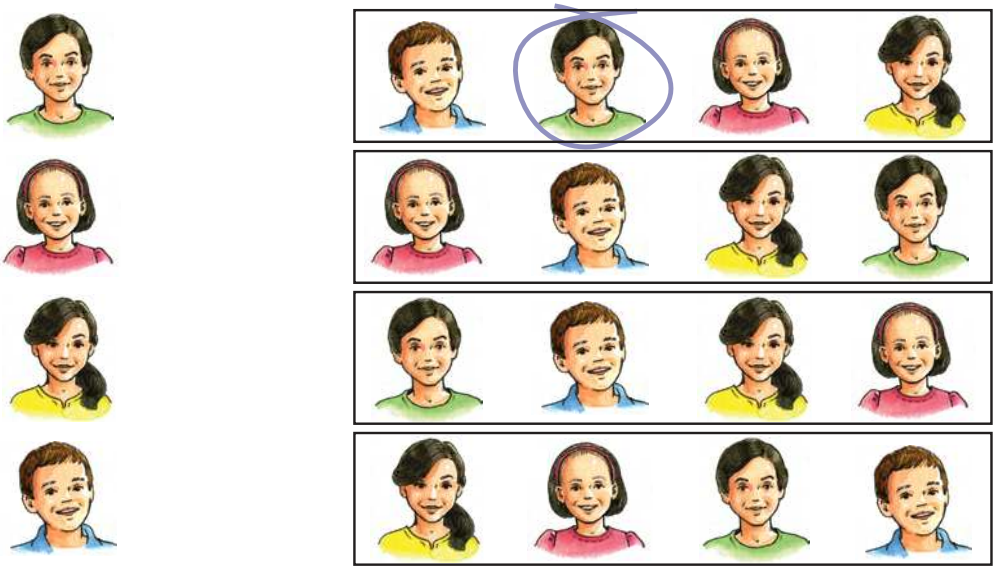








5 Find and circle.



In Unit 5 children revised the language learned in Units 1–4

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UNIT 6

My classroom

Period 1

1 Listen and find.



2 Listen and say.



3 Listen and say.





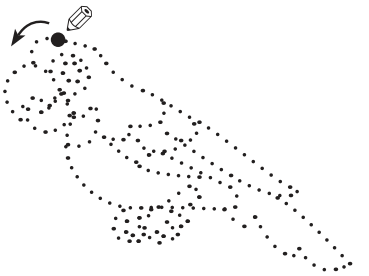


a c

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1 Find and circle.

a	→	a	a	c	a	a	c	c	a
c	→	c	c	c	a	c	c	a	a



2 Trace and copy.



a a a

a a a

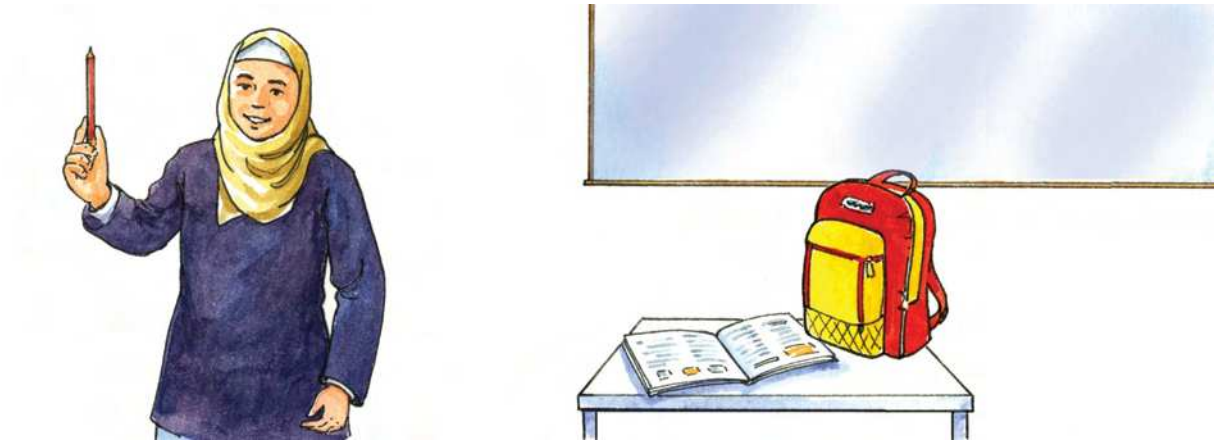


c c c

c c c

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1 Listen and find.



2 Listen and say.



3 Say.



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1 Write. Say.








1 2 3 4 5 6








		1			

2 Trace and copy.

a a a

a a a

c c c

c c c

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1 Look. Count and write.







7 ☐ ☐ ☐ ☐

2 Listen and say.



3 Say.





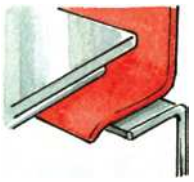

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1 Think and match. Say.















2 Listen and draw.

3 Play.

In Unit 6 children learned: to talk about things in the classroom ☐ to ask and say what things are ☐

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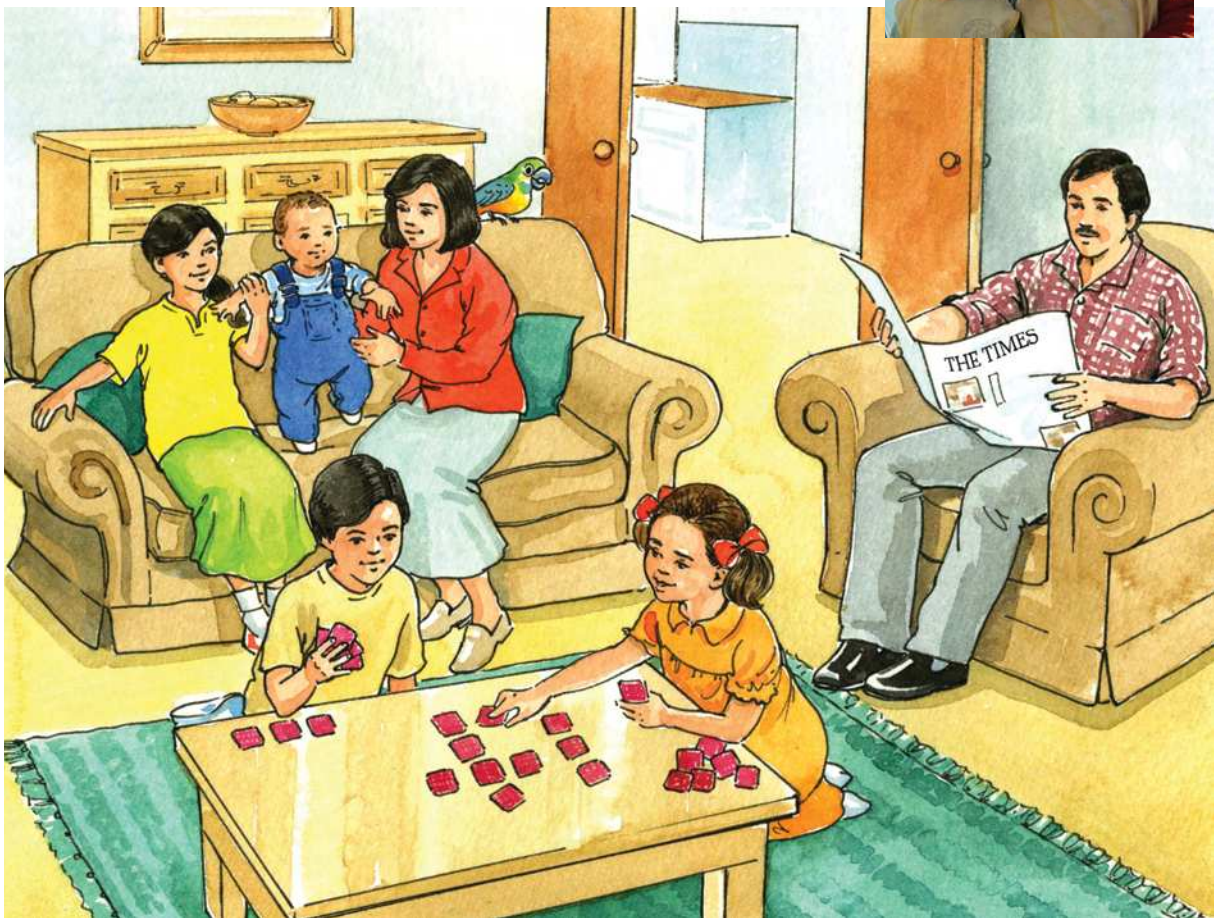
UNIT 7

My family

Period 1

1 Listen and find.





2 Listen and say.



e o

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1 Find and circle.

e →	e	o	o	e	o	e	o	e
o →	o	e	o	o	e	o	e	o

2 Trace and copy.



e e e

e e e



o o o

o o o

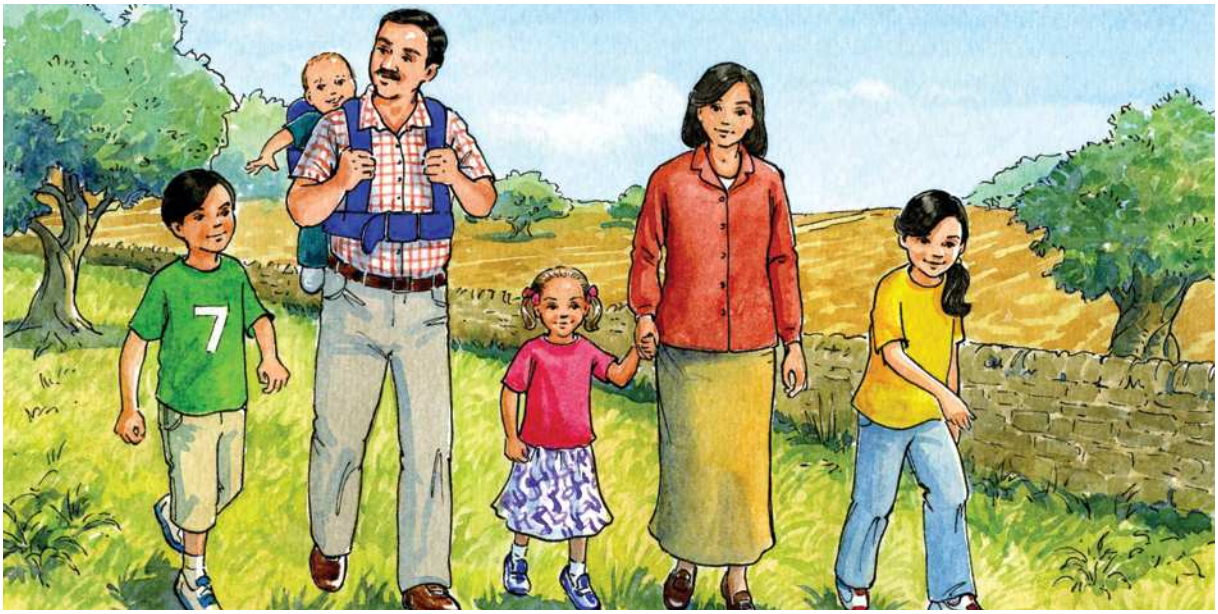
3 Sing.

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1 Listen and circle.

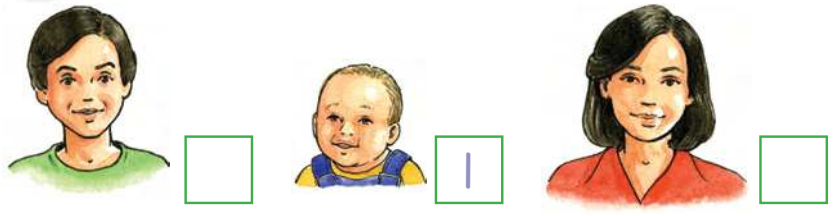
Who's this?

This is Wafa.



2 Listen and say.

3 Listen and write.





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1 Think and write.








1 2 3 4 5 6








3

2 Trace and copy.

e e e

o o o

e o

3 Match.

a c e o

e o a c

e o c a

o e c a

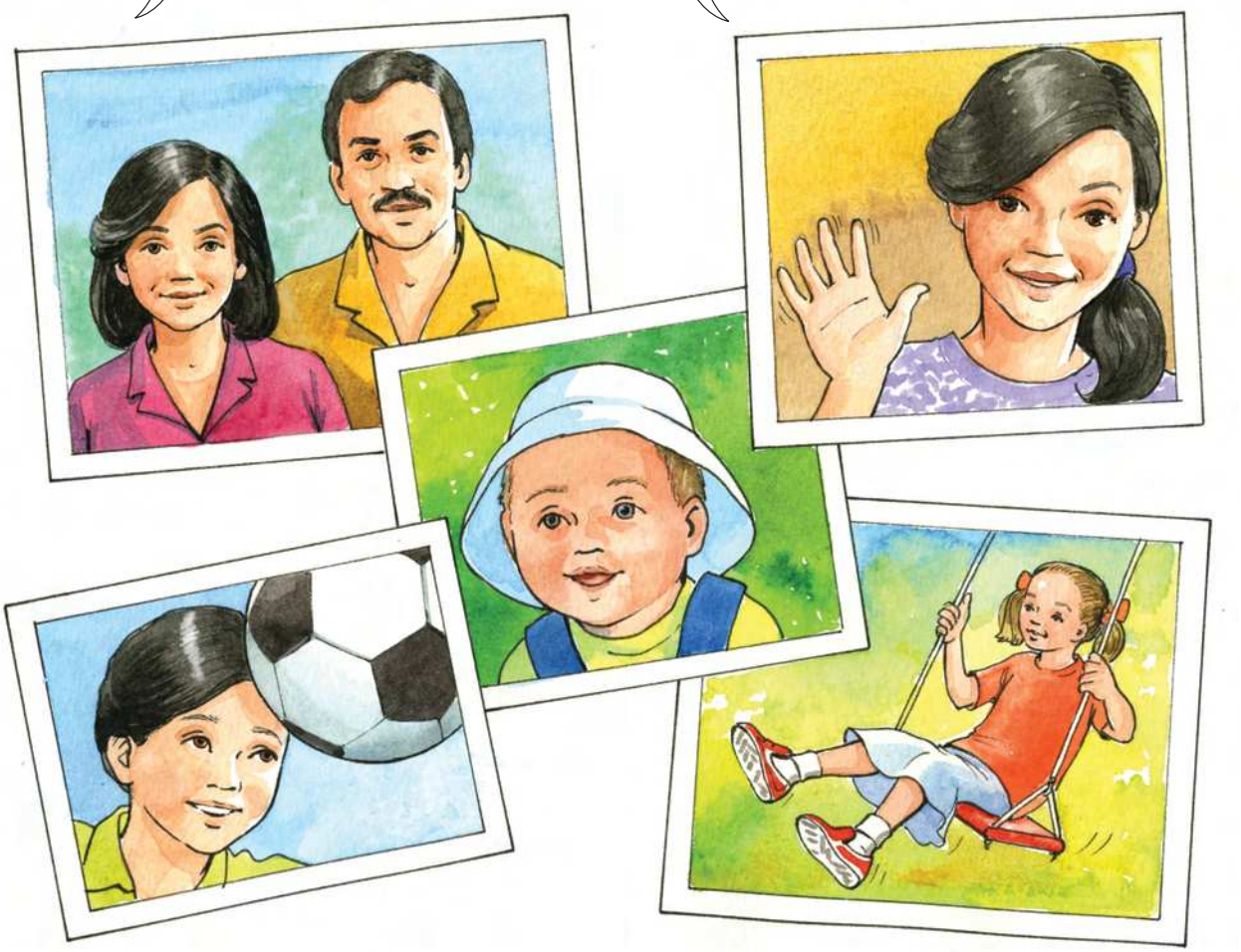
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1 Listen and find.

2 Listen and say.

Who's this?

This is my mum.



3 Say.

Who's this?

This is the baby.

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1 Match and say.

o



a

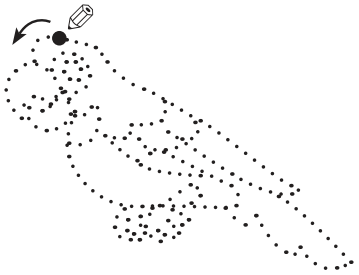


e





c



2 Find and circle.

a	→	a	a	e	a	a	e	e	a
c	→	c	a	c	a	c	c	a	c
e	→	e	o	o	e	o	o	e	o
o	→	o	o	a	o	a	o	a	a

3 Play.

In Unit 7 children learned: to talk about family ☐ to ask and say who someone is ☐

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UNIT 8

Let's drink!

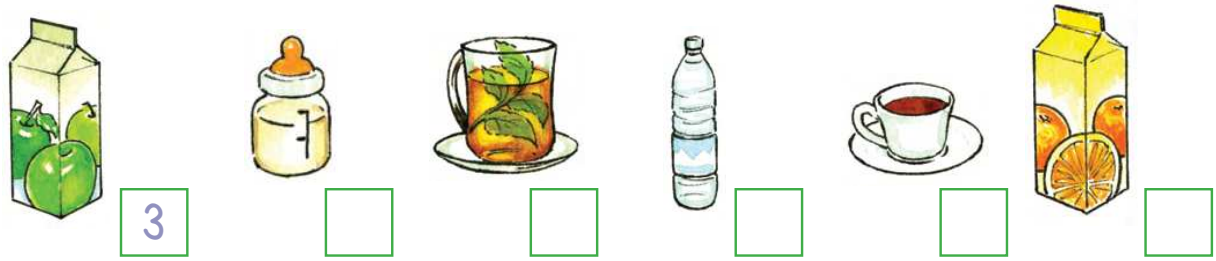
Period 1

1 Listen and find.

2 Listen and say.



3 Listen and write.



3

d g q

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1 Find and circle.

d	→	d	g	d	g	g	d	g	g
g	→	g	g	q	q	g	g	q	q
q	→	q	q	d	d	q	d	q	q

2 Trace and copy.



d d

d d



g g

g g



q q

q q

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1 Listen and find.

2 Listen and say.

What's this? It's apple juice.













3 Say.

What's this? It's water.

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1 Match.



c



d



q

g

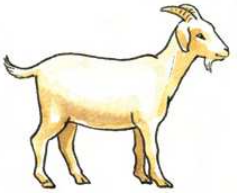




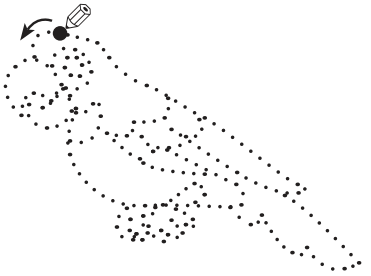


a

o



e



2 Trace and copy.

d d d

g g g

q q q

1 Match. Listen.








1 2 3 4 5 6









2 Listen and say.

3 Listen and chant.









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1 Circle.



a o



c g



c d



q g



o e



d g

2 Count and match.

5

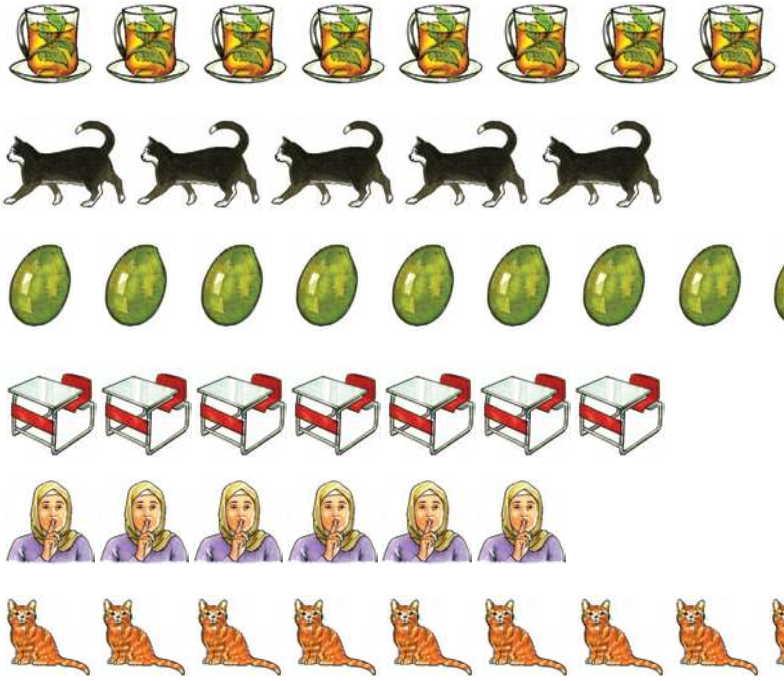
6

7

8

9

10



3 Play.

In Unit 8 children learned: to talk about drinks ☐ to ask and say what things are ☐

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UNIT 9

Revision

Period 1

1 Listen and find.

2 Listen and say.





3 Say.

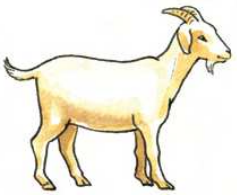
What's this?

It's a book.

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4 Write.

a c d e g o



g



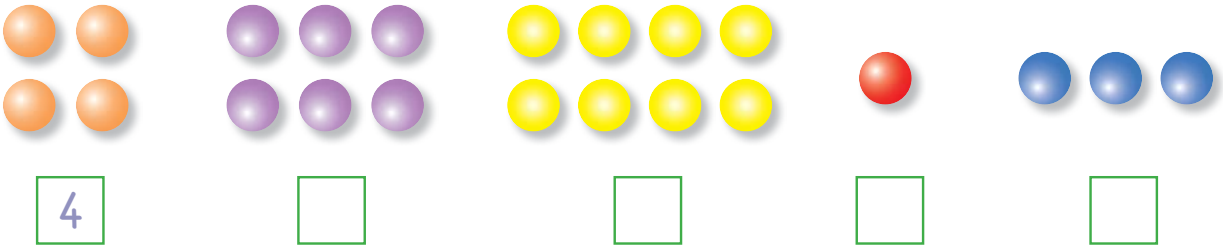




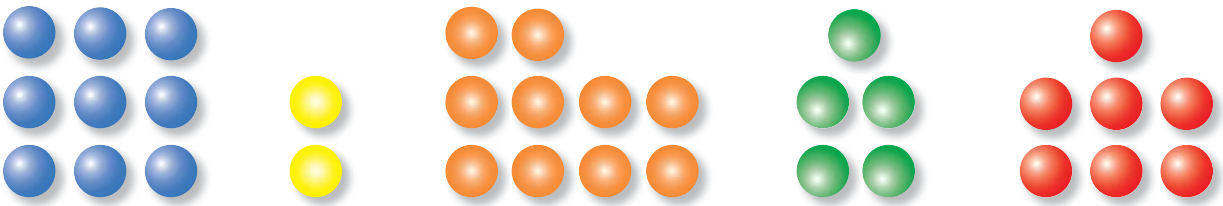




5 Count and write.



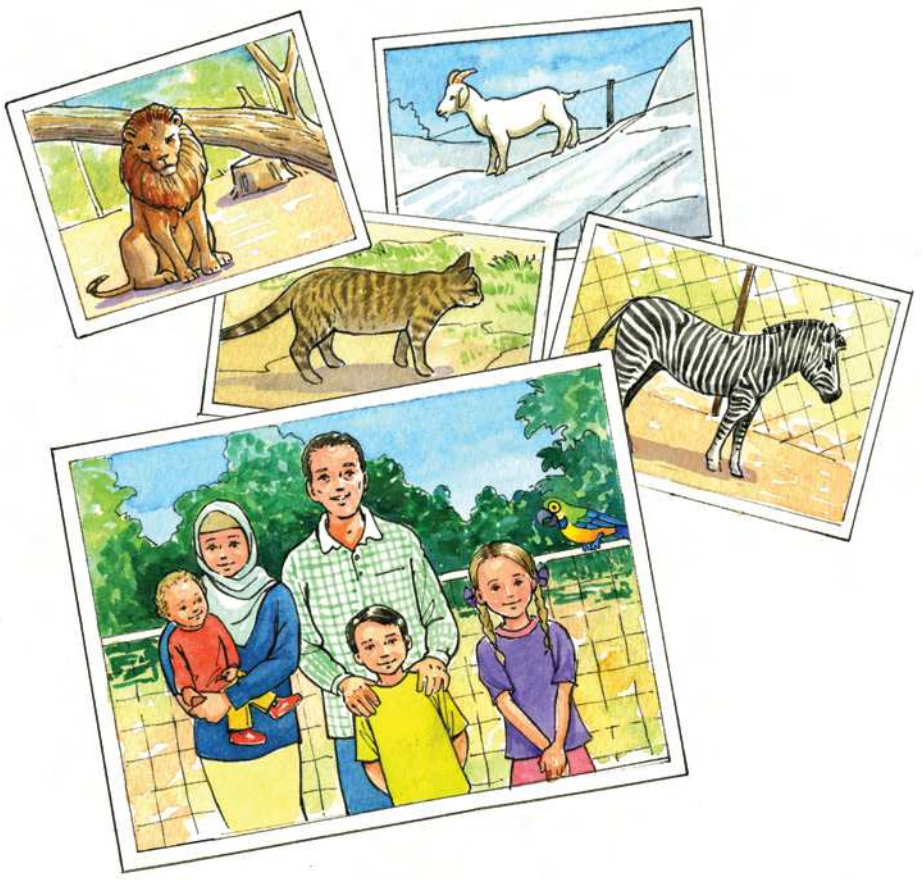
4



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1 Listen and find.

2 Listen and say.



3 Say.

Who's this?

This is my dad.

What's this?

It's a zebra.

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4 Match.

e d a q g o c

d q e o c a g

5 Find and circle.

a  bag

 hand

 Sami

c  cat

 coffee

 insect

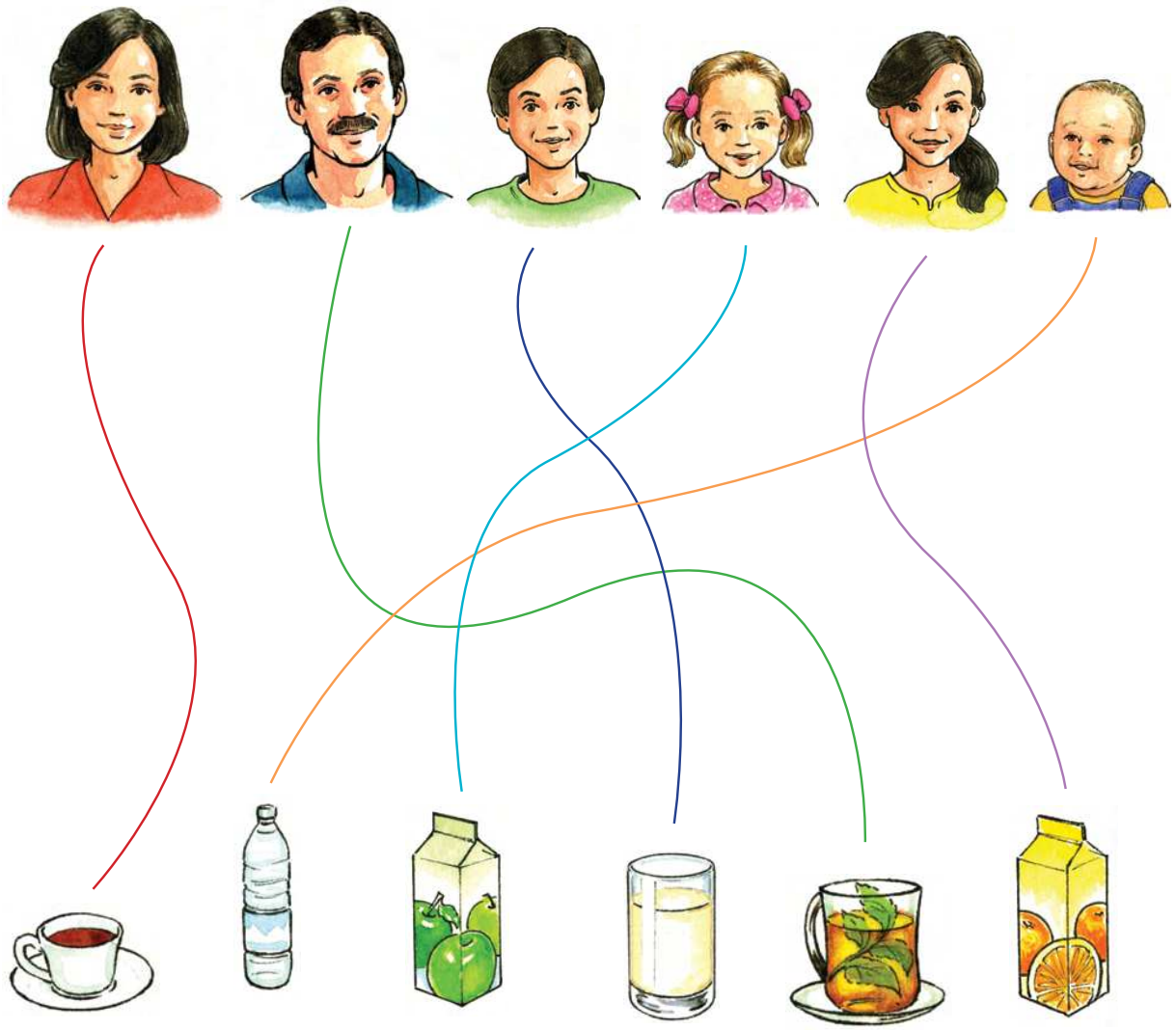
6 Complete.

1 2 __ 4 __ 6 __ __ 9 __

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1 Listen and find.

2 Listen and say.



3 Find and say.

What's this?

It's coffee.

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4 Count and write.

a a a a a a a a

c c c

e e e e e e e

o o o o o o o o o o

d d d d

g g g g g

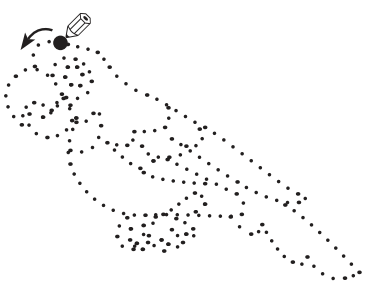
q q

c = 3 ____ = 4

____ = 5 ____ = 8

____ = 10 ____ = 2

____ = 7



In Unit 9 children revised the language learned in Units 5–8 ☐

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Picture dictionary

a

Amir 

apple juice 

b

baby 

bag 

board 

book 

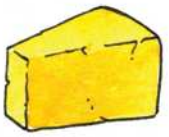
bread 

brother 

bye 

c

cat 

cheese 

coffee 

d

Dad 

dates 

desk 

dog 

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e

egg 

f

face 

finger 

g

goat 

goodbye 

h

hand 

head 

hello 

hi

i

insect 

j

juice 

k

kitten 

l

leg 

lion 

m

me 

melon 

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milk 

mouth 

Mum 

n

nose 

nuts 

o

olives 

orange juice 

p

pencil 

Pip 

Polly 

r

rabbit 

s

Salwa 

Sami 

sister 

t

Tala 

tea 

teacher 

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w

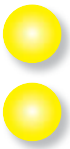
water 

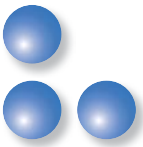
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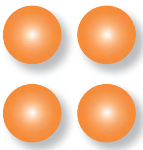
zebra 

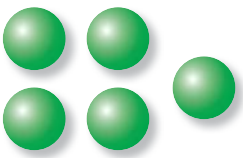
numbers

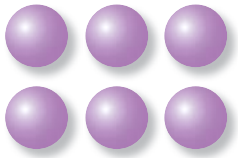
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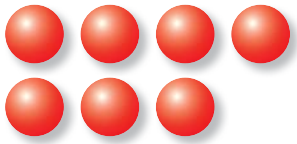
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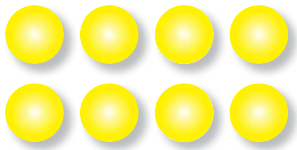
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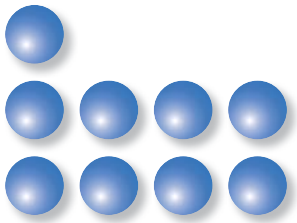
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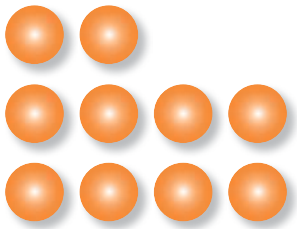
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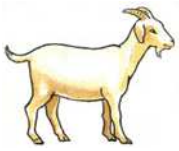
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The alphabet

a		apple	h		hand
b		bag	i		insect
c		cat	j		juice
d		dog	k		kitten
e		egg	l		lion
f		fig	m		melon
g		goat	n		nut

a b c d e f g h i j k l m

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o  olive

p  pencil

q  quiet

r  rabbit

s  skate

t  teacher

u  umbrella

v  van

w  water

x  box

y  yo-yo

z  zebra

n o p q r s t u v w x y z

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Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978-0-2304-1355-9

Text © Wendy Arnold 2011
Design and illustration © Macmillan Publishers Limited 2011

First published 2011

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Designed by Melissa Swan
Illustrated by Ruth Palmer
Cover design by Macmillan Publishers Limited 2011
Cover illustration by Ruth Palmer

Publishing management by Hyphen S.A.

Authors' acknowledgements
The author would like to thank her wonderfully patient project manager, Tracy Traynor, and the publishing team at Macmillan, as well as all the committee in Palestine who have tirelessly given their time to this project.

The authors and publishers would like to thank the following for permission to reproduce their photographs:
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Printed and bound in Palestine by A R Hijjawi & Sons

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