


State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

# English for Palestine

## PUPIL'S BOOK 1B

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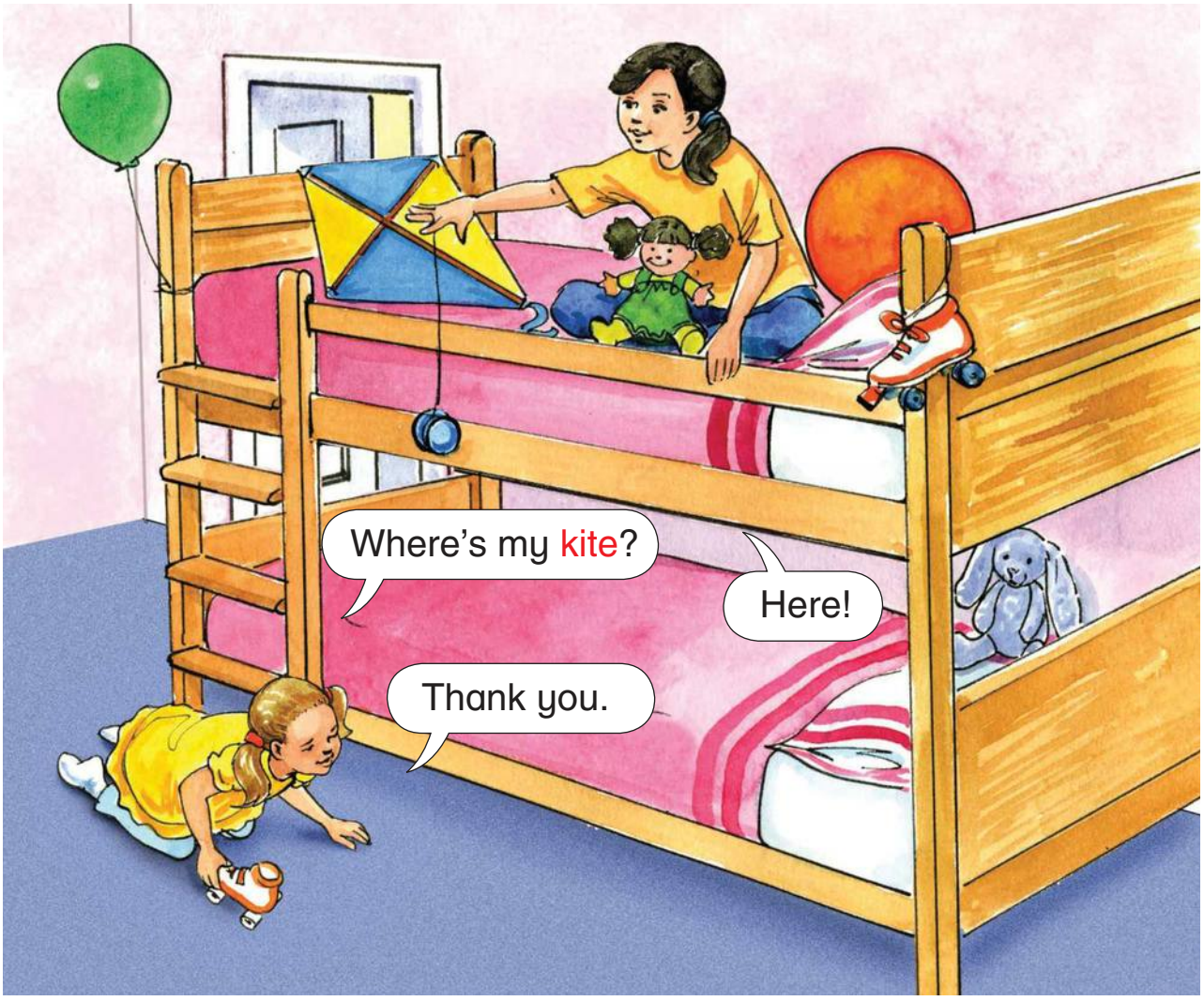

| Unit and contexts | Language | page |
|---|---|---|
| **10 Let's play!**<br>– Talking about toys<br>– Showing where something is | *ball, doll, yo-yo, kite, balloon, skates*<br><br>***Where's** my ball? **Here! There!*** | **4** |
| **11 Transport**<br>– Talking about transport<br>– Talking about quantities | *car, bus, bike, van, taxi*<br><br>***How many** taxis? Five taxis.* | **10** |
| **12 Colours**<br>– Identifying colours<br>– Saying what colour something is | *red, green, white, blue, black, yellow, umbrella*<br><br>***What colour?** Red and black.* | **16** |
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| **15 My bedroom**<br>– Talking about your bedroom<br>– Saying where things are | *bed, table, chair, box, window, door*<br><br>***It's** in/on/under **the** bed.* | **34** |
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| **17 My friends**<br>– Introducing and describing a friend<br>– Using simple instructions | ***This is** my friend.*<br>***I'm** short. **He's**/**She's** tall.*<br><br>*Stand up. Sit down. Jump up and down.* | **46** |
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# Let's play!



## 1 Listen and find.

## 2 Listen and say.



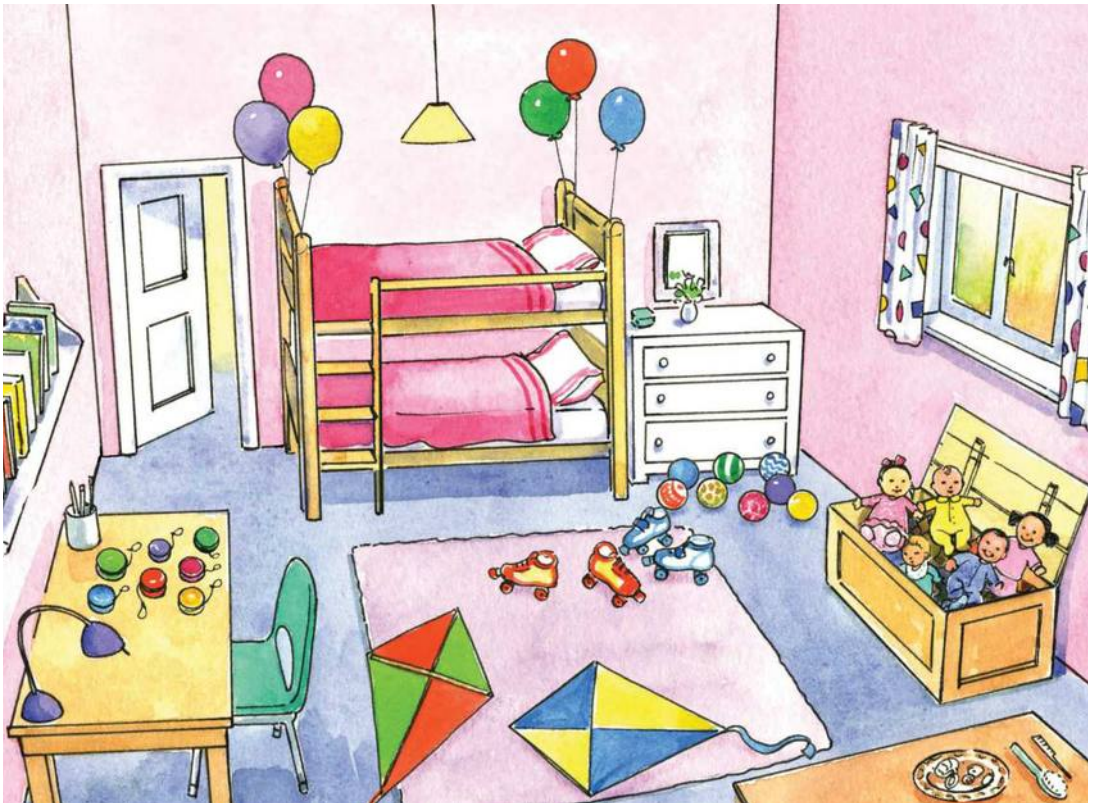

## 3 Say.

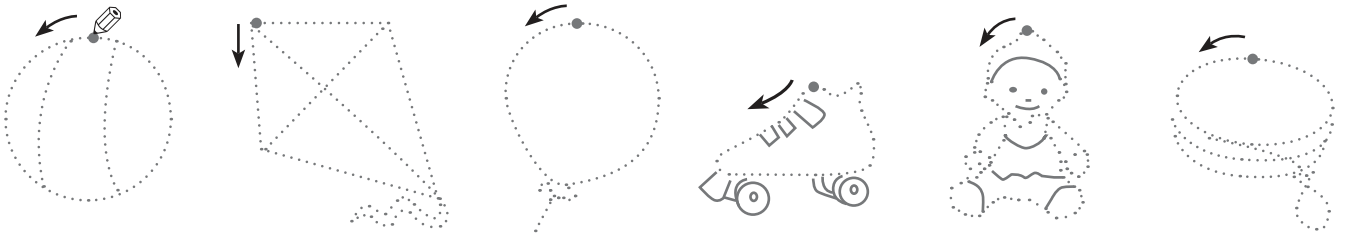
Where's my doll?

Here!

Thank you.

## 1 Trace and find. Say.





## 2 Look. Count and write.

8  

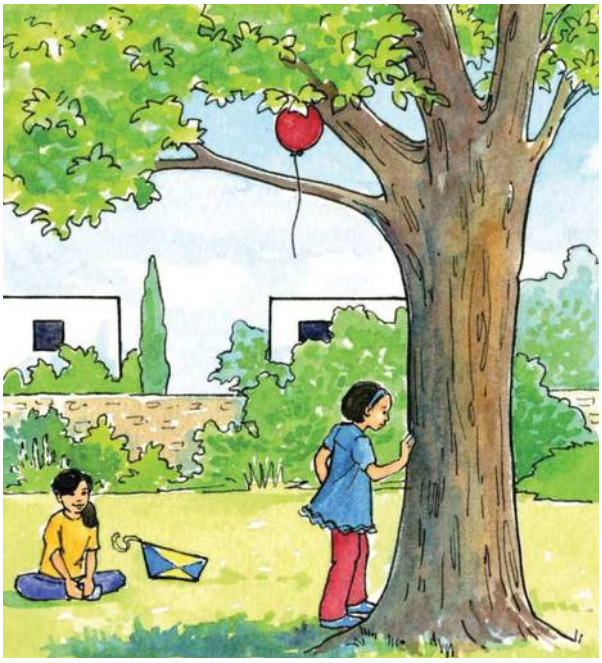


## 1 Listen and find.

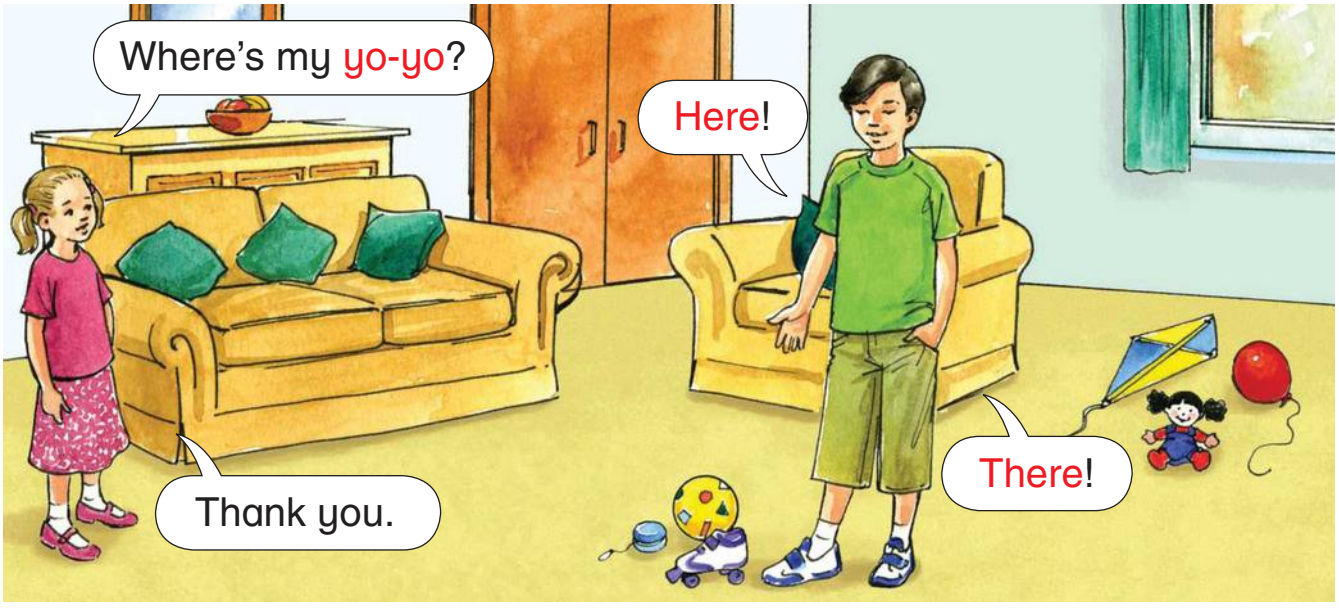
## 2 Listen and say.







## 3 Say.



## 1 Match and say.









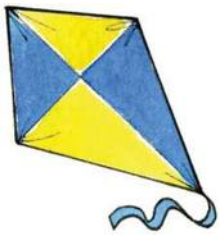






## 2 Find and circle.

k  s(k)ate

t  kite

y  yo-yo

l  balloon

o  doll

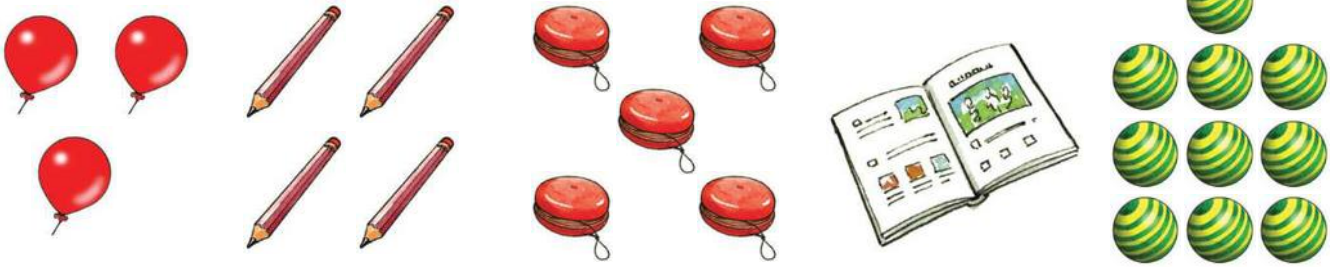
b  ball

## 3 Sing.

## 1 Listen and say.



## 2 Count. Listen and say.

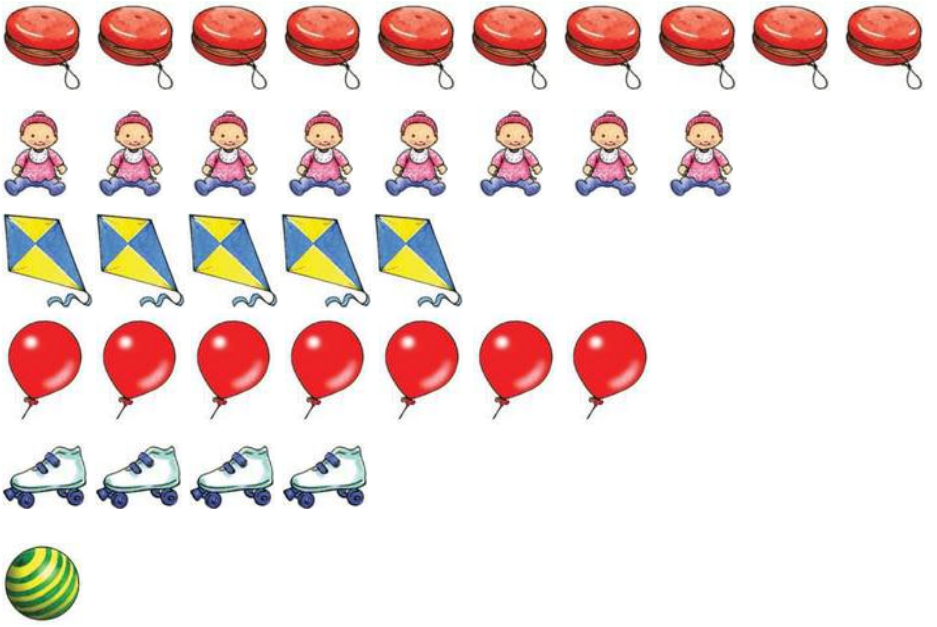


## 3 Say.

Pencil.

4 pencils.

## 1 Read. Find and write.



- [5] kites
- [ ] ball
- [ ] yo-yos
- [ ] skates
- [ ] balloons
- [ ] dolls

## 2 Copy.

a c

e o

d g q

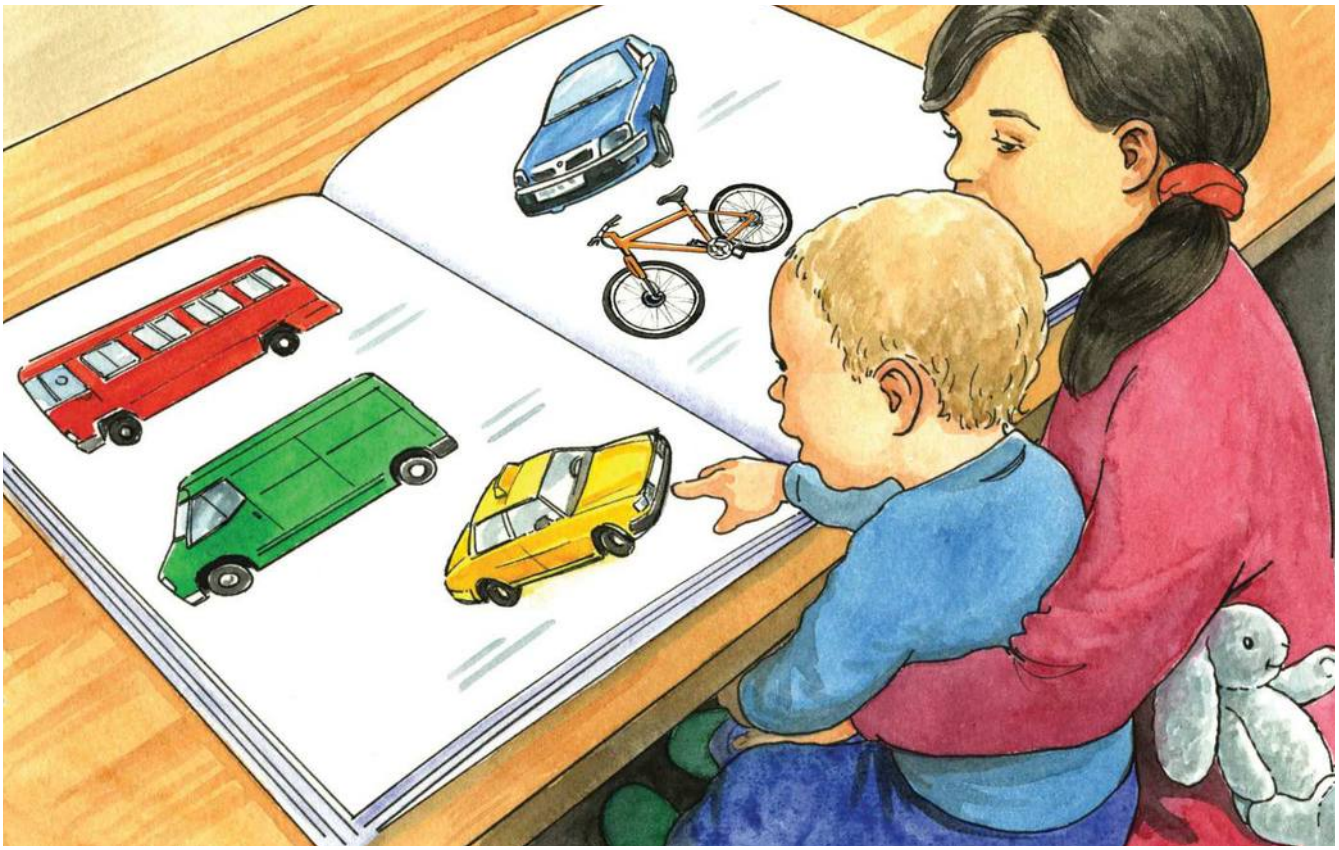
## 3 Play.

In Unit 10 children learned: to talk about toys ☐
to ask and say where something is using *here* and *there* ☐

# Transport



## 1 Listen and find.



## 2 Listen and say.



## 3 Say.



i l t

## 1 Match and say.

v b

b





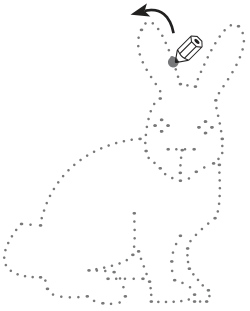


t

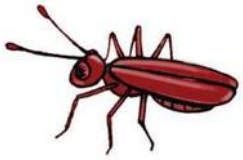


c





## 2 Trace and copy.



i



l

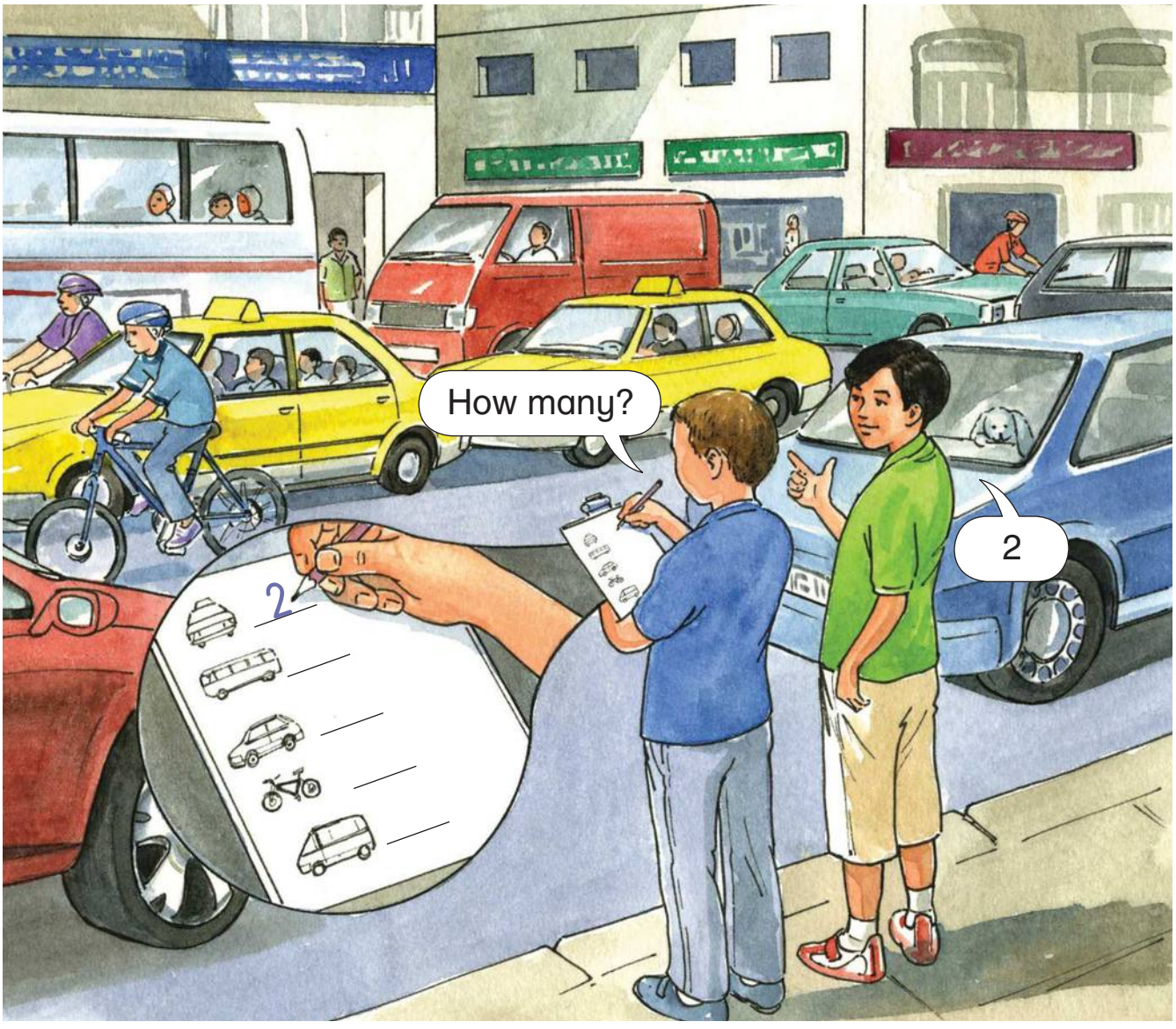


t

i l t

## 1 Listen and write.

## 2 Listen and say.

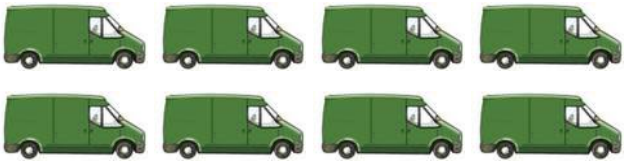



## 3 Say.

How many taxis?

## 1 Read. Find and write.





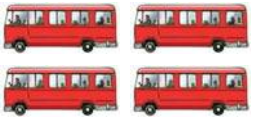






| | |
|---|---|
| 2 | buses |
| | bikes |
| | car |
| | vans |
| | taxis |

## 2 Count and write. Say.

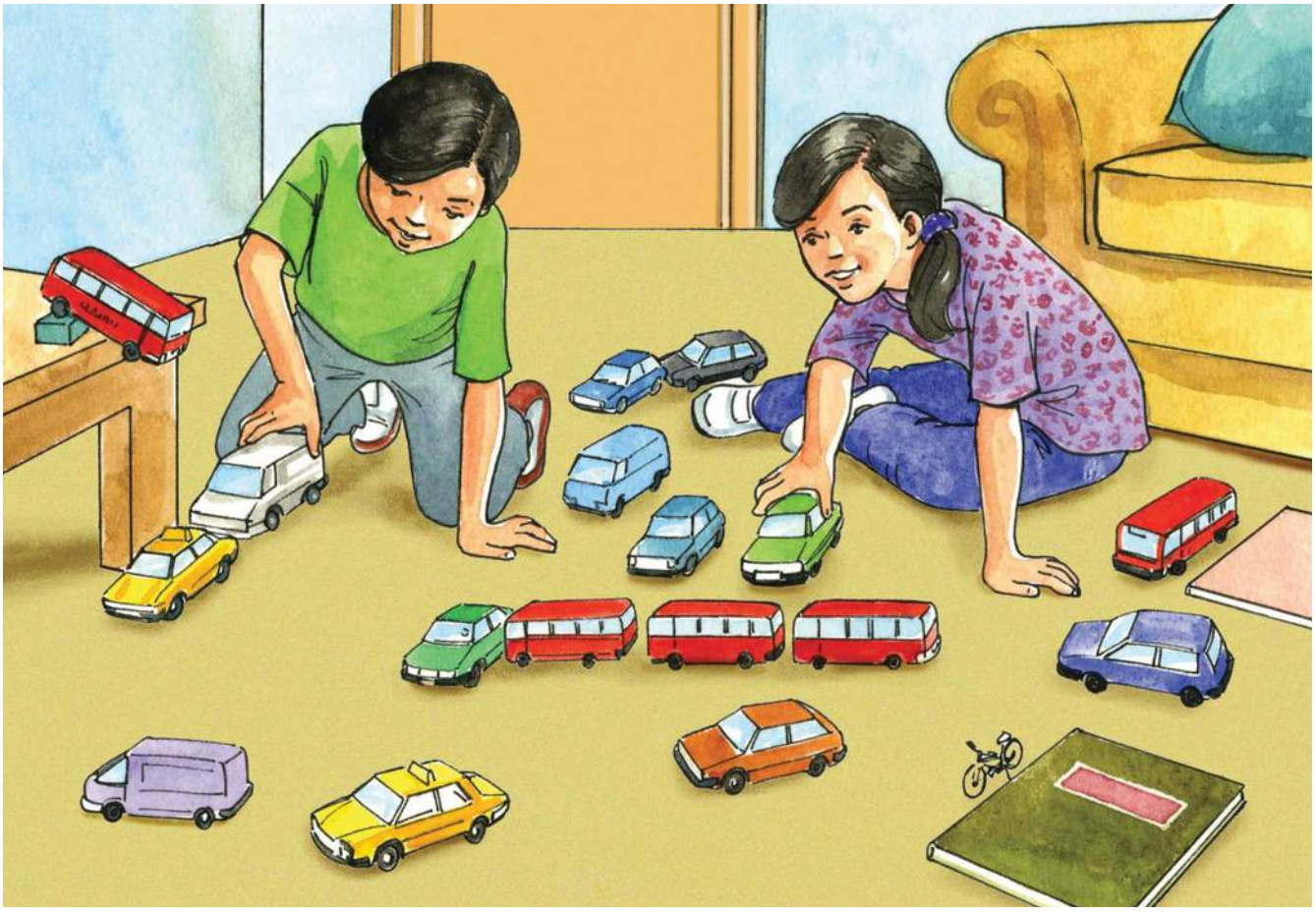
 ☐ +  ☐ = ☐

 ☐ +  ☐ = ☐

 ☐ +  ☐ = ☐

 ☐ +  ☐ = ☐

## 1 Listen and find.



## 2 Listen and say.







## 3 Say.

How many taxis and bikes?

## 1 Find and circle.

b  bus

 rabbit

l 

milk

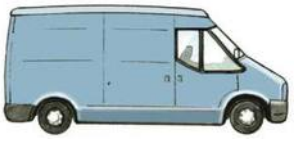
 melon

h  head

 hand

## 2 Write.

car bus taxi ~~van~~ bike







v an ___ike ___axi ___ar ___us

## 3 Play.

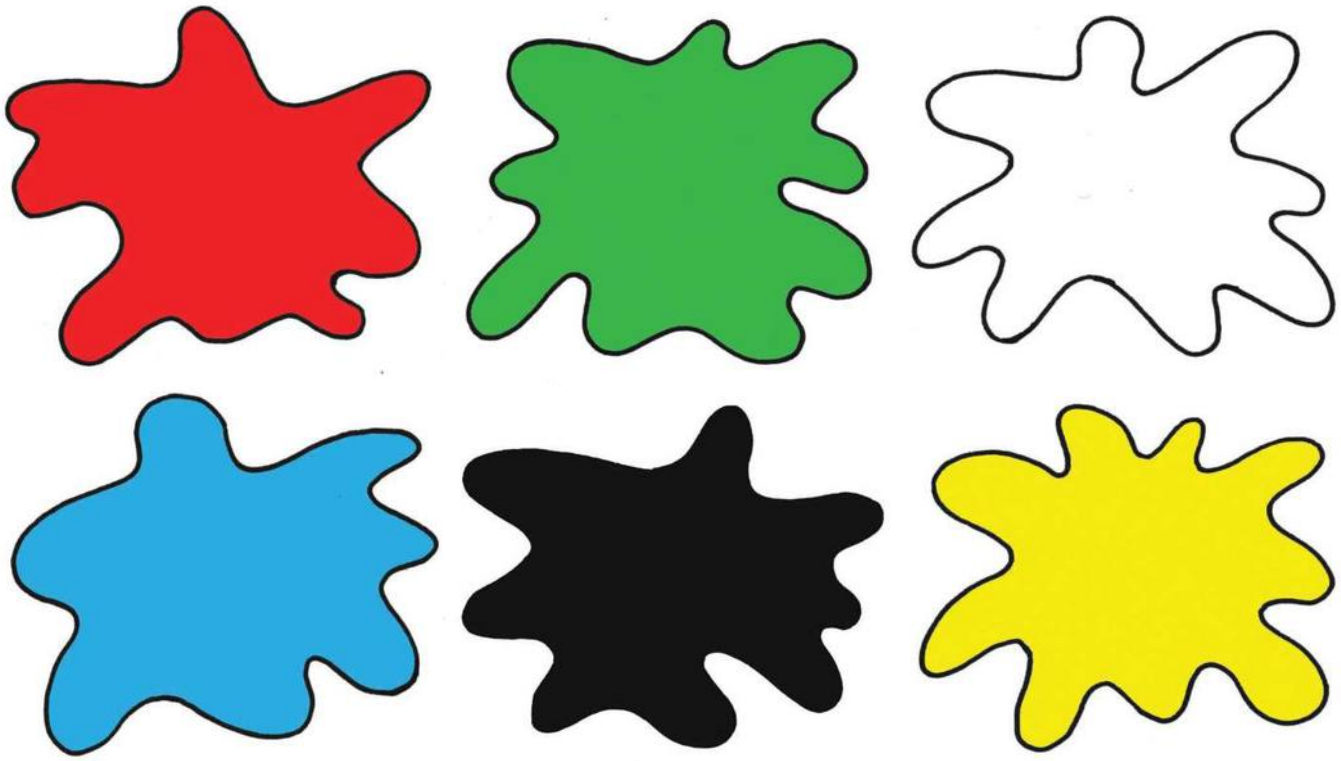
In Unit 11 children learned: to talk about transport ☐
to ask how many and to answer using the numbers 1–10 ☐

# Colours



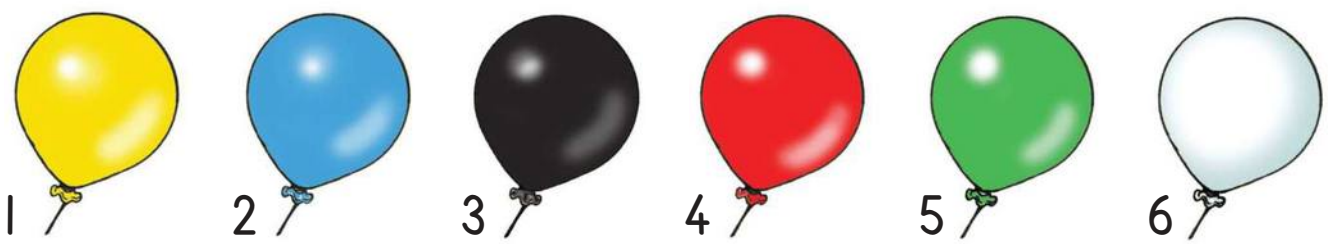
## 1 Listen and find.

## 2 Listen and say.



## 3 Say.

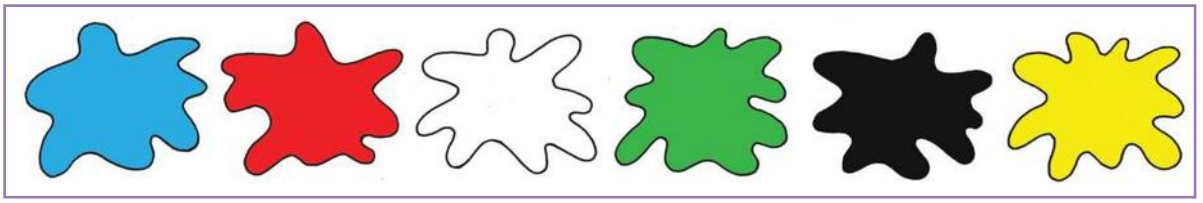
What colour?

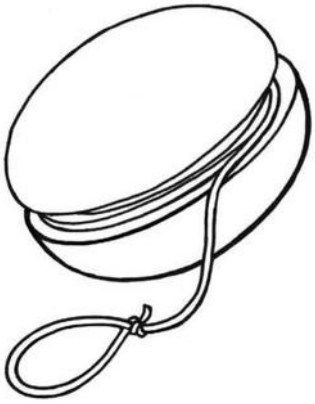


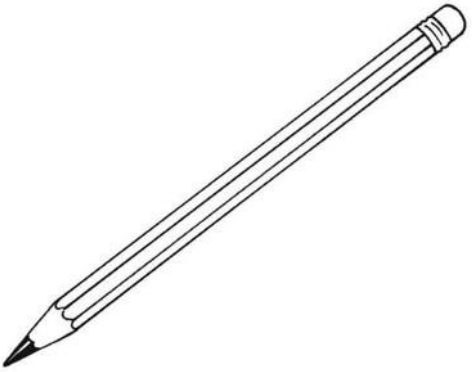


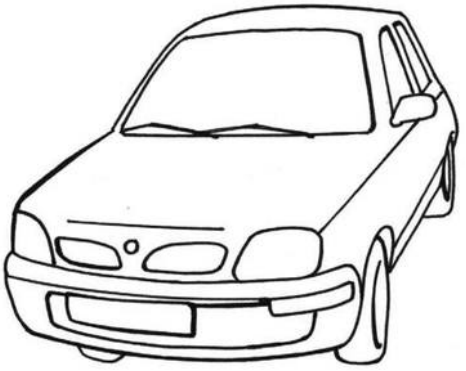

b h p

## 1 Choose and colour. Say.









## 2 Trace and copy.



b b b



h h h



p p p

b h p

## 1 Listen and write.

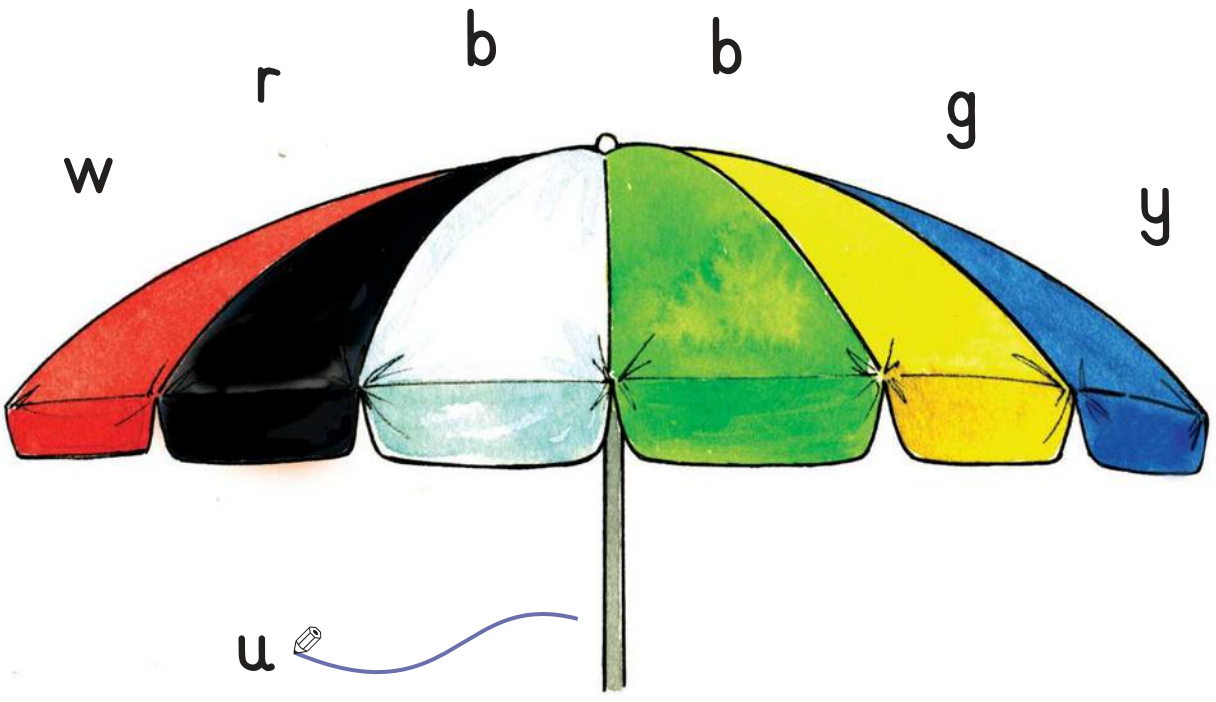
## 2 Listen and say.




## 3 Say.

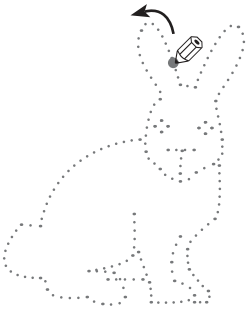
Umbrella 3. What colour?

## 1 Match and say.




## 2 Find and circle.

| | | | |
|---|---|---|---|
| v | van | | olive |
| b | baby | | bike |
| u | umbrella | | nut |
| w | white | | water |
| r | red | | zebra |



## 3 Sing.

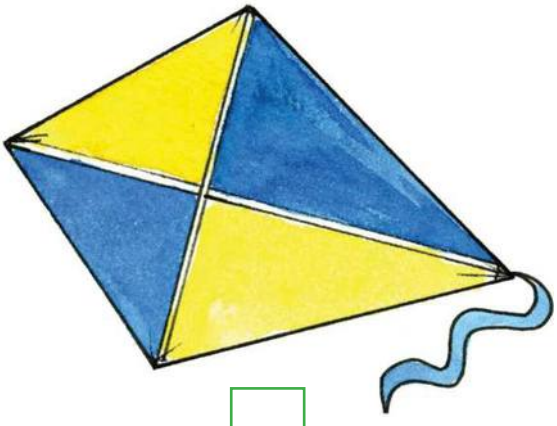
## 1 Listen and write.

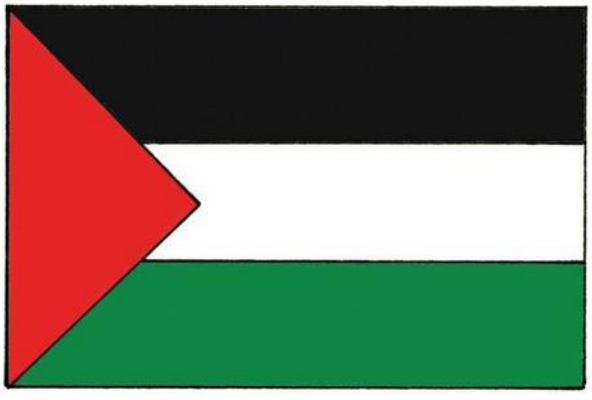
What colour?

## 2 Listen and say.









## 3 Say.

What colour?

## 1 Read and match.







blue car

yellow taxi

white van

red bus

black bike

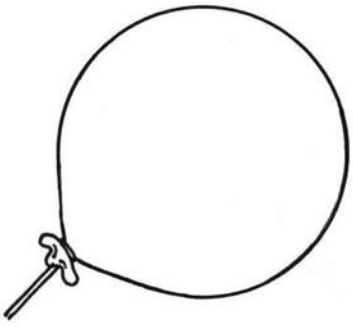
green car





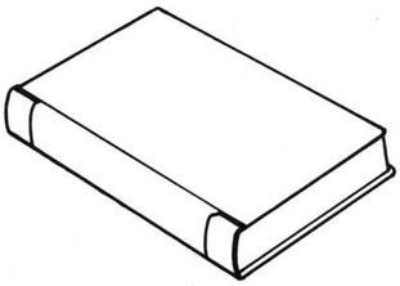


## 2 Read. Match and colour.

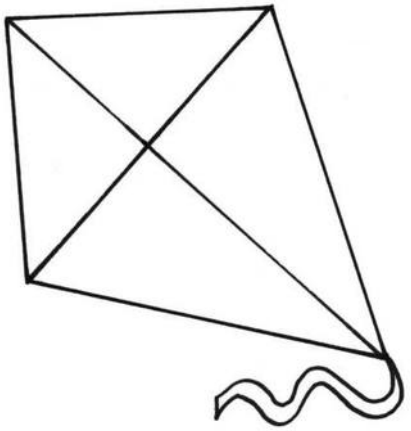


blue book

red balloon



green and yellow kite



## 3 Play.

In Unit 12 children learned: to ask and say what colour something is ☐
to describe things using colours ☐

# My clothes



## 1 Listen and find.



## 2 Listen and say.



## 3 Say.



m n r

## 1 Match and say.














## 2 Trace and copy.



m m



n n



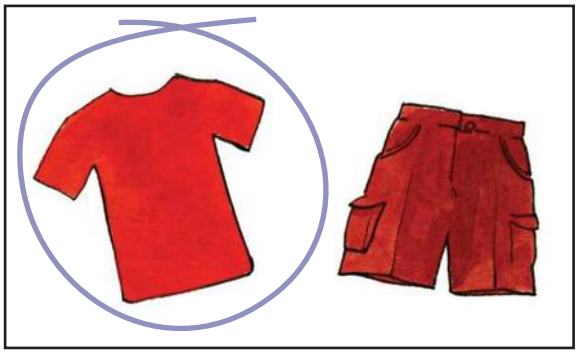
r r

m n r

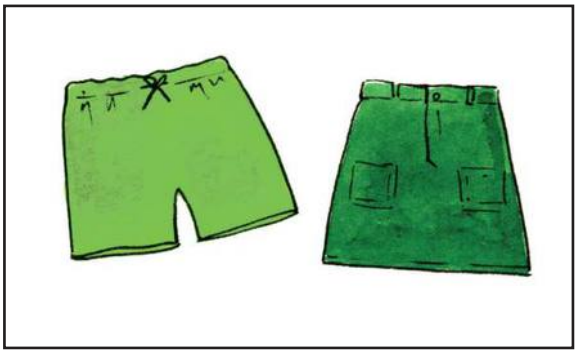
## 1 Listen and circle.

## 2 Listen and say.

1



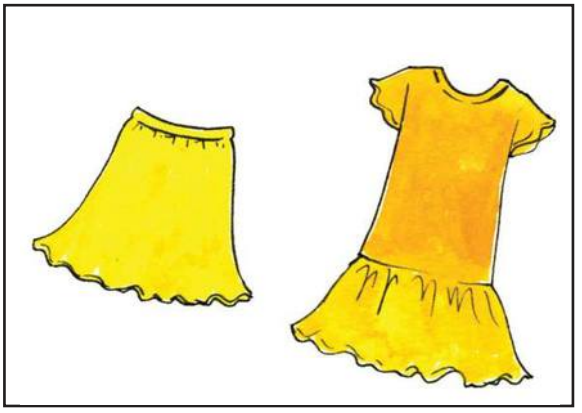
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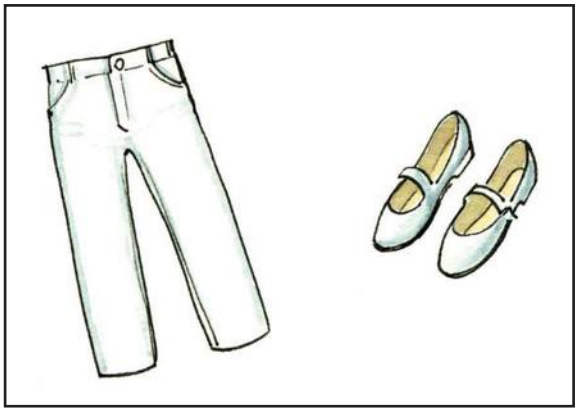
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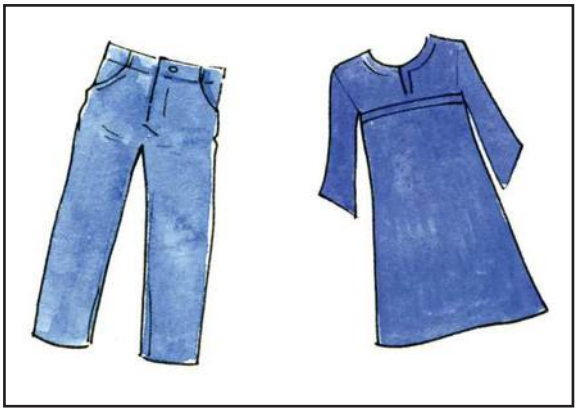
4



5



6



## 3 Say.

## 1 Read and colour.

blue jeans

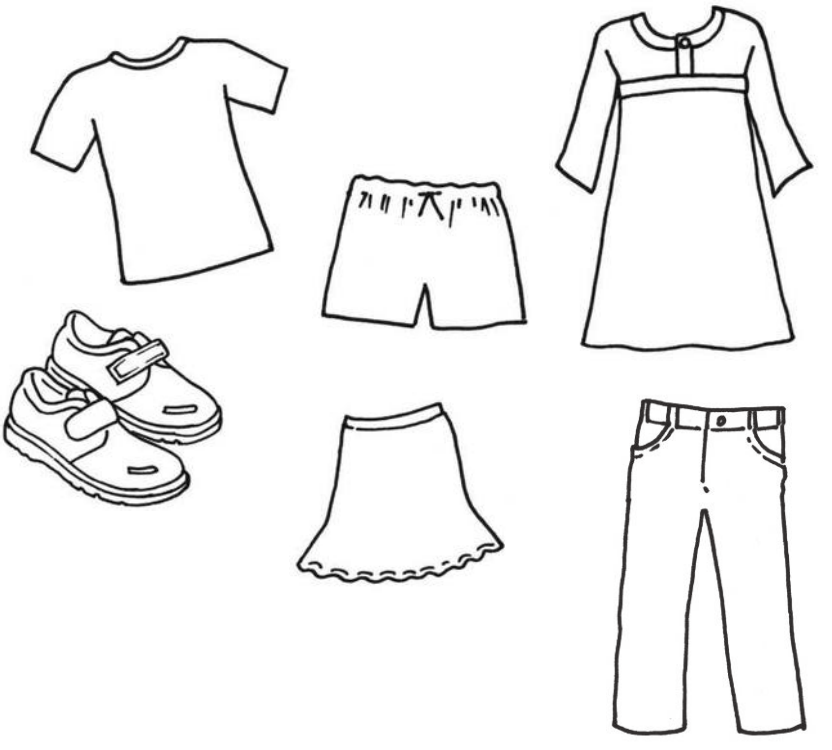
yellow and green t-shirt

blue and yellow shoes

black and red skirt

red shorts

green and white dress



## 2 Find and circle.

j  jeans  juice

z  zebra

k  kite  skirt

d  dress  red

sh  shoes  shorts  t-shirt



## 3 Sing.

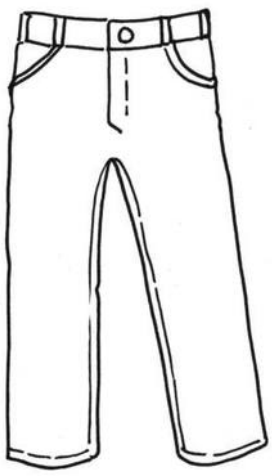
## 1 Listen and write.



10



## 2 Listen and colour.









## 3 Say.

## 1 Read. Find and write.

skirt t-shirt ~~shoes~~ dress shorts jeans








black shoes blue _____ yellow _____

green _____ red _____ white _____

## 2 Draw and colour. Write.

red blue black yellow white green

t-shirt skirt dress shorts jeans shoes

## 3 Play.

In Unit 13 children learned: to talk about clothes ☐
to describe clothes using colours ☐

# Revision



## 1 Listen and find.

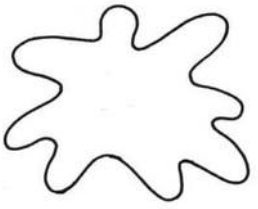
## 2 Listen and say.



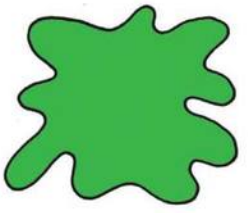

## 3 Say.

## 4 Write.

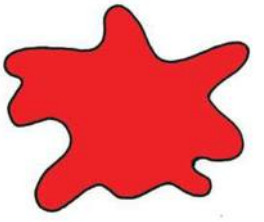
green yellow ~~white~~ red black blue



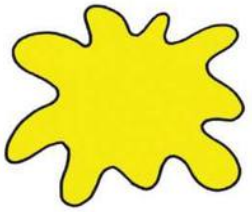
w hite



____reen



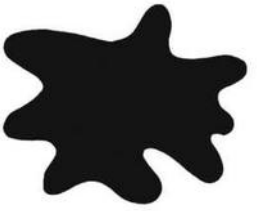
____ed



____ellow

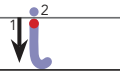


____lue



____lack

## 5 Copy.



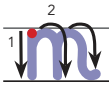
















## 1 Listen and find.

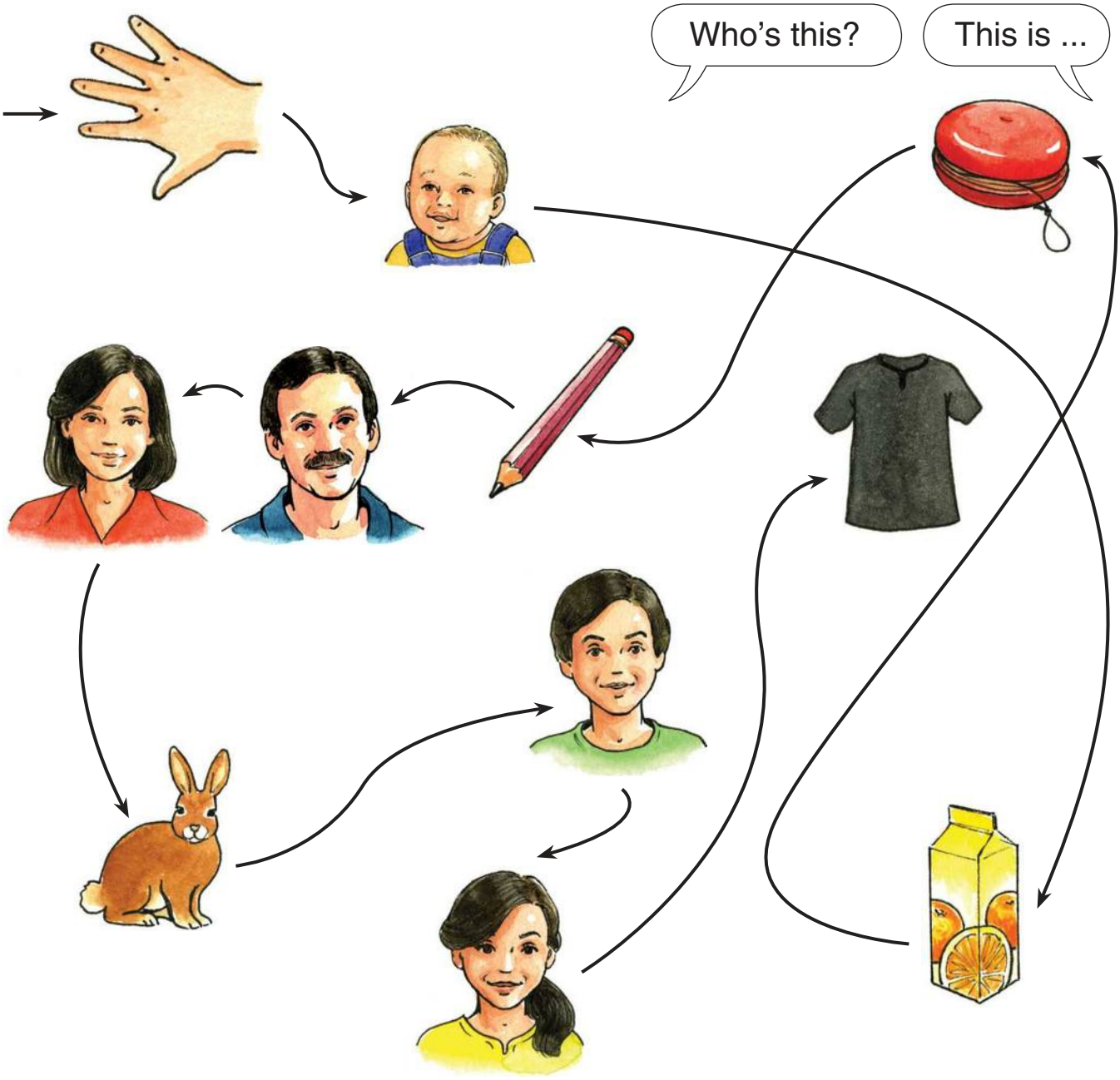
## 2 Listen and say.

What's this?

It's ...

Who's this?

This is ...



## 3 Say.

## 4 Write.

blue white ~~green~~ red yellow black







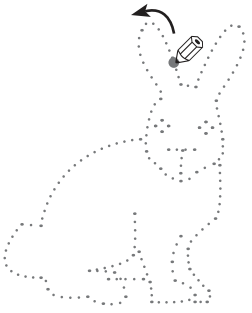
green bag _____ desk _____ book





_____ and _____ umbrella _____ t-shirt

## 5 Count and write.



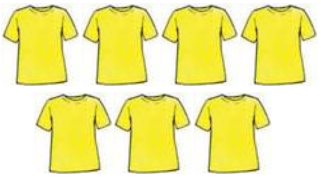






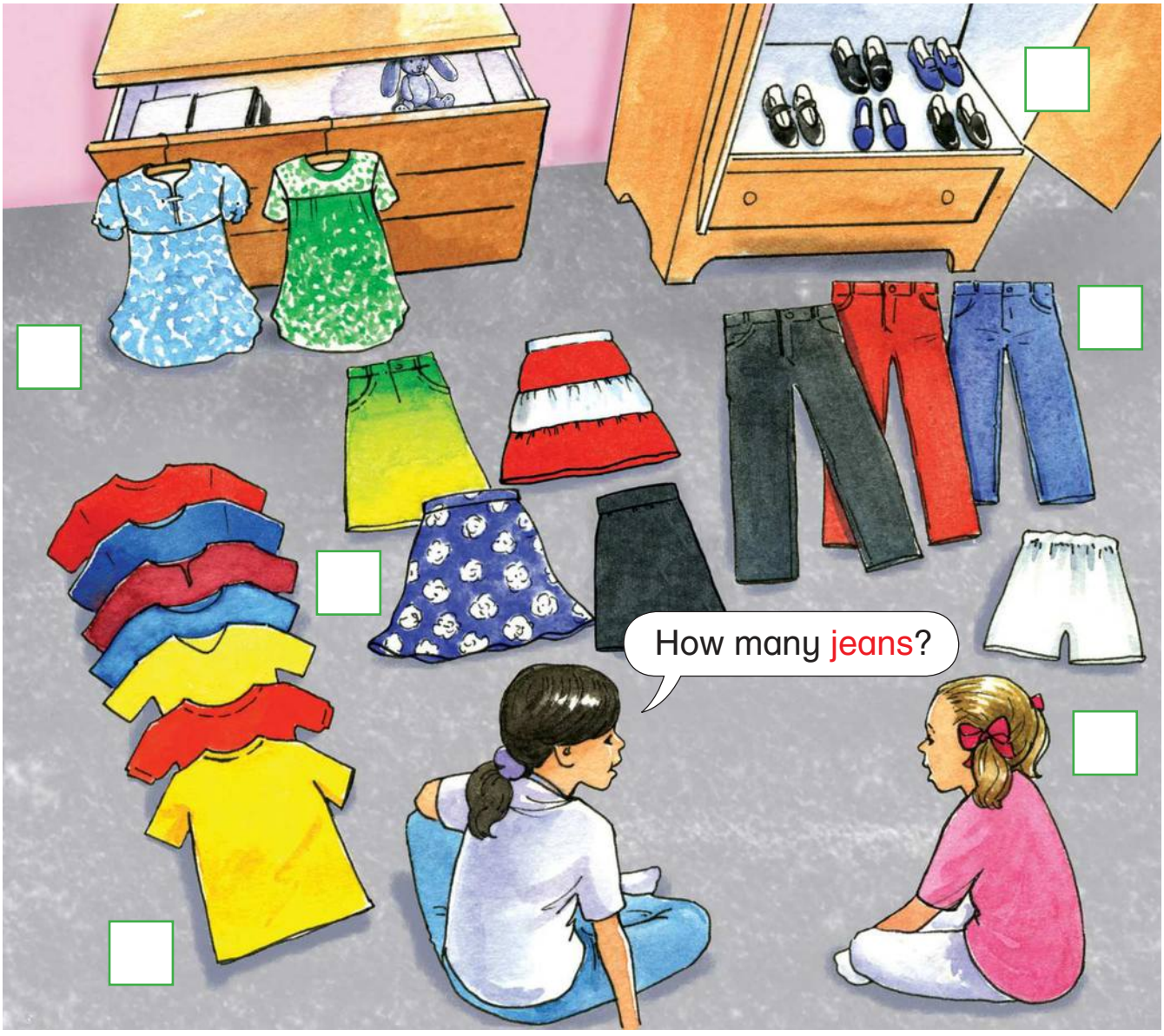






## 1 Count and write. Listen.

## 2 Listen and say.




## 3 Say.

How many skirts?

## 4 Find and circle.

u b



umbrella



bus

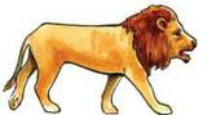


baby

l y



pencil



lion



yellow

r sh



shorts



skirt



t-shirt

k w



book



water



bike

## 5 Match and say.

How many?

What colour?

Where's my ball?

Who's this?

What's this?

This is Mum.

It's a zebra.

Four.

Red.

Here!

In Unit 14 children revised the language learned in Units 10–13

UNIT 15

# My bedroom

Period 1

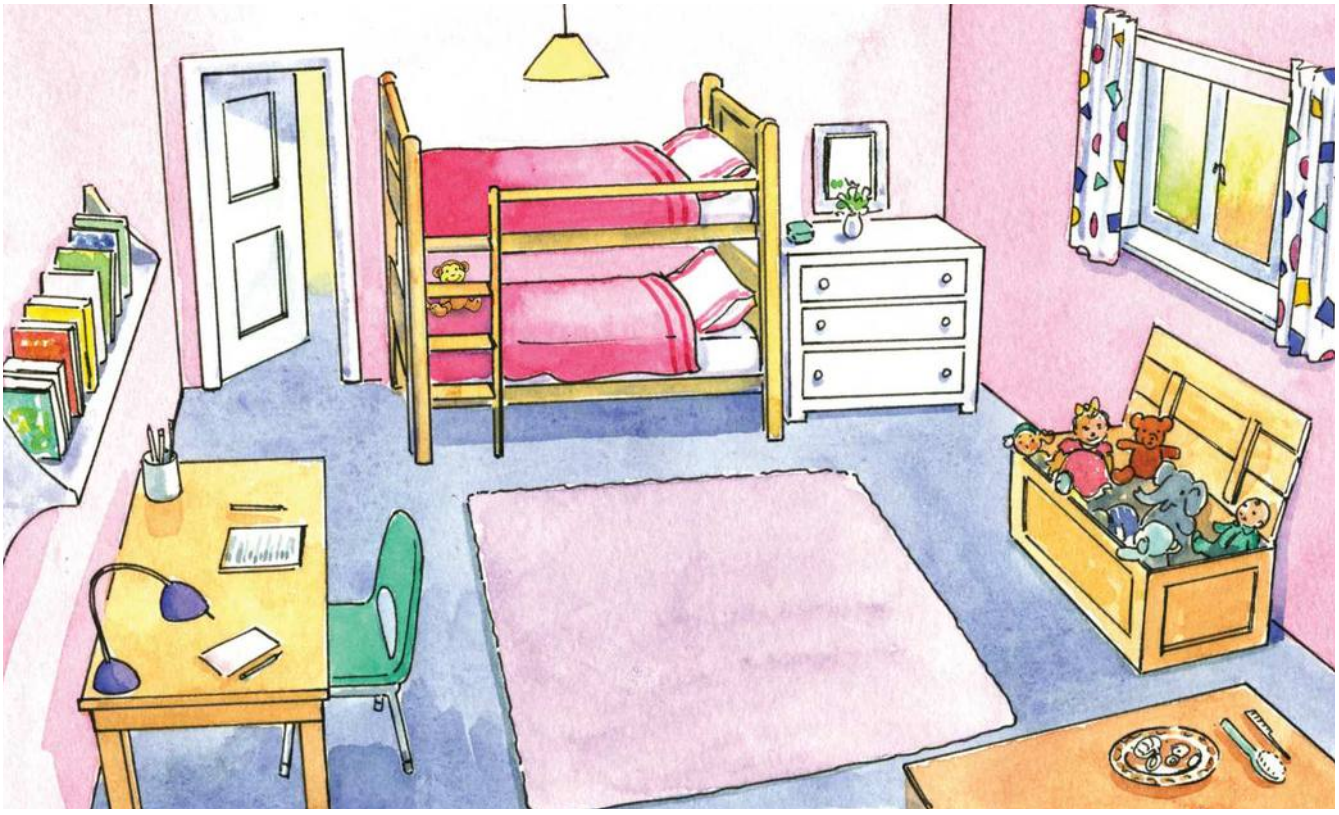
## 1 Listen and find.



## 2 Listen and say.

What's this?

It's a bed.



## 3 Listen and say.



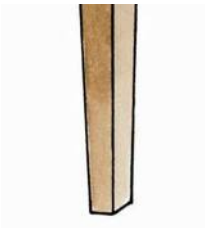


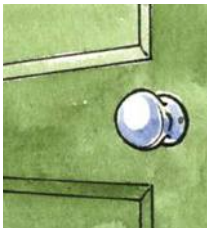





V W X

## 1 Match and say.












## 2 Trace and copy.



V V V



W W W



1 2

X X

V W X

## 1 Listen and find.

## 2 Listen and say.

Where's the kite?

It's in the box.



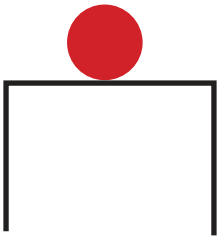
## 3 Say.

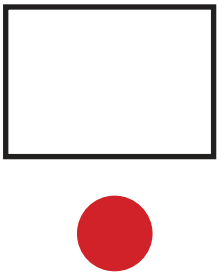
Where's the box?

It's under the window.

## 1 Read and match.







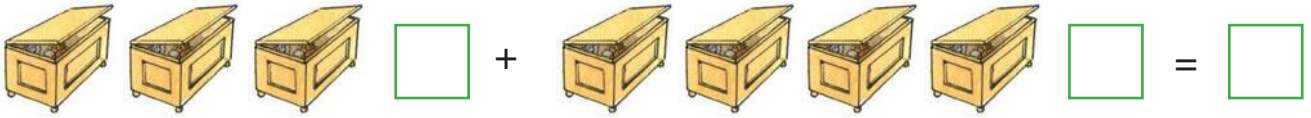
under in on

## 2 Count and write.

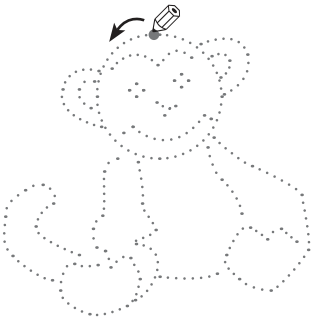












## 3 Sing.

## 1 Listen and find.

## 2 Listen and say.



## 3 Say.

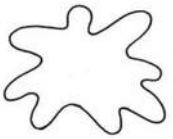
The cat is in the box.

## 1 Find and circle.

v  van

 olive

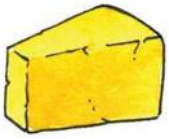
w  window

 white

x  box

 taxi

ch  chair

 cheese

## 2 Read and circle. Say.

1 

in
on
under

2 

in
on
under

3 

in
on
under

4 

in
on
under

5 

in
on
under

## 3 Play.

In Unit 15 children learned: to talk about their bedroom ☐
to ask where something is and answer using prepositions ☐

UNIT 16

# In my country

Period 1



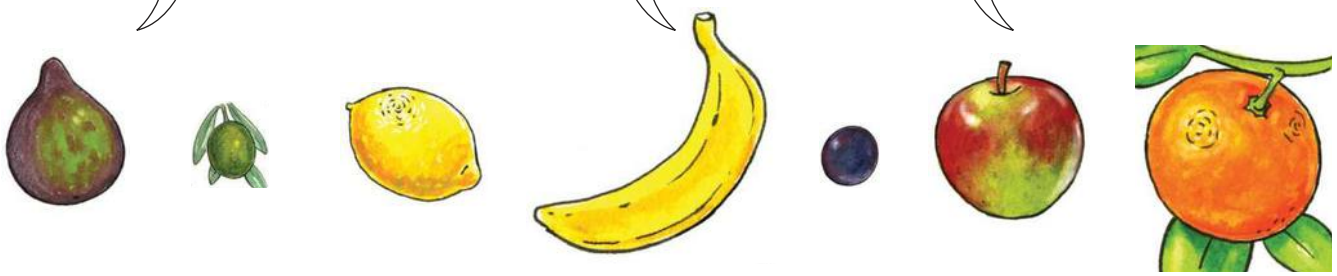
## 1 Listen and find.

## 2 Listen and say.

What's this?

It's a fig.

It's an olive.



## 3 Say. Listen.

What are these?

They're grapes.





j u y

## 1 Match and say.

b





a

l

o







o



g

## 2 Trace and copy.



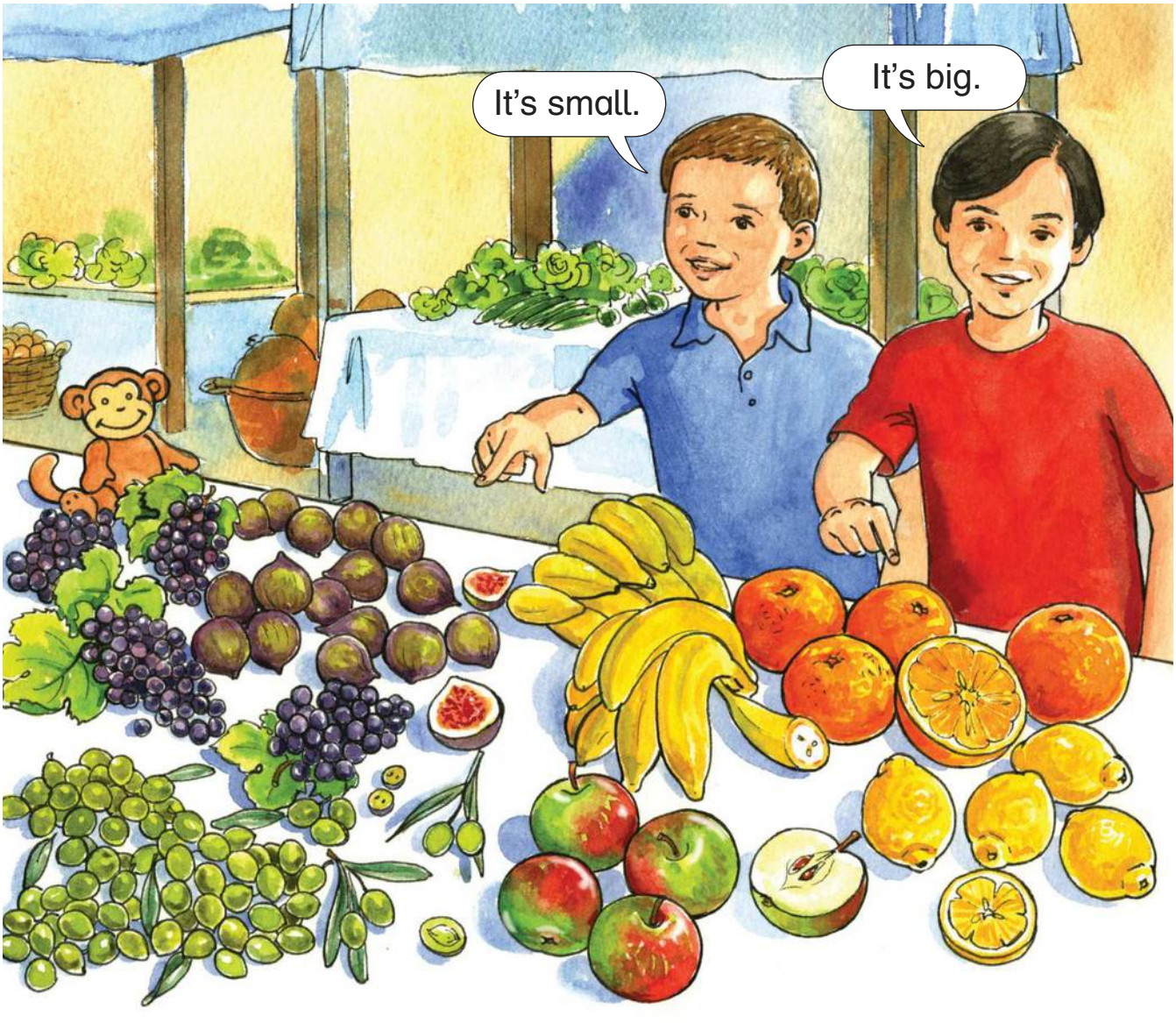




j u y

## 1 Listen and find.

## 2 Listen and say.




## 3 Say.

What's this?

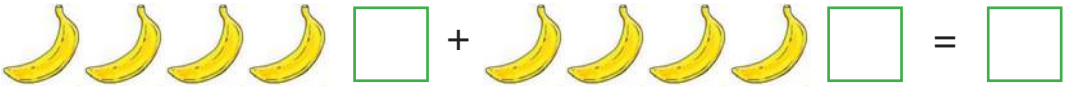
It's an orange.

It's big.

## 1 Read and draw.

big banana | big orange | small grape | small olive

## 2 Count and write.



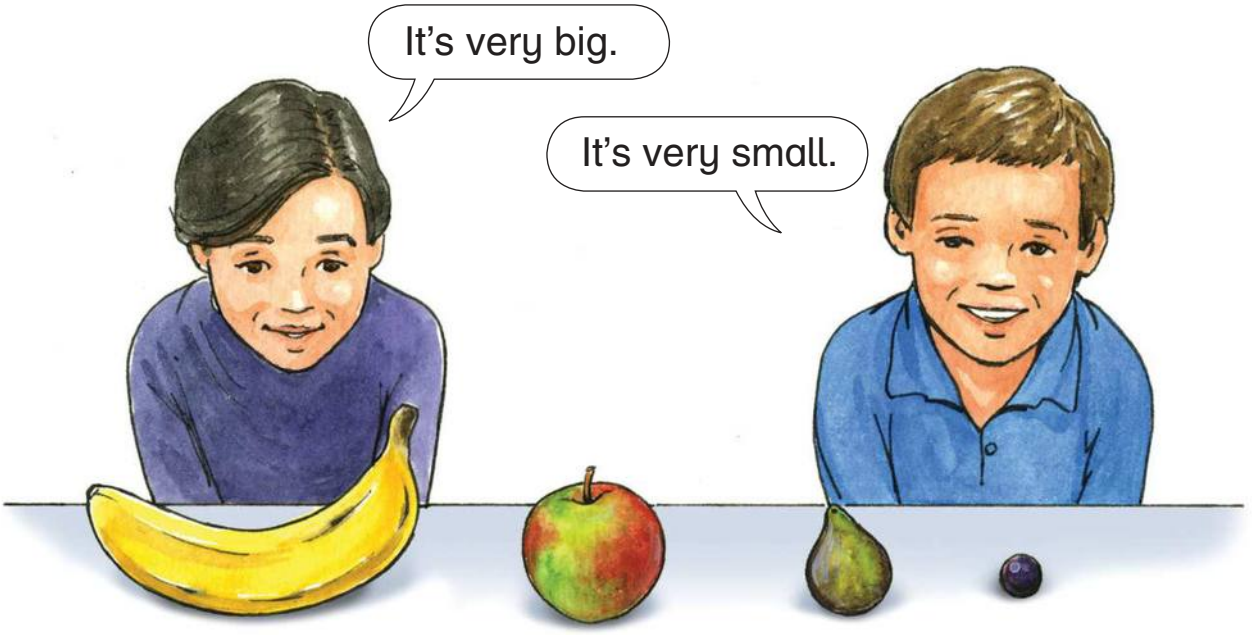




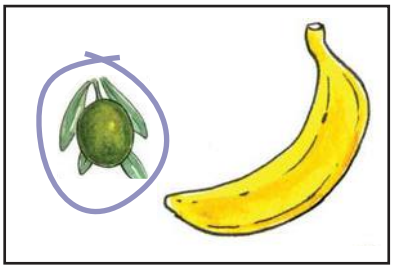


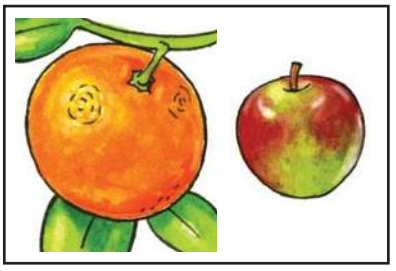


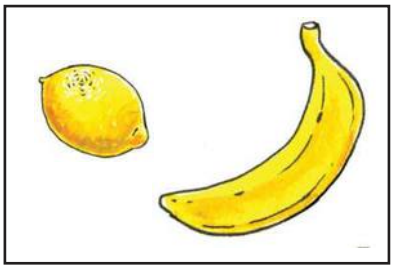
## 1 Listen and find.

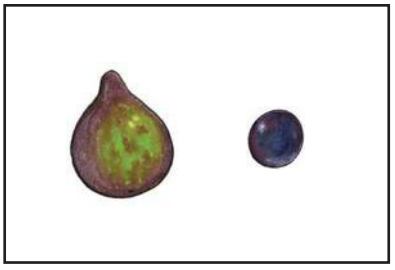


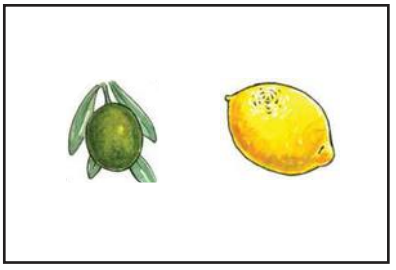

## 2 Listen and circle.

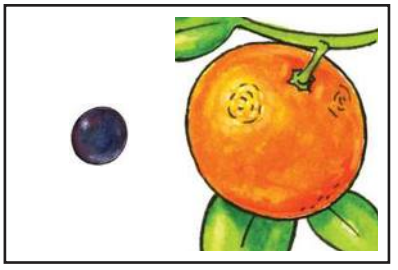
1


2


3


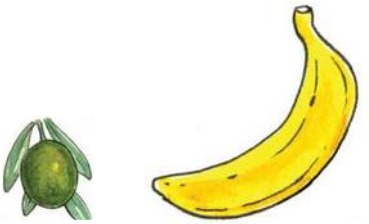
4


5


6


## 3 Listen and say.

## 1 Match and say.



big small











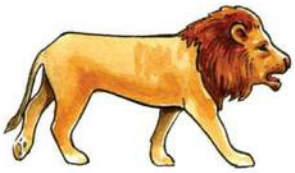


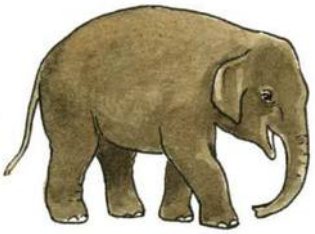

## 2 Write.

big small very



very small















## 3 Play.

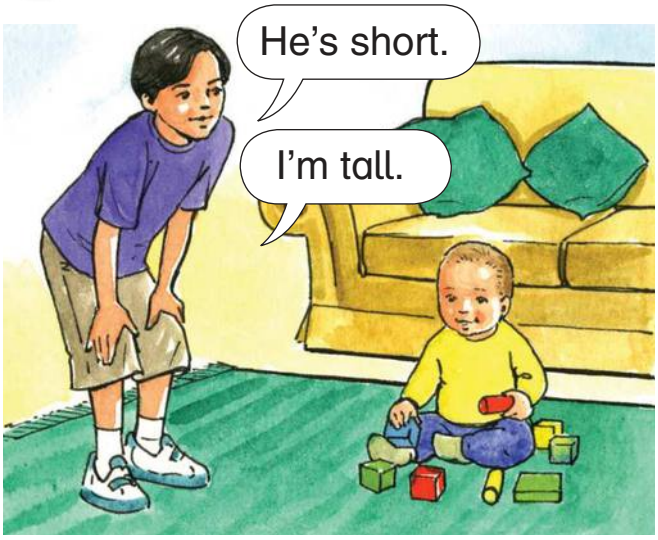
In Unit 16 children learned: to talk about things that grow in Palestine ☐
to say if items are very small, small, big or very big ☐

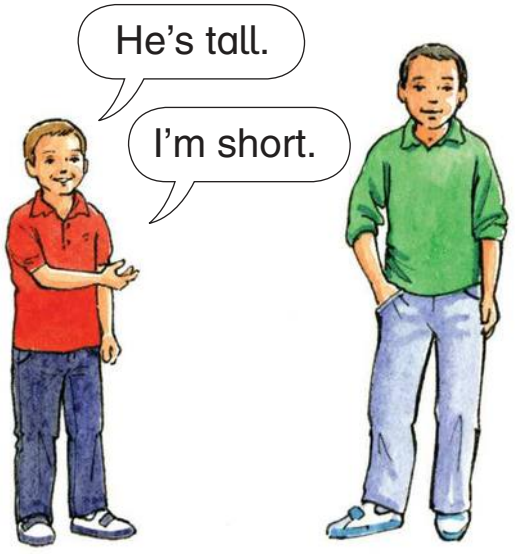
# My friends





## 1 Listen and find.




## 2 Listen and say.









## 3 Say.



f k s z

## 1 Read and circle.



1 short / tall



2 short / tall



3 short / tall



4 short / tall

## 2 Trace and copy.



f f f



k k k



s s s



z z z

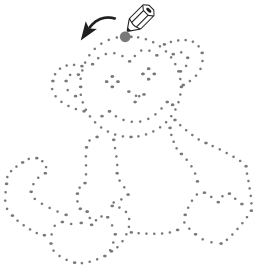
f k s z

## 1 Listen and find.



## 2 Listen and do.

## 3 Say and do.



Stand up.

Sit down.

Jump up and down.

## 1 Read and match.

1 Sit up and down.

2 Jump up.

3 Stand down.







## 2 Write.

up down

1 

up

2 

3 

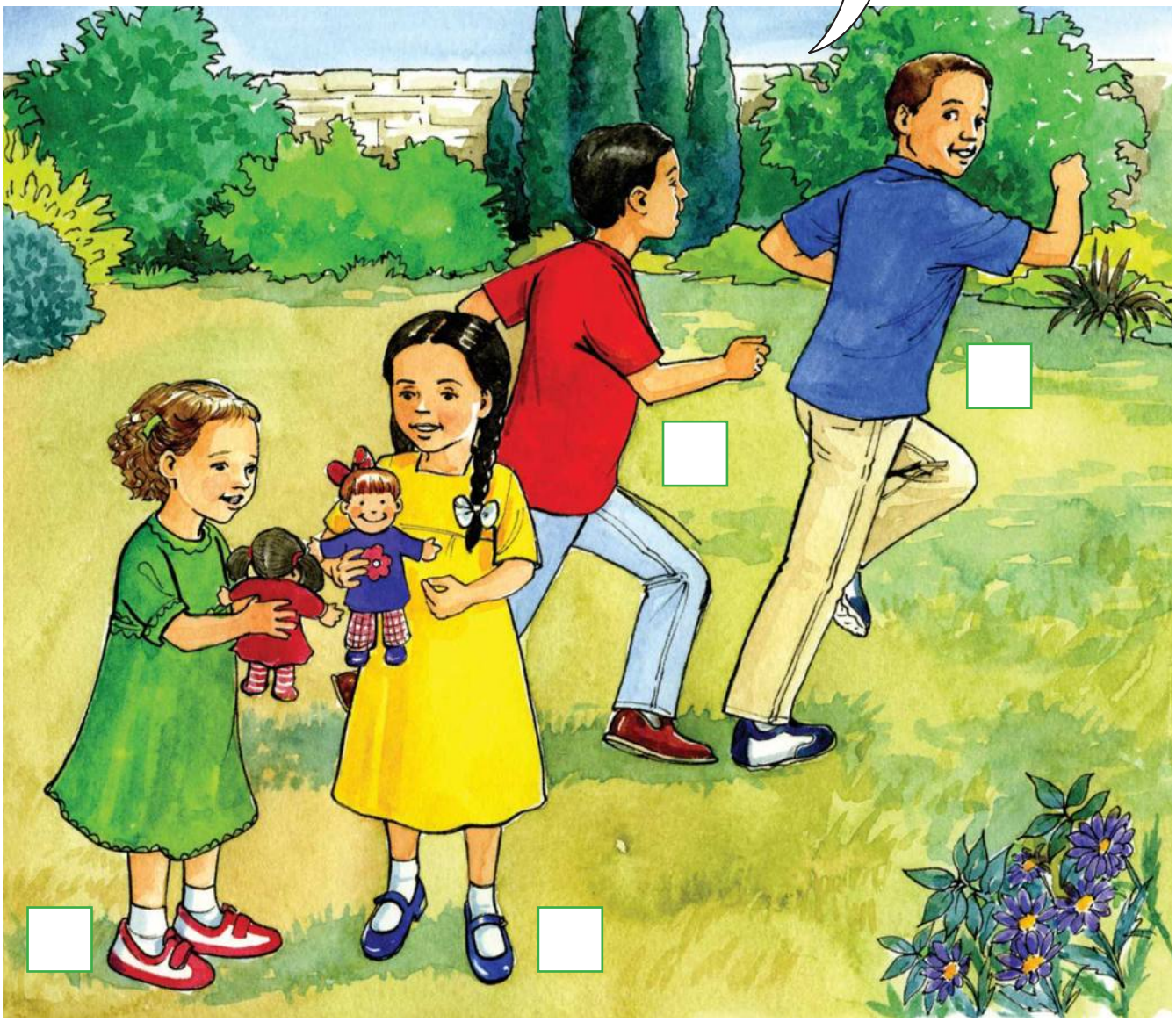
4 

5 

6 

## 3 Sing.

## 1 Listen and write.




## 2 Listen and do.

## 3 Say.

Red t-shirt.

He's tall.

## 1 Write.

he she







he _____ _____ _____ _____ _____

## 2 Read and match.


1


2


3

Sit down.

He's short.

She's tall.

Jump up and down.

He's tall.

Stand up.


4


5


6

## 3 Play.

In Unit 17 children learned: to introduce and describe a friend ☐ to use and follow simple instructions ☐

# Revision



## 1 Listen and find.



## 2 Listen and say.



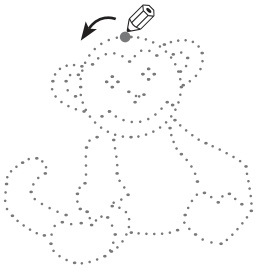





## 3 Say.

Where's the cat?

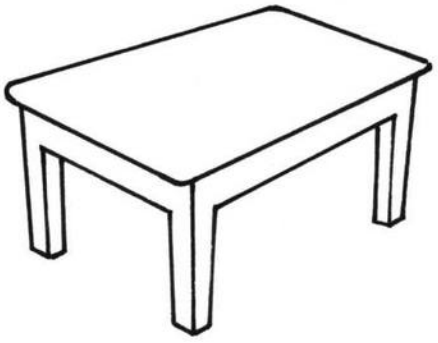
It's under the desk.

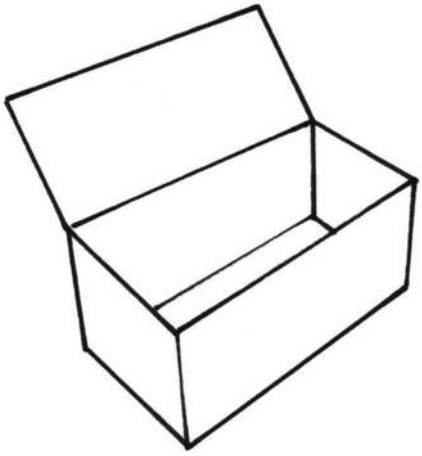


## 4 Choose and draw. Say.

The kite is under the table.

kite car shoes doll t-shirt bike







## 5 Write and trace.

chair ~~bed~~ window door table box



_b_ed



____able



____air



____ox



____indow



____oor

## 1 Listen and find.




## 2 Listen and say.



## 3 Say.

What's this?

It's a small umbrella.

## 4 Match and write.

big small



1 It's small .



2 It's _____ .



3 It's _____ .



4 It's _____ .



5 It's _____ .



6 It's _____ .



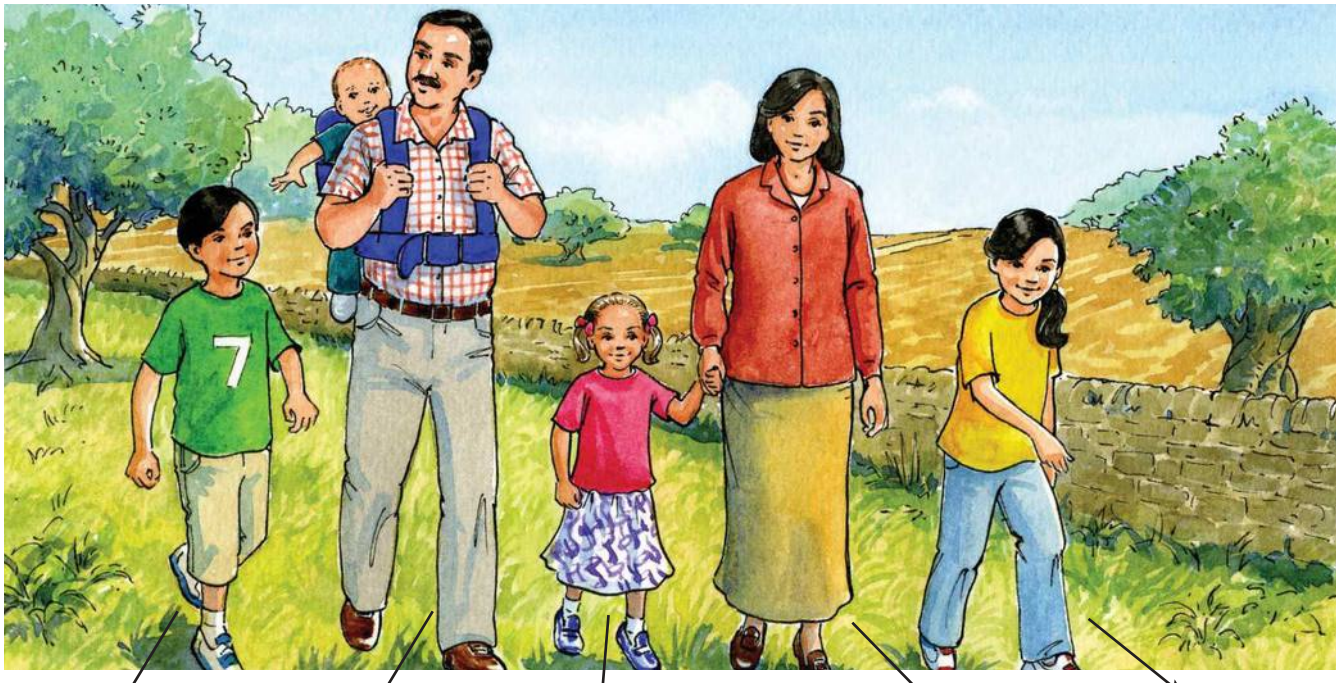
7 It's _____ .



8 It's _____ .

## 5 Write.

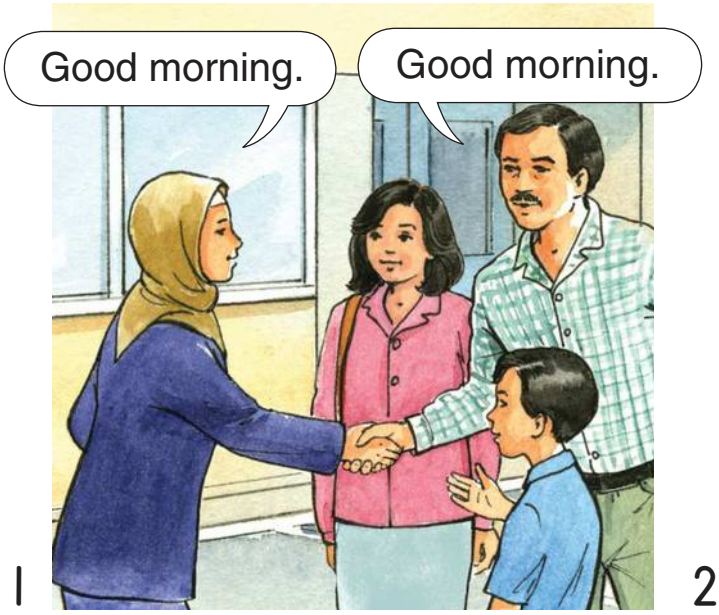
tall short very



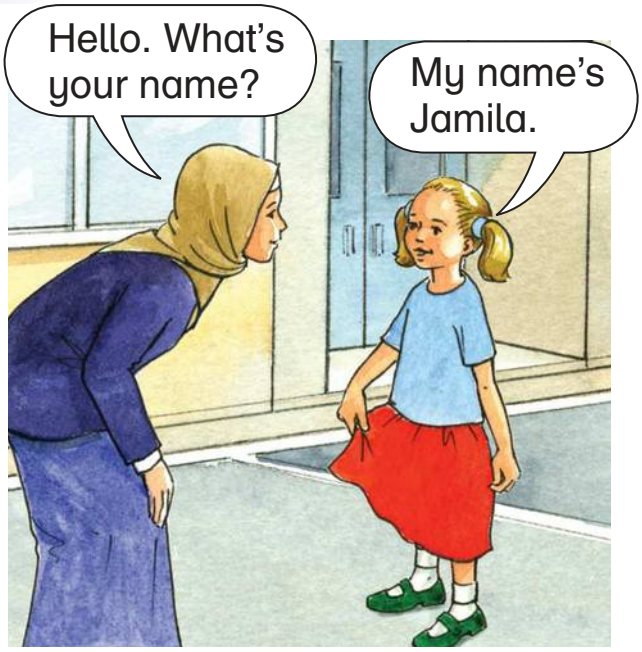
_____ _____ _____ _____ short

## 1 Listen and find.

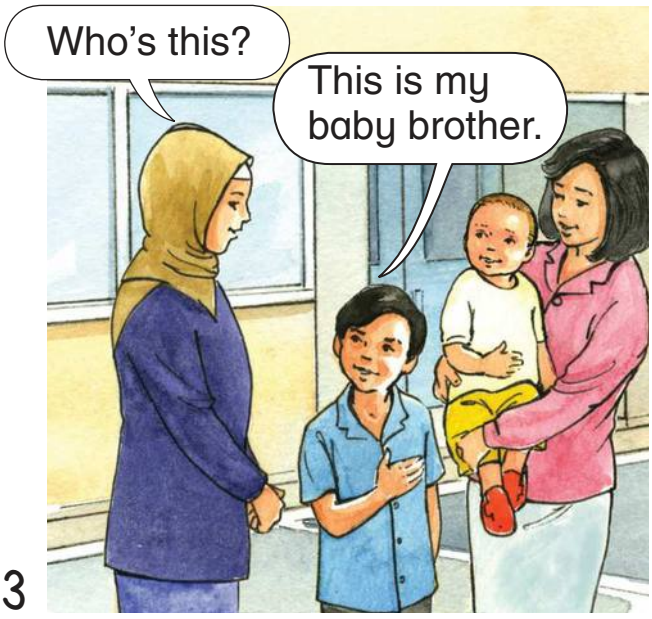
## 2 Listen and say.




1




2




3




4

## 3 Say.

## 4 Write and trace.

under on in

1 

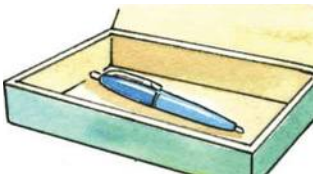
under an umbrella

2 

_____ a chair

3 

_____ a bed

4 

_____ a box

5 

_____ a book

6 

_____ a window

## 5 Match and write.

milk juice ~~bread~~ water egg

1 

2 

3 

4 

5 












_____ _____ bread _____ _____

In Unit 18 children revised the language learned in Units 15-17 ☐

# Picture dictionary

## a

Amir 

apple 

apple juice 

## b

baby 

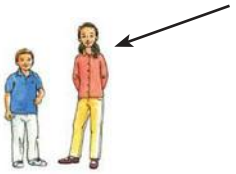
bag 

ball 

balloon 

banana 

bed 

big 

bike 

black 

blue 

board 

book 

box 

bread 

brother 

bus 

bye 

## c

car 

cat 

chair 

cheese 

coffee 

## d

Dad 

dates 

desk 

dog 

doll 

door 

dress 

e

egg 

f

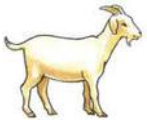
face 

fig 

finger 

friend 

g

goat 

goodbye 

grape 

green 

h

hand 

head 

hello
hi 

i

in 

insect 

j

juice 

jump up
and down 

k

kite 

kitten 

l

leg 

lemon 

lion 

m

me 

melon 

milk 

mouth 

Mum 

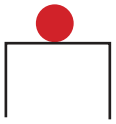
n

nose 

nuts 

o

olives 

on 

orange 

orange juice 

p

pencil 

Peter 

Pip 

Pippa 

Polly 

r

rabbit 

red 

s

Salwa 

Sami 

shoes 

shorts 

sister 

sit down 

skate 

stand up 

t

table 

Tala 

taxi 

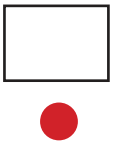
tea 

teacher 

t-shirt 

u

umbrella 

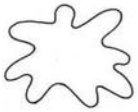
under 

v

van 

w

water 

white 

window 

y

yellow 

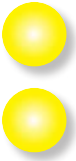
yo-yo 

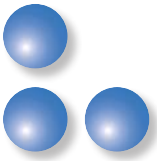
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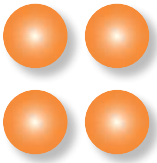
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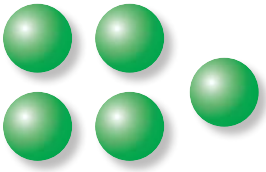
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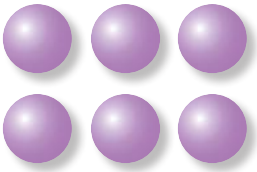
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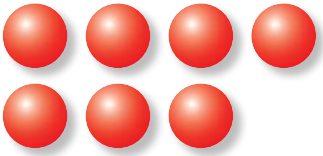
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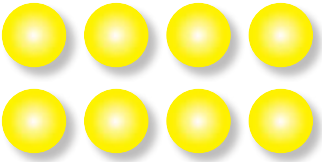
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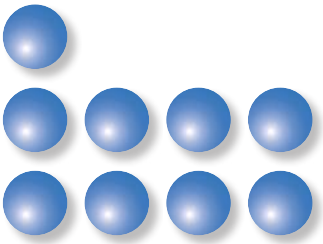
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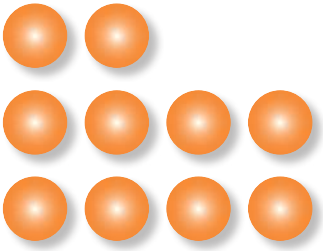
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7 

8 

9 

10 

# The alphabet

a  apple

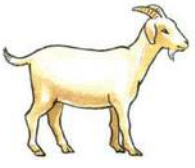
b  bag

c  cat

d  dog

e  egg

f  fig

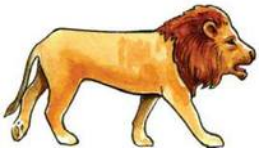
g  goat

h  hand

i  insect

j  juice

k  kitten

l  lion

m  melon

n  nut

a b c d e f g h i j k l m

o  olive

p  pencil

q  quiet

r  rabbit

s  skate

t  teacher

u  umbrella

v  van

w  water

x  box

y  yo-yo

z  zebra

n o p q r s t u v w x y z

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