

State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK 3B

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UNIT 10

What's the time?

Period 1

1 Listen and write.

What day is it?

It's Sunday.

Tuesday Thursday Monday Saturday
Wednesday Friday ~~Sunday~~



Sunday













2 Listen and say.

3 Say.

What day is it?

It's Monday.

Let's play football.

1 Match and write.

1	Su	urday	1	Sunday
2	Mond	ursday	2	
3	Tue	nday	3	
4	Wednes	iday	4	
5	Th	ay	5	
6	Fr	day	6	
7	Sat	sday	7	

2 Say.

How do you spell it?

3 Listen and write. Sing.

Sunday Monday Tuesday Wednesday
Thursday Friday ~~Saturday~~

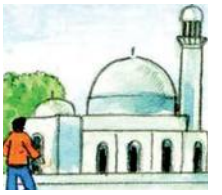
Let's play with friends.
Let's play with friends.
It's Saturday, it's _____.
And that's my favourite day.





Let's go swimming.
Let's go swimming.
It's _____, it's _____.
And that's my favourite day.

Let's go to the mosque.
Let's go to the mosque.
It's _____, it's _____.
And that's my favourite day.





Let's play football.
Let's play football.
It's _____, it's _____.
And that's my favourite day.

1 Listen and write.



What's the time?

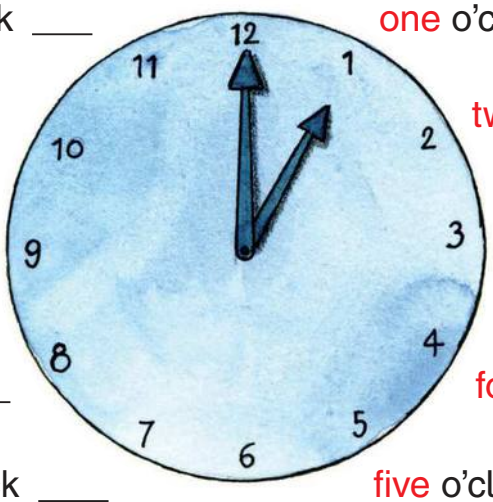
It's one o'clock.



twelve o'clock ____

eleven o'clock ____ one o'clock _____

ten o'clock _____ two o'clock _____



nine o'clock _____ three o'clock 3

eight o'clock _____ four o'clock _____

seven o'clock ____ five o'clock _____

six o'clock _____

2 Listen and circle.

a It's four / five o'clock.

b It's seven / six o'clock.

c It's ten / twelve o'clock.

d It's eleven / nine o'clock.

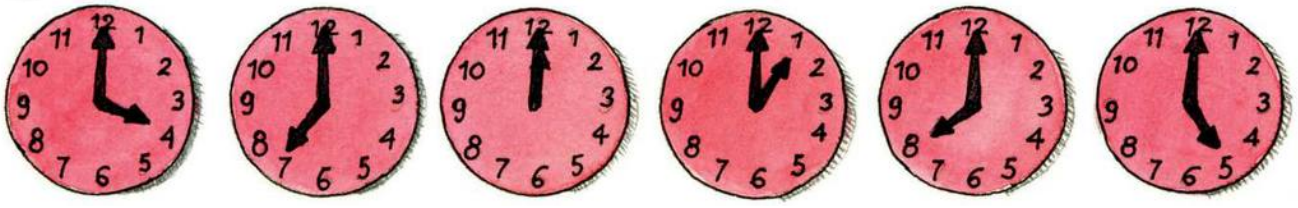
e It's two / three o'clock.

f It's eight / one o'clock.

3 Say.

What's the time?

It's four o'clock.



1 Read and match.

ten	1
four	4
seven	9
twelve	6
one	2
nine	8
five	11
two	5
eight	12
eleven	3
three	10
six	7

2 Write.

two four six eight ten twelve one
~~three~~ five seven nine eleven



a It's three o'clock.



b It's _____ o'clock.



c It's _____ o'clock.



d It's _____ o'clock.



e It's _____ o'clock.



f It's _____ o'clock.

1 Match. Listen and write.

















a I have lunch at _____ o'clock.

b I go to bed at _____ o'clock.

c I get up at 6 o'clock.

d I have dinner at _____ o'clock.

e I have breakfast at _____ o'clock.

f I go to school at _____ o'clock.

2 Listen and say.

3 Listen and say.

4 Say.

When does Walid / Hala get up?

He / She gets up at six o'clock.

When do you get up?

I get up at six o'clock.

1 Write. Say.

have lunch have breakfast go to bed
go to school ~~get up~~ have dinner

My day



I get up at _____ o'clock.



I _____ at _____.



I _____ at _____.

_____.

_____.

_____.



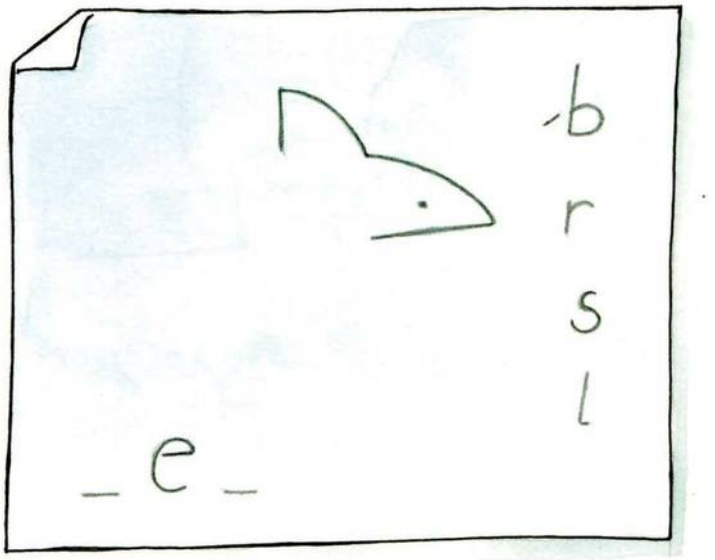




2 Write in your copybook.

I have breakfast at seven o'clock.

3 Play.



In Unit 10 children learned: to talk about the days of the week ☐
to say the time and when things happen ☐

At the playground

1 Match. Listen.



slide

sandpit



roundabout



seesaw

climbing frame



swings





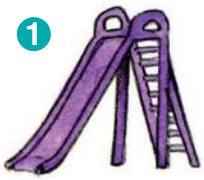
2 Listen and say.

3 Say.

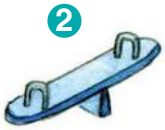
He likes the slide.

She likes the …

They like the …



Hamzah



Bilal and Walid



Hamzah and Walid



Nour



Manar and Tariq



Salwa and Tala

1 Write and match.

f i s r i
a c a s

a 

b 

c 

1 sw<u>i</u>ngs
2 s_ndp_t
3 _lide
4 _ound_bout
5 see_aw
6 _limbing _rame

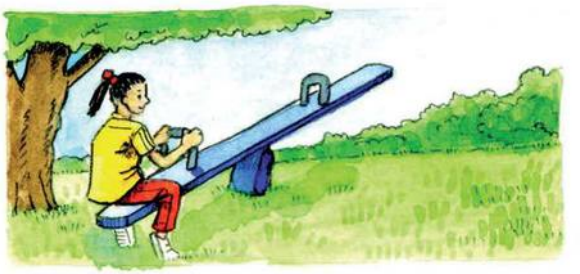
d 

e 

f 

2 Write.

like likes the
seesaw slide roundabout climbing frame





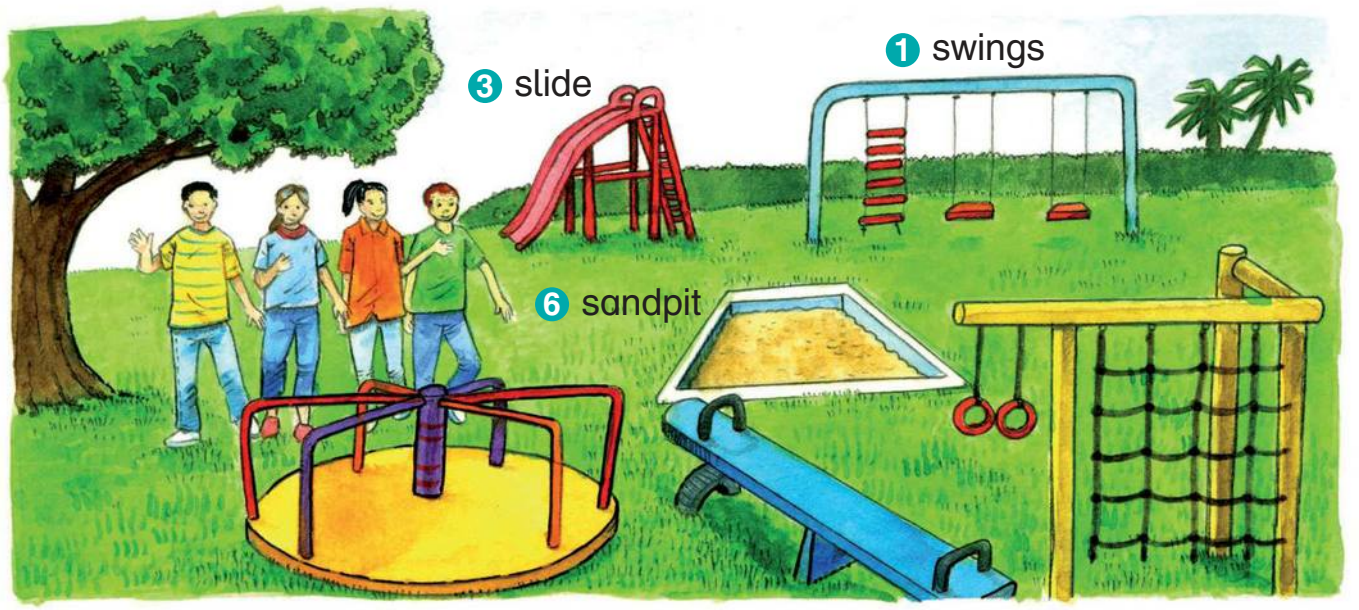
1 She likes the seesaw.
2 He _____





3 They _____
4 He _____

1 Listen and write.



4 _____

2 Listen and say.

3 Say.

Let's go on the slide.



1 Write.

1 ngisws
s w i ngs

2 deisl
s_id_

3 outdabroun
_oun_a_out



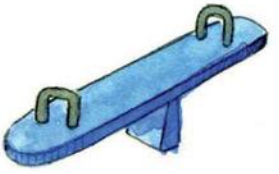
4 sawsee
_ee_aw

5 tipdans
_ _ndp_ _

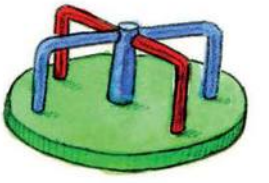
6 ingmbcli amerf
_ _imb_ _ _ f_a_e

2 Write.

			in on		
seesaw	slide	roundabout	sandpit	climbing frame	swings









1 Let's go on the _____

2 Let's go _____

3 Let's _____

4 _____

1 Listen and write.

1



2



3



4



5



6



3 _____

2 Listen and say. Do.

3 Read and say. Sing.

Let's go round and
round and round
round and round
round and round.
Let's go round and
round and round.
All day long! Whoooooo!

Let's go up and
fly like a bird
fly like a bird
fly like a bird.
And then fly down,
fly up, fly down.
All day long. Aaaaaaaah!

Let's go up and
then slide down
then slide down
then slide down.
Let's go up and
then slide down.
All day long. Wheeeee!

1 Write.

1 on / the / Let's / go / swings. _____

2 roundabout. / on / the / Let's / go _____

3 sandpit. / in / the / Let's / go _____

2 Read and circle.



1 He's / She's on the slide.

2 They're / She's on the seesaw.

3 He's / She's on the swings.

4 She's on / in the roundabout.

5 He's on / in the climbing frame.

6 They're in / on the sandpit.

3 Write in your copybook.

Let's go on the seesaw. Let's go in the sandpit.

4 Play.

In Unit 11 children learned: to talk about playground equipment ☐
to make suggestions ☐

Open Day

1 Listen and write.

What do you do at the Open Day? We dance dabka.

1 

dance dabka

2 

play music

3 

act in a play

4 

paint

5 

draw pictures

6 

show our work

I _____

2 Listen and say.

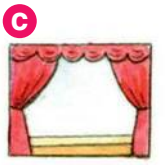
3 Say.

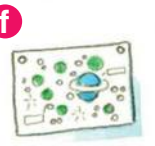
What do you do at the Open Day? We play music.

1 Match.

1 draw		in a play
2 dance		pictures
3 show		music
4 act		dabka
5 play		our work
6 paint		





2 Write and say.

At the Open Day we …

dance dabka show our work act in a play
paint draw pictures ~~play music~~

1 play music
2 _____
3 _____
4 _____
5 _____
6 _____








1 Read. Listen and write ✔/✘.



1 Hala's class doesn't sing at the Open Day. ✘
2 Hala shows her mum and dad her classroom. ☐
3 There are paintings in the classroom. ☐
4 Hala's painting has orange trees. ☐
5 There's a river in Hala's painting. ☐

2 Listen and say.

3 Say.

This is Bilal's painting.

I like his red hair.

1 Read and circle.

1 She play / plays music.
2 I sing / sings.
3 They act / acts in a play.
4 He dance / dances dabka.
5 We paint / paints.
6 You draw / draws a picture.

2 Write.

We They He She
play music dance dabka paint
draw pictures ~~show our work~~ act in a play



1 We show our work.



2 _____



3 _____



4 _____



5 _____



6 _____

1 Listen and circle.



1 The children do no / lots of things.
2 The children paint their feet / faces.
3 They draw pictures / dance dabka.
4 They play football / act in a play.
5 They sing / play football.
6 They eat ice cream / chicken.

2 Listen and say.

3 Say.

What do you do at the Open Day?

I draw.

1 Write.








2 Write.

1 play./acts/in/a/He He acts in a play.

2 our/We/work./show _____

3 I/with/dance/my/friends./dabka _____

4 draw/paint/We/and/pictures. _____

3 Write in your copybook.

What do you do at the Open Day? I play music.

4 Play.

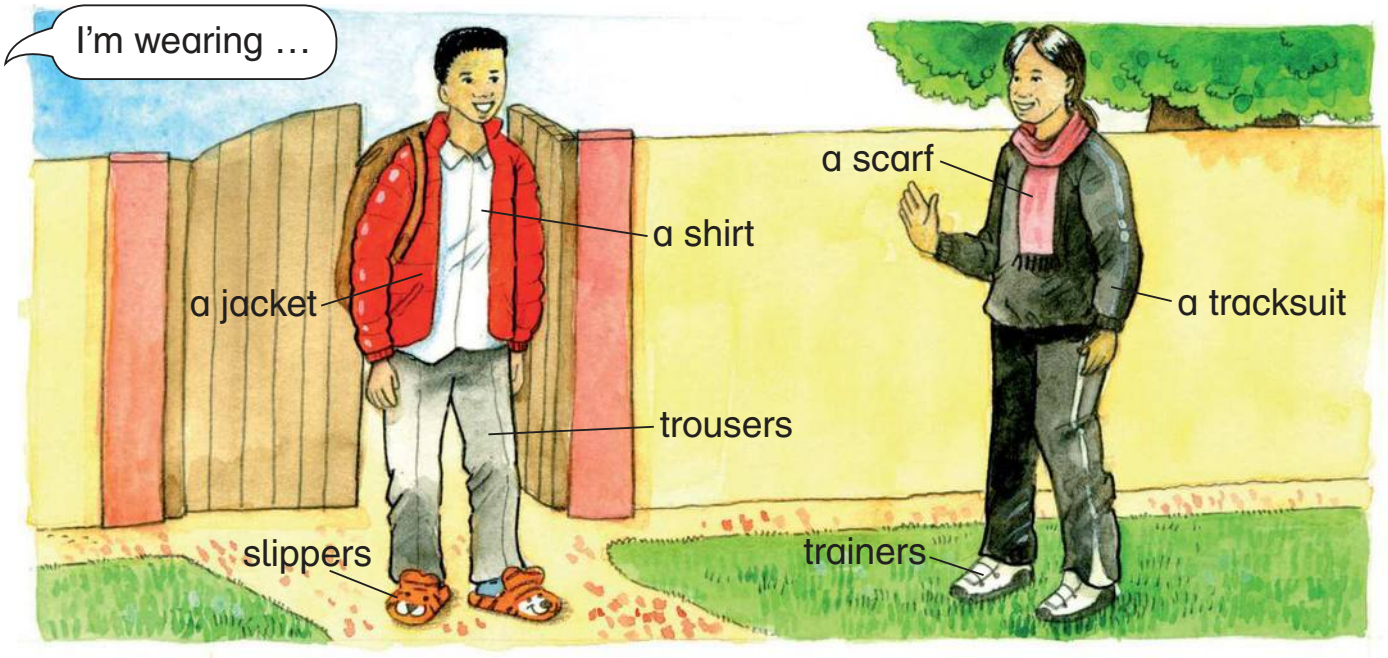
In Unit 12 children learned: to talk about school activities ☐
to say what they do at their school Open Day ☐

UNIT 13

I'm wearing a scarf

Period 1

1 Read. Listen and write ✔/✘.



1 Hala is going to the zoo. ✘
2 She's wearing a tracksuit and trainers. ☐
3 She feels hot. ☐
4 Walid is going to school. ☐
5 He's wearing trousers, a shirt, a jacket and shoes. ☐
6 He's wearing slippers. ☐

2 Listen and say.

3 Say.

What are you wearing?

I'm wearing a tracksuit.

What's he/she wearing?

He's/She's wearing …

1 Read and write.

1 She's wearing a dress and shoes. ☐

2 He's wearing trousers, a shirt and shoes. ☐

3 She's wearing a tracksuit and trainers. ☐

4 He's wearing slippers, a tracksuit and a scarf. ☐

5 He's wearing trousers, a jacket and shoes. ☐

6 She's wearing slippers, a jacket and trousers. ☐

a 

b 

c 

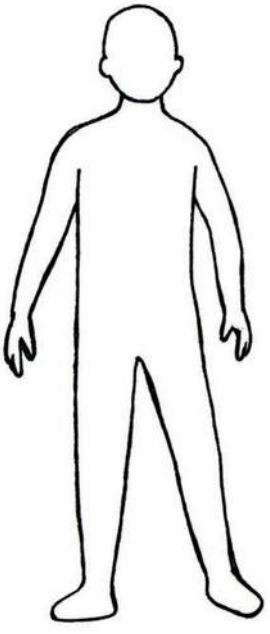
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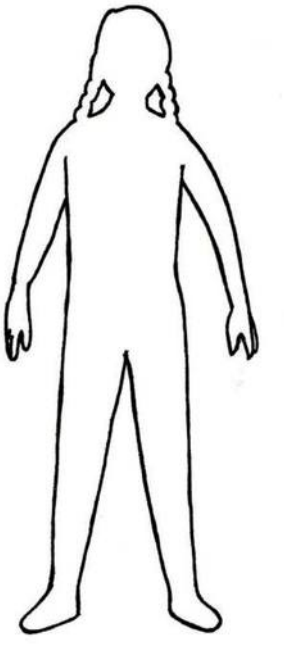
e 

f 

2 Choose. Draw and write.

trousers
trainers
shoes
slippers
a dress
a shirt
a jacket
a tracksuit
a scarf





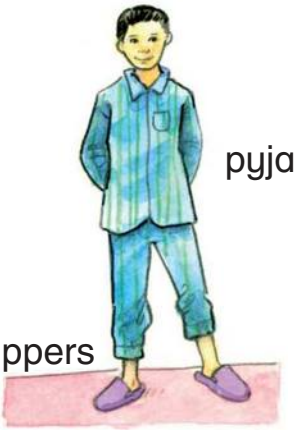
He's wearing _____

She's wearing _____

1 Read and write. Listen.

1 

2 

3 

4 

a I'm going to the swimming pool.

b I'm going to bed.

c I'm going outdoors.

d I'm going to a party.

2 Listen and say.

3 Say.

What's he/she wearing?

He's/She's wearing shoes.

Where's he/she going?

He's/She's going to a party.

1 Write.



suitckrat

1 tracksuit



lisserpp

2 _____



soesh

3 _____



ersaintr

4 _____



sckos

5 _____



frasc

6 _____



tejack

7 _____



tbsoo

8 _____



trerssou

9 _____



weatser

10 _____

2 Read and write. Sing.

shop trainers ~~park~~ yellow boots zoo

Today it's cold and cloudy.
I'm going to the park.
I'm wearing _____, a sweater,
A jacket and a scarf.





Today it's wet and windy.
I'm going to the _____.
I'm wearing jeans and _____
With green and purple socks.

Today it's hot and sunny.
I'm going to the zoo.
I'm wearing shorts, a t-shirt,
A hat and _____ shoes.



1 Circle. Listen and colour.









1 He's / She's going to the playground.

2 He's / She's going to the beach.

3 He's going to bed / the swimming pool.

4 She's going to the park / a party.

2 Listen and say.

3 Say.

What's he/she wearing?

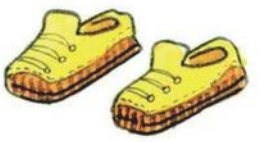
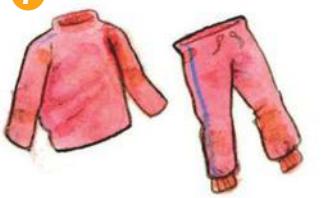
He's/She's wearing black jeans.

Where's he/she going?

He's/She's going to the playground.

1 Write. Say.

yellow blue red orange grey green black pink ~~purple~~ white
t-shirt scarf pyjamas ~~sweater~~ trainers tracksuit jeans trousers

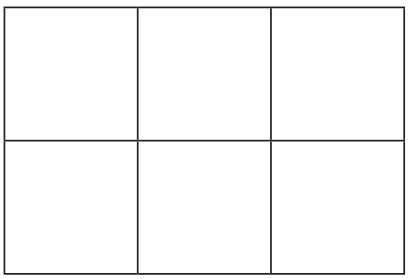
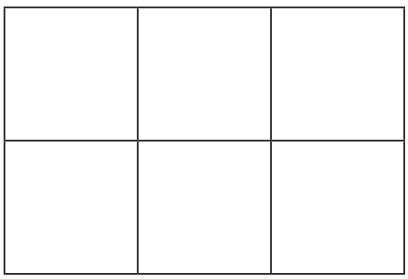
1 
2 
3 
4 
5 
6 
7 
8 

1 a purple sweater
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

2 Write in your copybook.

I'm going to the park. I'm wearing black jeans.

3 Play.

In Unit 13 children learned: to talk about clothes ☐
to describe what they are wearing ☐

Revision

1 Write. Listen and write.













	Walid	Nour
When do you … ?	At …	
get up [5]	6 o'clock	
go to school [ ]		
go to bed [ ]		
have breakfast [ ]		
have dinner [ ]		
have lunch [ ]		

2 Listen and say.

3 Say.

When does Walid / Nour get up?

At 6 o'clock.

When do you … ?

4 Read and write.

yadnuS	school
Sunday	play computer games
noMyad	school
_____	play with friends
ueasdyT	school
_____	do homework
nesdWeday	school
_____	paint

yarsThud	school
_____	play football
driFya	go to mosque
_____	go to park
rutSayad	go to shop
_____	go to swimming pool

5 Read and draw. Say.

What time is it?

It's …



four o'clock



ten o'clock



seven o'clock



one o'clock



three o'clock

1 Read. Listen and circle.



1 Nour is wearing a pink / purple scarf.

2 Sara is wearing black / red boots.

3 Samir is wearing brown / green trousers.

4 Saleh is playing on the seesaw / in the sandpit.

2 Listen and say.

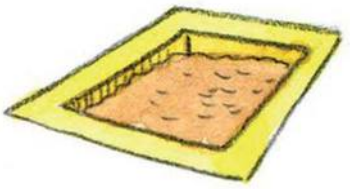
3 Say.

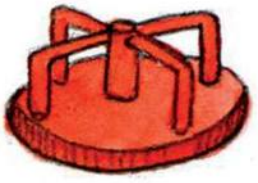
What's Samir / Sara wearing?

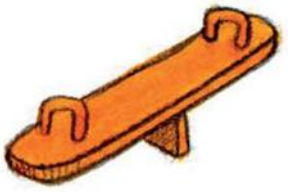
He's / She's wearing a green sweater.

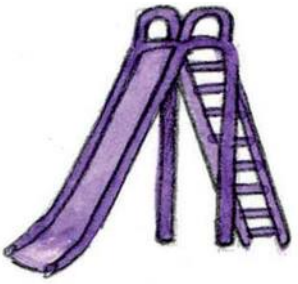
4 Find and say. Write.

a	e	s	c	x	e	t	p	j	k	r	e	d
t	p	a	s	p	n	y	e	l	l	o	w	g
q	u	n	e	b	n	z	v	o	o	u	s	p
y	r	d	m	l	s	p	s	w	i	n	g	s
g	p	p	f	x	l	i	i	i	o	d	w	e
c	l	i	m	b	i	n	g	f	r	a	m	e
d	e	t	h	r	d	k	a	p	a	b	h	s
s	m	v	a	u	e	w	a	r	n	o	l	a
f	e	i	b	l	u	e	c	u	g	u	t	w
y	r	l	m	f	l	s	h	z	e	t	r	o

1 

2 

3 

4 

5 

6 

1 yellow sandpit

2 _____

3 _____

4 _____

5 _____

6 _____

1 Listen and match.

















2 Listen and say.

3 Say.

When do they dance dabka?

At nine o'clock.

What do they do at nine o'clock?

They dance dabka.

4 Write. Say.

he's she's I'm

shop school swimming pool bed playground ~~mosque~~

1 I'm going to the mosque.





2 She's





3 _____





4 _____



5 _____





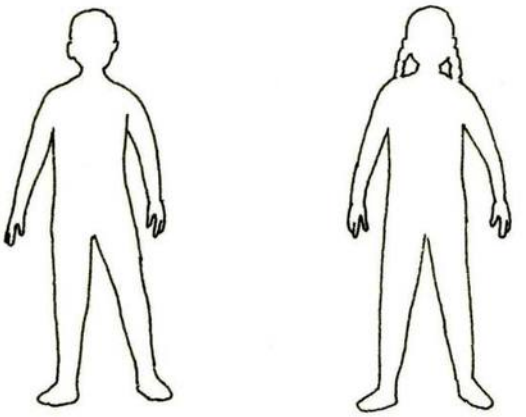
6 _____



5 Read. Draw and colour.

He's wearing a purple tracksuit, blue trainers and a yellow hat.

She's wearing green pyjamas and pink slippers.



In Unit 14 children revised the language learned in Units 10–13 ☐

They're jumping!

1 Listen and write.
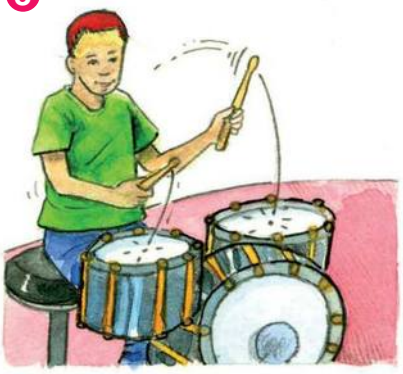
What do you do in your free time?



We fly a kite.



I jump.



I play the drums.



I listen to music.



I run.



I play computer games.

5

2 Listen and say.

3 Say.

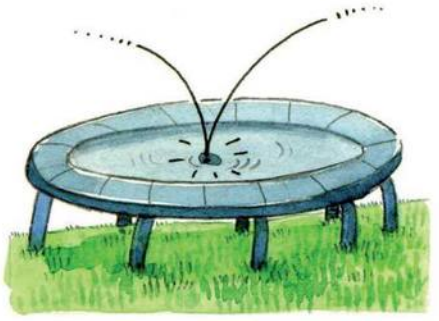
What does Walid do?

He runs.

She/They …

1 Write.

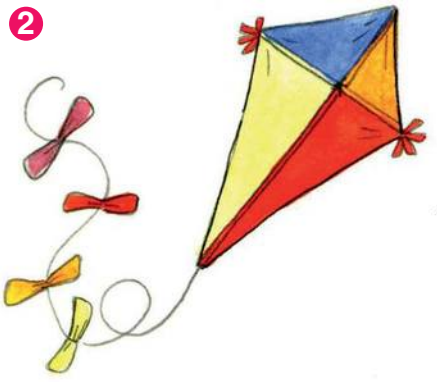
1



pumj

I jump .

2



ylf a kite

They _____ .

3



urn

I _____ .

4



yalp computer games

I _____ .

5



tenslis to music

She _____ .

6



yalps the drums

He _____ .

2 Write. Say.

He She They

a Hamzah – jump He jumps.

b Nour and Sana – listen to music _____

c Reem – play computer games _____

d Walid – run _____

1 Read and write. Listen.



a He's playing computer games.
b They're flying kites.
c She's running.
d He's jumping.
e She's playing the drums.
f They're listening to music.

2 Listen and say.

3 Say.

What's he/she doing?

He's/She's jumping.

What are they doing?

They're …

1 Write.

1 football. / playing / I'm I'm playing football. e

2 the / beach. / swimming / He's / at _____ ☐

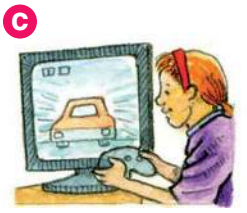
3 music. / listening / They're / to _____ ☐

4 playing / computer / She's / games. _____ ☐

5 the / He's / drums. / playing _____ ☐

a 

b 

c 

d 

e 

2 Write.

They're She's I'm He's
going to bed jumping doing homework running

1 What are you doing?



_____

2 What are they doing?



_____

3 What's she doing?



_____

4 What's he doing?

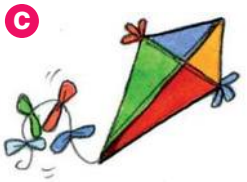


_____

1 Listen and match.

a 

b 

c 

1 
Bilal

2 
Nour

3 
Walid and Rana

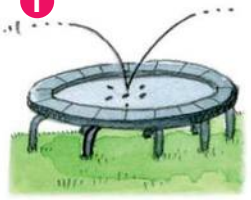
4 
Hala

5 
Hamzah

6 
Reem

d 

e 

f 

2 Listen and say.

3 Say and do.

What's Bilal/Nour doing?

He's/She's playing the drums.

What are Walid and Rana doing?

They're …

1 Write.



1 They're … to music.



2 She's … to school.



3 She's … the drums.



4 He's …



5 He's …



6 She's …

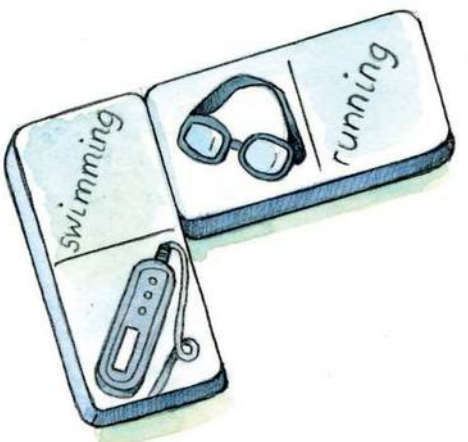


7 They're … in a play.

2 Write in your copybook.

I'm swimming. She's running. They're jumping.

3 Play.



In Unit 15 children learned: to talk about what they do in their free time ☐
to describe what they are doing ☐

I'm Palestinian

1 Listen and circle.



1 Anna is from Palestine / Britain.
2 Nour is Palestinian / British.
3 Nour lives in Bethlehem / Jerusalem.
4 Anna lives in Jerusalem / London.
5 Nour is eight / nine.

2 Listen and say.

3 Say.

Where's Anna from?
She's from Britain.
Where does she live?
She lives in London.
Is she Palestinian?
No, she's British.

1 Look. Read and circle.





1 I'm Anna / Nour.
2 I'm from Palestine / Britain.
3 I live in Jerusalem / London.
4 I'm eight / nine.

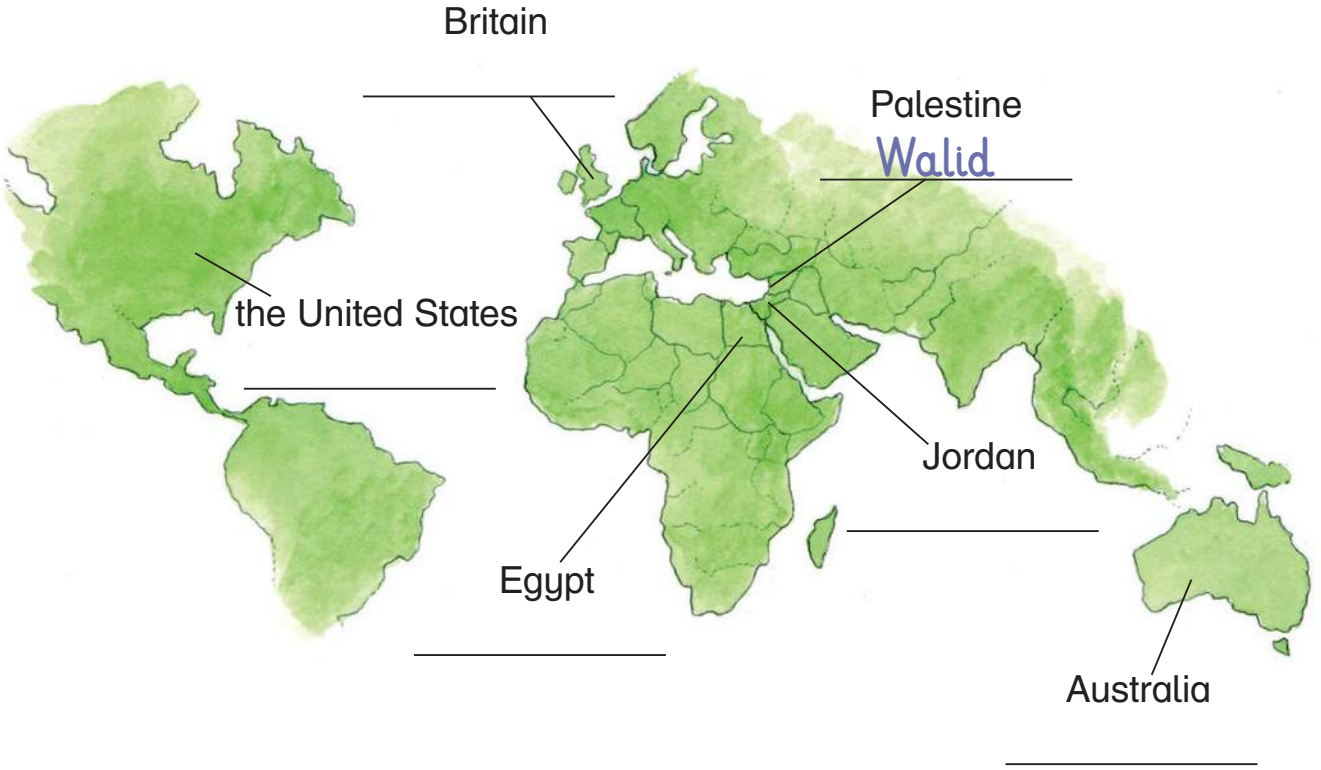
5 I'm Nour / Anna.
6 I'm from Palestine / Britain.
7 I live in Ramallah / Bethlehem.
8 I'm eight / nine.

2 Write and match.

1 Where are you from, Anna?
2 Where are you from, Nour?
3 Where do you live, Anna?
4 Where do you live, Nour?

a Palestine. / I'm / from
_____
b in / I / live / Bethlehem.
_____
c from / I'm / Britain.
_____
d London. / live / I / in
_____

1 Listen and write.



I speak Arabic.

I speak English.

Mohammad Kim Zak ~~Walid~~ Dalia Emma

2 Listen and say.

3 Say.

What's your name?

My name's / I'm Mohammad.

Where are you from?

I'm from Jordan. I speak Arabic.

1 Write.

1 I'm from netilapes.

Sara 

2 I speak cibraa.

3 I'm from tribnia.

 Jack

4 I speak glenshi.

1 I'm from _____

2 _____

3 _____

4 _____

2 Write.

Britain ~~Palestine~~ the United States Jordan

I speak Arabic.

1 I'm from Palestine.

2 _____

I speak English.

3 I'm from _____

4 _____

3 Listen and write. Sing.

I'm from _____.
I'm from Palestine.
What about you?
Are you from Palestine too?

No, I'm from _____.
I'm from Britain.
I'm visiting you.
Can you visit me too?

I speak _____.
I speak Arabic.
What about you?
Do you speak Arabic too?

No, I speak _____.
I speak English.
And so can you.
You can speak English too!

1 Listen and write.

Jordan　the United States　~~Palestine~~　Britain　Egypt　Australia

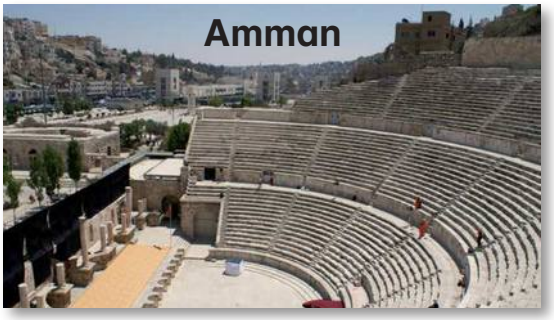
1 

Palestine

2 

3 

4 

5 

6 

2 Listen and say.

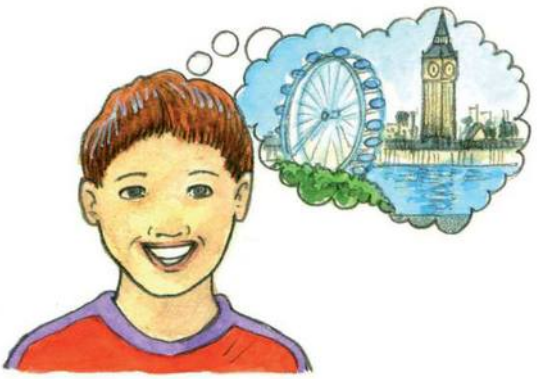
3 Say.

Jerusalem is the capital of Palestine.

1 Write.

London capital English ~~Britain~~ British big

1 I'm from Britain.
2 I'm _____
3 I live in _____
4 I speak _____
5 London is the _____ of Britain.
6 It's a very _____ city.



2 Write and say.

capital Palestinian ~~Palestine~~ Arabic beautiful Jerusalem

1 I'm from Palestine.
2 I'm _____
3 I live in _____
4 I speak _____
5 Jerusalem is the _____ of Palestine.
6 It's a very _____ city.



3 Write in your copybook.

I'm from Palestine. I'm Palestinian. I speak Arabic.

4 Play.

In Unit 16 children learned: to talk about where they're from ☐
to say what languages they speak ☐

My favourite ...

1 Listen and write.

What's your favourite sport?

My favourite sport is football.

1 

volleyball

2 

swimming

3 

football

4 

table tennis

5 

basketball

3

2 Listen and say.

3 Say.

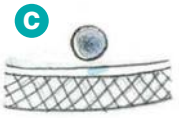
What's your favourite sport?

My favourite sport is volleyball.

1 Read and write.

a 

b 

c 

d 

e 

f 

1 My favourite colour is blue. d

2 My favourite sport is volleyball. ☐

3 My favourite toy is my ball. ☐

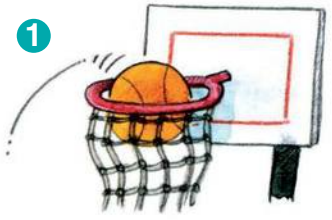
4 My favourite food is ice cream. ☐

5 My favourite animal is a lion. ☐

6 My favourite thing in the playground is the seesaw. ☐

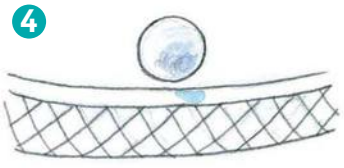
2 Write.

football swimming volleyball ~~basketball~~ table tennis

1 

2 

3 

4 

5 

1 My favourite sport is basketball.

2 _____

3 _____

4 _____

5 _____

1 Listen and draw ☺/☹.



Name					
Bilal				☺	☹

2 Listen and say.

3 Say.

What sport do/don't you like?

I like/don't like basketball.

1 Write.

like likes doesn't he she
~~football~~ basketball volleyball swimming table tennis











1 He likes football.
2 _____
3 _____
4 _____
5 _____

2 Write.

I like _____.
I don't like _____.
My friend likes _____.
My friend doesn't like _____.

3 Say and do.

What sport do you like? I like football.
What sport don't you like? I don't like swimming.
What sport does he/she like? He/She likes …
What sport doesn't he/she like? He/She doesn't like …

1 Read. Listen and circle.

1 

He likes football.

It's fun / difficult.

2 

She doesn't like table tennis.

It's difficult / easy.

3 

He likes volleyball.

It's easy / boring.

4 

He doesn't like swimming.

It's boring / fun.

5 

She likes basketball.

It's great / difficult.

2 Listen and say.

3 Say.

Do you like football?

Yes, it's fun.

No, it's …

1 Read and write.

It's boring.

It's easy.

It's difficult.

It's great.

It's fun.

☺	☹
_____	_____
_____	_____
_____	

2 Read and write.

1 He doesn't like football. It's difficult.

2 She _____ table tennis. It's great.

3 I _____ volleyball. It's boring.

4 I _____ swimming. It's fun.

5 He _____ basketball. It's easy.

likes
like
don't like
doesn't like

3 Write in your copybook.

My favourite sport is table tennis. She likes basketball.

4 Play.

I like football. It's great.

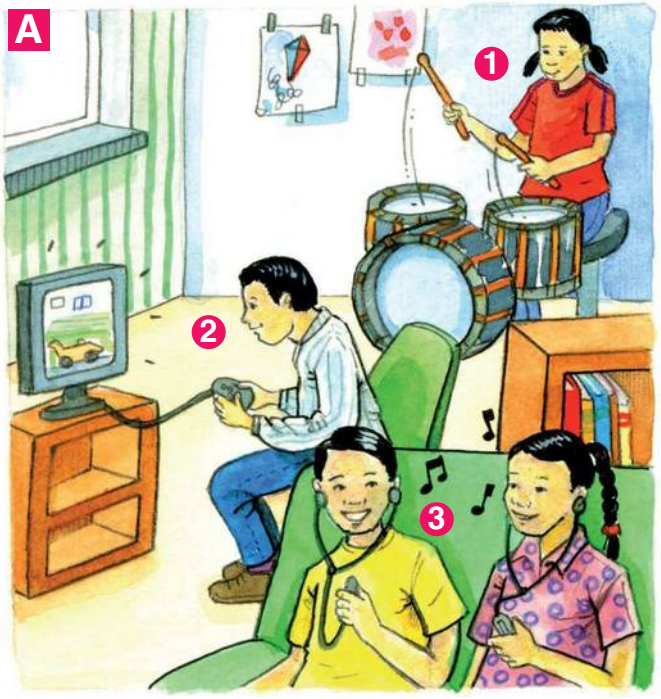
In Unit 17 children learned: to describe sports ☐
to express likes and dislikes ☐

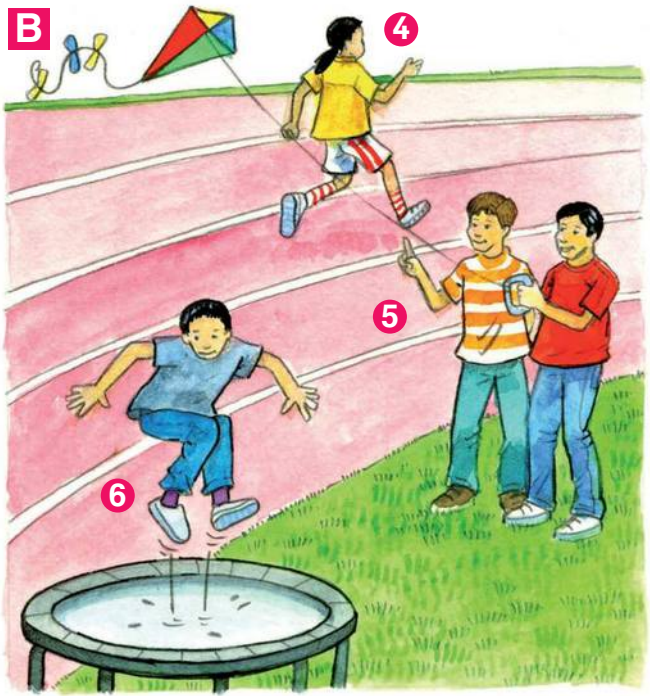
Revision

1 Listen and write.

What's he/she doing? He's/She's running.

What are they doing? They're …





4 _____

2 Listen and say.

3 Say.

What's he/she doing? He's/She's listening to music.

What are they doing? They're …

4 Write and match.













a	He's	running.	☐
b	She's playing the	computer games.	☐
c	He's listening	jumping.	I
d	They're	a kite.	☐
e	He's playing	drums.	☐
f	They're flying	to music.	☐

5 Read and circle.

1 He's flying a drum / (kite).

2 They're listening to music / a football.

3 She's playing football / a kite.

4 He's playing computer games / swimming.

1 Read. Listen and circle.



Peter Walid Anna Hala

1 Peter is Anna's brother / cousin.
2 Peter is British / Palestinian.
3 Walid lives in Haifa / Bethlehem.
4 Walid likes / doesn't like football.
5 Walid thinks football is boring / fun.
6 Anna likes / doesn't like football.
7 Anna thinks football is boring / difficult.
8 Peter likes / doesn't like basketball.

2 Listen and say.

3 Say.

Do you like football?

Yes, it's …

No, it's boring.

4 Read and write.



File Edit View Insert Format Tools Table

Hi, Hamzah
I'm Harry. I'm from Britain. I'm British.
I live in London. It's a very big city.
I speak English. I don't speak Arabic.
My favourite sport is basketball. It's easy.
I don't like table tennis. It's difficult.
Please write back.
Harry



File Edit View Insert Format Tools Table

Hi, Harry

I'm _____. I'm from _____. I'm _____.

I live in _____. It's a very _____ city.

I speak _____. I don't speak _____.

My favourite sport is _____. It's _____.

I don't like _____. It's _____.

Please write back.

_____

1 Read. Listen and write ✔/✘.



1 Samir is from Jordan. ✔

2 He speaks Arabic. ☐

3 London is the capital of Jordan. ☐

4 Anna is from Britain. ☐

5 She lives in Amman. ☐

6 London is a very small city. ☐

7 Khalid is Palestinian. ☐

8 He can't speak English. ☐

9 Jerusalem is the capital of Palestine. ☐

2 Listen and say.

3 Say.

Where are you from? I'm from Jordan.

Where do you live? I live in Amman. Amman is the capital of Jordan.

What language do you speak? I speak Arabic.

4 Find and write.

a	k	e	l	d	c	l	g	n	i	b
j	e	r	u	s	a	l	e	m	j	p
q	h	p	s	o	p	i	n	y	p	a
e	m	a	b	r	i	t	a	i	n	e
p	a	l	e	s	t	i	n	i	a	n
r	b	e	q	u	a	a	t	l	r	g
r	h	s	d	r	l	p	t	g	a	l
c	i	t	y	f	j	e	v	c	b	i
b	r	i	t	i	s	h	m	i	i	s
l	o	n	d	o	n	w	o	s	c	h
e	o	e	k	c	z	s	s	u	m	f



1 Anna is British.
2 She's from _____
3 She lives in _____
4 It's a very big _____



5 She speaks _____
6 Khalid is _____
7 He's from _____
8 He lives in _____
9 It's the _____ of Palestine.
10 Khalid speaks _____

In Unit 18 children revised the language learned in Units 15–17 ☐

My Dictionary

Write the words in Arabic to help you remember what they mean.

Days

Sunday _____

Monday _____

Tuesday _____

Wednesday _____

Thursday _____

Friday _____

Saturday _____

Numbers (1)

one _____

two _____

three _____

four _____

five _____

six _____

seven _____

eight _____

nine _____

ten _____

eleven _____

twelve _____

It's one o'clock. _____

Activities

dance _____

draw _____

fly a kite _____

jump _____

listen to music _____

play computer games _____

play football _____

play the drums _____

play with friends _____

read _____

run _____

sing _____

swim _____

watch cartoons _____

Routines

get up _____

have breakfast _____

go to school _____

have lunch _____

do homework _____

have dinner _____

go to bed _____

The playground

climbing frame _____

roundabout _____

sandpit _____

seesaw _____

slide _____

swings _____

Prepositions

at _____

between _____

down _____

in _____

next to _____

on _____

over _____

round _____

under _____

up _____

Open Day activities

act in a play _____

dance dabka _____

draw pictures _____

paint _____

play music _____

show our work _____

sing _____

Places

beach _____

bed _____

church _____

house _____

mosque _____

outdoors _____

park _____

party _____

playground _____

river _____

school _____

shop _____

swimming pool _____

zoo _____

Clothes

boots _____

dress _____

hat _____

jacket _____

jeans _____

pyjamas _____

scarf _____

shirt _____

shoes _____

shorts _____

skirt _____

slippers _____

socks _____

sweater _____

t-shirt _____

tracksuit _____

trainers _____

trousers _____

Colours

black _____

blue _____

brown _____

green _____

grey _____

orange _____

pink _____

purple _____

red _____

white _____

yellow _____

Countries

Australia _____

Britain _____

Egypt _____

Jordan _____

Palestine _____

the United States _____

Palestinian _____

British _____

Arabic _____

English _____

capital city _____

Amman _____

Cairo _____

Canberra _____

Jerusalem _____

London _____

Washington _____

big _____

beautiful _____

very _____

Sports

basketball _____

football _____

swimming _____

table tennis _____

volleyball _____

Possessives

my _____

your _____

his _____

her _____

our _____

their _____

Opinions

I like _____

I don't like _____

fun _____

boring _____

easy _____

difficult _____

great _____

my favourite _____

Pronouns

I _____

you _____

he _____

she _____

we _____

they _____

Numbers (2)

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

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