State of Palestine
Ministry of Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK 6A

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My summer holiday

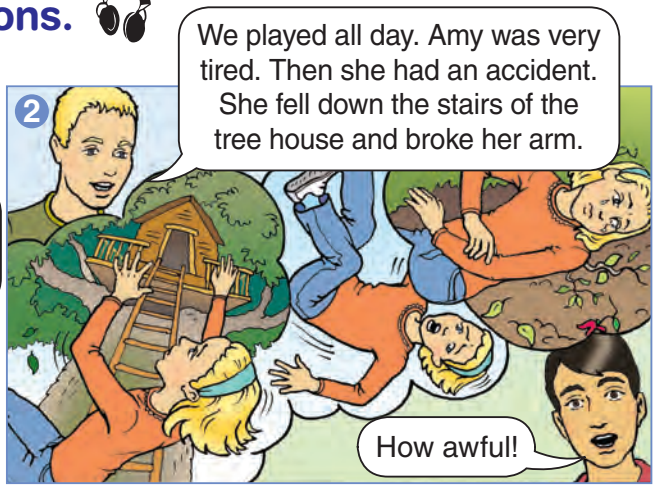
1 Listen and repeat.

accident awful back bang call crash
fall miss stairs still summer camp tired

2 Listen and answer the questions.



Amy and Ben came back to Palestine. Rania and Amy were talking.



Amy climbed up the stairs of the tree house and fell back down and then crashed into the flowers. She banged her head and arm.



Amy told Rania about the accident. Amy's friend called a teacher and Amy went to the hospital.



Amy and Ben still had fun on their holiday. Amy's arm doesn't hurt anymore.

3 Listen and say.

Everyday English

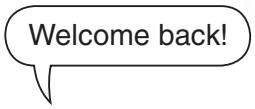
Welcome back!
Oh dear!
Phew!
Thank goodness!

4 Listen and answer the questions.

1 Listen and circle the words you hear. Then match them with the pictures.

a 

b 

c 

1 accident
2 awful
3 bang
4 back
5 summer camp
6 miss

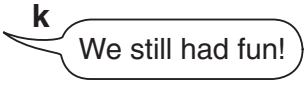
e 

d 

f 

g 

7 crash
8 tired
9 still
10 fall
11 call
12 stairs

k 

j 

i 

h 

l 

2 Listen and repeat the passage on page 4.

3 Work in groups of four or five. Read the passage on page 4 aloud.

4 Read. Then work in pairs and circle the correct words.

1 Amy broke her arm at summer camp / winter camp.
2 Amy crashed / banged her head and arm.
3 Rania rescued / missed Amy.
4 Amy jumped / fell down into the flowers.
5 Amy climbed up the shelf / stairs of the tree house.
6 Amy called / went to hospital.

1 Listen. Clap or stamp.

2 Read. Then tick ✔ the correct sentences.

1 Ben banged his head and arm. ☐
2 Amy came back to Palestine. ☐
3 Rania said 'How interesting!' ☐
4 Amy was tired and she crashed down into the flowers. ☐
5 Amy's arm still hurts. ☐
6 Ben fell down the stairs. ☐

3 Read and complete the sentences.

1 Amy had an _____.
2 She was at a _____.
3 Rania said ' _____!'
4 Amy's friend _____ the teacher.
5 Amy climbed up the _____ of the tree house.
6 She _____ down into the flowers.

4 Read page 4 and write answers to the questions.

1 What happened to Amy? _____
2 How did Rania feel? _____
3 Where did Amy's accident happen? _____
4 How did Amy have the accident? _____
5 Why did Amy fall? _____
6 Where did Amy fall? _____

1 Look and complete the sentences with the correct words.

accident | crashed | stairs | banged | fell | summer camp





1 Amy had an _____ at _____.

2 She _____ down the _____.



3 She _____her head and arm and _____down into the flowers.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Rania miss / missed Amy in the summer.
2 Amy fell / fall down some stairs.
3 She bang / banged her head and broke her arm.
4 She crashed / crash down into the flowers.

4 Read aloud. Then answer questions.

Where did Amy break her arm? — She broke it at …

How did Amy break her arm? — She fell down some …

Who helped Amy? — Ann called …

1 Read and think. Complete the sentences with correct words.

1 Last summer Ben and Amy _____ (go) to a summer camp.

2 Amy _____ (get) tired.

3 She _____ (climb) the stairs of the tree house.

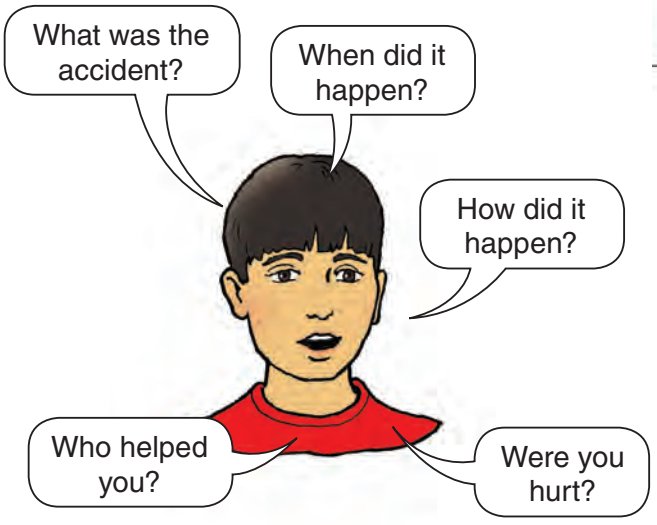
4 She _____ (fall) down the stairs.

2 Think and write the correct questions and answers.

What did you do in the summer holiday?

1	did you go where?	**a**	to the beach. i went
	_____		_____
2	did you go? when	**b**	in August. we went
	_____		_____
3	did you who go with?	**c**	my family. i went with
	_____		_____
4	did you do? what	**d**	in the sea. we swam
	_____		_____

3 Work in pairs. Ask and answer questions about an accident.





1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Rania and Omar missed / helped their friends Amy and Ben.
2 Ben and Amy went to a beach / summer camp last summer.
3 Amy said 'My arm still hurts / doesn't hurt.'
4 Omar said 'How exciting / awful!'
5 Amy crashed / ran down into the flowers.

3 Listen and repeat.

My sister had an accident … she looked for her brown mice
It wasn't very nice
She fell off a tree



Buuuuuzzzzzzz went a bee

OOOUUUUUCCCCHHHH she cried

And cried and tried
To stop her fall
With a ball
BUT … she CRASHED dooooown into the grass

How **AWFUL**! said my mother. **Thank goodness** it wasn't glass.

4 Work in pairs. Ask and answer questions.

What can you see?
What happened to Amy?
How did Amy break her arm?
Why did Amy fall?

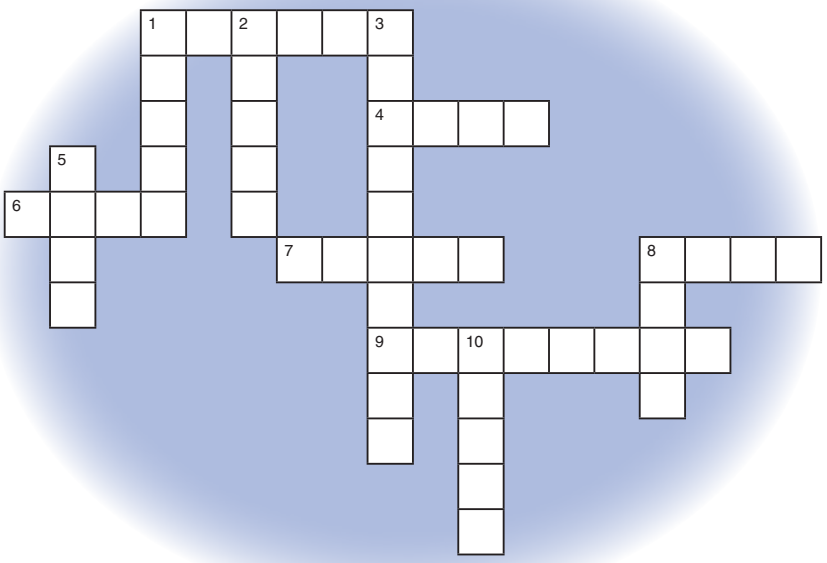
1 Read the clues and complete the crossword.

Across →

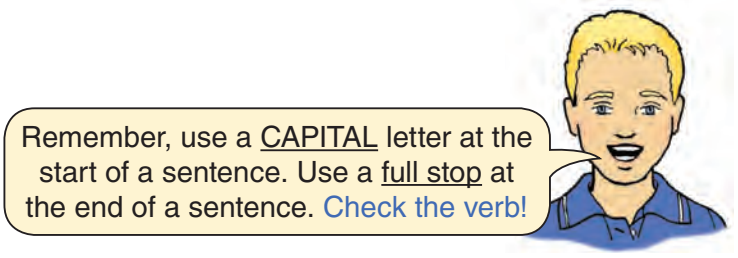
1 way to go up high
4 sad not to see someone
6 not stand up
7 need to sleep
8 to come again
9 something bad that was not planned

Down ↓

1 be the same
2 very very bad
3 a holiday in the summer time
5 use the phone
8 a loud noise
10 fall very fast



2 Think and write the correct sentences.



Last summer …

1 amy break her arm _____

2 she fall down the stairs _____

3 amy crash down into the flowers _____

4 amy go to the hospital _____

3 Think and write sentences about a summer holiday or places you would like to visit.

4 Write the words. Practise your handwriting.

accident bang miss call back summer camp
tired stairs fall awful still crash

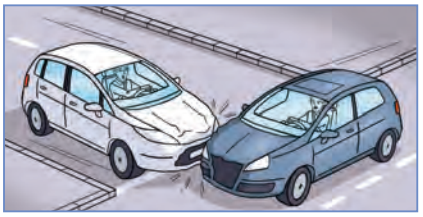
1 Read and complete the sentences. Check your spelling.



1 Welcome _____. We _____ you. Did you enjoy the _____ _____?



2 The boy ran fast and didn't see the glass door. He _____ his head. His mother cried 'Oh no, how _____!'



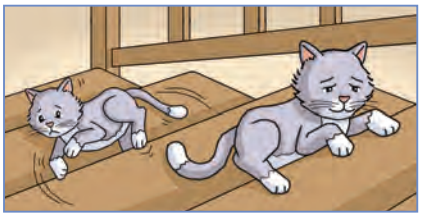
3 The driver was very _____. He did not see the car and they _____.



4 The man _____ the police. 'There was an _____', he said.



5 'How do you feel?' said the doctor. 'My head _____ hurts', said the man.



6 The kittens tried to climb the _____. One _____ down.

2 Work in groups of three or four. Write a story on a poster.

Our favourite summer holiday / An accident in my summer holiday

1



Last summer we went to Gaza.

2



I had an accident on the beach.

3



I stood on some glass.

4



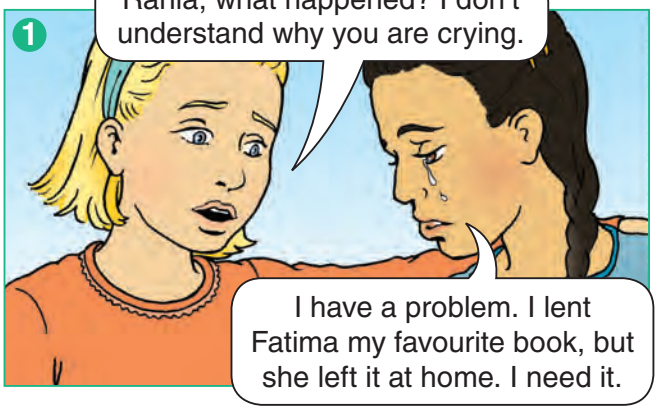
I went to hospital.

Good friends

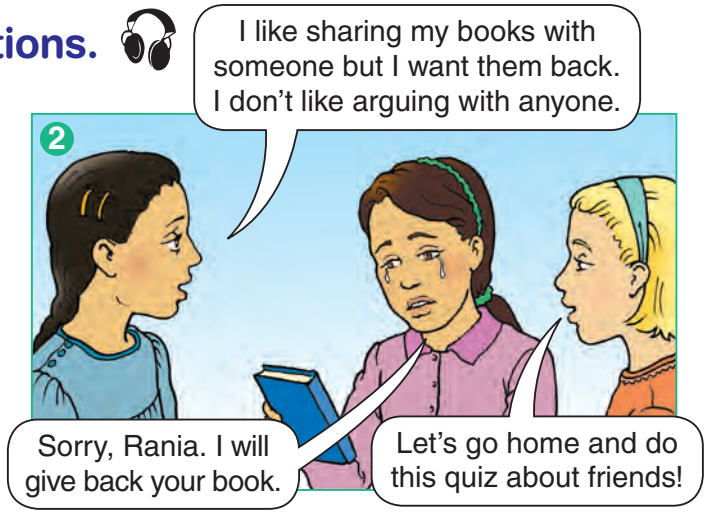
1 Listen and repeat.

anyone argue but cry give back go away invite
lend problem quiz share someone understand

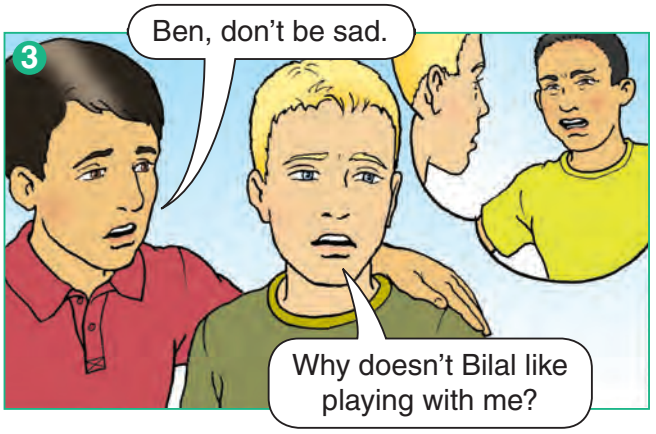
2 Listen and answer the questions.



Rania was crying. She had a problem. Rania needed her book but Fatima left it at home.



Fatima gave back Rania's favourite book. Rania and Fatima were friends again.



Ben was very sad. Bilal said to Ben 'Go away! You're not my friend'. Omar said 'We can find someone nice to play with.'



Ben and Omar wanted to play basketball. Omar saw Bilal. He invited Bilal to play. Ben and Bilal were friends again.

3 Listen and say.

Everyday English

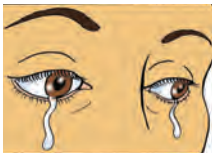
What happened?
Go away!
I'm sorry.

4 Listen and answer the questions.

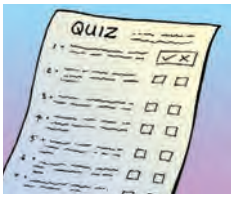
1 Listen and circle the words you hear. Then match them with the pictures.

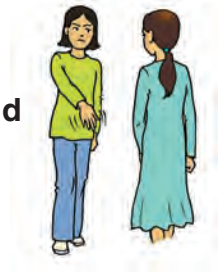
a 

b 

c 

1 problem
2 go away
3 understand
4 quiz
5 cry
6 invite

e 

d 

f 

g 

h 

i 

7 share
8 anyone
9 lend
10 argue
11 but
12 give back
13 someone

k 

l 

j 

m 

2 Listen and repeat the passage on page 12.

3 Work in groups of four or five. Read the passage on page 12 aloud.

4 Read. Then work in pairs and circle the correct words.

1 I like sharing / giving things with my friends.
2 I feel sad when someone / anything argues with me.
3 I like doing a game / quiz about friends.
4 You need to understand / make a problem.
5 My friends borrow / lend me their books.
6 I leave / invite my friends to my party.

1 Listen. Say *Hurray*. Say *Boo*.

2 Read. Then tick ✔ the correct sentences.

1 Rania lent Fatima a book. ☐
2 Amy and Rania did a quiz about friends. ☐
3 Fatima wanted to be friends with Rania. ☐
4 Bilal told Ben 'Go away! You're not my friend.' ☐
5 Omar did not want Bilal and Ben to be friends. ☐
6 Bilal said 'I'm sorry!' ☐

3 Read and complete the sentences.

1 Rania, Amy and Fatima were going to do a _____ about friends.
2 It is good to _____ your things with your friends.
3 It is nice to _____ your friends to a party.
4 It is a _____ when my friends do not give back my things.
5 I don't argue with my sister _____ my friend argues with his.

4 Read page 12 and write answers to the questions.

1 Why was Rania sad? _____
2 What did Fatima do? _____
3 What did Rania, Fatima and Amy do? _____
4 What did Bilal say to Ben? _____
5 What did Omar do? _____
6 Who do you think is a good friend? _____

1 Look and complete the sentences with the correct words.

quiz lend share someone crying invite understand
give back argue problem







1 Samir doesn't _____ why his brother won't _____ his toys with him.

2 I am going to ask Amy to come to my party. Is there _____ you want to _____?

3 'Don't _____!' said mum. The baby is _____.

4 I have a _____. I don't like to _____ things to my friends but I like to invite friends to my house.

5 Look Amy! The _____ says I am a good friend but I need to tell my friends to _____ _____ my things!





2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Rania and Amy were / was happy to do the quiz.
2 Fatima was / were not a good friend. She did not give back Rania's book.
3 Ben was / were sad and argued with Bilal.
4 Omar invited Bilal to play basketball. We were / was all good friends.

4 Read aloud. Then answer the questions.

What did Bilal say? He said …

What did Fatima do? She left …

What did Omar do? He invited …

1 Read and think. Complete the sentences with correct words.

1 Ben _____ (tell) Omar about Bilal.

2 Rania _____ (lend) Fatima a book.

3 Fatima _____ (share) a quiz with Rania and Amy.

4 Omar _____ (invite) Bilal to play basketball.

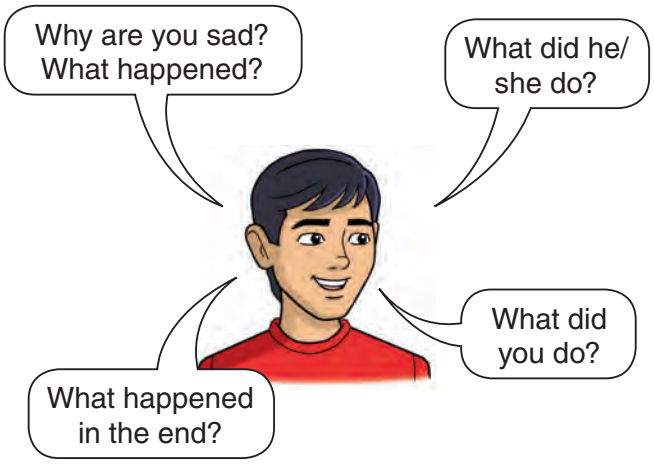
5 Rania _____ (argue) with Fatima about her book.

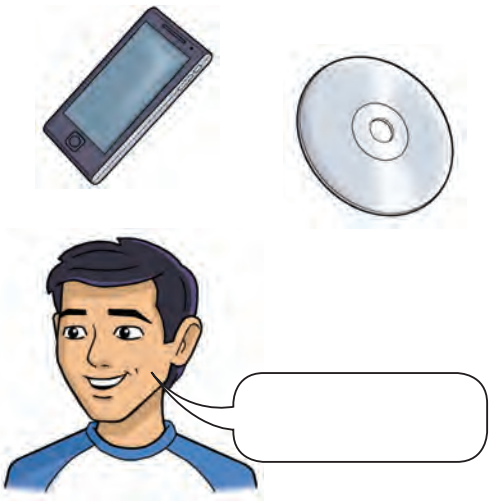
6 Ben _____ (cry) when Bilal said 'Go away!'

2 Think and match the correct questions and answers.

1	What did Rania do?	**a**	Bilal _____ (say) to him, 'Go away!'
2	Who did Fatima go with?	**b**	Omar _____ (invite) Bilal to play basketball.
3	What did Omar do?	**c**	She _____ (lend) Fatima her book.
4	Why was Ben sad?	**d**	Amy and Rania _____ (go) with her.

3 Work in pairs. Ask and answer questions about a problem.





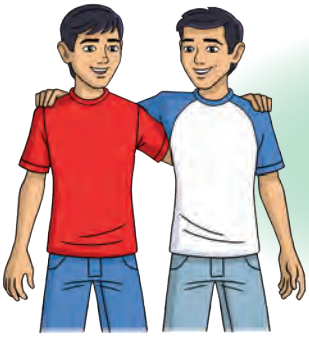
1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Rania lent / lost Fatima a book.
2 Fatima needed to give back the book but Fatima didn't share / understand that.
3 Rania and Fatima argued / sang.
4 Rania cried / invited Fatima to her home.
5 Rania, Fatima and Amy did a quiz / game.

3 Listen and repeat.



A good friend is someone who shares
A good friend is someone who understands you
You want to lend things to a friend
You don't want to argue with a good friend
You don't want anyone to cry
Good friends don't make problems!



4 Work in pairs. Ask and answer questions.

What's a good friend?
What does a good friend do?
What does a good friend not do?
What is a problem with friends?

1 Read the clues and complete the crossword.

Across →

3 The opposite of borrow.

4 When friends are not happy and do not speak to each other, it is a …

6 You do this when you are sad.

8 You do this to friends when you have a party.

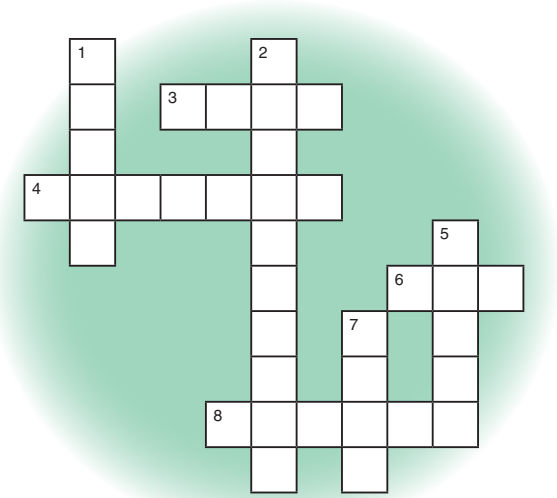
Down ↓

1 You can do this with a packet of sweets.

2 Good friends … each other.

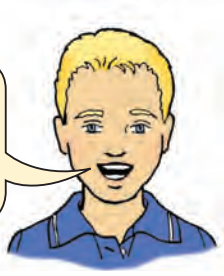
5 You do this with someone when they do bad things.

7 A word game you read.



2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *but*.



1 rania lent her favourite book to fatima fatima left the book at home

Rania lent her favourite book to Fatima, but Fatima left the book at home.

2 rania asked for her book fatima did not have it

3 rania needed her book fatima did not understand

3 Think and write questions and answers you can use in a quiz.

4 Write the words. Practise your handwriting.

quiz	lend	share	cry	invite	understand	argue
give back	go away	but	anyone	problem	someone	

1 Read and complete the sentences. Check your spelling.



1 I need to _____ _____ the book.



2 Rania, I _____, you _____ me the book.



3 Ben, don't _____ . I know it's a _____ and it makes you sad.



4 When _____ says '_____ _____' it makes you feel bad.



5 Rania, let's not _____ and let's _____ Fatima to do this _____.



6 Fatima, let's _____ this quiz.

2 Work in groups of three or four. Make a quiz.

QUIZ TIME

You like football when ...

1. How many times a week do you watch football?
   1–2 3–4 5–6
2. Do you watch football on the TV?
   Yes No
3. How many times a week do you play football?
   1–2 3–4 5–6
4. Which football team do you like?

You are a good friend when ...

1. You say good things to your friends.
   often sometimes never
2. You give back things when your friends lend them.
   often sometimes never
3. You say bad things to your friends.
   often sometimes never
4. You share things with your friends.
   often sometimes never

Summer adventures

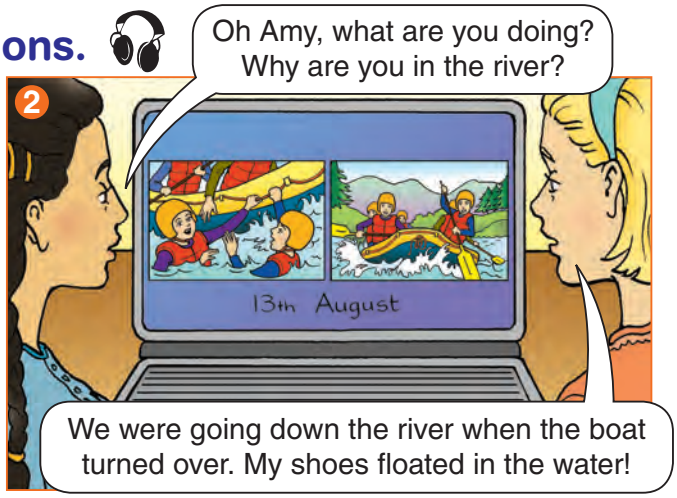
1 Listen and repeat.

thirteenth fourteenth fifteenth sixteenth seventeenth
eighteenth nineteenth twentieth twenty-first thirtieth
adventure burst chase turn (over) when

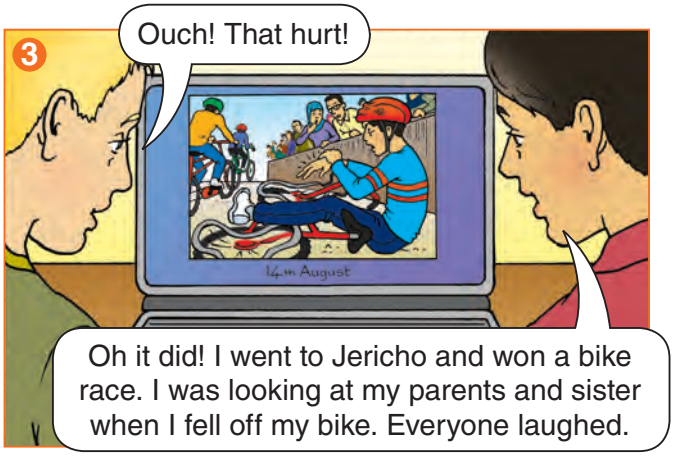
2 Listen and answer the questions.



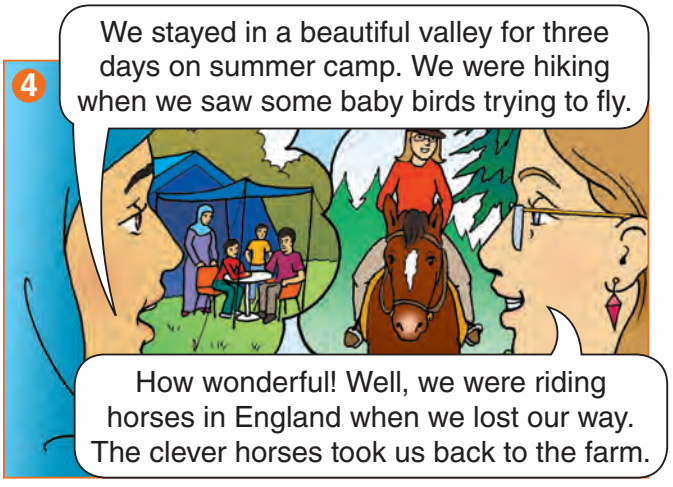
Omar's family stayed at their aunt's sheep farm from the 15th–21st of July. A wolf was chasing the sheep when they ran away.



Amy had an adventure on the 13th of August in England. It was great fun.



Omar was telling Ben about his biking holiday on the 14th of August.



Rania's family went on holiday from the 15th to the 18th of August. Amy's family went horse riding on the 30th of August.

3 Listen and say.

4 Listen and answer the questions.

Everyday English

Ouch!
How wonderful!
Oh, it did!

1 Listen and circle the words you hear. Then match them with the pictures.

1 fifteenth
2 twenty-first
3 thirteenth
4 sixteenth
5 eighteenth

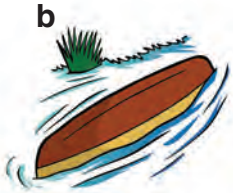


6 nineteenth
7 thirtieth
8 twentieth
9 fourteenth
10 seventeenth

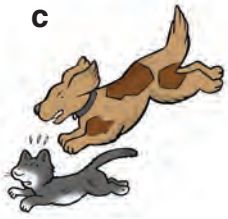
a



b



c



d



e



11 chase **12** burst **13** when (he fell) **14** turn (over) **15** adventure

2 Listen and repeat the passage on page 20.

3 Work in groups of four or five. Read the passage on page 20 aloud.

4 Read. Then work in pairs and circle the correct words.

1 We were riding our bikes when Omar's bike turned over / jumped.
2 The sheep were eating when the wolf ate / chased them.
3 I was driving the car when the wheel banged / burst.
4 Ben and his family had an exciting problem / adventure last summer holiday.
5 Rania and her family were camping from the fifteenth to the twelfth / eighteenth of August.
6 When did Amy and her family go horse riding? The thirtieth / thirteenth of August.

1 Listen. Clap or stamp.

2 Read. Then tick ✔ the correct sentences.

1 Omar and his family were staying on the farm when the wolf chased the sheep. ☐
2 Omar's family drove to the farm on the thirtieth of August. ☐
3 Omar was riding a horse when he fell off. ☐
4 Amy turned over in the boat on the thirteenth of August. ☐
5 Rania and her family were camping from the fifteenth to the eighteenth. ☐
6 Ben's family went horse riding. ☐

3 Read and complete the sentences.

1 We were staying on the farm from the fifteenth to the _____ _____ of July.
2 Your birthday is on the fourteenth of March. My birthday is the next day on the _____.
3 We drove back from the farm the day after the twentieth, on the _____ _____.
4 There are thirty one days in July, the last day is the _____ _____.
5 Next Friday is the seventeenth. What's Sunday? It's the _____.
6 Omar arrived in Jericho on the twelfth but he had an accident two days after, on the _____.

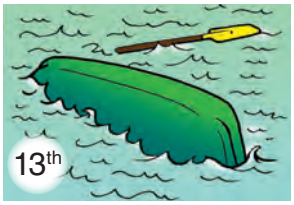
4 Read page 20 and write answers to the questions.

1 What was the wolf doing to the sheep at the farm?
_____
2 What happened to the wheels when the family were driving?
_____
3 What happened to Amy's boat in the river?
_____
4 When did the second wheel of the car burst?
_____
5 When did Amy's family go horse riding?
_____
6 When were Omar's family at the summer camp?
_____

1 Look and complete the sentences with the correct words.

chasing sixteenth turned over twenty-first thirteenth
thirtieth burst when





1 The small dog was _____ the big dog _____ it crashed into a tree.

2 Amy's mum was looking at her calendar. 'Amy you have the dentist on the _____ and swimming on the _____.'



3 'Oh no, that's when I was in the river and my boat _____ _____. That was the _____ of August.'



4 We left the farm on the _____ and the wheel _____.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 The sheep was / were running when the wolf chased them.
2 Omar's dad were / was driving to the farm when the wheel burst.
3 Omar was / were riding his bike when he fell.
4 Amy were / was playing in a boat when the boat turned over.
5 Ben and his family was / were riding horses when they were on holiday.

4 Read aloud. Then answer the questions.

When did the wheels on the car burst? — They burst on the _____ and the _____

What did the wolf do? — The wolf _____ the sheep.

What happened to Amy's boat? — It _____ _____ in the river.

1 Read and think. Complete the sentences with correct words.

1 Last summer omar and his family _____ (drive) to the farm when the wheel burst.

2 The wolf _____ (chase) the sheep at the farm when they ran away.

3 Omar _____ (ride) his bike when he fell off.

4 It _____ (rain) when Amy and Ben went in the river.

5 Amy _____ (play) in her boat when it turned over.

6 Rania and her family _____ (hike) in a beautiful valley.

2 Think and write the correct questions and match them to the answers.

What were they doing in the summer holiday?

1	Rania in the valley and her family doing What were?	**a**	She was playing in a boat.
2	was Omar in Jericho doing What?	**b**	They were hiking and watching birds.
3	was in the river Amy What doing?	**c**	He was riding his bike in a race.

3 Work in pairs. Ask and answer questions about an adventure you had.





1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 The wolf chased / played the sheep.
2 The boat crashed / turned over in the river.
3 The wheels banged / burst when Rania's family drove to the farm.
4 Amy's family went horse riding on the thirtieth / thirteenth of August.
5 Omar was riding his bike in a race in Jericho on the fifteenth / fourteenth of August.

3 Listen and repeat.



The bike was going along the road with a …
Bump, bump, bump
When
Crash, bang, OUCH! I fell off.
The boat was going along with a …
Splash, splash, splash
When
Gurgle, gurgle, gurgle
It turned over …
The dog was chasing the cat with a
Meow, bow-wow, meow
When
Hissssssssss, yowl, hissssssss
The cat jumped out of the way!
Bump, crash, bang
Splash, gurgle, gurgle
Meow, bow-wow
And a hissssssss, ouch, yowl!



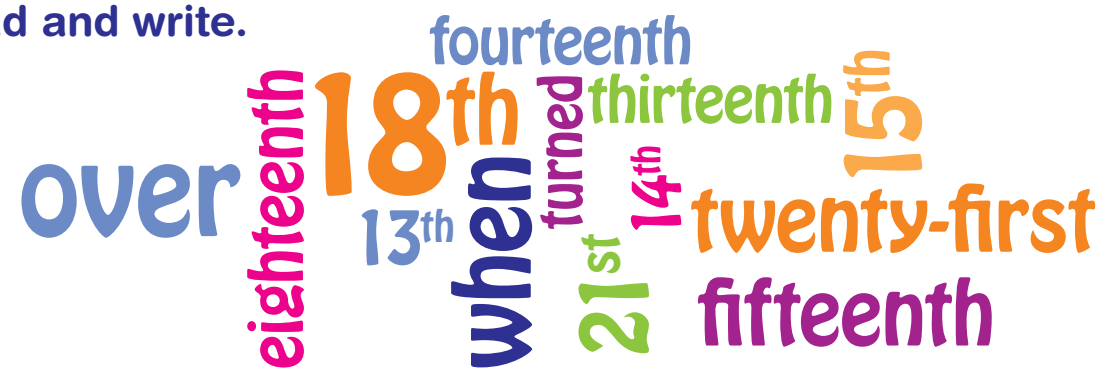




4 Work in pairs. Ask and answer questions.

What were they doing?
What was the sound of the bike?
What was the dog doing?
What was the splash splash sound?

1 Read and write.



1 Omar's family were staying on the farm from the fifteenth (15th) to the twenty-first (21st) of July.

2 Rania's family were camping from the _____ to the _____ of August.

3 Amy was playing in the river on the _____ of August when her boat _ _____ _____ .

4 Omar was riding his bike in Jericho on the _____ of August _____ he fell off.

2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *when*.





1 amy was playing in a boat it turned over

Amy was playing in a boat *when* it turned over.



2 Omar was riding his bike he fell off

_____



3 the family were driving to the farm the wheel burst

_____

3 Think and write sentences about an adventure.

4 Write the words. Practise your handwriting.

thirteenth fourteenth fifteenth sixteenth seventeenth
eighteenth nineteenth twentieth twenty-first thirtieth
when chase burst turn over adventure

1 Read and complete the sentences. Check your spelling.



1 We were camping on the _____, _____, _____ and _____ of August.



2 I was floating in the river when my boat _____ _____. Ben and I were on a summer camp, we arrived on the twelfth of August and it happened the next day, the _____ of August. What an _____!



3 Omar was riding his bike in Jericho when he fell. It was the _____ of August.



4 Omar's dad was driving to the farm when his wheel _____. The family stayed on the farm five days, they travelled on the _____ and left on the twenty-first of July.



5 _____ the second wheel burst Omar's dad was driving home on the _____ _____. of July.



6 The sheep were running when the wolf _____ them.

2 Work in groups of three or four. Make a word cloud.

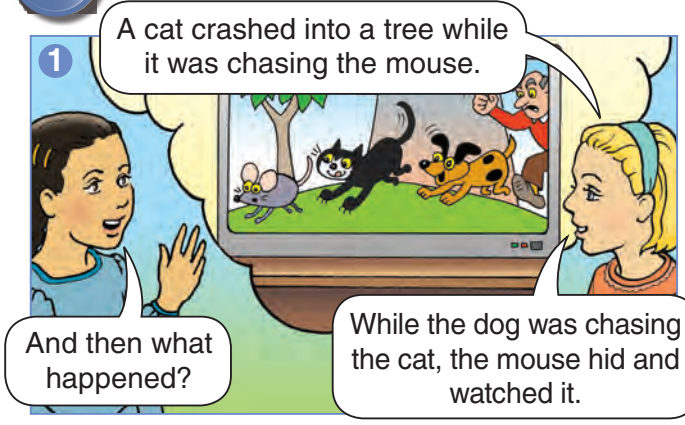


Films I like

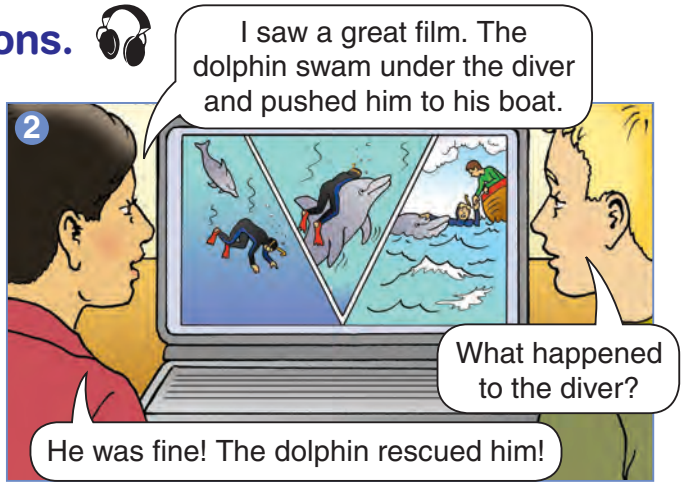
1 Listen and repeat.

attack diver fight funny mouse noise
other ox (oxen) push safe together while

2 Listen and answer the questions.



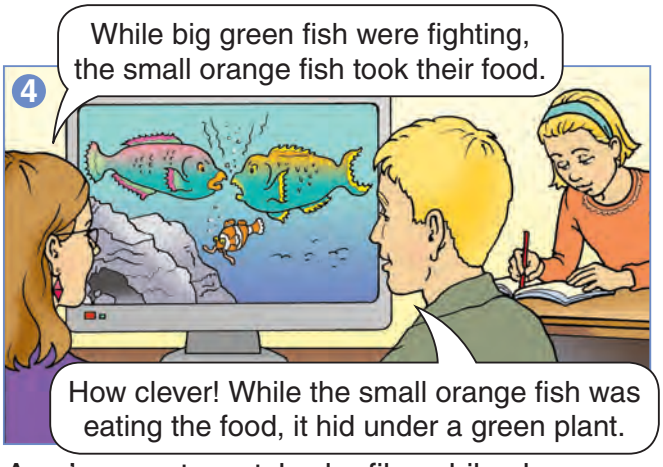
Amy told Rania about a funny cartoon. A dog was chasing a cat and a cat was chasing a mouse. And then an angry man got up when he heard the noise and chased them all.



Omar told Ben about a rescue film. A dolphin rescued a diver when he got tired and stopped swimming. The dolphin kept the diver safe.



Omar's parents watched a film about tigers. The young ox was not near the other oxen. While the young ox was eating, the tiger attacked it.



Amy's parents watched a film while she was doing her homework. They told her about the film.

3 Listen and say.

4 Listen and answer the questions.

Everyday English

Poor ox! Poor …!
How clever!

1 Listen and circle the words you hear. Then match them with the pictures.

a 

b 

c 

1 attack
2 diver
3 ox
4 fight
5 mouse
6 while

d 

e 

f 

---

g 

h 

i 

7 together
8 push
9 other
10 funny
11 noise
12 safe

k 

j 

l 

2 Listen and repeat the passage on page 28.

3 Work in groups of four or five. Read the passage on page 28 aloud.

4 Read. Then work in pairs and circle the correct words.

1 The girl was pushing / speaking her friend.
2 The tiger was playing / attacking the young ox.
3 The small orange fish took the food while the big fish were fighting / eating.
4 I did my homework while / then my parents were watching a film.
5 The mouse ran and hid in its house. The mouse was happy / safe.
6 Let's go to the cinema together / other.

1 Listen. Thumbs up or thumbs down.

2 Read. Then tick ✔ the correct sentences.

1 The dolphin pushed the diver to his boat. ☐
2 The small fish took the food while the big fish were sleeping. ☐
3 The tiger attacked the ox. ☐
4 The oxen always stay together. ☐
5 The mouse, dog and cat made lots of noise and the man got angry. ☐
6 Amy said 'The cartoon about the cat, dog and mouse is funny.' ☐

3 Read and complete the sentences.

1 The dog chased the cat while the cat was chasing the _____.
2 The dolphin _____ the diver to his boat.
3 The _____ was tired and stopped swimming.
4 The small orange fish was _____ under the green plant.
5 The dog, cat and mouse made lots of _____.
6 The tiger attacked the _____.

4 Read page 28 and write answers to the questions.

1 What was the dolphin doing to the diver? _____
2 What was the cat chasing? _____
3 What was the tiger attacking? _____
4 Why was the small orange fish under the plant? _____
5 What did Amy think about the cartoon? _____
6 What do oxen need to do to stay safe? _____

1 Look and complete the sentences with the correct words.

pushing attacked fighting mouse while diver safe
noise together funny







1 The dolphin was _____ the _____ to the boat.

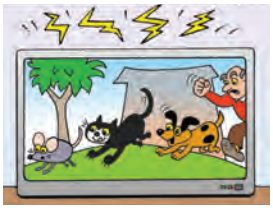
2 The green fish were _____ and the orange fish was _____ under the plant.

3 The tiger _____ the young ox but the older oxen stayed _____.

4 The man was chasing the _____, cat and dog and made lots of _____.

5 The cat crashed into a chair _____ it was chasing the mouse. This was very _____.





2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 The dolphin pushed the diver to his boat while the other divers were / was watching.
2 The older oxen were safe together while the tiger were / was attacking the younger ox.
3 The man watched while the dog were / was chasing the cat and the mouse.
4 The mouse watched while the dog was / were chasing the cat.
5 The orange fish hid while the green fish was / were fighting.

4 Read aloud. Then answer the questions.

What happened while the oxen were eating?
While the oxen …

What happened while the diver was swimming?
While the diver …

What happened while the dog was chasing the cat?
While the dog …

1 Read and think. Complete the sentences with correct words.

1 The dog chased the cat while the cat _____ _____(chase) the mouse.

2 The cat crashed into a tree while it _____ _____ (chase) the mouse.

3 The tiger attacked the young ox while the older oxen _____ _____ (eat).

4 The orange fish hid while the green fish _____ _____ (fight).

5 Other divers watched the dolphin while it _____ _____ (push) the diver to the top of the water.

6 The big green fish fought while the orange fish _____ _____ (hide) under the plant.

2 Think and write the correct answers.

What were they doing?





cat / chase / mouse The cat was chasing the mouse.

1 fish / hide / plant The _____

2 oxen / eat / together _____

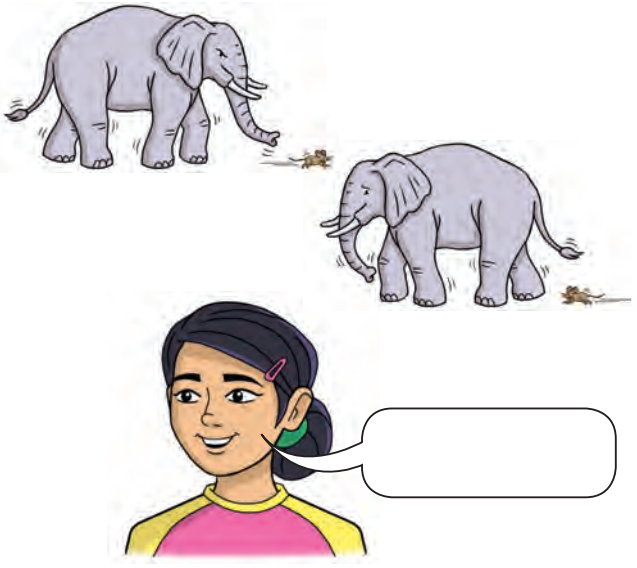
3 tiger / attack / ox _____





3 Work in pairs. Ask and answer questions about a film you saw.





1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 The other divers watched while the dolphin push / was pushing the tired diver.
2 The tiger attacked / attacking the young ox while the older oxen were eating together.
3 The dog watched while the cat chased / was chasing the mouse.
4 The mouse, dog and cat made / making a noise while the man was sleeping.
5 The orange fish ate / eating the food while the green fish were fighting.

3 Listen and repeat.





What were you doing?
What were you thinking!
I was playing a game!
I was feeling happy.
Where were you going?
When were you going?
I was going to the cinema.
I was going last Saturday.
Who were you with?
What were you watching?
I was with my friend.
We were watching a film!

4 Work in pairs. Ask and answer questions.

What were they talking about?
What did they watch?
Who was watching the film about fish?
Who was watching the film about oxen?

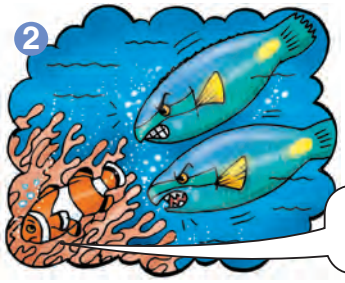
1 Read and write.

I pushed the diver while the other divers were watching.



1 What did the dolphin do?

_____



I wasn't safe. They were attacking the plants together!

2 Why was the orange fish hiding?

_____



Stop that noise!

3 Why was the mouse angry?

_____

2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *while*.





1 amy's parents watched a film she was doing her homework

Amy's parents watched a film while she was doing her homework.



2 the orange fish took the food the green fish were fighting

_____



3 the wheel burst the family were driving to the farm

_____

3 Think and write sentences about a film you saw.

4 Write the words. Practise your handwriting.

ox attack noise fight funny while other
together mouse diver push safe

1 Read and complete the sentences. Check your spelling.

1 Don't _____ me. It's my cheese! Go and eat the _____ cheese.





2 The _____ was helping the _____. 'You are _____ now', it said.



3 The tiger _____ the oxen while they were _____.

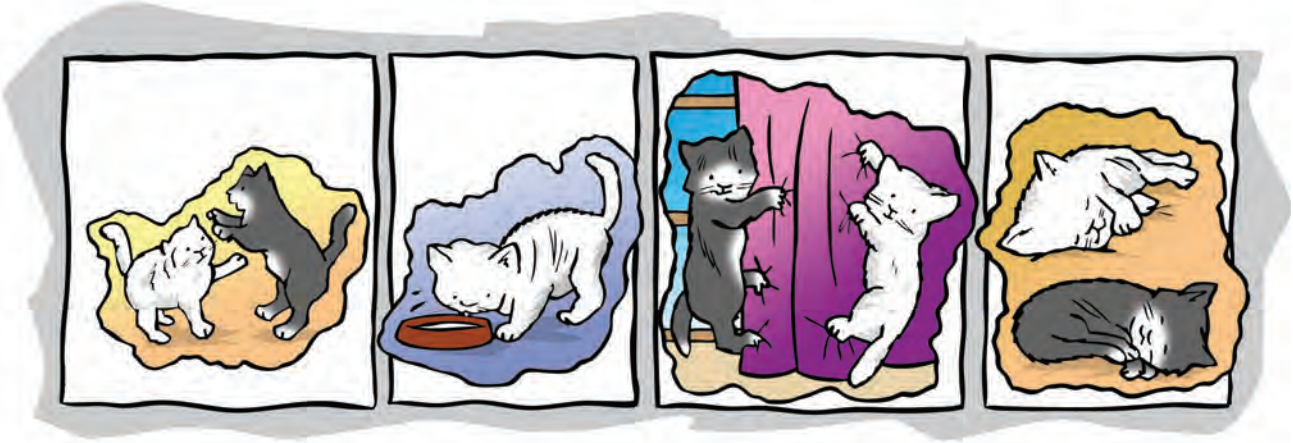


4 The children banged on the piano while they were playing _____.

5 The children were making lots of _____ but they were very _____.

6 The children banged on the piano _____ mum was watching them.

2 Work in groups of three or four. Make a comic strip.



Revision

1 Listen and read.



Once upon a time, there were two oxen. They were very good friends. They ate and played together. One day they were eating when a lion saw them. He was hungry. He wanted to eat them. The lion had an idea.



The lion spoke in a quiet voice to the black ox while the brown ox was eating. The lion wanted to eat the oxen but the two oxen together were very strong. He could not fight them together.



The lion spoke to the brown ox while the black ox was eating. The lion told the same story to the brown ox. The lion wanted the oxen to argue and fight.



The lion was clever. The lion watched the oxen while they were fighting. The oxen were getting tired when the lion attacked the brown ox. The lion ate the brown ox. The black ox had no friends. He was not strong. The lion attacked him while he was sleeping. The lion ate the black ox.

2 Listen and say.

3 Listen and answer the questions.

4 Work in groups of four. Read the passage aloud.

Everyday English

Who do you think you are?

Come and get me!

1 Listen. Say *Hurray* or *Boo*.



2 Read and match.

1	Once upon a time two oxen	**a**	the lion watched them while they were eating.
2	The oxen were	**b**	them argue and fight.
3	But they didn't know	**c**	very good friends. They did everything together.
4	The lion was clever, it made	**d**	were eating together.

3 Look at the pictures and write the sentences.





1 Once upon a time there were two oxen. _____

_____

2 _____

3 _____

4 _____

5 _____







4 Look and complete the sentences.



The lion wanted to eat the two _____.



You are _____ than the brown ox.



The oxen _____ and fought.



The two oxen were not _____.



The lion _____ the brown ox while they were not together.



The lion _____ and was very happy.

1 Look and complete the sentences with the correct words.

fell	burst	cry	invited	summer camp	problem	stairs
			fifteenth	twenty-first		



1 Amy broke her arm in an accident at a _____ _____.
She _____ down the _____ of the tree house.



2 Bilal made Ben _____. He did not want to play with Ben. Ben told Omar his_____. Omar _____ Bilal to play football with them. Now they are all good friends.



3 Omar's dad was driving when two wheels _____.
The first burst on the _____ and the second on the _____ of July.

2 Work in pairs. Read the sentences aloud.

3 Read and circle the correct words.

1 Amy had / has an accident. She crashed / crashes down the stairs and banged her head.
2 Rania was / is not happy. She lent her book to Fatima but Fatima does not / did not give back the book.
3 Rania, Amy and Fatima did / do a quiz. They were / is friends again.
4 Omar and his family were / was camping from the 15th to the 18th August. They had / have fun!

4 Read aloud.

Two oxen were very good friends. They were always together. While a lion was watching them he had an idea. He wanted to eat them.

The lion said to the brown ox ,'You are stronger than the black ox.'

The lion said to the black ox, 'You are stronger than the brown ox.'

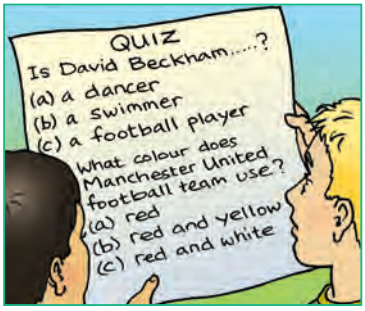
The black ox told the brown ox he was stronger. The oxen argued. They did not stay together.

First the lion ate the brown ox. Then the lion ate the black ox. The lion was very happy.

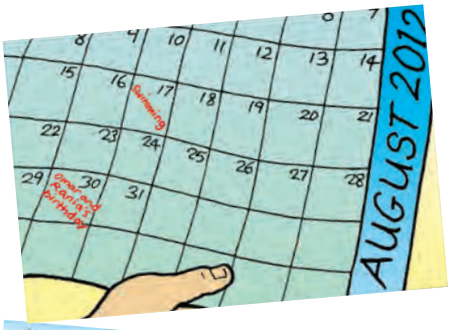
This story tells you that …

1 Listen and answer the questions.





2 Read and complete the sentences.







burst seventeenth together thirtieth
noise turn over

1 On the _____ of August, Ben and Amy were swimming _____ when there was a big _____. A boat had _____ _____ near them.

2 It was Omar and Rania's birthday on the _____ of August. They were playing a game called '_____ the Balloon' when Ben and Amy called. 'Happy Birthday', they said together. 'Sorry we can't be with you.'

3 Work in pairs. Ask and answer questions about something funny.





4 Work in pairs. Choose a task from Units 1–4. Then talk about it to another pair.

5 Whole class. Choose a song or rhyme from Units 1–4.

Healthy food

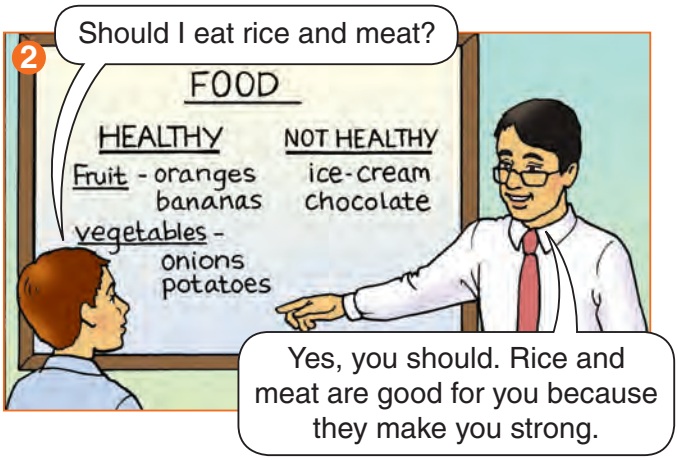
1 Listen and repeat.

(good) advice a little because bottom burger fizzy drink fried
prefer (food) pyramid should soup sweet top

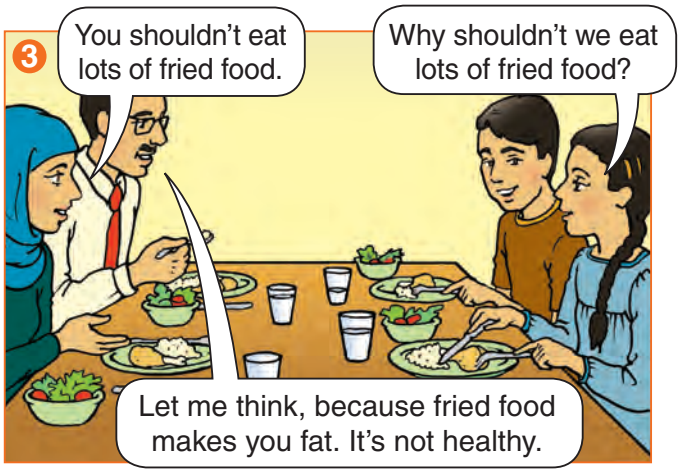
2 Listen and answer the questions.



The top of the pyramid shows foods you should only eat sometimes. The bottom of the pyramid shows foods you should always eat.



Mr Ali's class are talking about food. They can eat all the food but they should only eat a little of some foods. That is good advice.



Mum thinks Rania and Omar should eat lots of fruit and vegetables because they are healthy.



The children should not drink fizzy drinks because they are very sweet.

3 Listen and say.

Everyday English
Let me think.
It's not healthy!

4 Listen and answer the questions.

1 Listen and circle the words you hear. Then match them with the pictures.

a 

b 

c 

d 

e 

1 fizzy drink **2** sweet **3** fried **4** burger **5** food pyramid

---

f 

g You shouldn't eat lots of fried food!

h I don't like ice-cream. I _____ fruit!

i I like soup _____ it's healthy.

6 good advice
7 prefer
8 because
9 top
10 should
11 a little
12 soup
13 bottom

j 

k 

l 

m 

2 Listen and repeat the passage on page 40.

3 Work in groups of four or five. Read the passage on page 40 aloud.

4 Read. Then work in pairs and circle the correct words.

1 We should / should not eat lots of fried food.
2 Ice-cream is very sweet. You should only eat a little ice-cream. It's at the bottom / top of the food pyramid.
3 You should eat a lot of / a little cake.
4 Burgers / Vegetable soup is a healthy food. You can find it on the bottom of the food pyramid.
5 We prefer water / fizzy drinks because it is healthy.
6 My dad said 'You should only eat fried food sometimes.' That's good answer / advice.

1 Listen. Clap or stamp.

2 Read. Then tick ✔ the correct sentences.

1 The food pyramid shows you what food is healthy and what is not healthy. ☐
2 You should eat lots of fried food. ☐
3 Rania prefers healthy food. ☐
4 Mr Ali says meat and rice are healthy foods because they make you strong. ☐
5 Mum says 'You should eat lots of fruit and vegetables.' ☐
6 Amy prefers fizzy drinks and burgers for a picnic. ☐

3 Read and complete the sentences.

1 I should eat lots of _____ food.

2 Healthy food is good for you _____ it makes you strong.

3 Amy _____ healthy food. She wants to take bread and a little meat to the picnic.

4 You shouldn't eat lots of _____ food. It is not healthy.

5 You should always eat healthy food. You can see healthy food on the _____ of the food pyramid.

6 You can eat _____ ice-cream but not every day.

4 Read page 40 and write answers to the questions.

1 What are Ben and Amy looking at? _____

2 Why does Mr Ali say meat and rice are good for Omar? _____

3 What food does Amy prefer? _____

4 Why should you only eat a little fried food? _____

5 Why are fizzy drinks not healthy? _____

6 What foods should you only eat a little of? _____

1 Look and complete the sentences with the correct words.

good advice should soup healthy top
because prefers food pyramid





1 Mum cooks vegetable _____. It's very _____.

2 Dad gives me some _____ _____. You should sometimes eat fried food. It is at the _____ of the food pyramid.

3 Rania _____ fruit _____ it is healthier than ice-cream.

4 Mr Ali says 'You _____ eat meat and rice. Look at the _____ _____, here is the rice and here is the meat.'



You shouldn't eat lots of fried food!



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Ben show / shows Amy a food pyramid.
2 Mr Ali talks / talk about healthy food.
3 Mr Ali tell / tells the children meat and rice makes you strong.
4 Rania's dad say / says 'Fried food makes you fat.'
5 Now Rania, Ben, Amy and Omar know / knows more about the food pyramid..
6 They do not want / wants to buy fizzy drinks or burgers.

4 Read aloud. Then answer the questions.

What food should you eat sometimes? — You should eat …

What is healthy food? — Healthy food is …

Why should you eat healthy food? — You should eat healthy food because …

1 Read and think. Complete the sentences with correct words.

1 Amy should eat vegetable soup because it _____ (be) good for her.

2 Rania shouldn't eat lots of fried food because it _____ (make) her fat.

3 The children shouldn't drink fizzy drinks because they _____ (be) very sweet.

4 Omar should have rice and meat because they_____ (make) him strong.

2 Think and write the correct answers.

What should / shouldn't they do?





eat / healthy

You should eat healthy food.



1 only eat / a little ice-cream _____



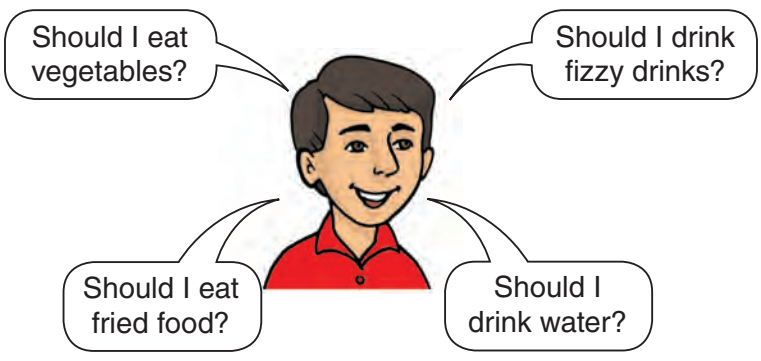
2 eat / meat and rice _____

3 eat / lots of / fried food _____



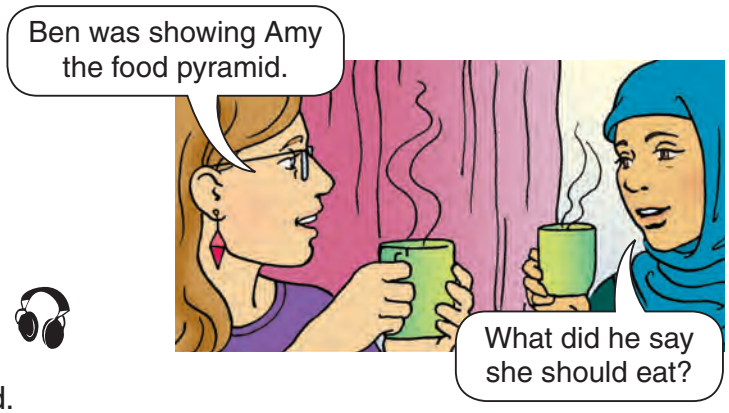
4 buy / burgers / fizzy drinks _____

3 Work in pairs. Ask and answer questions about food and drink.





1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Ben showed / show Amy a food pyramid.
2 Amy wants / wanted to eat ice-cream.
3 Ben say / said 'You should only eat a little ice-cream.'
4 Mr Ali tell / told the class 'You should eat rice and meat.'
5 Rania asked / ask her dad 'Why shouldn't I eat fried food?'
6 The children went / go on a picnic.

3 Listen and repeat.



Ice-cream, chocolate cake, fries.
Ice-cream, chocolate cake, fries.

Should I eat them? Should he eat them? Should they eat them?

Yes, I should. Yes, he should. Yes, they should.
Only eat a little. Only eat them sometimes. Don't eat lots!







Carrot soup, vegetables, fruit.
Carrot soup, vegetables, fruit.

Should I eat them? Should she eat them? Should we eat them?

Yes, I should. Yes, she should. Yes, we should.
Eat lots of them. Eat them always. Eat them often!

4 Work in pairs. Ask and answer questions.

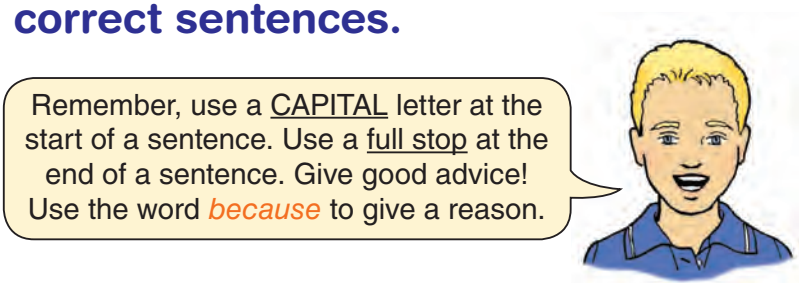
a little lots
sometimes always
never

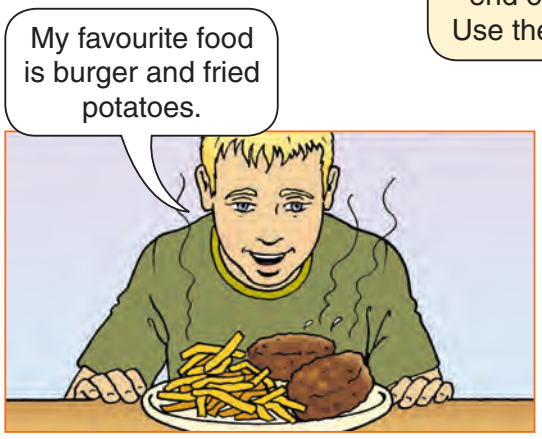
What should you eat?
What shouldn't you eat?
How much should I eat?
How often should I eat it?

1 Read and write.

Name of friends	What's your favourite food?	What food don't you like?
Anna	chocolate	salad

2 Think and write the correct sentences.







1 you/lots of fried food/makes/fat/and/not healthy

_____

_____

2 you/lots of salad/vegetables/healthy

_____

_____

3 Think and write sentences about your friends' food and drink.

4 Write the words. Practise your handwriting.

burger fried because prefer sweet fizzy drink a little
good advice should food pyramid top soup bottom

1 Read and complete the sentences. Check your spelling.



1 You should not eat big _____ because they make you fat. You _____ eat lots of salad.

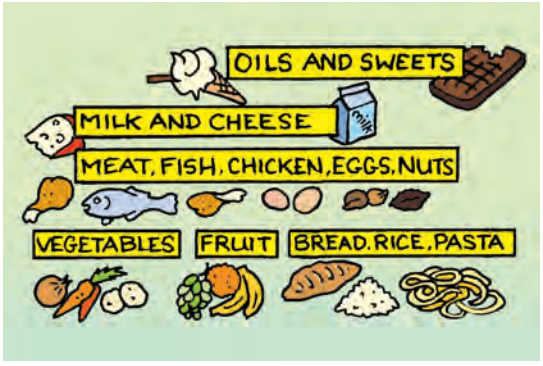


2 You should not eat lots of _____ food. You can see this food at the _____ of the food pyramid.

3 You should only eat _____ ice-cream because it is very _____.



4 Hassan says 'I don't like _____ _____. I _____ to drink water.'



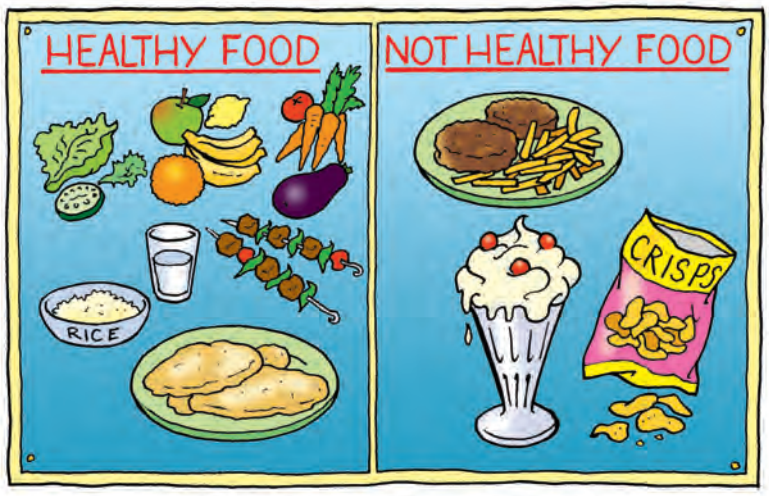
5 Vegetable _____ is good to eat _____ it is a healthy food.

6 The _____ _____ shows you food that is healthy and food that is not healthy. It gives you _____ _____!

7 The _____ of the food pyramid shows you that you should eat lots of rice and bread.

2 Work in groups of three or four. Make a poster showing food that is healthy and not healthy.

You should eat lots of fruit. You should sometimes eat fried food. You should not eat lots of sweet food. You should eat a little ice-cream. You should drink lots of water.



The olive trees of Palestine

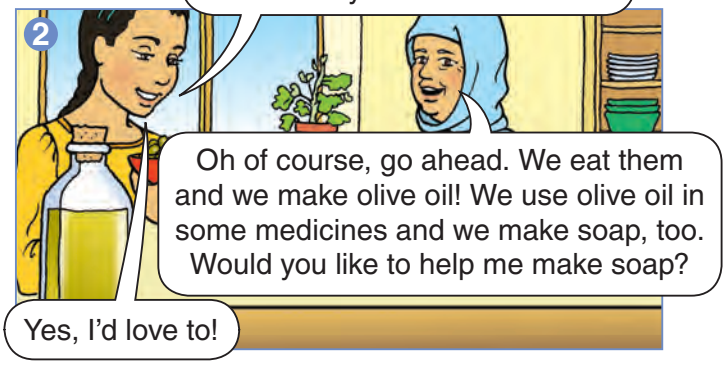
1 Listen and repeat.

dish harvest hundred (years old) love may
million north oil soap thousand useful wise

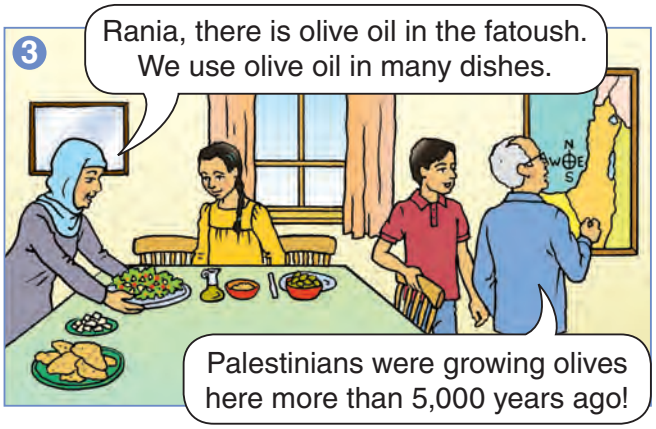
2 Listen and answer the questions.



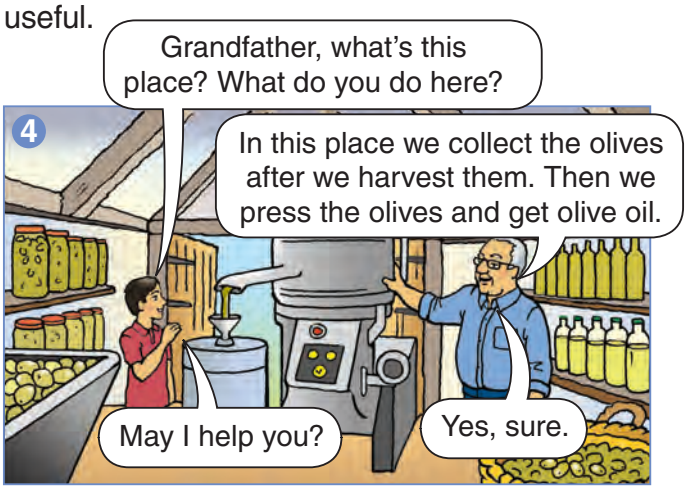
Omar and Rania are visiting their grandfather's olive farm. Some olive trees are very old but you can harvest olives from them.



Rania and her grandmother are in the kitchen. They are talking about olives. Olives are very useful.



There are millions of olive trees in Palestine. Lots of them are in the north of Palestine.



Omar and his grandfather are in a big place. In this place Omar's grandfather gets olive oil. He is wise because he knows that olives are very healthy.

3 Listen and say.

Everyday English

Yes, of course.
Go ahead.
May I help you?
Yes, sure.
I'd love to help.

4 Listen and answer the questions.

1 Listen and circle the words you hear. Then match them with the pictures.

a Please _____ I help?

b 1,000

c 

d 100

1 may
2 love
3 soap
4 hundred (years old)
5 thousand
6 million
7 north

e 

f 1,000,000

g 

h 

i 

j 

k 

l 

8 harvest 9 wise 10 dish 11 useful 12 oil

2 Listen and repeat the passage on page 48.

3 Work in groups of four or five. Read the passage on page 48 aloud.

4 Read. Then work in pairs and circle the correct words.

1 Rania wanted to try an olive, she said 'May / Should I try one?'
2 Rania's grandmother told her 'I make cakes / soap from olive oil.'
3 Omar's grandfather told him there were olive trees in Palestine 500 / 5,000 years ago.
4 Millions of olive trees grow in the south / north of Palestine.
5 Farmers harvest / cook the olives and then press them to get oil.
6 You can make many glasses / food dishes from olive oil.

1 Listen. Say *Hurray* or *Boo*.

2 Read. Then tick ✔ the correct sentences.

1 There are millions of olive trees in Palestine. ☐
2 Rania loves to eat dates. ☐
3 Palestinians grew olive trees more than 5,000 years ago. ☐
4 We can make many Palestinian dishes from olive oil. ☐
5 We can't make useful things from olive oil. ☐
6 We can harvest olives from olive trees. ☐

3 Read and complete the sentences.

1 Rania said 'Grandma, _____ I try an olive?'
2 When you want to say you like something very much, you say you _____ it.
3 The number one thousand is less than one _____ but more than one hundred.
4 Many olive trees grow in the _____ of Palestine.
5 Rania's grandmother is also _____, she can make many useful things from olive oil.
6 You can make many _____ from olive oil.

4 Read page 48 and write answers to the questions.

1 What do Rania and Omar's grandparents grow on their farm? _____
2 Where can you find the biggest number of olive trees in Palestine? _____
3 What useful things can you make from olive oil? _____
4 What do farmers do after they harvest olive trees? _____
5 When did Palestinians start to grow olive trees? _____
6 How many olive trees are there in Palestine? _____

1 Look and complete the sentences with the correct words.

millions loves harvest hundred oil may thousand north





1 Amy was hungry, she said '_____ I try one?' She _____ olives.

2 Olive trees can grow for more than one _____ and fifty years. There are _____ of olive trees in Palestine.

3 First you need to _____ the olives. Then you need to press them to get the olive _____.

4 Palestinians grew olive trees in Palestine more than five _____ years ago. Today most olive trees are in the _____ of Palestine.





2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Rania and Omar were / was visiting their grandparents' olive farm.
2 Rania was / were helping her grandmother in the kitchen.
3 Omar and his grandfather were / was looking at how to make olive oil.
4 Rania's grandmother was / were talking about making useful things with olive oil.

4 Read aloud. Then answer the questions.

Where do olive trees grow in Palestine? — Olive trees grow …

How do you get oil from olives? — You …

How old are some olive trees? — Some olive trees are …

1 Read and think. Complete the sentences with correct words.

Palestinian people grew olives in Palestine five thousand years ago. See page 48. What do you know about olives in Palestine?

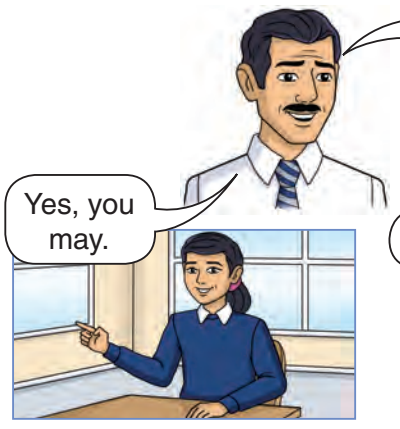
1 Some olive trees _____ (be) more than 150 years old but you can harvest olives from them.

2 There _____ (be) millions of olive trees in Palestine.

3 Palestinian people _____ (make) soap, oil and other useful things from olives.

4 A farmer _____ (press) the olives to get the oil.

2 Think and write the correct questions.



1 May I drink some water, please?



2 _____ I come in, please?



3 It is very hot here. _____ I open the window, please?



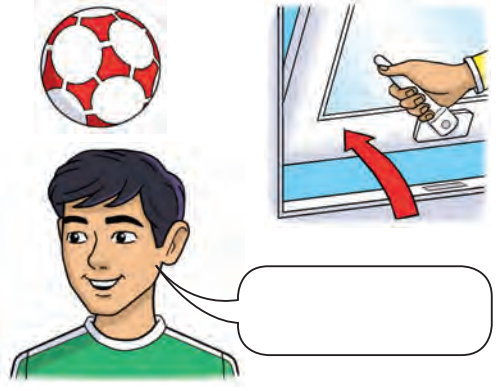
4 _____ I help you carry the books?



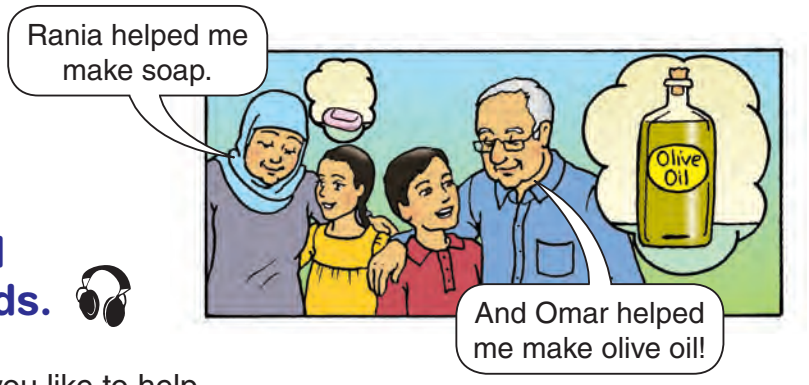
5 _____ I change my place and sit with my friend, please?

3 Work in pairs. Ask and answer questions about making invitations, offering help and asking for permission.





1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Grandmother asked Rania 'Would you like to help me make soap?' She said 'Yes, I'd love / loves to.'

2 Omar said to his grandfather, 'May / Should I help you?' He said 'Yes, please.'

3 Rania loves olives, she said 'May I tries / try one?'

4 You harvested / harvest olives, then press them to get olive oil.

5 There are / were millions of olive trees in Palestine.

3 Listen and complete. Then repeat.



A long, long, long time ago

Five _____ years ago

Palestinians lived in this country

Our country called Palestine.

They grew and _____ olive trees

Because they knew how _____ the _____ was.

What _____ people they were!

And now we have _____ of olive trees growing in the _____ of Palestine.

4 Work in pairs. Ask and answer questions.

What can you see?

What did Rania do?

What did Omar do?

What did Rania say?

What did Omar say?

How do the grandparents feel?

1 Read the clues and complete the crossword.

Across →

1 You get this from olives.

4 Something that's good to have, you can do many things with this.

6 Another word for 'pick'.

8 You wash your body with this.

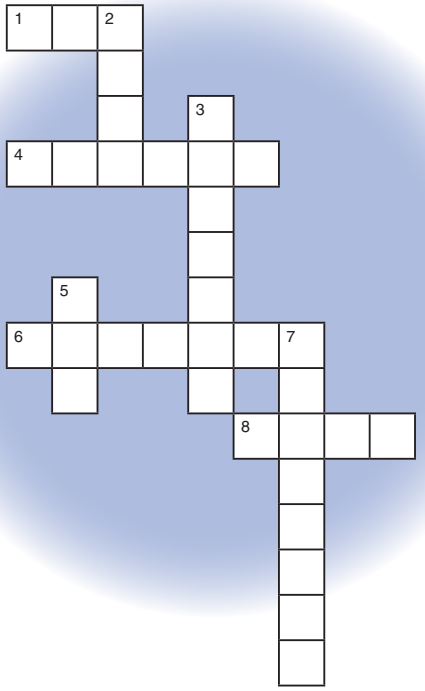
Down ↓

2 When you like something very, very much.

3 Omar's grandfather's olive trees were about one _____ and fifty years old.

5 When you ask to help someone you say this.

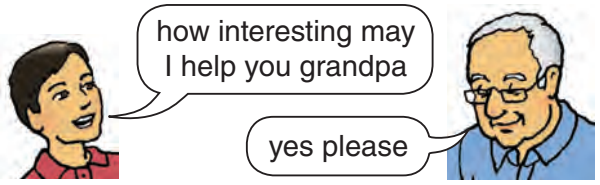
7 Olive trees grew in Palestine five _____ years ago.

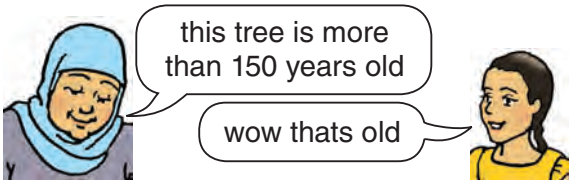


2 Think and write the correct sentences.

Remember: we use exclamation marks with strong feelings, for example: How awful!







1 _____

_____

2 _____

_____

3 Think and write sentences offering help and asking for permission.

4 Write the words. Practise your handwriting.

dish harvest hundred (years old) love may
million north oil soap thousand useful wise

1 Read and complete the sentences. Check your spelling.



1 We _____ seeing you! Grandpa wants you to help him make the olive _____.



2 Olive trees grew in Palestine more than five _____ years ago. Today there are _____ of olive trees in Palestine.



3 Most of the olive trees in Palestine grow in the _____. There are trees more than one _____ and fifty years old!



4 First farmers _____ the olives then they _____ olives and get olive oil. You can make many _____ things from olive oil.



5 You can make _____ from olive oil. Many _____ use olive oil.

6 Rania said ' _____ help you?' Her grandmother was very _____, she knew how to make so many things with olive oil.

2 Work in groups of three or four. Make a brochure about olives.

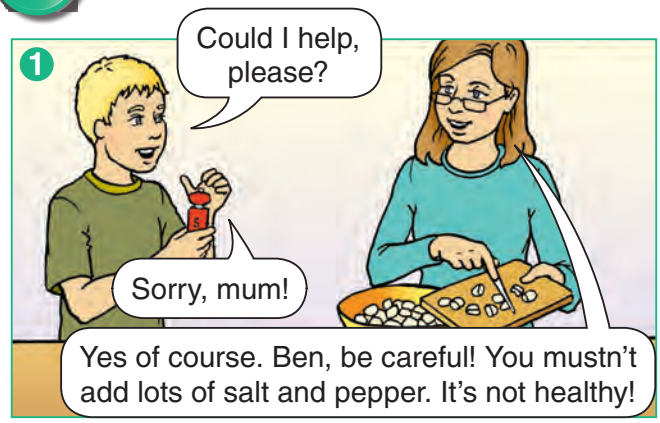


Signs around us

1 Listen and repeat.

boil (be) careful fire garlic grass hungry
must pepper (get) ready salt sign smell stone

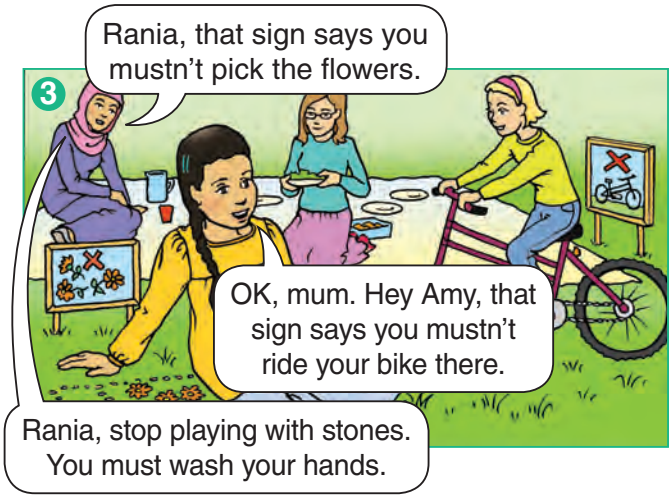
2 Listen and answer the questions.



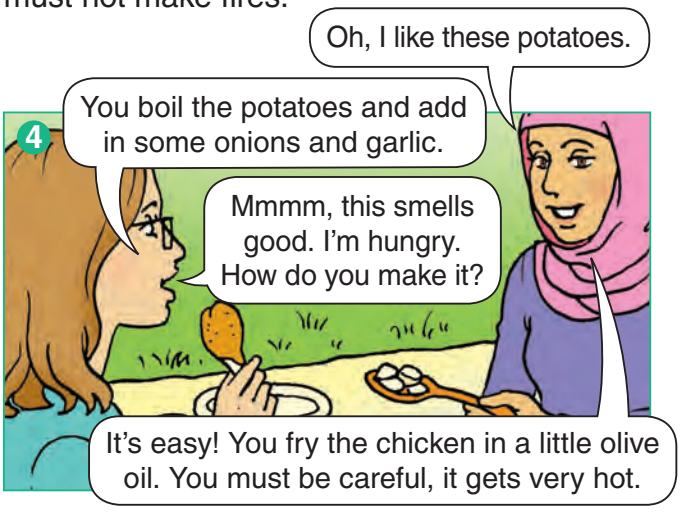
Ben's mum is making a potato dish for the picnic. Ben is helping his mum in the kitchen.



Ben and Omar are at the park. These signs say you must not walk on the grass and you must not make fires.



Rania, Amy and their mums are in the park. They are getting the picnic ready.



The mothers are talking about the things they should do to make nice picnic food.

3 Listen and say.

Everyday English

Could I help, please?
Don't walk there.
Sorry!

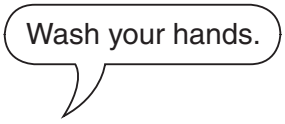
4 Listen and answer the questions.

1 Listen and circle the words you hear. Then match them with the pictures.

a 

b 

c 

d 

1 fire

2 boil

3 (be) careful

4 (get) ready

5 salt

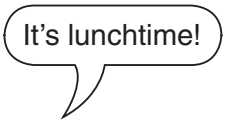
6 pepper

7 stone

e 

f 

g 

h 

i 

j 

k 

l 

m 

8 garlic 9 grass 10 must 11 hungry 12 sign 13 smell

2 Listen and repeat the passage on page 56.

3 Work in groups of four or five. Read the passage on page 56 aloud.

4 Read. Then work in pairs and circle the correct words.

1 Ben's mum made an onion / a potato dish for the picnic.
2 The potato dish had garlic / carrots in it.
3 You need to fry / boil the water to cook the potatoes.
4 Ben's mum added salt and pepper / pepper and oil to the potatoes.
5 The sign says you mustn't make a grass / fire.
6 Ben's mum said 'Get ready / Be careful' when Ben added the salt.

1 Listen. Thumbs up, thumbs down.

2 Read. Then tick ✔ the correct sentences.

1 The families went to the farm. ☐
2 Ben's mum made a potato dish. ☐
3 Omar walked on the grass. ☐
4 In the park you mustn't ride your bike in some places. ☐
5 Amy's mum said 'Get ready for the picnic. You must wash your hands!' ☐
6 Amy's mum made a chicken dish. ☐

3 Read and complete the sentences.

1 Ben's mum said 'You _____ add lots of salt to the potatoes.'
2 Rania played with _____ and flowers.
3 Omar said 'You mustn't walk on the _____.'
4 Rania's mum said 'You _____ wash your hands.'
5 Omar's mum said 'You must be _____, it gets very hot.'
6 Amy's mum said 'This _____ good.'

4 Read page 56 and write answers to the questions.

1 What did Ben want to add to the potatoes? _____
2 What did Ben's mum say to him? _____
3 How do you make the potato dish? _____
4 Who walked on the grass at the park? _____
5 What did Rania play with? _____
6 What smelled good? _____

1 Look and complete the sentences with the correct words.

sign boil fire garlic must grass get ready







1 Rania's mum said 'That _____ says you mustn't pick the flowers.'

2 Omar said 'You mustn't walk on the _____.'

3 Ben said 'You mustn't make a _____.'

4 To make the potato dish you need to _____ the water and add _____ and onions.

5 Rania's mum said '_____ _____. You _____ wash your hands.'





2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Ben helping / helped his mum make a potato dish.
2 Ben added / adding lots of salt to the potatoes.
3 Ben and Omar played / playing in the park.
4 Ben walking / walked on the grass.
5 Rania picking / picked the flowers.
6 Amy rode / riding her bike.

4 Read aloud. Then answer the questions.

Where did the families eat their picnic? — They went to the …

What mustn't you do at the park? — You mustn't …

What must you do before eating? — You must …

1 Read and think. Complete the sentences with correct words.

1 Last weekend Ben and Omar's families _____ (go) to the park.

2 Ben _____ (help) his mother make a potato dish.

3 Omar's mum _____ (make) a fried chicken dish.

4 Amy _____ (ride) her bike.

5 Rania _____ (play) with flowers and stones.

6 Omar _____ (say) 'You mustn't walk on the grass.'

2 Think and write the correct questions.



What could you do?



Could you help me put the books on the shelf, please?



1 help / wash / dishes _____



2 help / press / olives _____

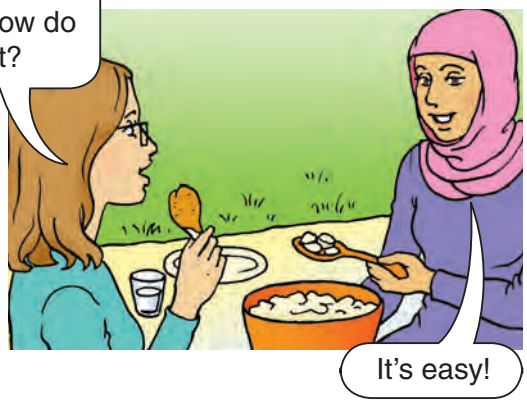
3 help / make / soap _____

3 Work in pairs. Ask and answer questions about what you must or mustn't do.





1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 The sign says 'You mustn't walk / walks on the grass.'
2 The sign says, 'You mustn't picks / pick flowers.'
3 The sign says 'Be careful, boiling / boil water.'
4 The sign says 'You mustn't make / makes a fire.'
5 The sign says 'You must washes / wash your hands.'

3 Listen and repeat.



Boil, olive oil, olive oil.

Boil, olive oil, olive oil.

Be careful! Be careful!
You mustn't touch it! You mustn't touch it!

Grass, water glass, milk glass.

Grass, water glass, milk glass.

Be careful! Be careful!
You mustn't walk fast! You mustn't walk fast!



4 Work in pairs. Ask and answer questions.

What must you do?

What mustn't you do?

Where must you do it?

When mustn't you do it?

1 Think and write sentences about the signs you see. Use *must* and *mustn't*.





1 _____

2 _____

3 _____

4 _____





2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Help the pupils to notice the use of apostrophes. Help the pupils to notice that some are rules and some are obligations.



be quiet im doing my homework



you mustnt play the piano when bens doing his homework

1 _____

_____

2 _____

_____

oh no be careful omar look at that sign



it says 'we mustnt skate here'

3 _____

_____

4 _____

_____

3 Think and write sentences about what you must and mustn't do.

4 Write the words. Practise your handwriting.

fire	boil	be careful	get ready	salt	pepper	
stone	garlic	grass	must	hungry	sign	smell

1 Read and complete the sentences. Check your spelling.



1 We _____ have our _____ here.



2 Please could you _____ some water? We want to make some tea.



3 Please _____ _____ Omar! Tell me when the water boils. I'll get the tea _____.



4 We're _____ . Mmm, the chicken _____ great!



5 Do we have any _____ and _____? Mmm, the _____ is good.



6 Dad, you mustn't sit on the _____. The _____ says, 'You mustn't walk on it.'

2 Work in groups of three or four. Make a poster of signs you have seen in Palestine. Draw a new sign for our classroom.



Revision

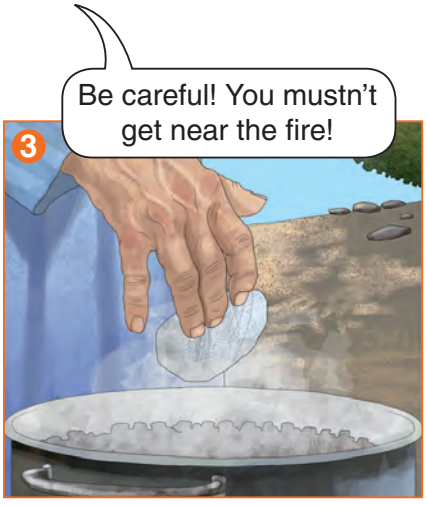
1 Listen and read.



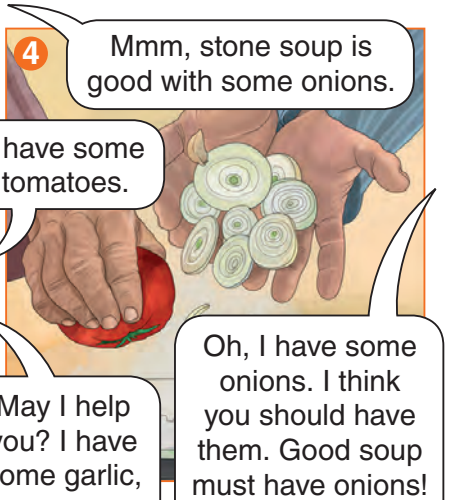
Once upon a time a wise grandfather arrived in a small town.



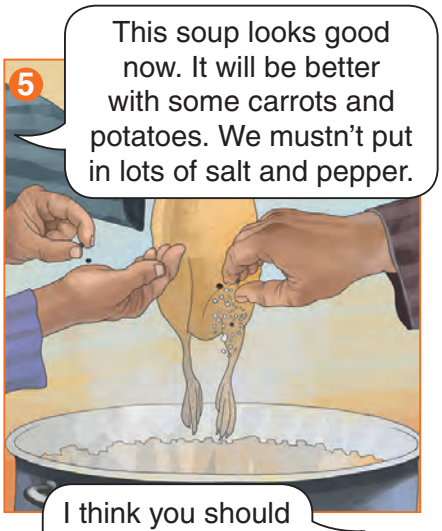
The wise grandfather thought and thought.



The wise grandfather took a big white stone out of his bag. He washed it and put it into the water. He put the water on the fire to boil.



The wise grandfather looked at the boiling water.



People went home and gave him all the things the wise grandfather wanted.



When everyone finished, the wise grandfather took the stone out of the soup, washed it and put it back in his bag. Then he went away.

2 Listen and answer the questions.

3 Listen and read aloud.

Everyday English

Be careful!
May I help you?

4 Work in groups of four. Read each part aloud.

1 Listen. Say *Hurray* or *Boo*.

2 Read and match.

1 

2 

a I have some onions.

b I know. I will make some soup.

c Could I have some food, please?

d We have no food.

3 

4 

3 Look at the pictures and write the sentences.





1 Could I have some _____

2 _____

3 _____

4 _____





4 Look and complete the sentences.



Once upon a time a wise grandfather arrived …

He was tired …

The people said ‘We have …



He had a big …

He said ‘I will make …

He asked for some …



The grandfather made a fire and boiled …

He put the stone ….



A grandmother said ‘You can have these …

The grandfather put the …



The people gave the grandfather …

The grandfather put the …



The people were not …

The grandfather went …

1 Look and complete the sentences with the correct words.

because bottom fried food pyramid hundred a little
millions prefer should top

1 The _____ _____ shows us the food you _____ eat. On the _____ you can see the food you can eat lots of and on the _____ food you can eat _____ _____ of.

2 _____ food is not healthy. I _____ a little meat, rice and some salad _____ they are healthy.

3 _____ of olive trees grow in Palestine. Some olive trees are more than one _____ and fifty years old.

2 Work in pairs. Read the sentences aloud.

3 Read and circle the correct words.

1 You should only drink / drinks a little fizzy drink because it is very sweet. You should eats / eat lots of fruit and vegetables.

2 You shouldn't buys / buy lots of fried food because it makes you fat. You should take / takes bread and a little meat on a picnic.

3 Rania's grandmother make / makes olive oil soap. Rania asks 'May / Must I try an olive?'

4 Omar's grandfather press / presses the olives and gets olive oil. Omar asks, 'Mustn't / May I put the oil in a bottle?'

4 Read aloud.



One day I arrived in a town. I was very hungry. I said 'Could I have some food, please?'

The people were also very hungry. They said 'We have no food.'

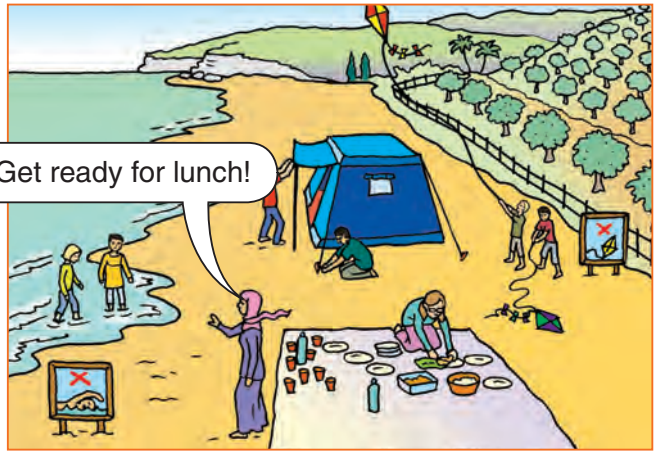
I thought and thought and said 'I know. I will make you some stone soup.'

I made a fire and boiled some water. I put a big white stone in the water. Then I said 'Stone soup is good with onions in it.'

The people gave me what they had. I put garlic, tomatoes, carrots and potatoes in the water. Then a grandmother gave me a chicken. I boiled the soup, it smelled good.

All the people came with their bowls. We all ate the soup together. They said 'Thank you for making the soup.' I said 'We made this soup together, it's YOUR soup.' This story tells you that …

1 Listen and answer the questions.



2 Read and complete the sentences.

thousand north grass useful
be careful boiling harvested
mustn't sign





1 Amy, please _____ _____. The water is _____. You _____ throw in the pasta.

2 Palestinians grew and _____ olives five _____ years ago. Most of the olive trees grow in the _____ of Palestine. You can make lots of _____ things from olives.

3 This _____ says you mustn't ride your bike on the _____.

3 Work in pairs. Ask and answer the questions.

What were Amy and Rania doing?

What were Ben and Omar doing?

What mustn't the girls do?

What mustn't the boys do?

What must the girls do?

What must the boys do before lunch?

4 Work in pairs. Choose a task from Units 6–8. Then talk about it to another pair.

5 Whole class. Choose a song or rhyme from Units 6–8.

My dictionary

Write the words in Arabic to help you remember what they mean.

People (jobs)

diver _____

Animals

mouse _____

ox _____

Food and drink

(good) advice _____

burger _____

(fizzy) drink _____

food pyramid _____

fried _____

garlic _____

pepper _____

salt _____

Nouns

fire _____

grass _____

noise _____

sign _____

stone _____

Position

bottom _____

north _____

top _____

Places

summer camp _____

Inside or outside a building

stairs _____

Something bad has happened

accident _____

Talking about people

anyone _____

someone _____

How you do something

together _____

Numbers

thirteenth _____

fourteenth _____

fifteenth _____

sixteenth _____

seventeenth _____

eighteenth _____

nineteenth _____

twentieth _____

twenty-first _____

twenty-second _____

thirtieth _____

thirty-first _____

hundred (years old) 100

thousand (years ago) 1,000

million 1,000,000

Activities (verbs)

argue (with someone)

attack (someone)

back (return)

bang (into something)

be tired

boil (water)

burst (something)

call (for help)

chase (someone/something)

could (polite request)

crash (into something)

cry

fall (down)

fight (someone)

fry (food)

give back

happen

harvest (food)

invite (someone)

lend (something)

love (someone)

miss (a person)

prefer (something)

push (someone)

share (something)

smell (something)

turn (over)

understand (something)

Made from olives

dish

oil

soap

What to do

could

may

must

mustn't

should

shouldn't

Game

quiz

Condition

problem

Adjectives (words to talk about people, food and places)

(how) awful _____
a little _____
fizzy (drink) _____
funny _____
hungry _____
other _____
safe _____
still (remain) _____
sweet _____
useful _____
wise _____

Conjunctions (used to join two ideas)

because _____
but _____
when _____
while _____

Everyday English

Be careful! _____
Come and get me! _____
Could I help, please? _____
Don't walk there. _____
Go ahead. _____
Go away! _____
Hey! _____
How clever! _____
How wonderful! _____
I'd love to help. _____
I'm sorry. _____
It's fine. _____
It's not healthy! _____
Let me think. _____
May I help you? _____
Oh dear! _____
Oh dear, yes! _____
Oh good! _____
Oh, it did! _____
Oh that hurt! _____
Ouch! _____
Phew! _____
Poor ox! Poor…! _____
Sorry! _____
Thank goodness! _____
Welcome back! _____
What happened? _____
Who do you think you are? _____
Wonderful! _____
Yes, of course. _____
Yes, sure. _____

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