State of Palestine
Ministry of Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK 6B

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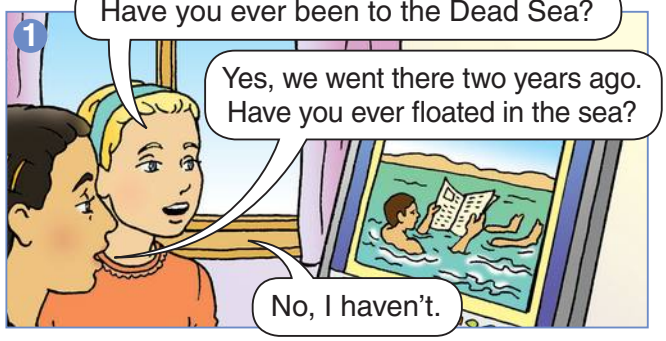
UNIT 10

A visit to the Dead Sea

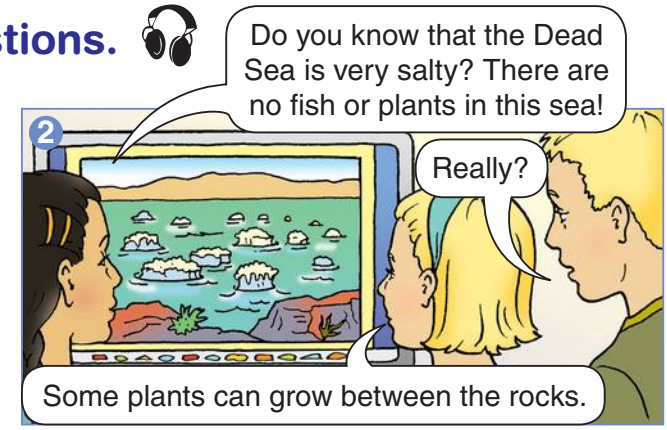
1 Listen and repeat.

anywhere below sea level desert ever gazelle jerboa
man mud oasis palm tree rock salty skin spring

2 Listen and answer the questions.



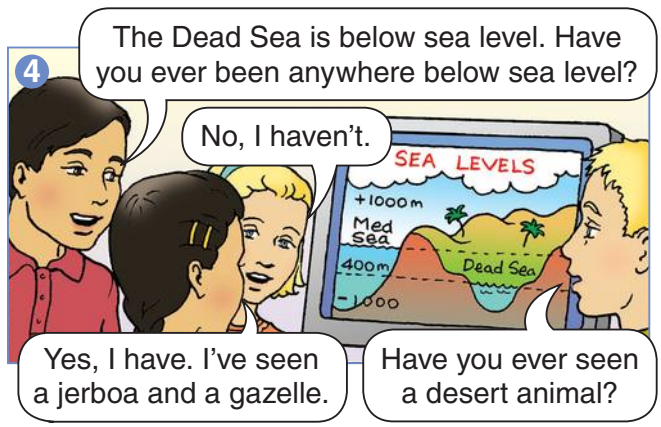
Amy and Rania are looking at the internet. They have found the Dead Sea. Rania visited the Dead Sea two years ago. The man in the picture is floating and reading a newspaper!



Amy, Rania and Ben are looking at pictures of the Dead Sea. The water is very salty. Palm trees grow in an oasis because water comes from a spring.



Amy and Rania are looking at photos of people with black mud on their bodies. The mud is a medicine for your skin.



Rania, Omar, Ben and Amy are talking about the Dead Sea. It is 400 metres below sea level. There are many desert animals near the Dead Sea.

3 Listen and say.

4 Listen and answer the questions.

Everyday English

Really?
Yuck!

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1 Listen and circle the words you hear. Then match them with the pictures.

1 oasis **2** desert **3** palm tree **4** jerboa **5** man

a 

b 

c 

d 

e 

6 rock **7** gazelle **8** ever **9** skin **10** anywhere

f 

g 

h 

i 

j Have you …?

11 mud **12** below sea level **13** salty **14** spring

k 

l 

m 

n 

2 Listen and repeat the passage on page 4.

3 Work in groups of four or five. Read the passage on page 4 aloud.

4 Read. Then work in pairs and circle the correct words.

1 Have you ever been anywhere / anyone like the Dead Sea?

2 You put Dead Sea water / mud on your skin and it makes your skin feel great.

3 There are no fish or plants in the Dead Sea because it is too salty / healthy.

4 The Dead Sea is 400 metres by / below sea level.

5 When water is very salty you can drive / float in it.

6 An oasis / A spring is a place in a desert and it has lots of trees.

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1 Listen. Clap or stamp.

2 Read. Then tick ✔ the correct sentences.

1 You can float and read a newspaper in the Dead Sea. ☐

2 There are some fish and plants in the Dead Sea. ☐

3 The water in an oasis comes from the sea. ☐

4 The mud from the Dead Sea is a medicine. ☐

5 The Dead Sea is below sea level. ☐

3 Read and complete the sentences.

1 _____ grow in an oasis.

2 Rania showed Amy a picture of a _____. He was floating in the Dead Sea.

3 You can see _____ and _____ in the desert. They are desert animals.

4 Sometimes plants can grow between _____ in the desert.

5 The Dead Sea is interesting. Have you ever seen _____ like that?

4 Read page 4. Then write answers to the questions.

1 Can you float in the Dead Sea? _____

2 Why can you float and read a newspaper in this sea? _____

3 Does anything live in this sea? _____

4 What grows in an oasis? _____

5 Where does the water come from in an oasis? _____

6 Why do people put Dead Sea mud on their skin? _____

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1 Look and complete the sentences with the correct words.

below sea level | spring | rocks | skin | desert | mud | palm trees







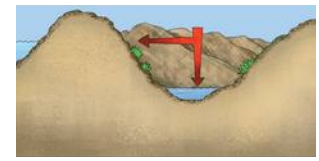
1 Jerboas and gazelles are _____ animals.

2 The Dead Sea is four hundred metres _____ _____ _____ .

3 The _____ in an oasis makes the _____ _____ grow.

4 People put Dead Sea _____ on their _____ because it has medicine in it.

5 Plants can grow between _____ in the desert.





2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Have you ever floated / float in the Dead Sea?
2 Have you ever see / seen a jerboa?
3 Have you ever try / tried to put mud on your skin?
4 Have you ever drunk / drink water from a spring?
5 Have you ever be / been to an oasis?
6 Have you ever climbed / climb a palm tree?

4 Read aloud. Then answer the questions.

Have you ever been to the Dead Sea? — Yes I have. / No, I haven't.

Why can you float in the Dead Sea? — It's very …

Where is the Dead Sea? — It's …

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1 Read and think. Complete the questions with correct words.



Have they ever flown (fly) in a plane?



1 _____ _____ _____ _____ (float) in the Dead Sea?



2 _____ _____ _____ _____ (win) a running race?



3 _____ _____ _____ _____ (ride) a camel?



4 _____ _____ _____ _____ (harvest) olives?

2 Think and write the correct questions and answers.

Huda	Rashid	Maher	Othman	Rula
				
fallen off a bike	climbed a palm tree	chased sheep	pushed someone	bought flowers for her mum
✔	✘	✔	✘	✔

1 Has Huda / she ever fallen off a bike? Yes, she has.

2 _____? _____

3 _____? _____

4 _____? _____

5 _____? _____

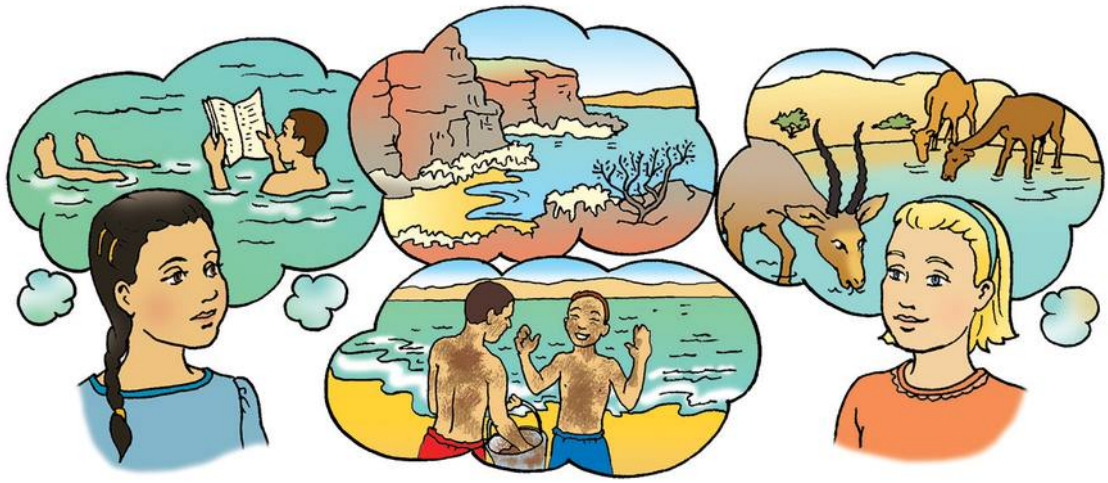
3 Work in pairs. Ask and answer questions about things you have done.





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1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Rania has been to the moon / Dead Sea.
2 She has seen people floating / swimming in the sea.
3 Ben has read / listen a blog about the Dead Sea.
4 Amy and Ben have watched desert plants / animals at an oasis.
5 They have watched / watch some desert animals eating grass / drinking water.

3 Listen and repeat.



Have you ever eaten soap?
Have you ever fried an egg?
Have you ever fallen down?
Have you ever banged your finger?
Have you ever, ever, ever done anything bad?



Yuck no, I haven't!
Of course I have!
Yes, I have. Lots of times.
Ouch! No, I haven't.
No, of course we haven't!



4 Work in pairs. Ask and answer questions.

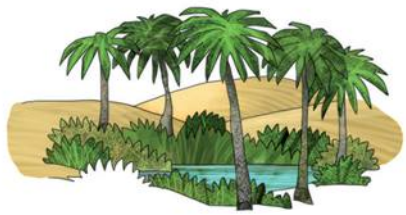
Have you ever seen a desert animal?
Have you ever put mud on your skin?
Have you ever floated in water?
Have you ever visited an oasis?

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1 Write correct sentences.



Remember, use a CAPITAL letter at the start of a sentence or question. Use a full stop at the end of a sentence and a question mark at the end of a question. Don't forget the commas and apostrophes!





1 have you ever been to an oasis

_____

yes i have ive seen palm trees and a spring

_____

2 have you ever floated in the sea

_____

yes i have ive floated and painted a picture

_____

2a Think. Read and ask questions about your friends.

2b Think and write sentences about your friends.

Name of friends	Have you ever eaten 5 ice-creams?	Have you ever scored 3 goals?
Ben	✔	✘
Huda	✘	✔

Ben has eaten five ice-creams. Huda has not eaten five ice-creams.

1 _____

2 _____

3 _____



Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

3 Think and write sentences about your pictures of interesting animals or places.

4 Write the words. Practise your handwriting.

anywhere below sea level desert ever gazelle jerboa man
mud oasis palm tree rock salty skin spring

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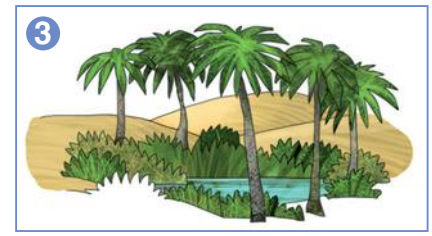
1 Read and complete the sentences. Check your spelling.



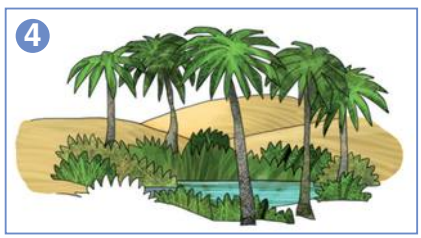
Have you ever been _____ _____ _____? The Dead Sea has very _____ water.



You put the _____ from the Dead Sea on your _____. Have you ever seen a _____ do this?



Have you _____ seen an _____? Have you ever been _____ like that?



In an oasis you can see _____ _____ and a _____.

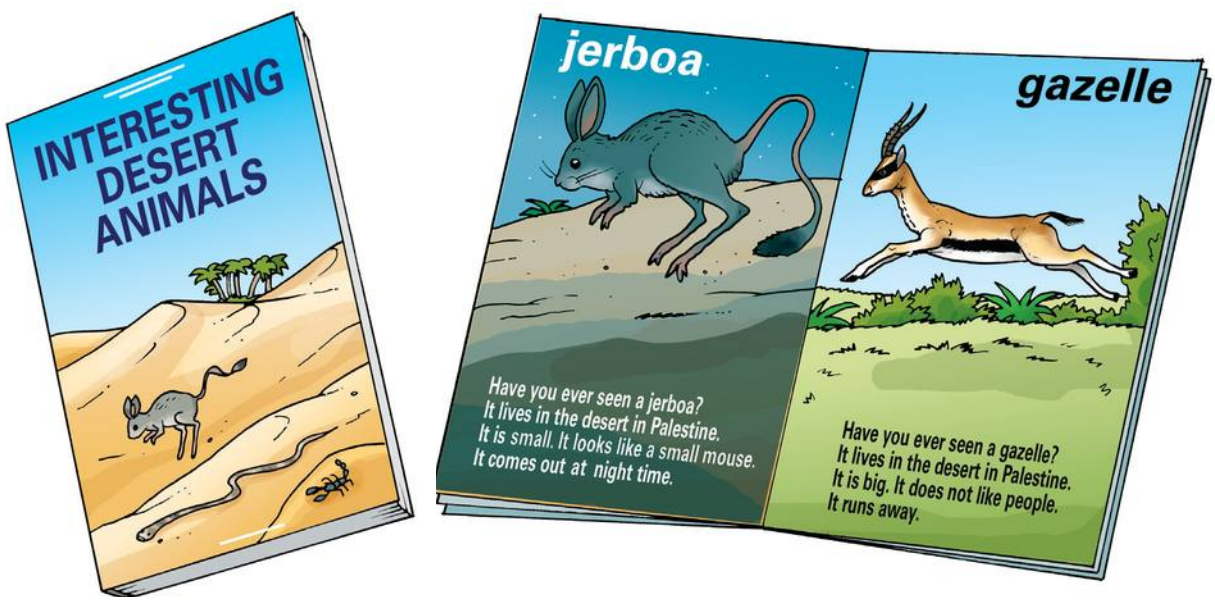


Plants can grow between _____ in the desert.



The jerboa and the gazelle are _____ animals.

2 Work in groups of three or four. Make a brochure of interesting places or animals.



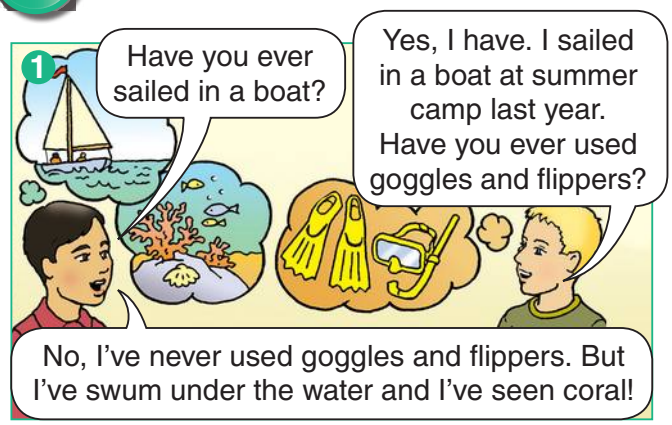
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Exciting things to do

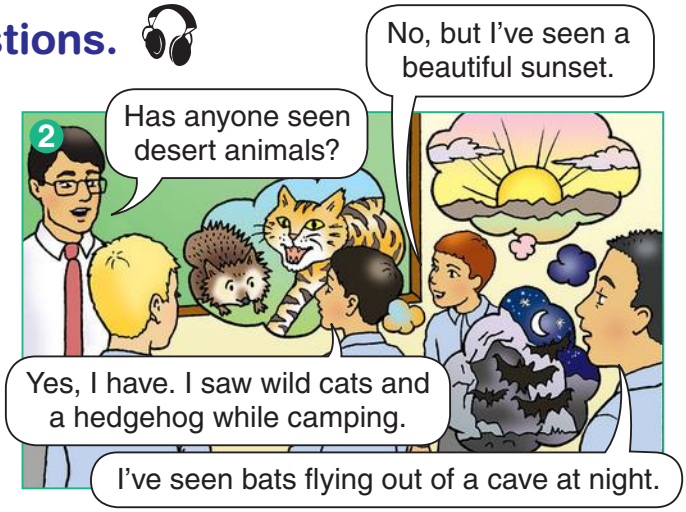
1 Listen and repeat.

bat cave coral flippers goggles hedgehog never sail star sunrise sunset wild cat

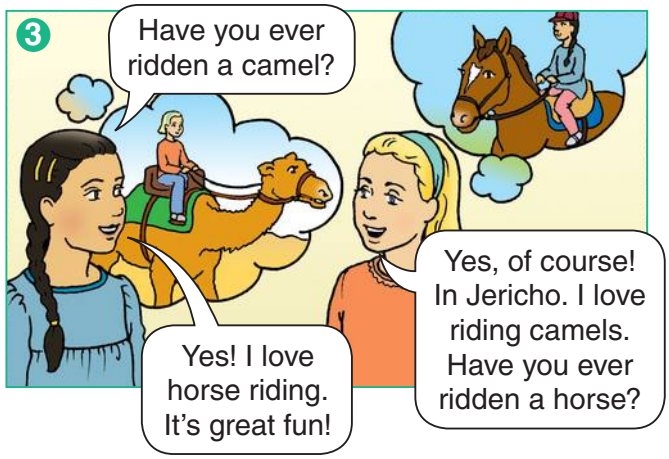
2 Listen and answer the questions.



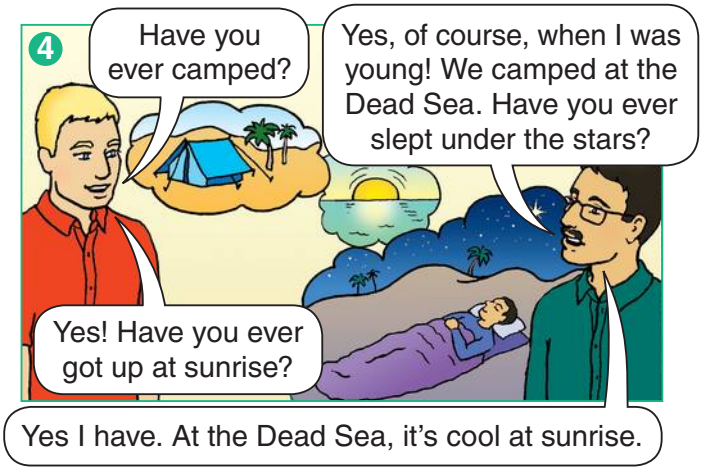
Omar and Ben are talking about things they have done.



Mr Ali is talking to his class about desert animals in Palestine.



Rania and Amy are talking about things they have done.



Omar and Ben's dads are talking about what they did when they were young.

3 Listen and say.

4 Listen and answer the questions.

Everyday English Yes, of course!

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1 Listen and circle the words you hear. Then match them with the pictures.

1 sunrise **2** bat **3** sunset **4** wild cat

a 

b 

c 

d 

5 cave **6** hedgehog **7** never **8** sail

e 

f 

g 

h 

9 flippers **10** coral **11** goggles **12** star

i 

j 

k 

l 

2 Listen and repeat the passage on page 12.

3 Work in groups of four or five. Read the passage on page 12 aloud.

4 Read. Then work in pairs and circle the correct words.

1 Have you ever used flippers? No, I've never / ever used flippers.

2 He has seen the sun / stars at night.

3 We have seen desert animals and some wild cats / elephants.

4 I have used shoes / flippers to swim fast.

5 She has worn a hat / goggles under the water.

6 They have been to a cave / desert to see lots of bats.

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1 Listen. Thumbs up, thumbs down.

2 Read. Then tick ✔ the correct sentences.

1 Ben has sailed in a boat at summer camp. ☐
2 Omar has swum under the water and has seen coral. ☐
3 Ben has seen lots of desert animals in Palestine. ☐
4 Bilal has seen bats. They were flying out of a cave. ☐
5 Rania loves riding horses. ☐
6 Omar's dad camped near the Dead Sea last week. ☐

3 Read and complete the sentences.

1 'Have you ever seen _____ flying at night?'

2 'No, I've never seen them flying but I have seen them in a _____.'

3 'Has he ever worn _____ to swim faster in the sea?'

4 'No, he's _____ worn them.'

5 'Have they ever camped and seen the _____ at night?'

6 'Yes, they have and they've seen a small _____.'

4 Read page 12. Then write answers to the questions.

1 What can you do in a boat? _____

2 What has Omar seen under the water? _____

3 When does the sun come up? _____

4 When does the sun go down? _____

5 What do Amy and Rania love doing? _____

6 What desert animals has Omar seen while camping? _____

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1 Look and complete the sentences with the correct words.

bats cave coral flippers goggles hedgehog sailed sunrise sunset wild cat



1 'Have you ever seen _____ flying out of a _____ at night?'



2 He has used _____ to look at the _____ under the water.



3 'Have you ever _____ in a boat in the evening and seen the _____?'



4 They have swum at _____ and used _____ to swim fast.

5 'Have you ever seen a _____ and _____ looking for food at night?'



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Ben has sail / sailed in a boat at summer camp.
2 Omar has never used / use goggles and flippers.
3 Ben has never see / seen desert animals in Palestine.
4 Bilal has watched / watch bats flying out of a cave.
5 Rania and Amy have ride / ridden camels and horses.
6 The dads have camped / camp when they were young.

4 Read aloud. Then answer the questions.

What has Ben done in a boat? — He has …

What has Omar never used? — He has never used …

What have Rania and Amy done? — They have …

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1 Read and think. Complete the sentences with correct words.

1 Ben has _____ (sail) in a boat.

2 Omar has _____ (swim) under the water.

3 Hassan has _____ (see) a beautiful sunset.

4 Bilal has _____ (watch) bats flying at night.

2 Think and write the correct questions and answers.

Has in sailed Ben a boat? ever

Has Ben ever sailed in a boat? Yes, he has.



1 used goggles and flippers? Has ever Omar

_____ _____



2 Ben Has ever a hedgehog? seen wild cats and

_____ _____



3 Has ever Hassan watched sunset? a

_____ _____

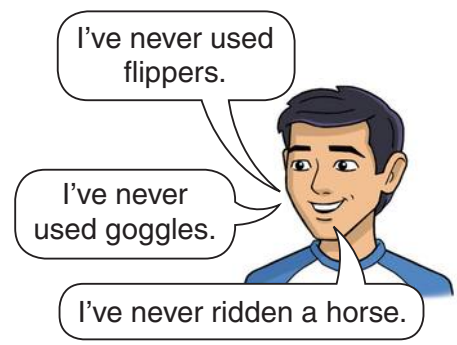


3 Work in pairs. Ask and answer questions about four things you have never done.









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1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Ben has sailed in a boat / ship.

2 Omar has never used / bought goggles and flippers.

3 Omar has seen fish / coral under the water.

4 Bilal has watched bats / birds flying out of a cave.

5 Rania has ridden a camel / horse.

6 Omar's dad has camped at the Dead Sea / desert.

3 Listen and complete. Listen and repeat.





Have you ever _____ in a boat?
Have you ever _____ a goat?
Have you ever _____ a coat?
No, I've _____ sailed in a boat.
No, I've never ridden a _____.
No, I've never worn a _____.
AND
No, I've never _____ a cat.
No, I've never _____ a bat.
BUT I have worn a _____.









4 Work in pairs. Ask and answer questions.

hedgehog wild cats bats mud camped slept stars

Have you ever seen a desert animal?
Yes, I've seen a …
Have you ever swum in the Dead Sea?
No, I've never …
Have you ever …?

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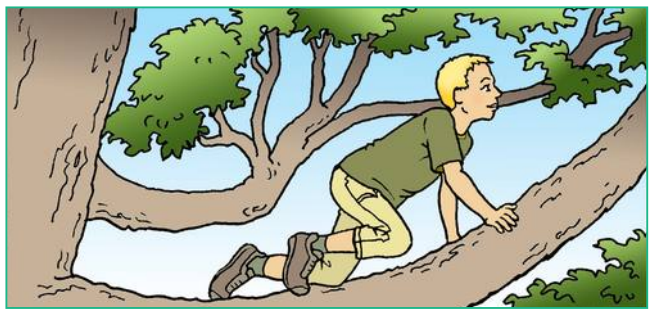
1 Read and write.

a	i	l
c	s	o
r	v	e

2 letters	3 letters	4 letters
as	car	cave

2 Write correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Use an APOSTROPHE for missing letters.



ive climbed never tree a

I've never climbed a tree.



never in the street skated ive



sailed ive in a boat never



used ive never and goggles flippers

3 Work in groups of four. Think and write sentences about your pictures of things you have never done but want to do.

4 Write the words. Practise your handwriting.

bat cave coral flippers goggles hedgehog
never sail star sunrise sunset wild cat

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1 Read and complete the sentences. Check your spelling.



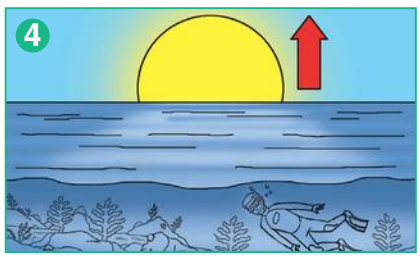
Have you ever swum with _____ and _____?



I have _____ _____ in a boat.



Have you ever seen a _____ flying out of a _____?



I have seen _____ and the _____.

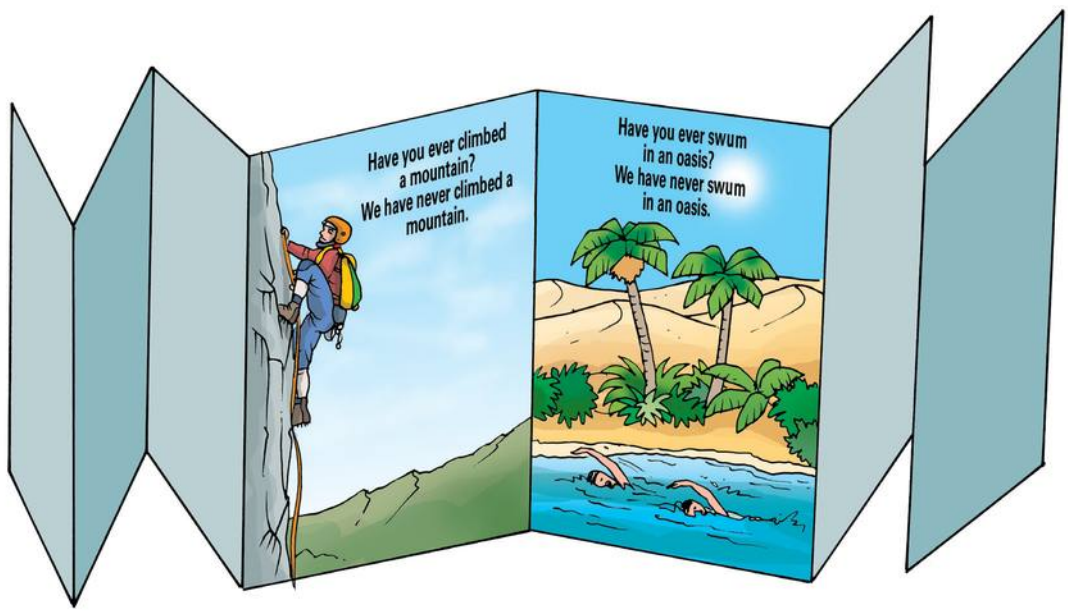


Have you ever watched the _____ and the _____ come out?



I have seen a _____ and _____ _____.

2 Work in groups of three or four. Make a zigzag book of things you have not seen or done but you'd like to do.



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UNIT 12

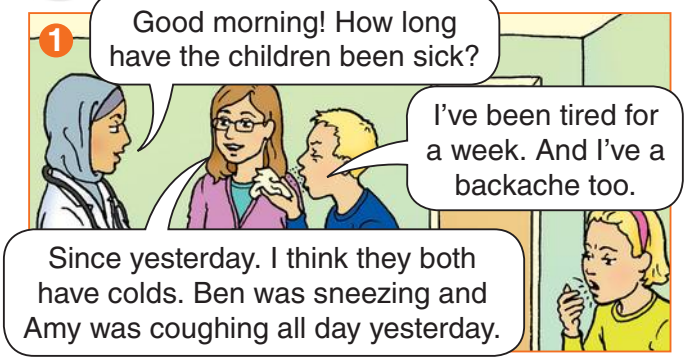
Period 1

At the clinic

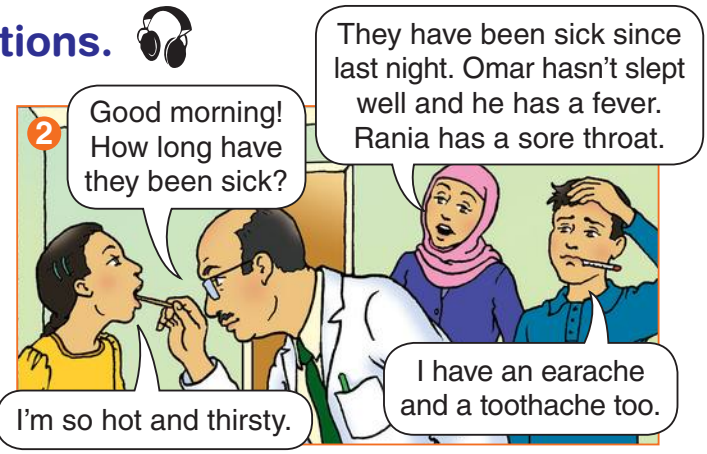
1 Listen and repeat.

backache bug cold cough earache fever flu sick
since sneeze sore throat stomachache thirsty until

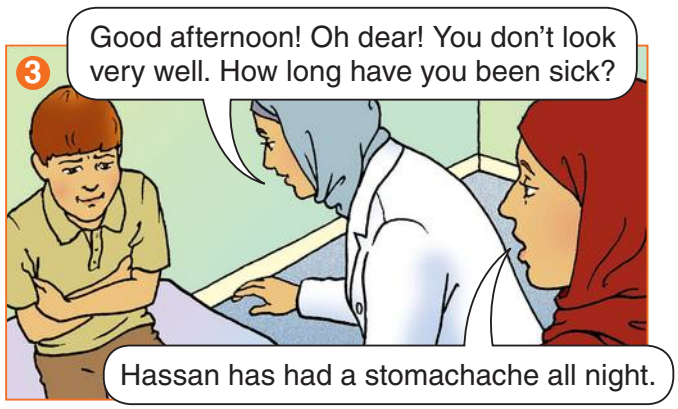
2 Listen and answer the questions.



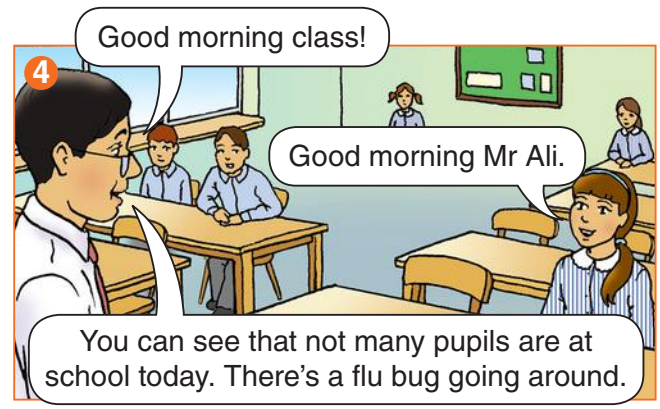
Ben's mum took the children to the doctor's. The children had colds. They should go home and stay in bed until they feel better.



Omar's mum, Rania and Omar were also at the doctor's. Omar had flu and Rania had a sore throat. The doctor gave them some medicine.



Many children visited the clinic that morning with a stomachache. There was a stomach bug going around.



Mr Ali only had five children in his class the next morning. All the other children were at home. They were not feeling well.

3 Listen and say.

4 Listen and answer the questions.

Everyday English There's a bug going around!

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1 Listen and circle the words you hear. Then match them with the pictures.

1 sick **2** bug **3** backache **4** thirsty **5** fever

a 

b 

c 

d 

e 

6 earache **7** cough **8** flu **9** since **10** stomachache

f 

g 

h 

i 

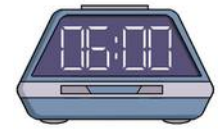
j 

11 until **12** cold **13** sneeze **14** sore throat

k 

l 

m 

n 

2 Listen and repeat the passage on page 20.

3 Work in groups of four or five. Read the passage on page 20 aloud.

4 Read. Then work in pairs and circle the correct words.

1 Ben and Amy have been sick before / since yesterday.
2 Ben was sneezing / coughing all day yesterday.
3 Amy was coughing / thirsty all day yesterday.
4 Omar had a fever / cold.
5 Omar had a backache / an earache.
6 The doctor said 'There's a stomach / an ear bug going around.'

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1 Listen. Clap or stamp.

2 Read. Then tick ✔ the correct sentences.

1 Ben and Amy have colds and should stay in bed until they feel better. ☐
2 Amy has a sore throat. ☐
3 Omar is very cold. ☐
4 The doctor says, 'I've seen other children with a stomachache this morning.' ☐
5 Mr Ali says, 'Not many pupils are at school because they are on holiday.' ☐
6 Mr Ali says, 'The children are not feeling well.' ☐

3 Read and complete the sentences.

1 Ben's mum says, 'I think they both have _____.'

2 Ben is tired and has a _____.

3 Omar has been sick _____ last night.

4 Rania is hot and _____.

5 The doctor says, 'There's a stomach _____ going around.'

6 The doctor says, 'You should go home and stay in bed _____ you feel better.'

4 Read page 20. Then write answers to the questions.

1 How long have Amy and Ben been sick? _____

2 What's wrong with Amy? _____

3 What's wrong with Rania's throat? _____

4 What bugs are going around? _____

5 Why has Mr Ali only got five pupils in his class? _____

6 Why are the other pupils at home? _____

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1 Look and complete the sentences with the correct words.

since bug stomachache thirsty fever earache
sore throat sneezing coughing



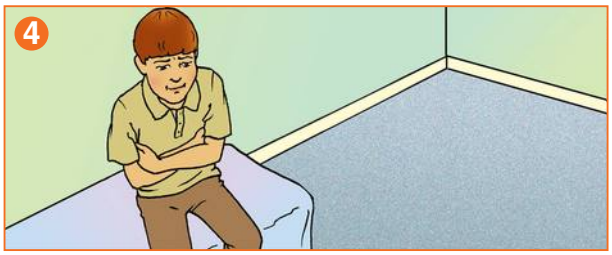
Ben was _____ and Amy was _____ all day yesterday.



Rania has a _____ _____ and is very _____.



Omar has a _____ and an _____.



Hassan has a _____.
He has a stomach _____.



Hassan has not been well _____ last night.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Ben and Amy both have / has colds.
2 Amy has / have coughed all day.
3 Ben have / has had a backache, too.
4 How long has / have they been sick?
5 Omar has / have had an earache and a toothache since last night.
6 The doctor have / has seen other children with a stomachache this morning.

4 Read aloud. Then answer the questions.

Where have Amy and Ben been?

They've been to …

How long has Ben been tired?

He's been tired for …

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1 Read and think. Complete the sentences with correct words.

1 Ben and Amy _____ _____ (go) to see the doctor this morning.

2 Ben _____ _____ (feel) tired for a week.

3 Amy _____ _____ (cough) many times since yesterday.

4 Omar _____ _____ _____ (not / sleep) well since last night.

2 Think and write the correct answers using *for/since*.



How long have you had flu? yesterday

I have had flu since yesterday.



1 How long has Ben been tired? 5 o'clock

_____



2 How long have the children been at the park? two hours

_____



3 How long has Huda been at this school? 2009

_____

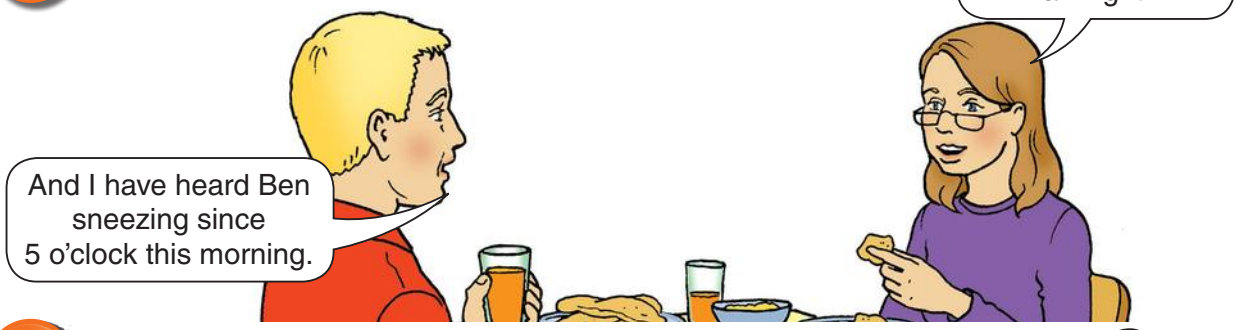
3 Work in pairs. Ask and answer questions.





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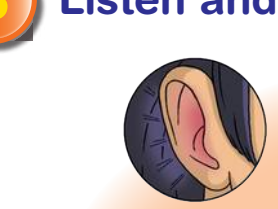
1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 The doctor said, 'How long have / has the children been sick?'
2 Ben said, 'I've been tired for a week / many days.'
3 The doctor said to Ben and Amy, 'You should go home and stay in bed since / until you feel better.'
4 Omar's mum said, 'Omar's been sick for / since last night.'
5 The doctor said, 'They need to take some rest / medicine.'
6 The doctor said to Hassan's mum, 'There's a stomach / an ear bug going around.'

3 Listen and repeat.





I've got an earache, I've got an earache,
And the music is too loud.
I've got a stomachache, I've got a stomachache,
And I need to go lie down.
I've got a sore throat, I've got a fever,
And I need to stay in bed.
I've got a backache, I've got a backache,
And a pain inside my head.







4 Work in pairs. Ask and answer questions.

What has Ben done since 5 o'clock in the morning?

Where's Ben now?

What has Amy done all night?

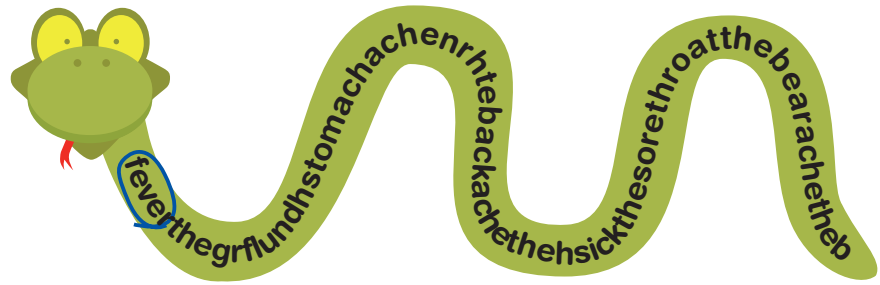
How has Omar felt since last night?

What has the doctor told the children?

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1a Read and write. Then use words from the word snake to write about what is wrong with the children.





1 Ben has sneezed. He has had a backache.

Write a sentence about Amy, Omar and Rania and use the words.

2 Amy _____

3 Rania _____

4 Omar _____

2 Write correct sentences.



Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

Remember: we use an exclamation mark with strong feelings, eg. I can hear that!

Don't forget the apostrophes for missing letters, eg. don't



good morning how long have you been sick

_____

youre very hot the doctor has just checked the thermometer

_____

oh dear you dont look very well

_____





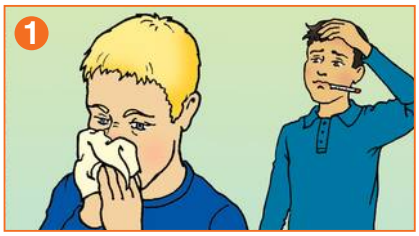
3 Work in groups of four. Think and write sentences about your list of illnesses.

4 Write the words. Practise your handwriting.

backache bug cold cough earache fever flu sick
since sneeze sore throat stomachache thirsty until

9780230415638_text.indb 26 28/03/2014 12:36

1 Read and complete the sentences. Check your spelling.



Ben has _____ a lot since yesterday. Omar has had a _____.



Rania has a _____ _____ and Amy has _____ all day.



'I think both children have had _____.' The doctor said, 'They should go home and stay in bed _____ they feel better.'



Ben says, 'I've had a _____ too.' Hassan has had _____ all night.

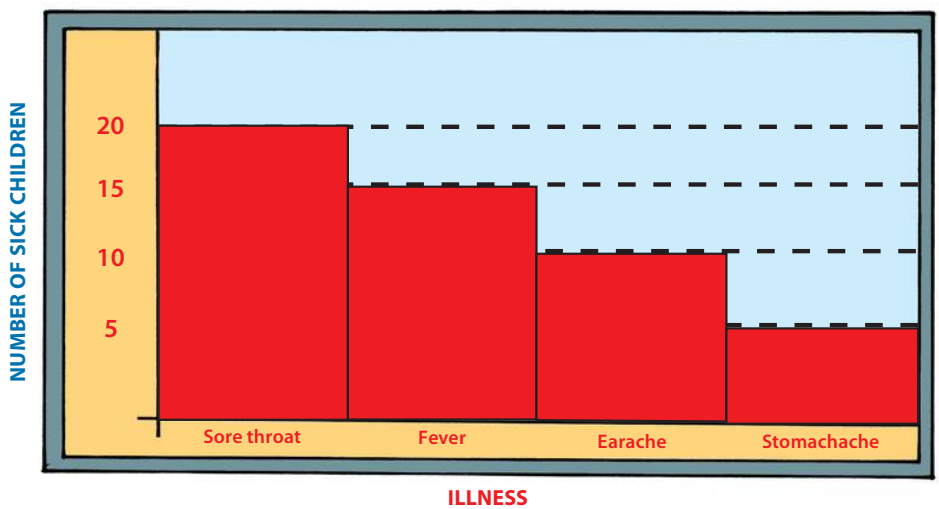


The doctor says, 'I think there's a stomach _____ going around.'



'Here you are Omar, I know you have been very _____. And poor Ben and Amy have been sick _____ yesterday.'

2 Work in groups of three or four. Make a questionnaire to do a survey.



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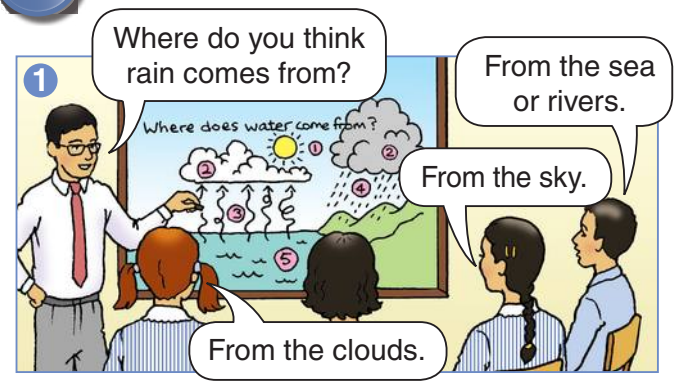
UNIT 13

Where does rain come from?

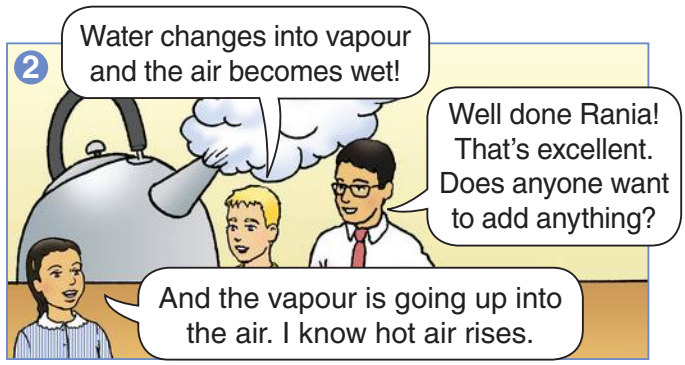
1 Listen and repeat.

above air become change cloud correct
(water) cycle into rain rise sun vapour

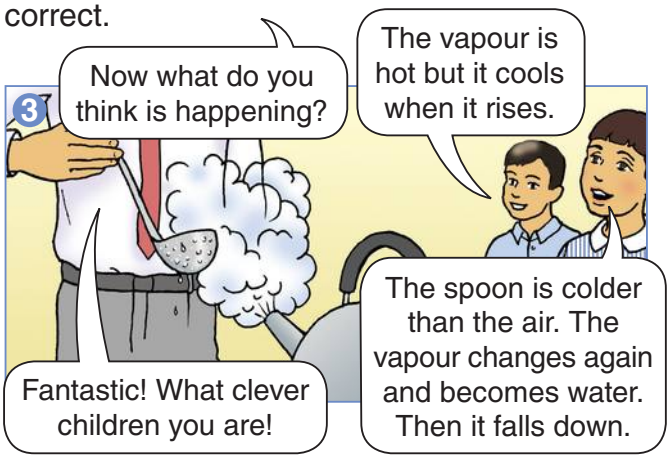
2 Listen and answer the questions.



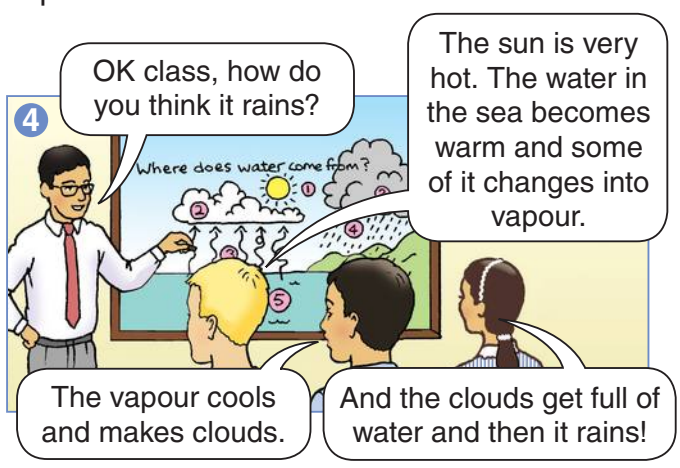
Mr Ali asks the class about rain. He shows a picture of the water cycle. The children think rain comes from many places and they are correct.



Mr Ali shows the class how water changes into vapour. He boils water, it changes into vapour and rises into the air.



Mr Ali holds a spoon above the hot vapour. The vapour touches the spoon and changes into water. It falls.



The class understand how the water in the sea and rivers makes clouds. When the clouds have lots of water, it rains. And then the cycle starts again!

3 Listen and say.

4 Listen and answer the questions.

Everyday English

That's excellent!
Fantastic!

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1 Listen and circle the words you hear. Then match them with the pictures.

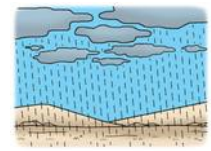
1 rain

a 

2 above

b 

3 sun

c 

4 change

d 

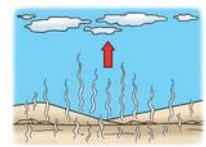
5 vapour

e 

6 into

f 

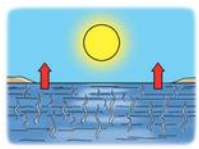
7 correct

g 

8 cloud

h 

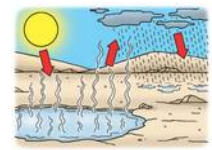
9 become

i 

10 water cycle

j 

11 air

k 

12 rise

l 

2 Listen and repeat the passage on page 28.

3 Work in groups of four or five. Read the passage on page 28 aloud.

4 Read. Then work in pairs and circle the correct words.

1 The sun is high up in the sky below / above us.
2 The rain makes the air / cloud wet.
3 The rain is in the wind / clouds.
4 The water changes into snow / vapour when it is hot.
5 The hot air / rain rises and changes into clouds.
6 It rains when there is a lot of water in the clouds / snow.

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1 Listen. Say *Boo*. Say *Hurray*.

2 Read. Then tick ✔ the correct sentences.

1 Water vapour changes into clouds. ☐

2 The clouds become heavy with water and it rains. ☐

3 Vapour is air with water in it. It feels dry. ☐

4 The sun and clouds are high above us. ☐

5 The water cycle tells us how we get food. ☐

6 Rain comes from the plants. ☐

3 Read and complete the sentences.

1 The _____ makes the water get hot.

2 The hot water changes into _____.

3 The hot vapour _____.

4 The _____ cools the vapour.

5 Then the vapour _____ into clouds.

6 The clouds get heavy and it _____.

4 Read page 28. Then write answers to the questions.

1 What makes the water get hot? _____

2 What happens to the hot water? _____

3 Why does hot water rise? _____

4 How does hot water become clouds? _____

5 When does it rain? _____

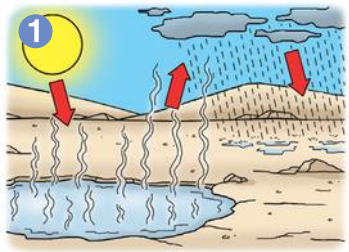
6 What does it mean when your teacher puts a tick ✔ on your work?

_____

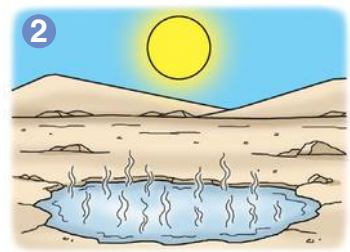
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1 Look and complete the sentences with the correct words.

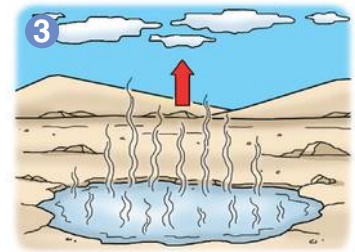
above air becomes changes clouds into rises
rain sun water cycle



The _____ _____ shows us how we get _____.



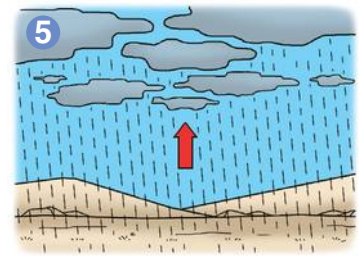
The _____ makes the water hot. The water _____ into vapour.



The hot _____ rises and becomes _____.



The hot vapour _____ and then _____ cool.



High _____ in the sky when the vapour cools it changes back _____ water and then it rains.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 The water cycle tell / tells us how we get rain.
2 First the sun makes / make the water hot.
3 Then the water change / changes into vapour.
4 The hot vapour rise / rises into the air.
5 Next the vapour becomes / become a cloud.
6 In the end it rain / rains because the cloud is very heavy with water.

4 Read aloud. Then answer the questions.

Where does rain come from? — It comes from …

What makes the air rise? — The air rises because …

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1 Read and think. Complete the sentences with correct words.

1 Rain _____ (come) from the clouds.

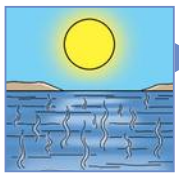
2 Water _____ (change) into vapour when it is hot.

3 Hot air _____ (rise).

4 Hot air _____ (cool) and _____ (become) clouds.

2 Think and write the correct questions and answers.

How does rain happen?



1 How / water / become / hot? _____

Answer: The / sun / make / the / water / hot. _____

_____



2 What / hot water / change / into? _____

Answer: hot water / change into / vapour / and / rise / up. _____

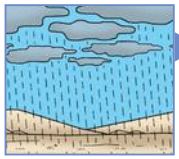
_____



3 How / vapour / change / into / clouds? _____

Answer: vapour / rise / in the sky / and / cool. _____

_____



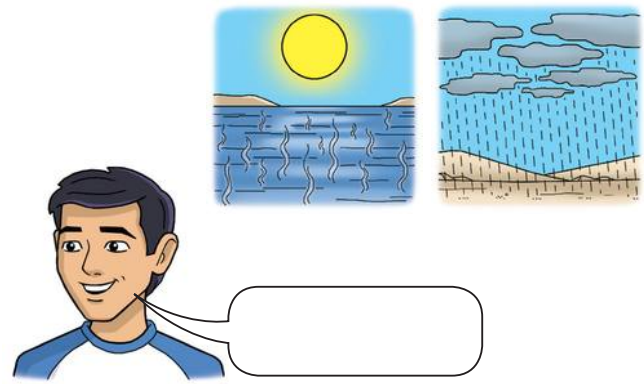
4 Why / it / rain? _____

Answer: clouds / get / heavy / and / rain / fall / down. _____

_____

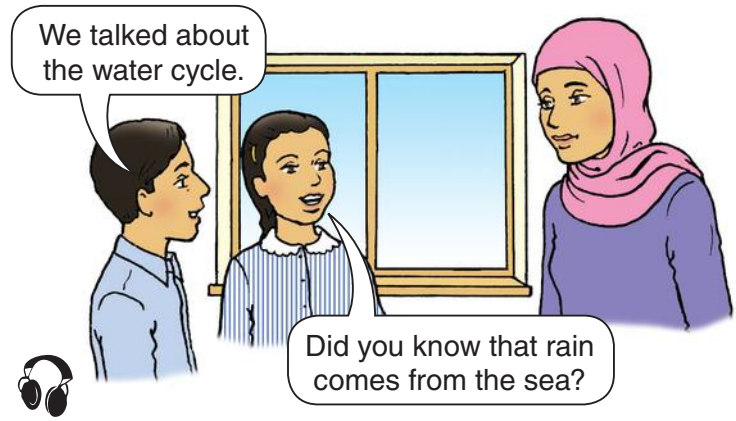
3 Work in pairs. Ask and answer questions about the water cycle.





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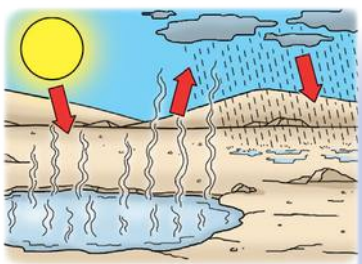
1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Rania and Omar learn about the food / water cycle.
2 Rania says that rain comes from the sea / sun.
3 Omar thinks that water changes into vapour / clouds.
4 Omar tells his mum that hot air rises / cools and makes snow / clouds.
5 Rania adds that clouds get more and more water / air.

3 Listen and complete. Listen and repeat.



Where does the _____ come from?
What does it _____?
Well, it all starts with the _____.
And then it's done?
Not really, the sun makes the water hot.
Does it need a lot?
No, but the water _____ into _____ and _____ up.
Can I put it in a cup?
Well no … it goes up and makes a _____, which gets bigger and heavier … and then
WHOOOOOSH it falls on the shops …
And the sea and rivers … so they are rain
And then it starts again!

4 Work in pairs. Ask and answer questions.

What makes the rain?
Where does it come from?
Why does it fall?
Why does it rise?

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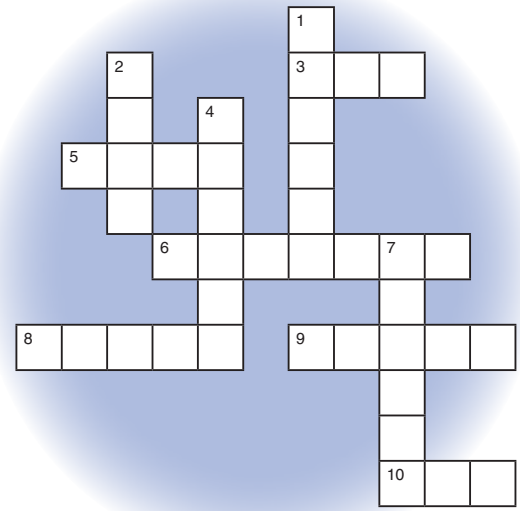
1 Read the clues and complete the crossword.

Across →

3 The hot, wet _____ goes up.
5 Another word for 'up'.
6 100% in a test means that everything is …
8 We understand about the rain from the water …
9 Another word for 'high'.
10 What makes the water hot?

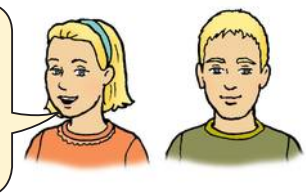
Down ↓

1 What does the water change into?
2 The water that falls down is …
4 Another word for 'change'.
7 The rain falls from the …



2 Write correct sentences. Put the words in the correct order.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



1 makes First the sun get water hot the

_____

2 vapour hot Then the rises

_____

3 cools when becomes Next it clouds vapour

_____

4 In the end get heavy rain and the clouds falls down

_____

3 Work in groups of four. Write sentences about your weather pictures.

4 Write the words. Practise your handwriting.

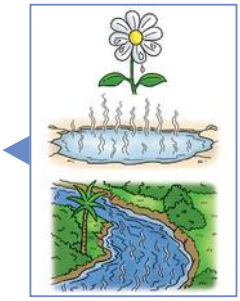
above	*air*	*become*	*change*	*cloud*	*correct*
into	*rain*	*rise*	*sun*	*water cycle*	*vapour*

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1 Read and complete the sentences. Check your spelling.



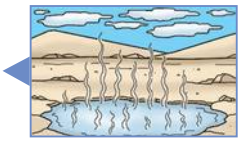
1 When the _____ is _____ us it feels hot.



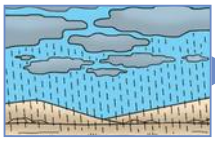
2 It makes water _____ into _____.



3 The _____ and water _____ hot.



4 The vapour _____ and makes _____.

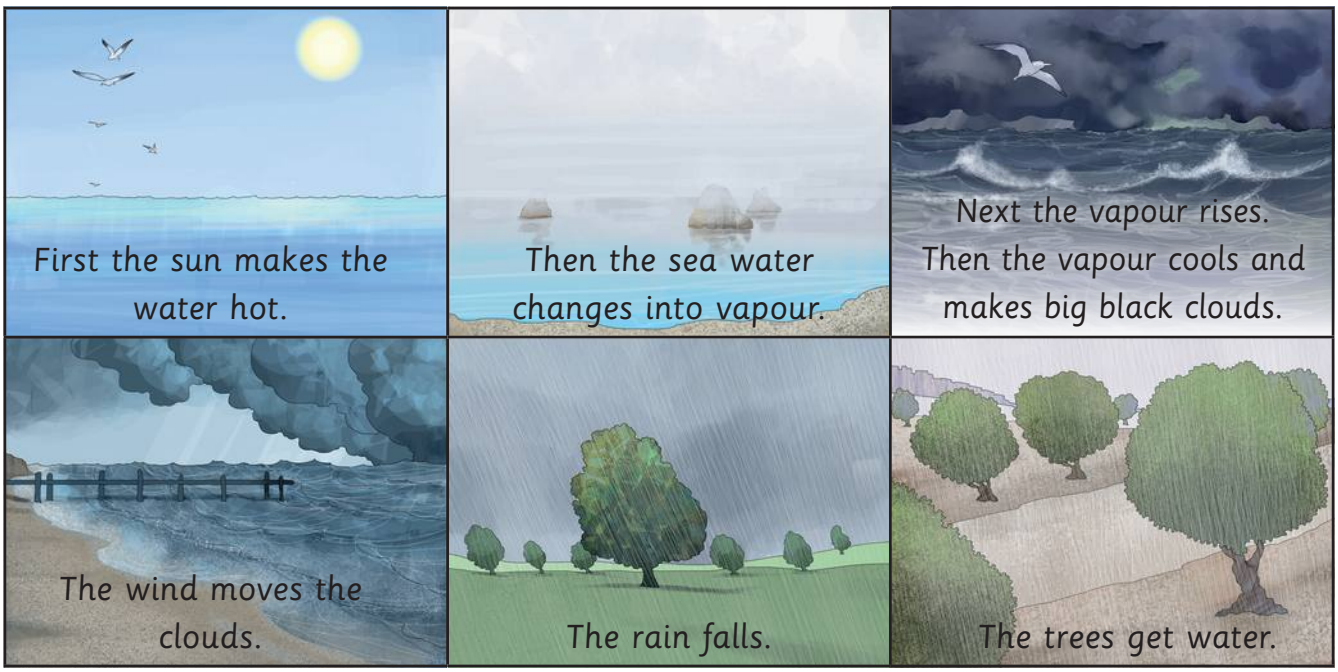


5 When there is too much water, the cloud changes _____ water again and it _____.



6 When Mr Ali talks about the _____ _____ he tells the pupils they are all _____.

2 Work in groups of three or four. Make a cartoon strip showing the weather and how you think it happens.



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Revision

1 Listen and read.





Once upon a time there were two children. Their names were Tom and Jemima. One day they visited their uncle in the mountains.



Tom put two olives on the small snowball for eyes. Then he put a carrot nose under the olives.



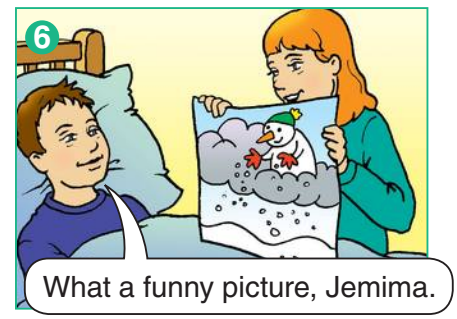
The uncle wanted to drive his car to town, but there was lots of snow on the road. He put salt on the road. The snow became water.



The sun came out. It was hot. The snowman became smaller and smaller. Then only the hat, scarf, carrot, two olives and two skates were on the grass.



Tom and Jemima wanted to play in the snow and make a snowman. But now Tom has a fever.



Tom had flu. He had a sore throat and was not feeling well. Jemima wanted to make him feel better. She drew a funny picture.

2 Listen and answer the questions.

3 Listen and say.

Everyday English Oh no!

4 Work in groups of four. Read the passage aloud.

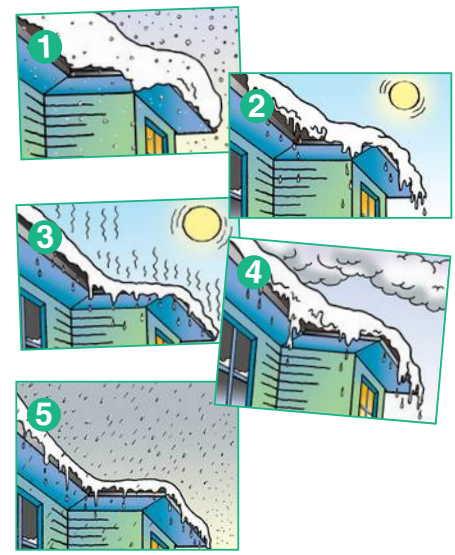
9780230415638_text.indb 36 28/03/2014 12:37

1 Listen. Clap or stamp.

2 Read and order.

a Have you ever seen a snowman with skates?
b Tom had a fever and was not feeling well.
c Have you ever written a story on the computer?
d Jemima drew a funny picture.
e He put salt on the road.
f The snowman became smaller and smaller.

3 Look at the pictures and write sentences to describe them.



1 First _____

2 _____

3 _____

4 _____

5 _____

4 Look and complete the sentences.



1 Once upon a time …
One day they …



2 First, you …
Then you …



3 Tom put …
Next Jemima put …



4 Tom said, ‘Have …
Jemima said, ‘No, …



5 Jemima said, ‘Have …
Tom said, ‘I …



6 Tom said, ‘The sun makes the …
Then the water vapour …

9780230415638_text.indb 37 28/03/2014 12:37

1 Look and complete the sentences with the correct words.

below desert ever flippers float goggles oasis sailed sea level

1 

The Dead Sea is 400 metres _____ _____ _____. The water is very salty and you can _____.

2 

Wild cats live in the _____. They come out at night when it is cool. You can also see an _____ with palm trees.

3 

Have you _____ _____ in a boat? Or used _____ and _____ to swim in the sea and look at the beautiful coral?

2 Work in pairs. Read the sentences aloud.

3 Read and circle the correct words.

1 Have you ever floated / floats in the Dead Sea? The water is / was very salty.

2 Yes, I have / haven't. And I have sleep / slept under the stars at night.

3 I have never swim / swum under water and I've never see / seen the coral.

4 Read aloud

In my story there were two children, Jemima and Tom. They visited their uncle. He lived in the mountains. There was lots of snow.

Tom helped Jemima to make a snowman. First they made two balls, a big ball and a small ball with the snow. Then they put the small ball on the big ball. The small ball was the head and the big ball was the body.

The uncle wanted to go to town but there was lots of snow on the road. He put salt on the road. Tom knew that the snow became water.

Tom stayed in the snow too long, he had a fever and felt sick. Jemima drew a funny picture. Tom told Jemima about the water cycle.

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1 Listen and answer the questions.



2 Work in pairs. Ask and answer the questions.

Why did the desert animals run away?

Why did the dads put mud on their bodies?

Where do Omar and Ben see the desert animals?

3 Read and complete the sentences.

fever floated never oasis
rocks spring thirsty



Have you ever _____ in the sea? No, I've _____ done that.



Have you ever had a _____? You feel very hot and _____.

Have you ever seen plants growing between _____? In the desert they grow in an _____ because there is a _____.



4 Work in pairs. Ask and answer questions about something you have done.





Have you ever seen a snake?

Have you ever ridden a camel?

Have you ever climbed a palm tree?

Have you ever seen a desert animal?



5 Sing one of the songs from Units 10–13.

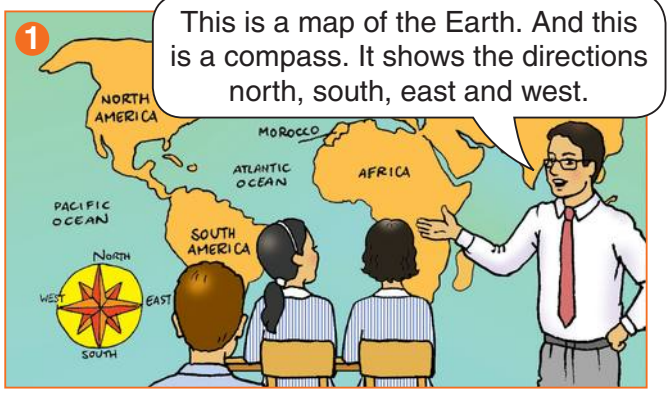
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Great explorers

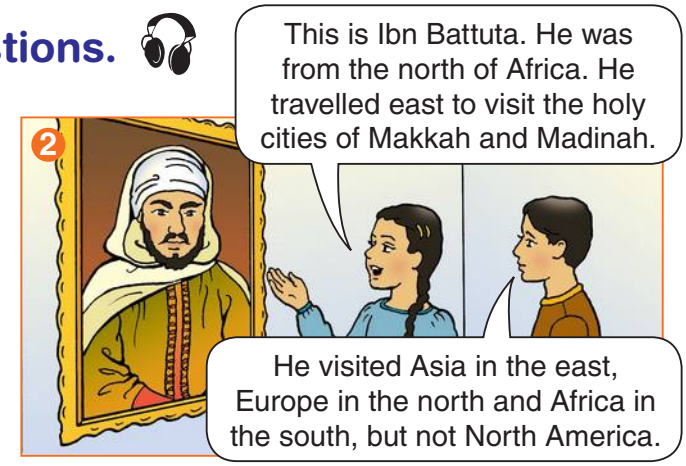
1 Listen and repeat.

agree compass direction Earth east explore explorer
ocean south west woman

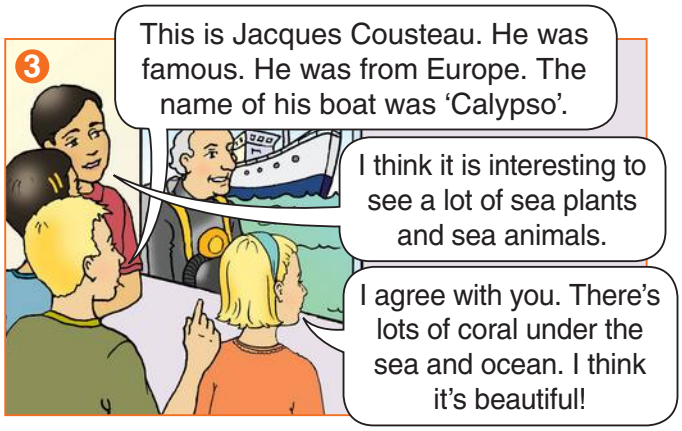
2 Listen and answer the questions.



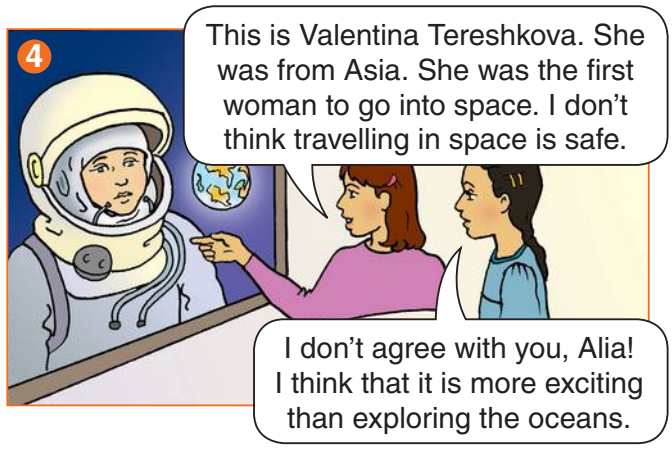
Mr Ali and his class talk about famous explorers. Rania and Omar know about exploring the Earth and the oceans.



Omar and Rania talk about Ibn Battuta. Omar thinks he did the most exciting things. Rania thinks he was very wise because he visited so many interesting places.



Jacques Cousteau sailed in a boat to explore the oceans. He lived on the boat for many months.



Valentina flew and walked in outer space. Her spaceship went around the Earth 48 times!

3 Listen and say.

Everyday English

I think that's exciting!
I think it's beautiful!
I don't agree with you!

4 Listen and answer the questions.

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1 Listen and circle the words you hear. Then match them with the pictures.

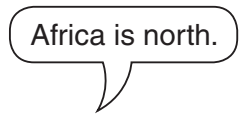
1 Earth

a



2 explorer

b



3 ocean

c



4 direction

d



5 east

e



6 west

f



7 south

g



8 compass

h



9 explore

i



10 woman

j



11 agree

k



2 Listen and repeat the passage on page 40.

3 Work in groups of four or five. Read the passage on page 40 aloud.

4 Read. Then work in pairs and circle the correct words.

1 Mr Ali told the class they were going to read about some famous explore / explorers.

2 Rania knows about exploring the Earth / outer space.

3 Ibn Battuta was from the south / north of Africa.

4 Rania doesn't agree / agrees with Alia about space travel.

5 The compass shows explorers the directions / oceans.

6 Valentina Tereshkova was the first man / woman to go into space.

9780230415638_text.indb 41 28/03/2014 12:37

1 Listen. Thumbs up, thumbs down.

2 Read. Then tick ✔ the correct sentences.

1 A compass shows you north, south, east and west. ☐

2 An explorer visits many places on Earth, under the oceans and outer space. ☐

3 Ibn Battuta visited Asia, Europe, Africa and North America. ☐

4 Jacques Cousteau used a spaceship to explore the oceans. ☐

5 Valentina Tereshkova was the first woman to go into space. ☐

3 Read and complete the sentences.

1 Rania and Omar know about _____ Earth and the oceans.

2 You use a _____ to show you north, south, east and west.

3 When you go under the water in the _____ you can see fish and coral.

4 Jacques Cousteau sailed in his boat to _____ the oceans.

5 Ibn Battuta was from the _____ of Africa.

6 Rania did not _____ with Alia. She thought exploring space was more interesting than exploring the oceans.

4 Read page 40. Then write answers to the questions.

1 What does Rania know about exploring? _____

2 What does Omar think is interesting? _____

3 What does Omar agree with Rania about Ibn Battuta? _____

4 What does Amy think is beautiful under the water? _____

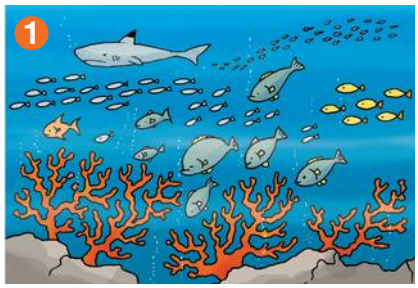
5 What does Alia think is not safe? _____

6 What does Rania think is more exciting than exploring oceans? _____

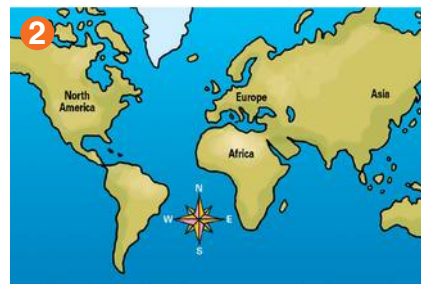
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1 Look and complete the sentences with the correct words.

explorer directions east south explore oceans



Omar said, 'You can _____ the _____.'



Omar said, 'He visited Asia in the _____, Europe in the north and Africa in the _____.'



Jacques Cousteau was an _____. He used a compass to know the _____.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Fatimah think / thinks that exploring outer space is exciting.
2 Omar agrees / agree with Rania that Ibn Battuta was very wise.
3 Alia don't think / doesn't think that travelling in space is safe.
4 Rania doesn't agree / don't agree with Alia. She thinks travelling in space is exciting.

4 Read aloud. Then answer the questions.

What shows you where you are going?

A _____ shows you north, …

Name some famous explorers.

Some famous explorers are …

What did they explore?

Ibn Battuta explored …

Jacques Cousteau explored …

Valentina Tereshkova explored …

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1 Read and think. Complete the sentences with correct words.

1 Rania _____ (think) Ibn Battuta was wise because he visited many places.

2 Omar and Rania _____ (agree) that Ibn Battuta did the most exciting things.

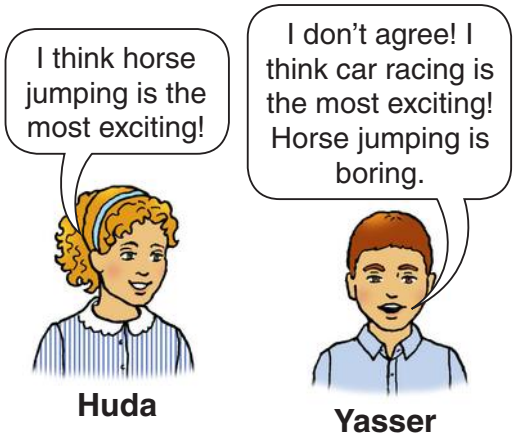
3 Omar _____ (think) exploring under water is interesting.

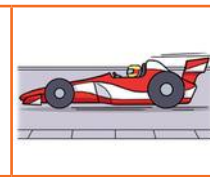
4 Amy _____ (agree) with Omar.

5 Rania _____ (not / agree) with Alia.

2 Think and write the correct answers.

What do they think? Do they agree?



			
Huda	😐	☺	☹
Yasser	☺	☹	😐

☺ = most exciting/interesting 😐 = OK ☹ = most boring

1 Yasser _____
(not agree / horse jumping / interesting)

2 Huda _____
(think / horse jumping / exciting / than / car racing)

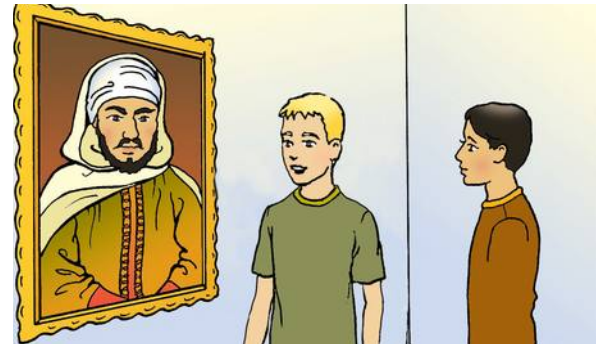
3 Huda _____
(think / cycle racing / boring / of all sports)

3 Work in pairs. Ask and answer the questions.



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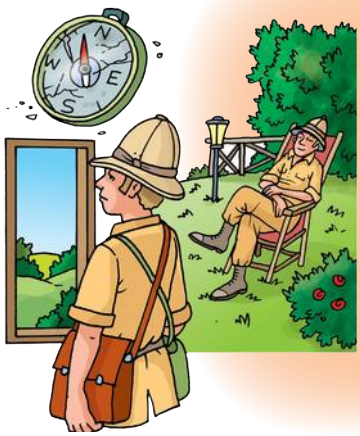
1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Fatimah says, 'I think that's excite / exciting!'
2 Omar says, 'I think he did the most / more exciting things!'
3 Amy says, 'I think it's beautiful / more beautiful.'
4 Alia says, 'But I don't think that travelling in space is safe / safer.'
5 Rania says, 'I don't agree / agrees with you.'

3 Listen and repeat.



Oh dear, where can we go and explore?
Have you tried the north and the south of our door?
Yes, I have but the ocean was in the way.
And I didn't have a very good day!
Oh dear, where can we go and explore?
Have you tried the east and the west of our door?
Yes, I have but the compass was broken.
And I found my way into the garden!

4 Work in pairs. Ask and answer questions.

What does Ben think about exploring the ocean?

What does Alia think about outer space?

What does Rania think about travelling in space?

What does Rania think about Ibn Battuta?

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1 Read and write.

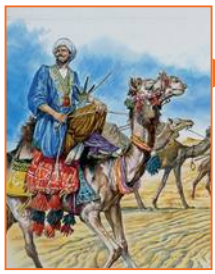
Our **1** E_____ has many places, **2** Eur_____, **3** As_____, **4** No_____ Am_____, South America and **5** Afr_____. We can use a **6** c_____ to find the **7** _____th, **8** _____st, **9** _____th and **10** _____st. It shows you the **11** d_____ to go.

In this unit we have learnt about **12** e_____. They have **13** e_____ our Earth, both above and below. Explorers have gone under the **14** o_____. They have travelled above the clouds into space and have travelled all over Earth. There have been men and **15** w_____ explorers.

2 Think and write sentences about what we have learnt in this unit.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.





1 north of Africa / mountains / sailed / oceans / Ibn Battuta / explored

_____

_____



2 ocean / under the water / Jacques Cousteau / coral / famous explorer / explored

_____

_____



3 walked / Valentina Tereshkova / flew / outer space / first spacewoman

_____

_____

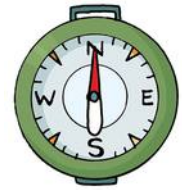
3 Work in groups of four. Think and write sentences about your pictures of famous explorers.

4 Write the words. Practise your handwriting.

agree compass direction Earth east explore explorer ocean south west woman

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1 Read and complete the sentences. Check your spelling.





1 Nazareth is in the north of Palestine. Hebron is in the _____. Gaza is in the _____ and Jericho is in the _____ of Palestine.

2 We use a _____ to see the _____ we can go.



3 Boats can sail on the _____.

4 _____ have _____ all over _____. Under the seas, above in outer space, up mountains and in the snow and cold.

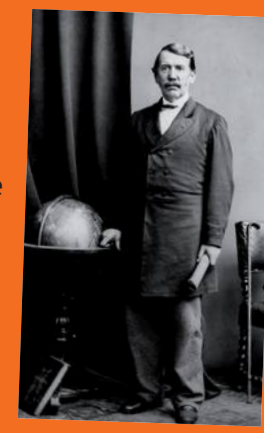


5 Both a man and a _____ can be explorers. Do you _____?



2 Work in groups of three or four. Make information cards about your explorers.

Name: David Livingstone
From: Scotland
Explorer: Africa
Did: first European to see the Victoria Falls
When: 1855



Name: Neil Armstrong
From: North America
Explorer: space and the moon
Did: first man to walk on the moon
When: 1969



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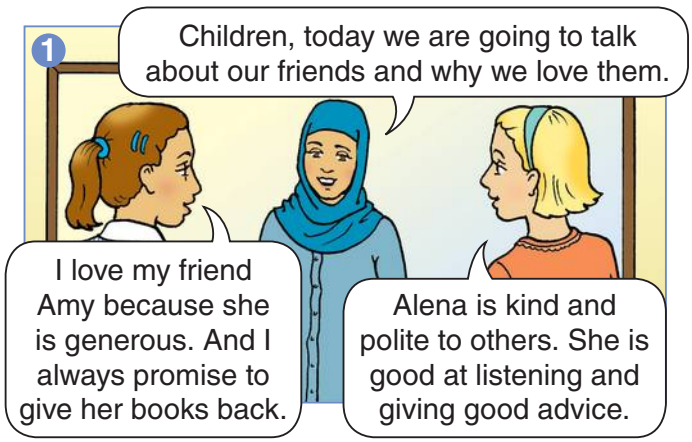
UNIT 16

My friends and why I love them

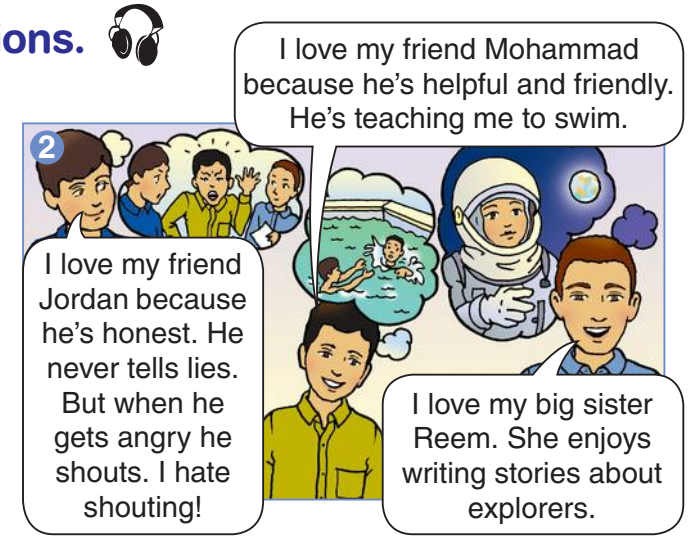
1 Listen and repeat.

brave don't mind friendly generous hate helpful honest
hope kind polite promise shout (tell) lies

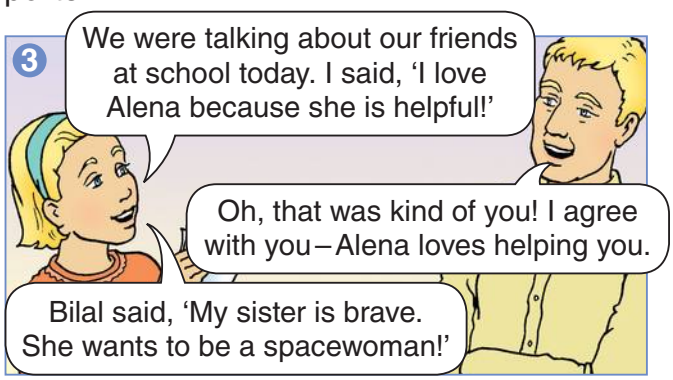
2 Listen and answer the questions.



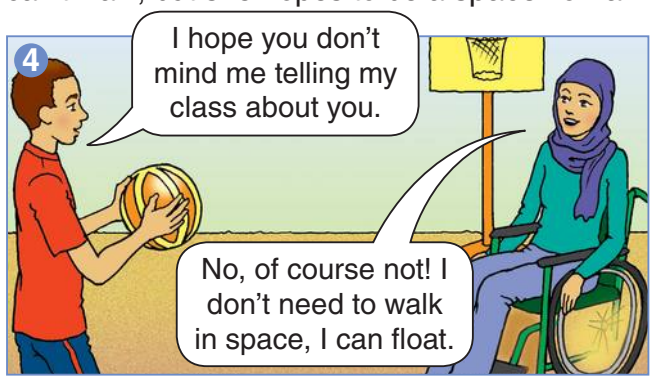
Amy and her class are talking about why they love their friends. Amy is generous, she lends her books to Alena. And Alena is kind and polite.



Mohammad and his friends are talking about their best friends and why they love them. Bilal thinks his sister Reem is brave because she can't walk, but she hopes to be a spacewoman.



Amy and her dad are talking about her day at school.



Reem is playing basketball with Bilal. She thinks he is kind.

3 Listen and say.

Everyday English

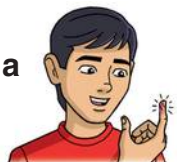
I agree with you.
I hope you don't mind but …
No, of course not!

4 Listen and answer the questions.

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1 Listen and circle the words you hear. Then match them with the pictures.

1 hate

a 

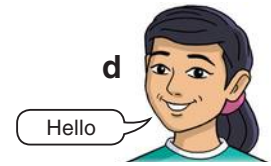
2 friendly

b 

3 generous

c 

4 brave

d 

5 don't mind

e 

6 shout

f 

7 promise

g 

8 polite

h 

9 kind

i 

10 hope

j 

11 helpful

k 

12 honest

l 

13 tell lies

m 

2 Listen and repeat the passage on page 48.

3 Work in groups of four or five. Read the passage on page 48 aloud.

4 Read. Then work in pairs and circle the correct words.

1 Alena loves Amy because she is generous / brave.
2 Amy thinks Alena is generous and brave / kind and polite.
3 Mohammad thinks Jordan is helpful / honest.
4 Bilal thinks his sister is brave / kind.
5 Jordan thinks Mohammad is honest and polite / helpful and friendly.
6 Reem thinks Bilal is kind / polite.

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1 Listen. Thumbs up, thumbs down.

2 Read. Then tick ✔ the correct sentences.

1 Mohammad hates shouting. ☐
2 Alena is not good at listening. ☐
3 Bilal's sister hopes to become a spacewoman. ☐
4 Alena agrees to lend Amy her books. ☐
5 Reem doesn't mind Bilal telling his friends about her. ☐
6 Amy always promises to give back books. ☐

3 Read and complete the sentences.

1 Alena said, 'I love my friend Amy because she is _____.'
2 Amy said, 'I love my best friend Alena because she is kind and _____ to others.'
3 Mohammad said, 'I love my friend Jordan because he doesn't _____.'
4 Bilal said, 'I love my big sister Reem. She's very _____.'
5 Jordan said, 'I love my friend Mohammad because he's _____ and friendly.

4 Read page 48. Then write answers to the questions.

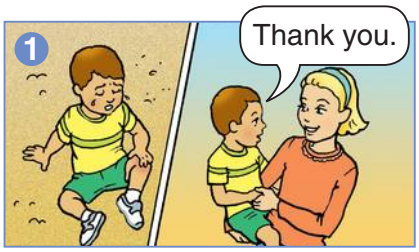
1 Why does Alena say Amy is generous? _____
2 What does Amy say Alena is good at? _____
3 What does Mohammad hate? _____
4 Why is Mohammad helpful and friendly? _____
5 Who's brave? Why is she brave? _____
6 What does Bilal say to his sister about telling his class about her? _____

_____

9780230415638_text.indb 50 28/03/2014 12:37

1 Look and complete the sentences with the correct words.

helpful polite brave honest hates shouts doesn't mind
hopes helpful friendly generous



Amy is _____. The boy is _____.



The boy is very _____. He does not cry. Amy is _____.



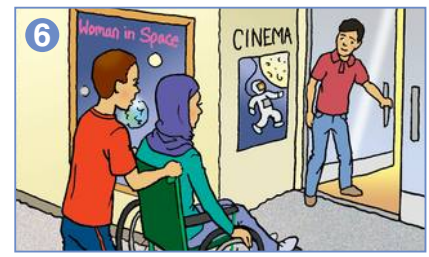
Amy is a _____ girl. Alena is _____, she gives the boy a sweet.



Mohammad is angry. He lost his money. Jordan is _____.



Omar _____ insects. Rania _____ when an insect hurts her.



Omar _____ _____ holding the door open. He _____ that Reem becomes a spacewoman.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 Reem enjoy / enjoys writing stories about explorers.
2 Alena love / loves Amy because she is generous.
3 Amy agrees / agree to lend Alena her books.
4 Jordan like / likes his friend Mohammad because he helps him.

4 Read aloud. Then answer the questions.

How is Amy generous? — She lends …

Why does Mohammad love his friend Jordan? — He loves him because …

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1 Read and think. Complete the sentences with correct words.

1 Amy is generous. She agrees _____ (lend) her books.

2 Mohammad loves Jordan but hates _____ (shout).

3 Jordan wants _____ (learn) to swim.

4 Reem enjoys _____ (write) stories and hopes _____ (become) a spacewoman.

2 Think and write the correct answers.

How do they feel about their friends?



1 Why does Alena love Amy?
her books. / Alena loves Amy / to lend Alena / because Amy agrees

_____



2 How does Amy feel about Alena?
Alena is kind and polite. / Amy thinks / giving good advice. / She likes

_____



3 What does Mohammad say about Jordan?
but he does not like / to shout or get angry. / Mohammad loves Jordan

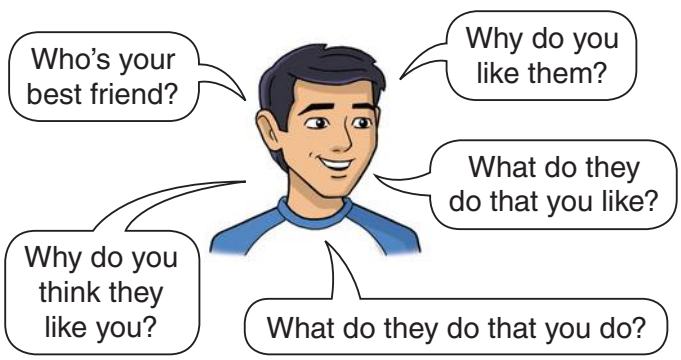
_____

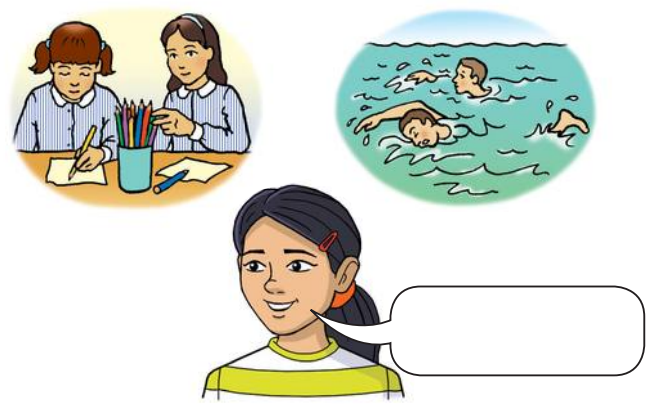


4 How does Bilal feel about his sister?
she wants to / explore space. / Bilal thinks she is brave because

_____

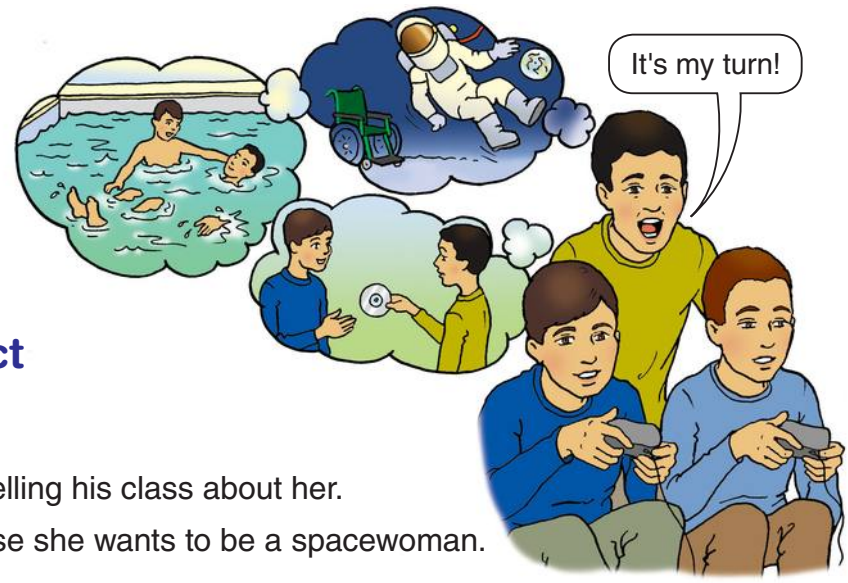
3 Work in pairs. Ask and answer questions about your friends.





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1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

1 Reem does / doesn't mind Bilal telling his class about her.
2 Reem is generous / brave because she wants to be a spacewoman.
3 Jordan sings / shouts when he is angry.
4 Mohammad loves / hates shouting.
5 Jordan is learning to swim. Mohammad is helping him. Jordan thinks he is friendly and honest / helpful.
6 Mohammad likes kind / polite people.

3 Listen and complete. Listen and repeat.



There was a man called Dave,
Who was very, very _____.
People thought he was _____,
And he really didn't _____.
But one thing he really did _____,
Was when people were _____.
And he'd _____,
If they were _____.
And he'd _____.
That his friend Thomas
Would come back with a kite, in the night
And not be very _____!



4 Work in pairs. Ask and answer questions.

What do you hate?
Who do you think is polite?
What makes you feel angry?
Who do you think is friendly?
What have you promised?
Who do you think is helpful?

9780230415638_text.indb 53 28/03/2014 12:37

1 Read and write.



1 She is _____



2 He is _____



3 She _____ her mum to work hard.



4 She _____

s	b	r	a	v	e	f	u	l	g	s
h	p	i	h	n	a	n	g	r	e	h
o	r	s	o	p	g	e	l	h	n	o
u	o	k	n	o	h	r	p	a	x	u
f	r	i	s	r	d	l	y	t	p	t
c	a	n	s	h	o	p	e	e	o	s
e	r	d	t	h	e	l	p	f	u	l
h	a	t	p	r	o	m	i	s	e	s
p	o	l	i	t	e	f	r	i	e	i

2a Think. Read and ask questions.

What do you hate / love?

Who do you think is kind / polite?

Name	hate	love	kind	polite
Amy	angry people	friendly people	Rania	Bilal

2b Think and write sentences about your friends.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



Amy hates angry people but she loves friendly people. She thinks Rania is kind and she thinks Bilal is polite.

1 _____

2 _____

3 Work in groups of four. Think and write sentences about your pictures of people doing different things.

4 Write the words. Practise your handwriting.

brave don't mind friendly generous hate helpful
honest hope kind polite promise shout tell lies

9780230415638_text.indb 54 28/03/2014 12:37

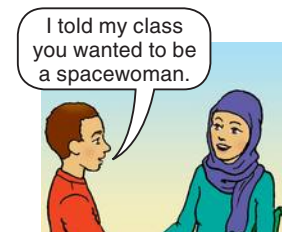
1 Read and complete the sentences. Check your spelling.



1 Mohammad is very _____ and _____. He helps his grandmother.



2 Jordan _____ when he feels angry. But he is _____ and never _____ _____.



3 Reem _____ _____ Bilal telling his class she wants to be a spacewoman. He thinks she is very _____.



4 Mohammad _____ shouting. Bilal _____ not to shout again.



5 Amy is very _____. She thinks Alena is _____.

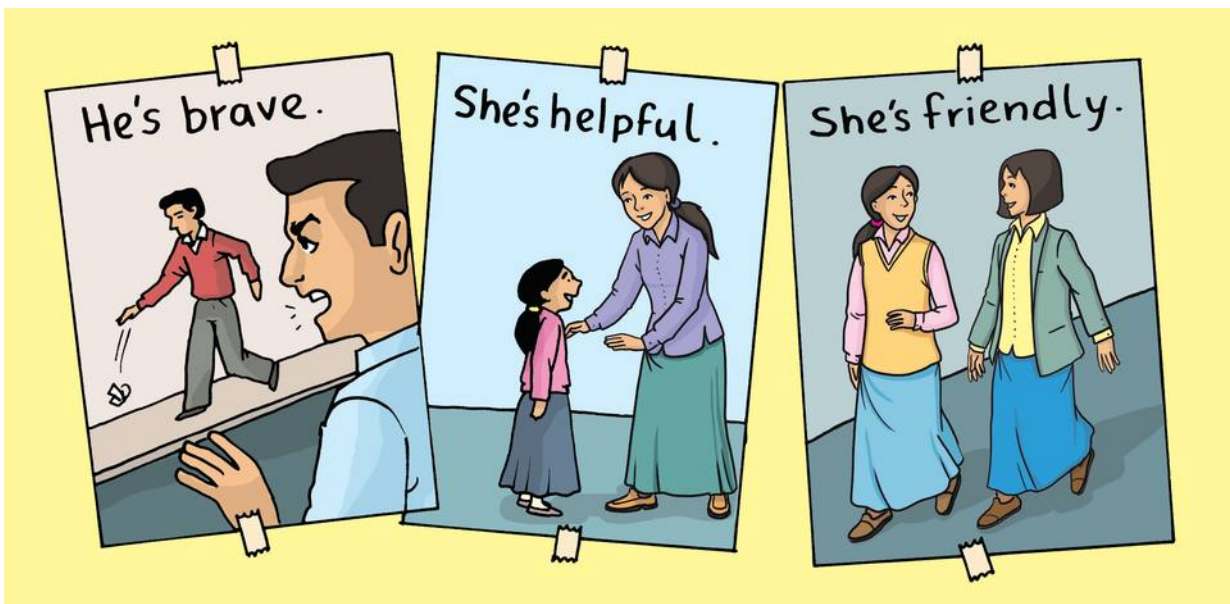


6 Amy and Alena are _____ girls. They say nice things to Fatimah.



7 Mohammad _____ to meet Jordan and Bilal at the party.

2 Work in groups of three or four. Make a poster using your pictures.



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Good manners

1 Listen and repeat.

clearly complain in a hurry interrupt librarian library neighbour
(didn't) notice push (in) queue quickly rudely take turns

2 Listen and answer the questions.



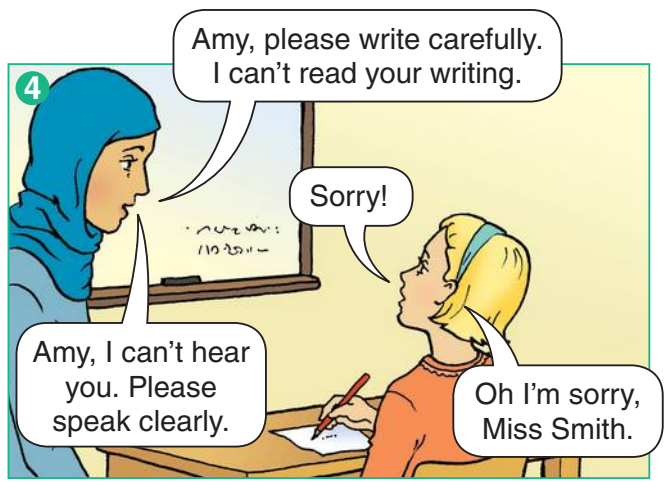
Ben and his family are waiting in a queue in a restaurant. A small boy and his mother do not notice the queue and push in rudely.



Two girls start to speak loudly. The librarian wants the girls to talk quietly because people come to the library to read and work quietly.



Ben and Omar are talking about where to play. Omar is not happy with Jordan because he interrupted them.



Amy is in a hurry. She is not doing her work carefully.

3 Listen and say.

Everyday English

Please don't push in!
Excuse me!
I'm sorry.
Please talk quietly.

4 Listen and answer the questions.

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1 Listen and circle the words you hear. Then match them with the pictures.

1 quickly **2** clearly **3** neighbours **4** interrupt **5** complain

a 

b 

c 

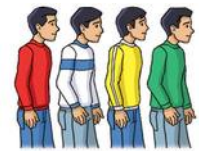
d 

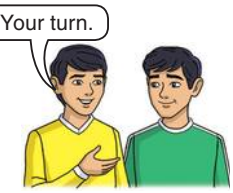
e 

6 take turns **7** push in **8** rudely **9** queue

f 

g 

h 

i 

10 notice **11** in a hurry **12** librarian **13** library

j 

k 

l 

m 

2 Listen and repeat the passage on page 56.

3 Work in groups of four or five. Read the passage on page 56 aloud.

4 Read. Then work in pairs and circle the correct words.

1 When two people are talking, you must not notice / interrupt.

2 You must not push in / take turns in a queue.

3 When you make too much noise people will agree / complain.

4 My neighbours / parents live next to my home.

5 The librarian / explorer helps people find books in the library.

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1 Listen. Say *Hurray* or *Boo*.

2 Read. Then tick ✔ the correct sentences.

1 A librarian works in a library. ☐
2 You must not wait for your turn in a queue. ☐
3 When your friends are talking you must not interrupt. ☐
4 You must not speak quietly while other people are reading. ☐
5 When you are playing noisily, your neighbours will be happy. ☐
6 You must not speak and eat at the same time. You need to speak clearly. ☐

3 Read and complete the sentences.

1 The boy pushed in in the _____.
2 Ben and Omar were talking when Jordan _____ them.
3 The boys must _____ _____ to talk.
4 The boy and his mother were _____ _____ _____ and did not notice the queue.
5 The girls should talk _____ in the library.
6 Ben's dad was not happy because the boy pushed _____ in the queue.

4 Read page 56. Then write answers to the questions.

1 Why doesn't the boy notice the queue? _____
2 Why does Ben's father say 'Don't push in'? _____
3 Why does the librarian say 'Please talk quietly'? _____
4 What did Jordan do to Ben and Omar? _____
5 What did the teacher say about Amy's writing? _____
6 Why couldn't the teacher hear Amy? _____

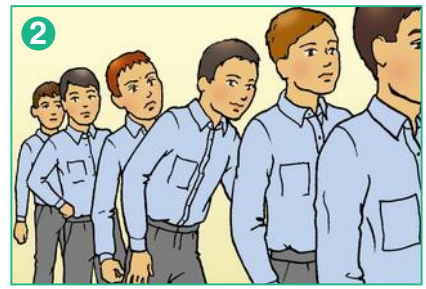
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1 Look and complete the sentences with the correct words.

quietly clearly push in complain library take turns
neighbours queue carefully



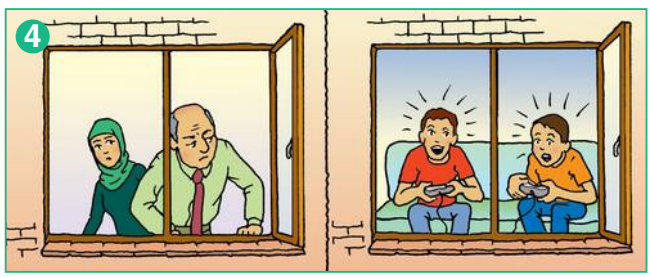
Look at the sign. It says speak _____ in the _____.



You must not _____ ___ in a _____.



I can't understand anything when you all talk at the same time. You need to _____ _____.



I think you are playing noisily, our _____ will _____!



You need to write _____ and speak _____.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

1 You must wait in a queue and not push in rudely / clearly.
2 It is easier to read your writing when you write quietly / carefully.
3 A library is a place to read. You must speak clearly / quietly.
4 The woman didn't notice the queue because she came in noisily / quickly.

4 Read aloud. Then answer the questions.

Where mustn't you speak noisily?

In a …

When will your neighbours complain?

When you play …

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1 Read and think. Complete the sentences with correct words.

1 Ben and Amy are waiting _____ (polite) in a queue.

2 The boy does not notice the queue. He is pushing in _____ (rude).

3 The girls are talking _____ (loud) in the library.

4 Rania and Omar are reading _____ (quiet) in the library.

5 Mr Ali says the boys were playing _____ (noisy) yesterday.

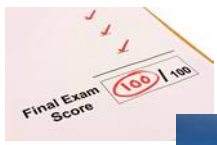
6 Amy is not writing _____ (careful). The teacher wants her to speak _____ (clear) too.

2 Think and write the correct answers.



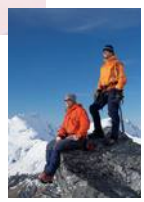
1 How is the old man walking? Answer: walking / slow. / He's

_____



2 How did the boy answer the questions? Answer: He / them / answered / correct.

_____



3 How did they climb the mountain? Answer: climbed / the / They / safe. / mountain

_____

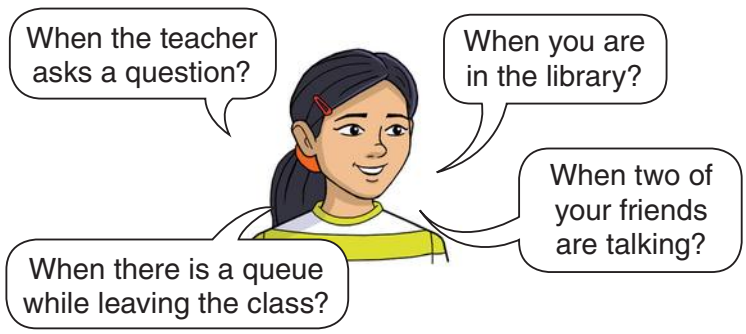


4 How did the boy run in the race? Answer: ran / He / quick. / in the race

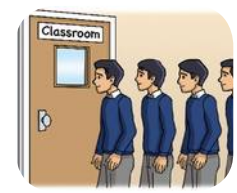
_____

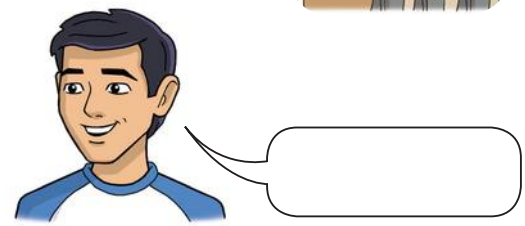
3 Work in pairs. Ask and answer questions about good and bad manners in the classroom.

What should you do and how …?





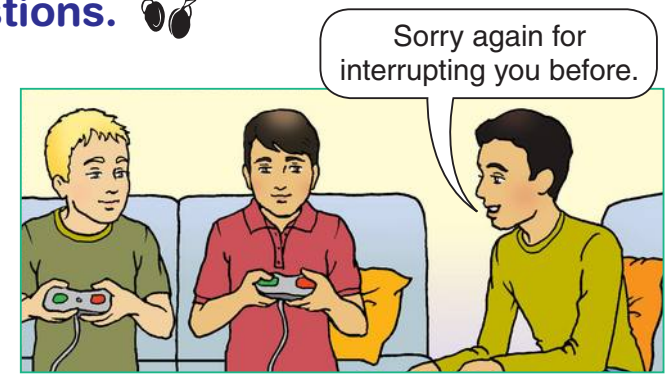




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1 Listen and answer the questions.





2 Read. Then listen and circle the correct words.

1 A boy pushes in front of Ben, he did not notice the neighbours / queue.
2 Ben's dad tells the boy's mum politely / noisily there is a queue.
3 Jordan shouts at / interrupts Omar and Ben when they are talking.
4 The librarian / library asks the girls to speak quietly.
5 Amy is not writing carefully / clearly.

3 Listen and repeat.



Shh, shh stop that noise.
Please talk quietly.
You're talking too noisily and this is a library!

Please speak clearly.
I can't hear what you are saying!
Are you eating and speaking? Please don't do that!



4 Work in pairs. Ask and answer questions.

What can you see?

Where's Ben?

What does the boy do?

Where must you talk quietly?

When mustn't you interrupt?

Why mustn't you eat and speak at the same time?

9780230415638_text.indb 61 28/03/2014 12:37

1 Complete the crossword.

Across →

3 People wait their turn in a …

5 When people do things you don't like you can …

7 When people talk they … …

9 When people do things … they are not thinking about others.

10 A place where you can borrow books

Down ↓

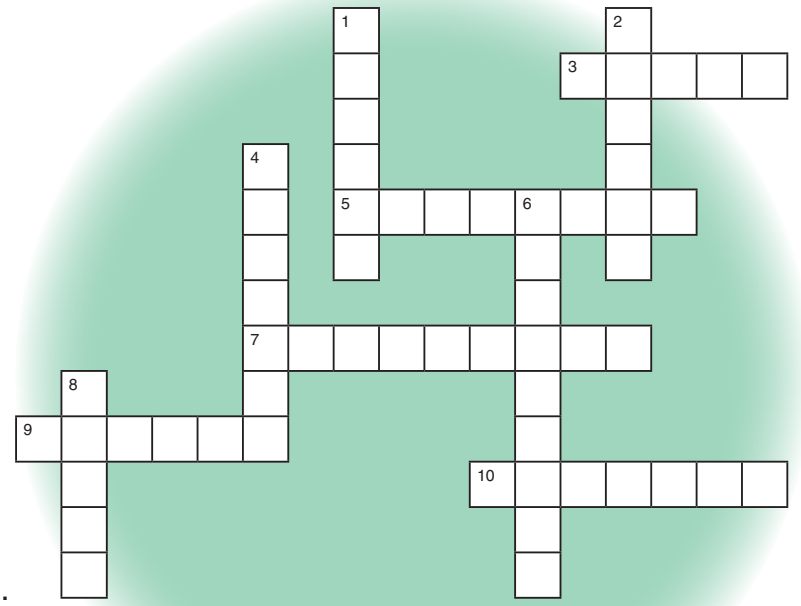
1 When you are thinking of something else and don't …

2 When you see a queue do not … …

4 You must talk like this in the library.

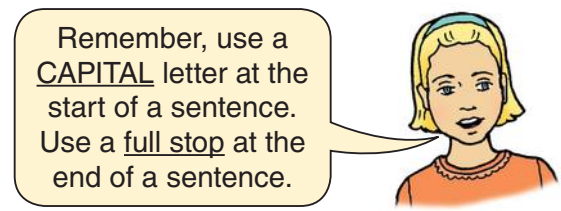
6 A person who works in a library.

8 When you do things fast.



2 Think and make a crossword puzzle about good manners.

3 Think and write sentences about good and bad manners.



Good manners are when we take turns nicely.
Bad manners are when we play our music loudly.

1 Good manners _____

2 Bad manners _____

4 Write the words. Practise your handwriting.

clearly complain in a hurry interrupt librarian
library neighbour didn't notice push in queue
quickly rudely take turns

9780230415638_text.indb 62 28/03/2014 12:37

1 Read and complete the sentences. Check your spelling.



You should _____ when your _____ are shouting noisily.



When you visit the _____, talk quietly or the _____ will be angry.



You must _____ _____ when you are talking and do not _____.



Do not _____ _____ in a _____.You need to go to the back.



When you are _____ _____ _____ and are running _____ look where you are going and _____ what is in front of you.



Please speak _____ when you ask a question. Don't shout out _____!

2 Work in groups of three or four. Make a poster showing good and bad manners.

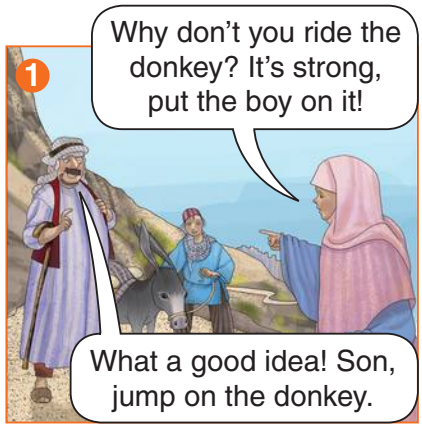


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Revision

1 Listen and read.

The farmer and the donkey



Once upon a time a farmer was walking to the town with his donkey and son. A woman stopped them.



The farmer walked next to the donkey and the son rode the donkey. Two old men stopped them angrily.



The farmer rode the donkey and his son walked slowly behind it. A woman and her children stopped them.



The son rode the donkey and the farmer walked slowly behind. A young girl and her mother stopped them.



An old woman stopped them near the town and spoke to them angrily.



The farmer listened to everyone and had no donkey. He and his son went home.

2 Listen and answer the questions.

3 Listen and say.

Everyday English

What a good idea!
But you're right!
Oh dear …

4 Work in groups of four. Read the passage aloud.

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1 Listen. Thumbs up or arms crossed.

2 Read and order.

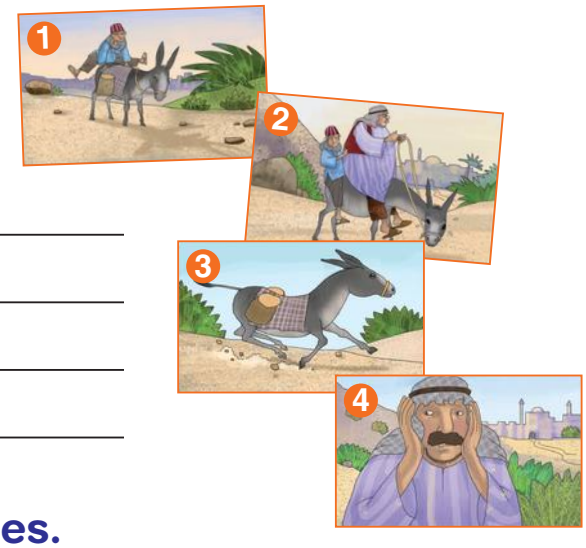
a ‘Please don’t shout!’

b ‘The donkey was not happy and ran away.’

c ‘Mum, why don’t they both ride the donkey?’

d ‘What a good idea! Son, jump on the donkey.’

3 Look at the pictures and write sentences to describe them.



1 _____

2 _____

3 _____

4 _____

4 Look and complete the sentences.



Once upon a time a farmer and his son were walking to town when …



The son was riding but two old men …



A woman shouted when she saw …



A young girl said ‘Why don’t they …?’



The old woman said ‘I can see clearly …’



The farmer said ‘I promise I will never …’

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1 Look and complete the sentences with the correct words.

south east politely compass pushed in generous helpful west

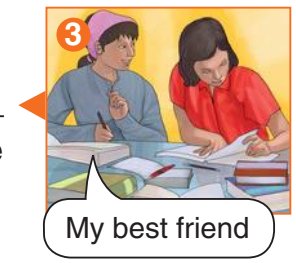


1 The boy has _____ _____ in the queue. His mother _____ says, 'I'm sorry.'

2 Rania said, 'This is a _____, Amy. It can show you where you can find the north, south, _____ and _____ on Earth. Here is Africa in the _____. Here is Europe in the west.'

3 Jana is my best friend. She is _____ and _____ because she helps me do my homework. She lends me her story books too.





2 Work in pairs. Read the sentences aloud.

3 Read and circle the correct words.

1 I love cycling. It is safest / safer than car racing. I think it is the most / more exciting sport.

2 Ben hates shouting. Bilal shouts loudest / louder than Omar. Ben thinks Bilal is the noisier / noisiest friend.

3 Huda enjoys riding / ride horses and she hopes winning / to win the horse race next week.

4 Read aloud.

This story happened a long time ago. These stories always start with 'Once upon a time …'

A farmer was going to sell his donkey in town. Two old men stopped him and said 'Why's your son riding the donkey?' The farmer rode the donkey.

Next a woman and her children stopped them. The woman complained that the son looked very tired. The farmer agreed and promised to let his son ride the donkey.

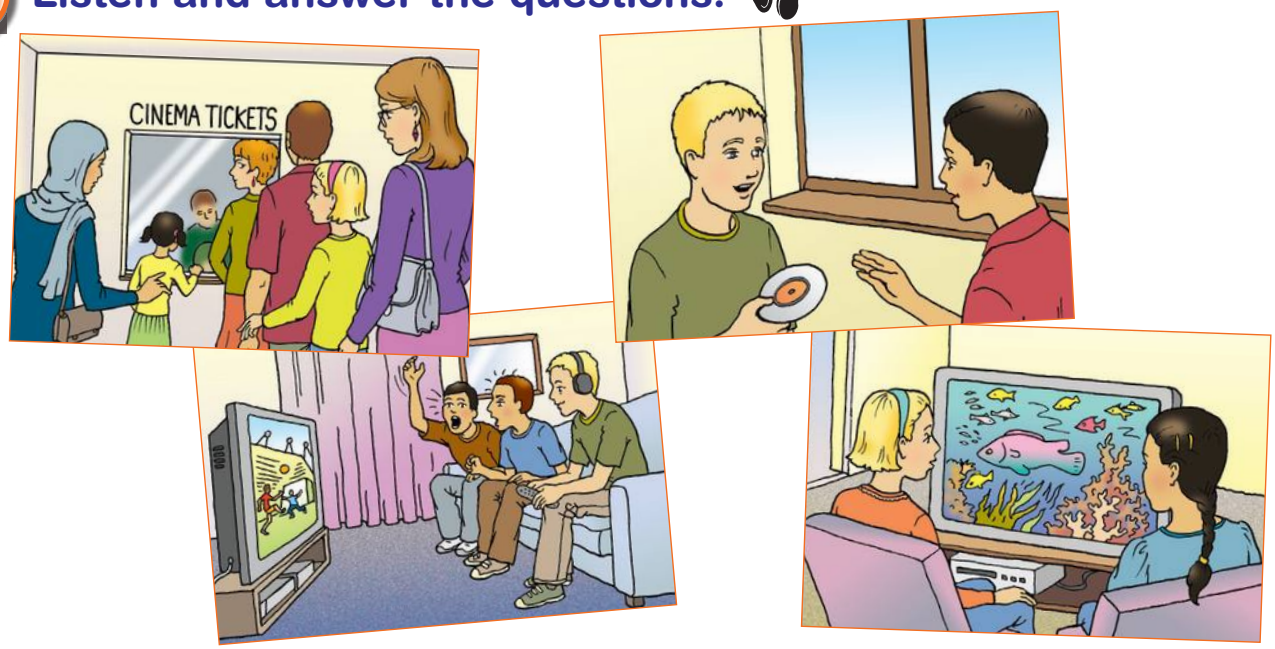
Next an old woman stopped the donkey. She thought the poor donkey was very tired and shouldn't carry anyone.

When the farmer and his son tried to carry the donkey it got angry. It jumped up and ran away.

The farmer promised his son to think carefully before listening to anyone. And the son hoped to see his donkey again. The story tells you …

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1a Listen and answer the questions.



1b Look at the pictures and write sentences to describe them.

1 _____

2 _____

3 _____

4 _____

2 Work in pairs. Ask and answer the questions.

What can you see?

What are they doing?

Why is Amy angry with the little girl?

Why is Amy's mum not happy with her?

What are Ben, Omar and Bilal watching?

What are Amy and Rania watching?

3 Work in pairs. Choose a task from Units 15–17. Then talk about it to another pair.

4 Choose a poem or song from Units 15–17 to sing or say.

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My dictionary

Write the words in Arabic to help you remember what they mean.

Activities/Actions

agree _____
become _____
change _____
explore _____
(in a) hurry _____
rise _____
sail _____
good actions _____
hope _____
notice _____
promise _____
take turns _____
bad actions _____
complain _____
hate _____
interrupt _____
lie _____
push (in) _____
shout _____

Desert

bat _____
desert animals _____
gazelle _____
hedgehog _____
jerboa _____
oasis _____
palm tree _____
rock _____
spring _____
star _____
wild cat _____

Dead Sea

below sea level _____
mud _____
salty _____

Describing people

brave _____
friendly _____
generous _____
helpful _____
honest _____
kind _____
polite _____

Describing how you do actions

carefully _____
clearly _____
correctly _____
loudly _____
noisily _____
politely _____
quickly _____
quietly _____
rudely _____
safely _____

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Feeling unwell

backache _____
bug _____
cold _____
cough _____
earache _____
fever _____
flu _____
sick _____
sneeze _____
sore throat _____
stomachache _____
thirsty _____

Nouns

compass _____
queue _____
skin _____

People (jobs, gender)

explorer _____
librarian _____
man _____
neighbour _____
woman _____

Place

cave _____
Earth _____
east _____
library _____
ocean _____
south _____
west _____

Position

above _____
anywhere _____
into _____

Something exciting

adventure _____
exploring _____

Swimming under water

coral _____
flippers _____
goggles _____

Talking about the sun

sunrise _____
sunset _____

Time

ever _____
for _____
never _____
since _____
until _____

Water cycle

(water) cycle _____
air _____
cloud _____
rain _____
sun _____
vapour _____

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Adjectives (words to talk about people, food and places)

correct _____

Conjunction (used to join two ideas)

because _____

until _____

Everyday English

But you're right! _____

Excuse me! _____

Fantastic! _____

I agree with you. _____

I don't agree with you!

_____

I hope you don't mind but …

_____

I think it's beautiful!

_____

I think that's exciting!

_____

I'm sorry. _____

No, of course not!

_____

Oh dear … _____

Oh no! _____

Please don't push in!

_____

Please talk quietly.

_____

Really? _____

That's excellent! _____

There's a bug going around!

_____

What a good idea!

_____

Yes, of course! _____

Yuck! _____

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